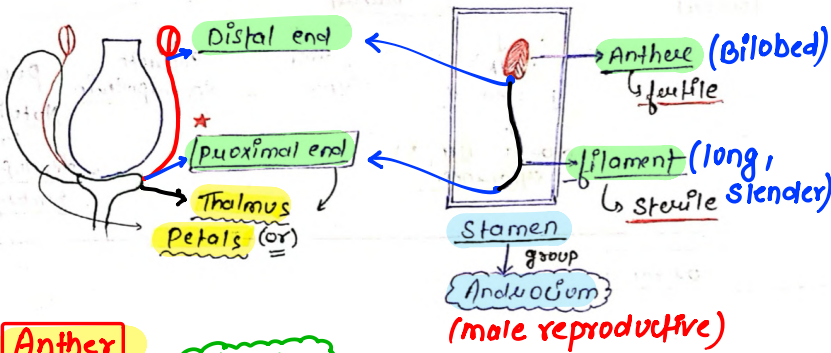


# SEXUAL REPRODUCTION IN FLOWERING PLANTS

## ① Stamen

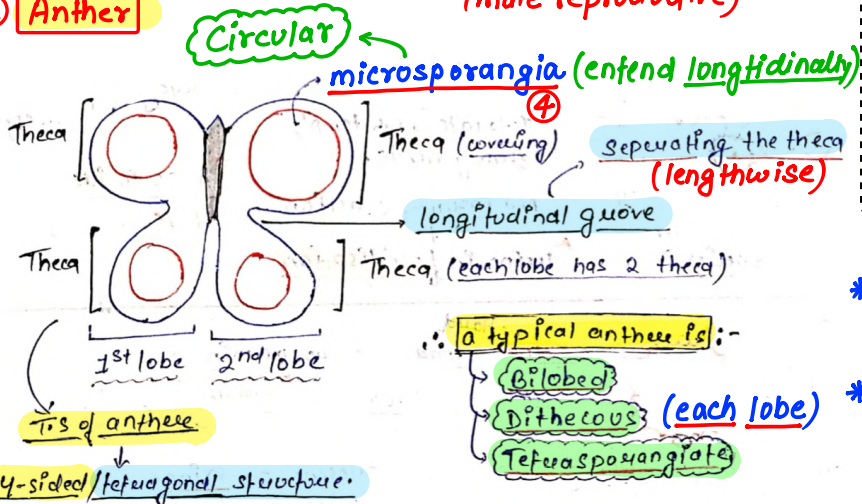


\* Flowers are object of aesthetic, ornamental, social, religious & cultural value.

\* Flowers are morphological & embryological marvels & site of sexual reproduction

\* Several hormonal & structural changes initiated which lead to differentiation & further development of floral primordium

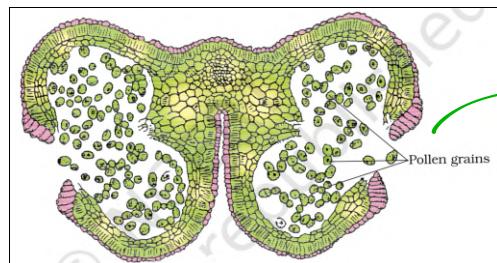
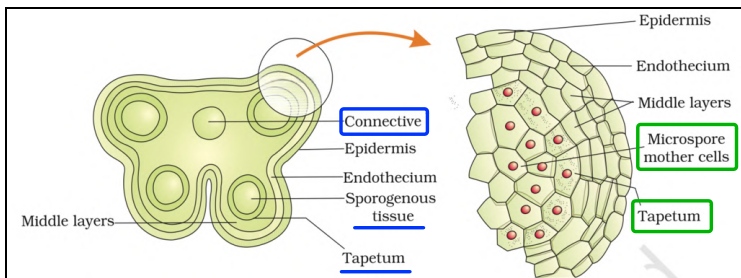
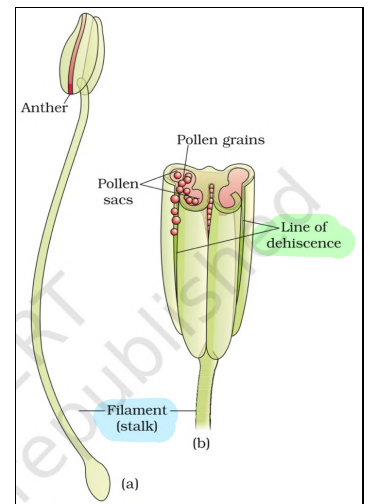
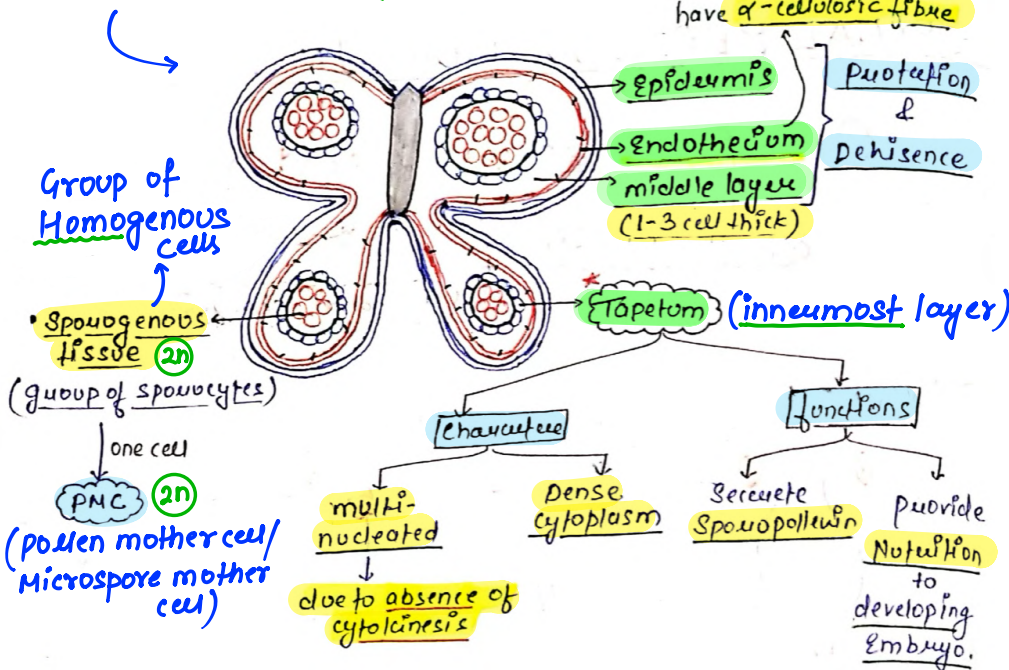
## ② Anther



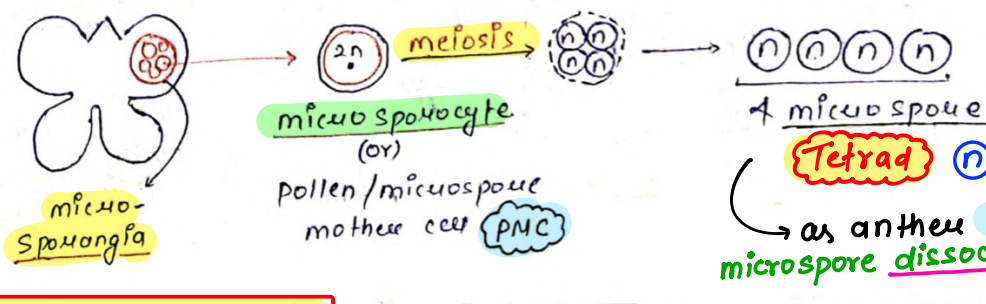
\* Number & length of stamens are variable in flowers of diff species

\* microsporangia → pollen sac (pollen grain)

## ③ T.S. of anther (4-layers around microsporangia)

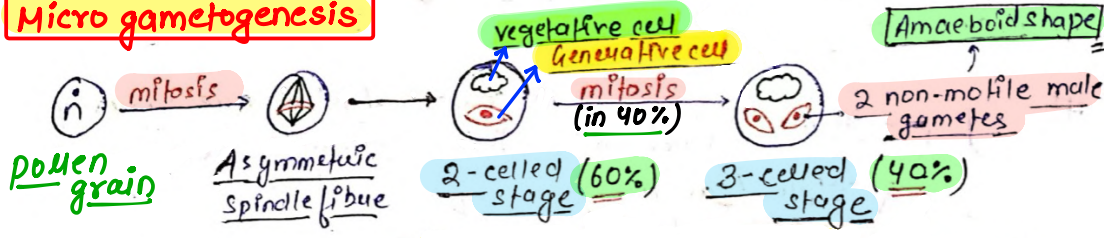


④ **Micro sporogenesis** (PNC meiosis → microspore)



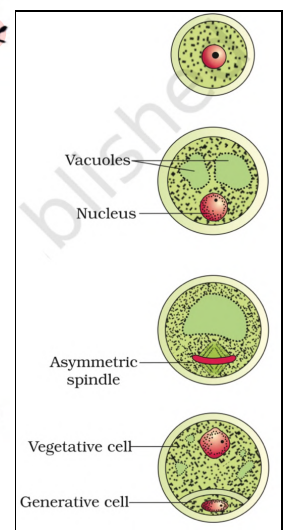
• Each cell of sporogenous tissue is capable to form microspore tetrad, ∴ each one is potential PNC

⑤ **Micro gametogenesis**

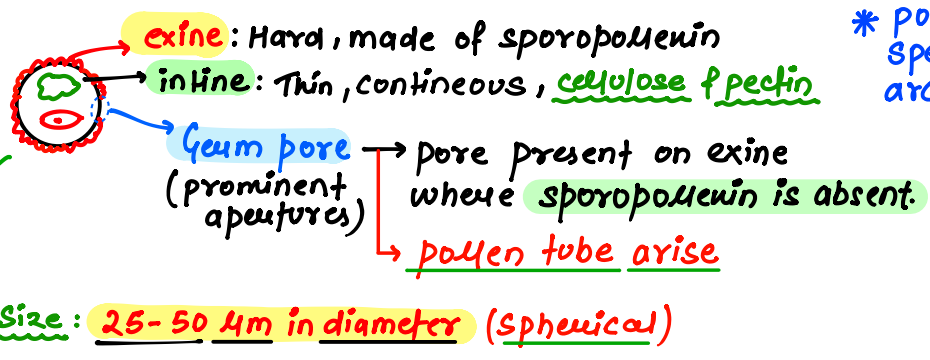


**mature pollen grain**

- Vegetative cell (Tube cell) → Big cell → Abundant food reserve (Nucleation) → Irregular nucleus (large)
- Generative cell (small) → Spindle shape → Dense cytoplasm → floats in cytoplasm of vegetative cell.

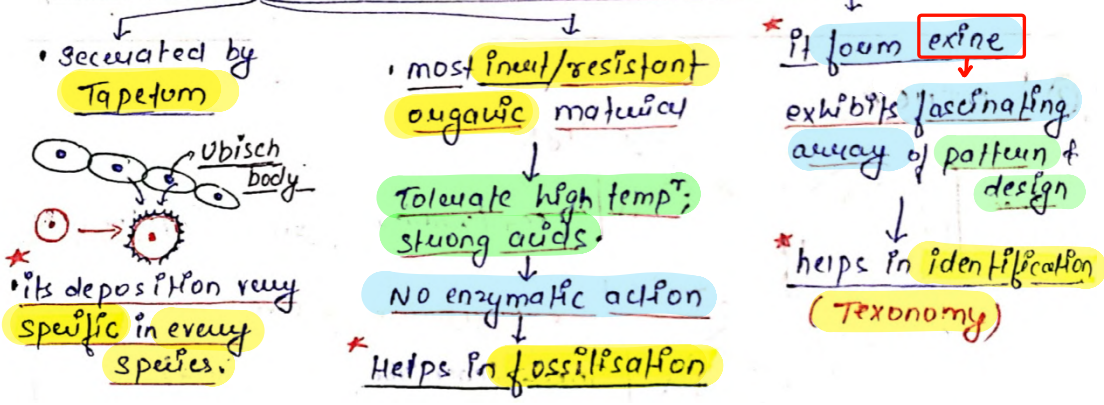


⑥ **pollen grain** (male gametophyte)



\* pollen grains of different species have variety of architecture in size, shapes, colours, design

⑦ **Sporopollenin**

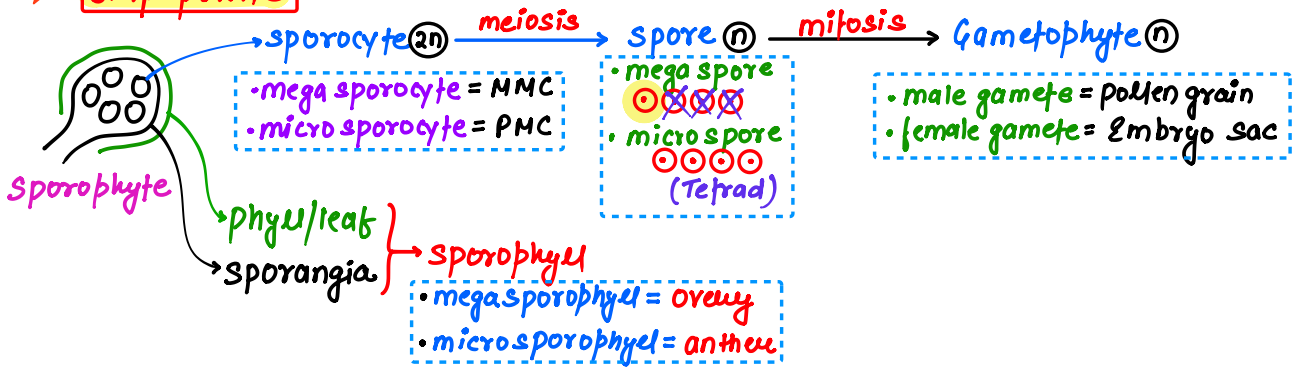


8

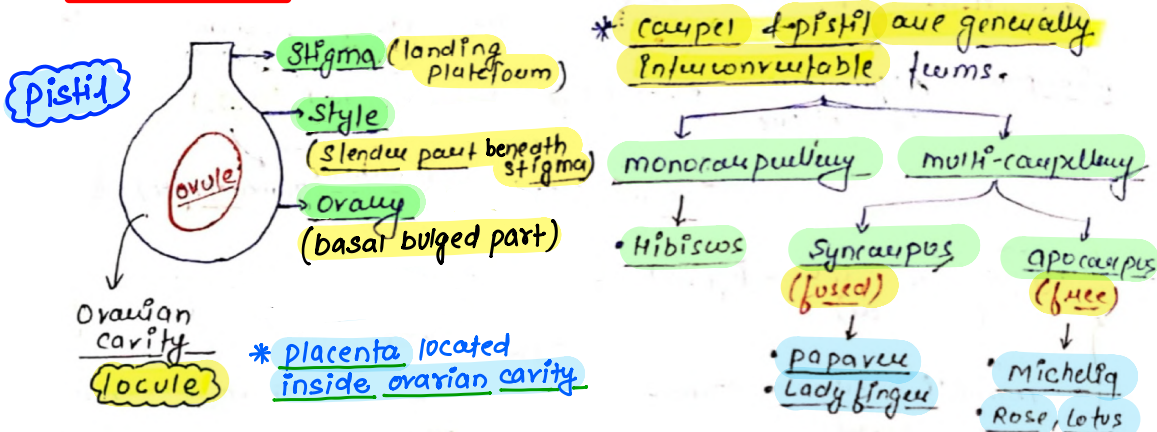
Pollen Allergy	Pollen Tablet	Pollen viability	Pollen bank
<ul style="list-style-type: none"> <li>• cause born pollen grain.</li> <li>• allergies &amp; bronchial infection</li> <li>• Chronic Respiratory disease</li> <li>→ Asthma, bronchitis</li> <li>• Parthenium (Carrot grass)</li> <li>Impounded with wheat</li> </ul>	<ul style="list-style-type: none"> <li>• pollen rich in nutrients</li> <li>used as tablet &amp; syrup to increase efficiency of Race horse &amp; Athletes</li> <li>• Bee pollen</li> <li>• Pollen jelly</li> <li>(in western countries mostly)</li> </ul>	<ul style="list-style-type: none"> <li>• period upto which pollen can germinate</li> <li>→ variable, Depend on temp &amp; moisture.</li> <li>• Wheat } 30 min (Poaceae)</li> <li>• Rice }</li> <li>• Leguminosae } months</li> <li>• Rosaceae }</li> <li>• Solanaceae }</li> </ul>	<ul style="list-style-type: none"> <li>• storage of pollen in liquid nitrogen</li> <li>at <math>-196^{\circ}\text{C}</math></li> <li>used in</li> <li>• crop breeding programme</li> <li>called Cryopreservation</li> </ul>

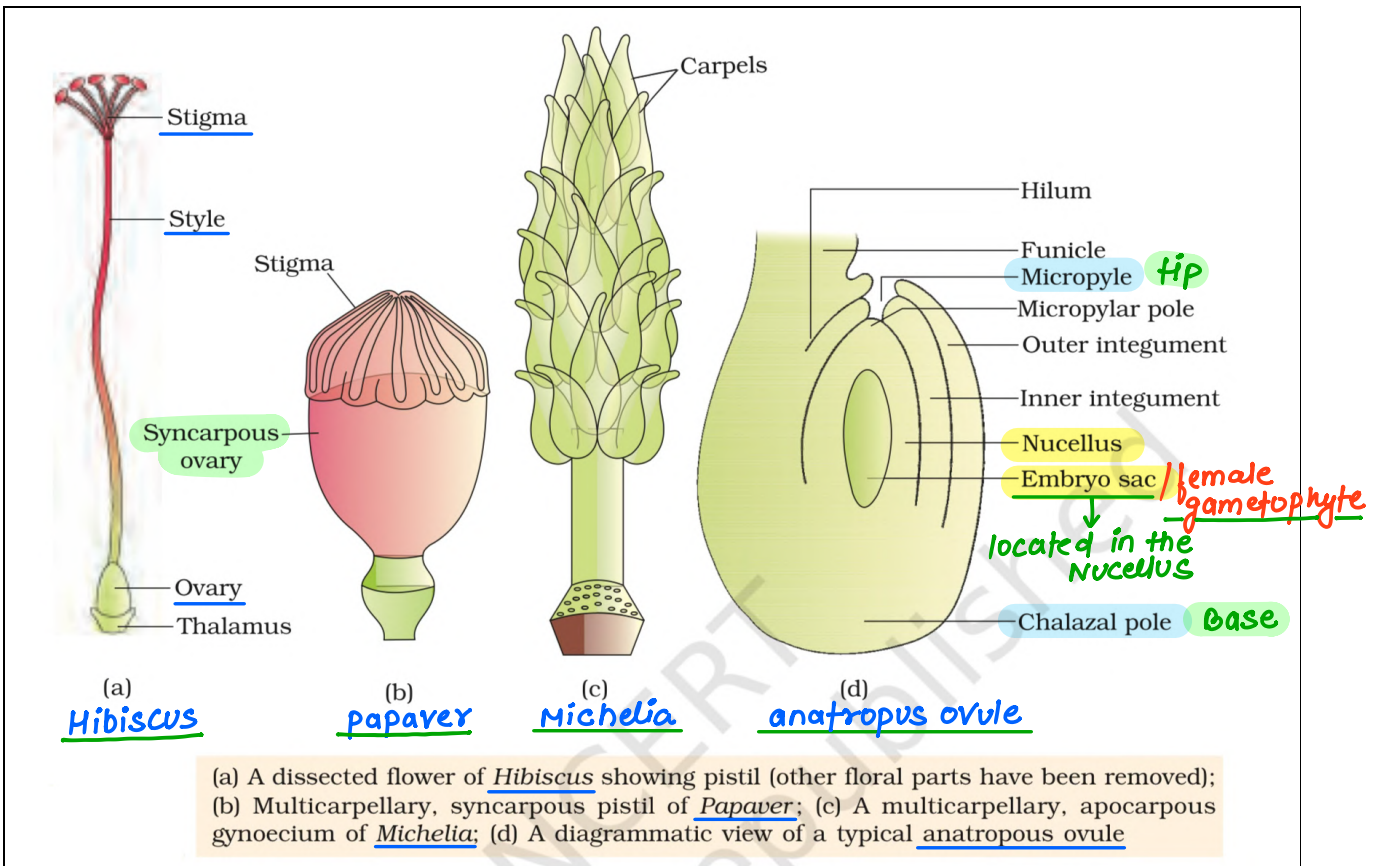


★ Imp points

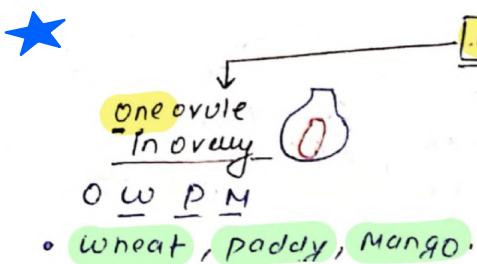
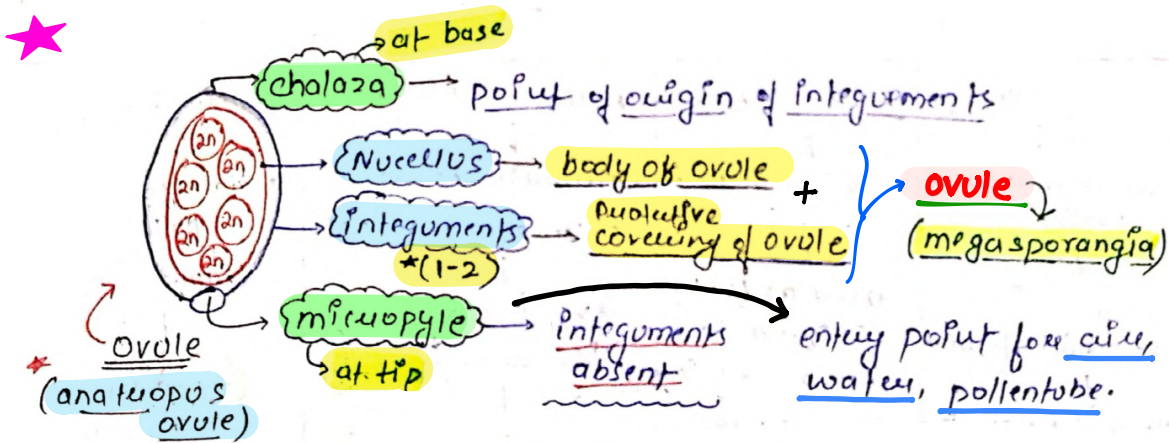


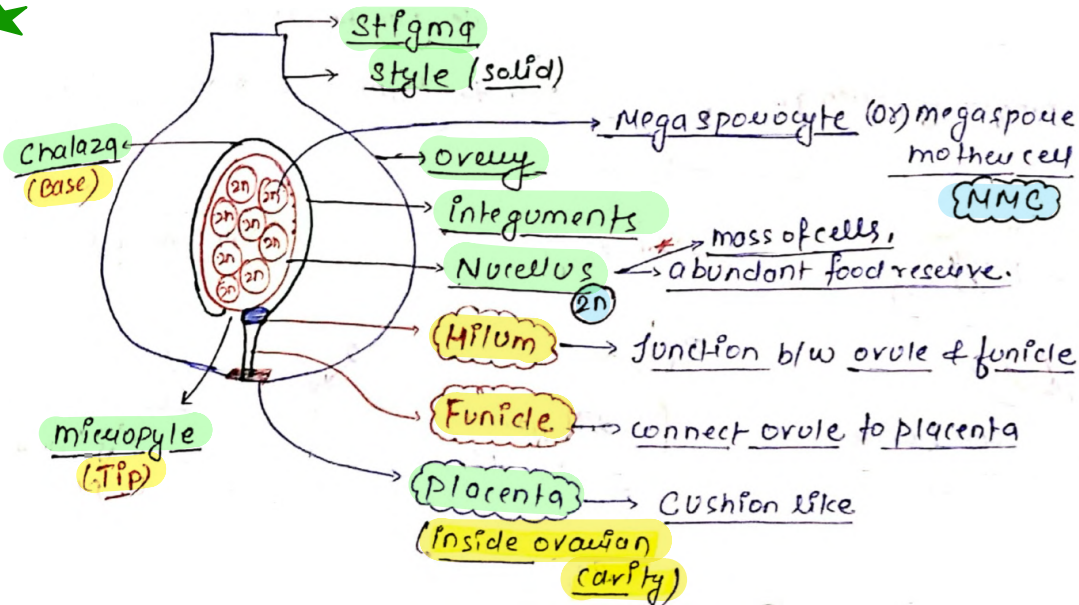
9 Gynocium (female reproductive part, it is group of pistils)





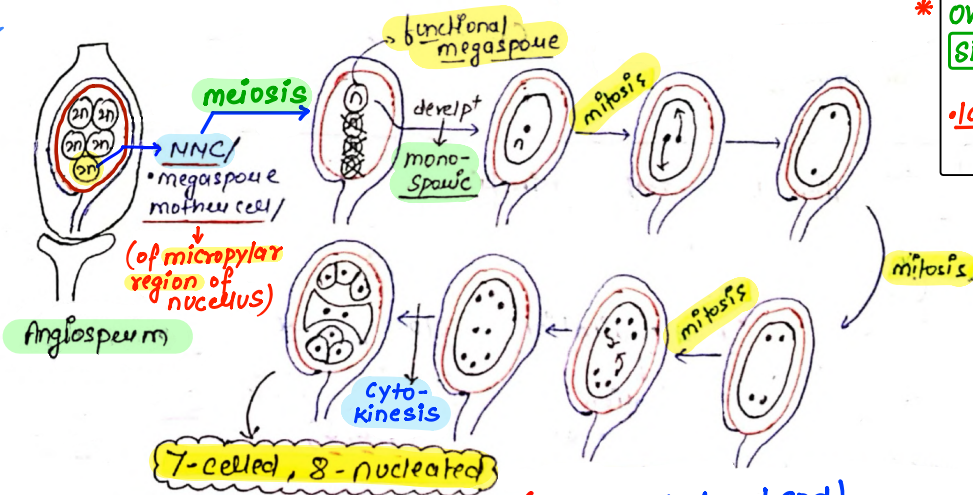
10 Megasporangia/ovule





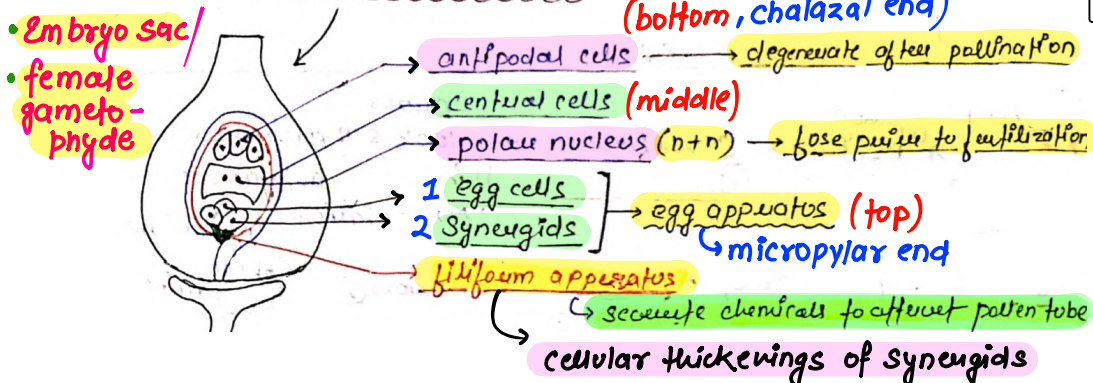
The ovule is a small structure attached to the placenta by means of a stalk called **funicle**. The body of the ovule fuses with funicle in the region called **hilum**. Thus, hilum represents the junction between ovule and funicle. Each ovule has one or two protective envelopes called **integuments**. Integuments encircle the nucellus except at the tip where a small opening called the **micropyle** is organised. Opposite the micropylar end, is the **chalaza**, representing the basal part of the ovule.

⑪ **Megasporogenesis** (MMC  $2n$  → meiosis → megaspore  $n$ )



\* ovule generally differentiate **single MMC** in **micropylar region**.  
 ↓  
 • **large, dense cytoplasm, prominent nucleus**

**Functional megaspore**  
 3-mitosis ↓ monosporic development  
**Embryo sac / female gametophyte**  
 (7-celled, 8-nucleated)

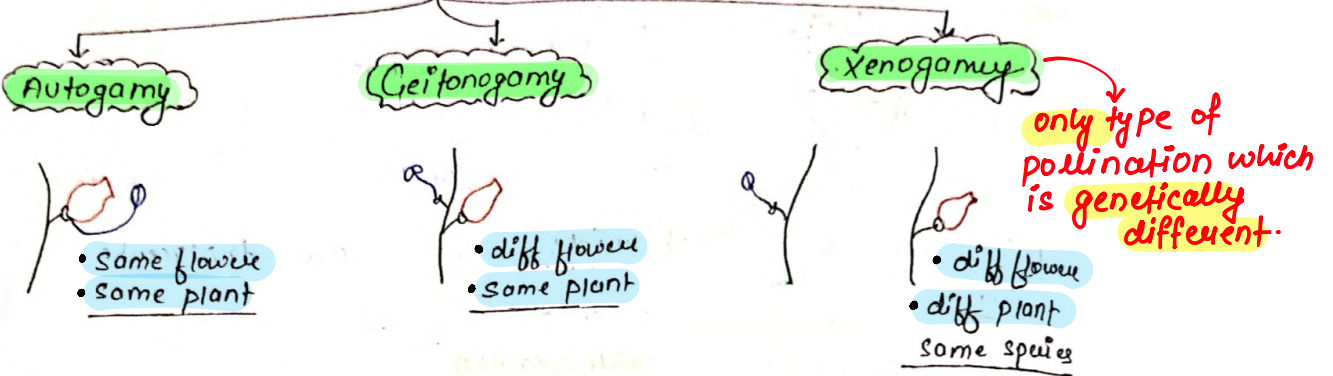


\* Mitotic divisions are strictly free nuclear, i.e., nuclear division are not followed immediately by cell wall formation

12) **pollination**

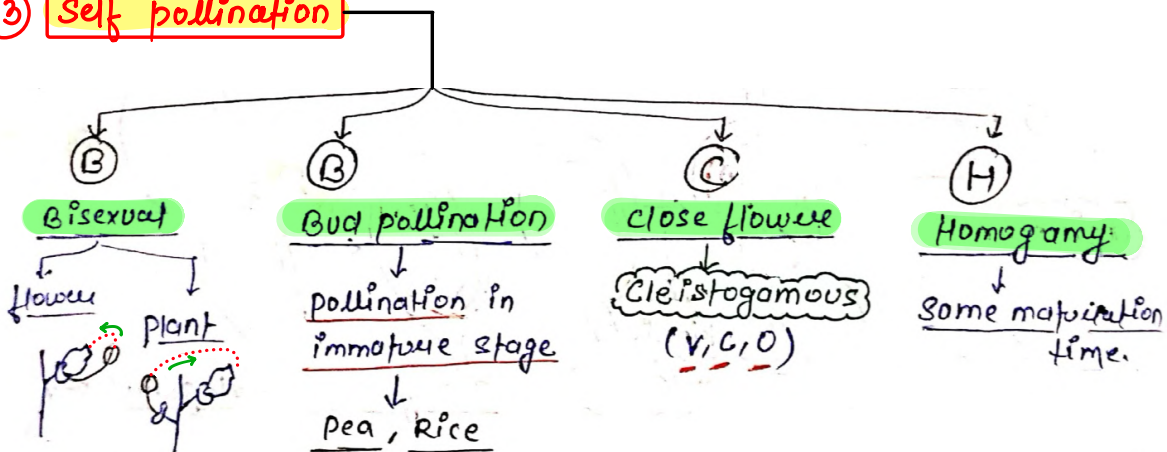
- Transfer of pollen grain from anther to stigma of same species
- pollination is required, b/c both male & female gamete are non-motile

**Types of pollination**  
(depend on source of pollen)

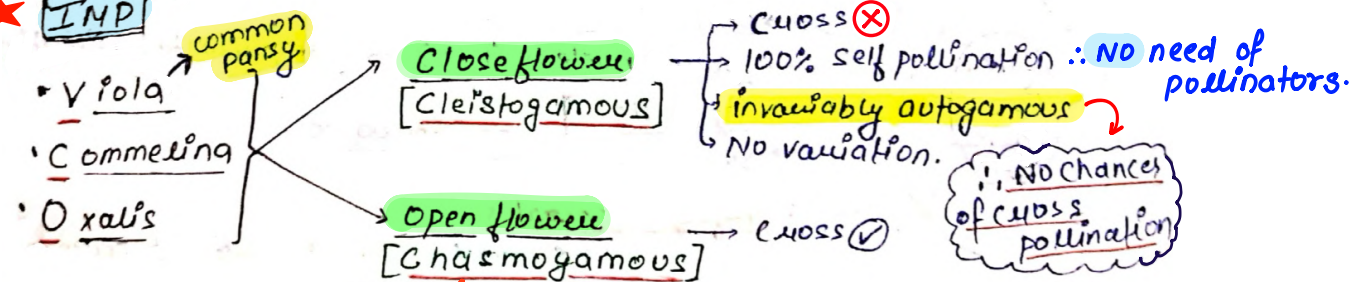


Genetically : (Plant dependent seed)	self	self	cross
Physiologically : (Flower dependent)	self	cross	cross
<b>Functionally</b>			

13) **Self pollination**



★ **IMP**



→ autogamy rare & it req synchrony in pollen release & stigma receptivity

**14 Self pollination**

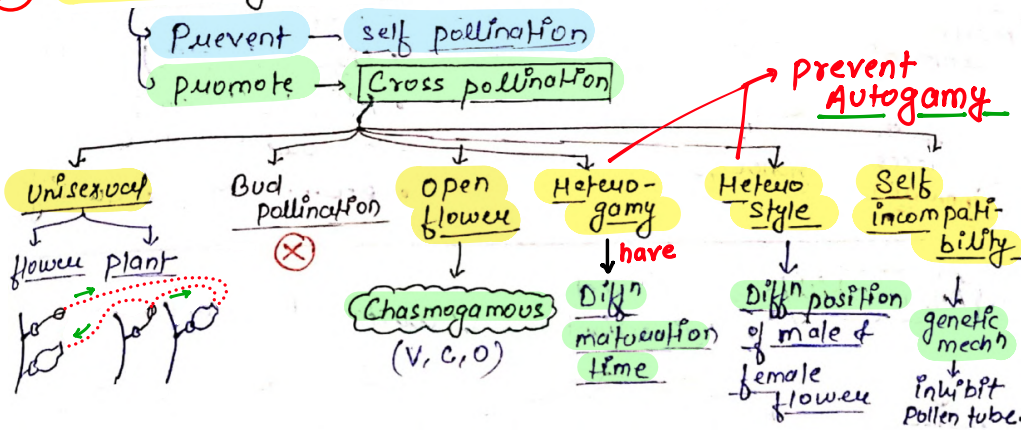
**Advantage**

- Economical
- no need of fragrance, nectous.
- Assure seed formation
- Produce pure line/  
Homozygous

**disadvantage**

- lack of variation
- Inbreeding depression  
(accumulation of lethal gene)

**15 Outbreeding device**



**16 Saxuality**

**Monocious / bisexual**

**Dioecious / unisexual**

• Bisexual plant  
• unisexual flower

• Maize  
• Castor

• diff flower  
• same plant

- A: X
- G: ✓
- X: ✓

• Both flower & plant unisexual

• papaya

• diff flower  
• diff plant

- A: X
- G: X
- X: ✓

Prevent Autogamy, but not geitonogamy.

Prevent both Autogamy & geitonogamy.

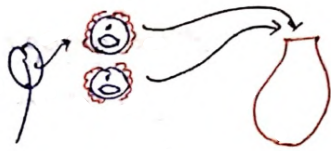
**out breeding devices**

NCERT

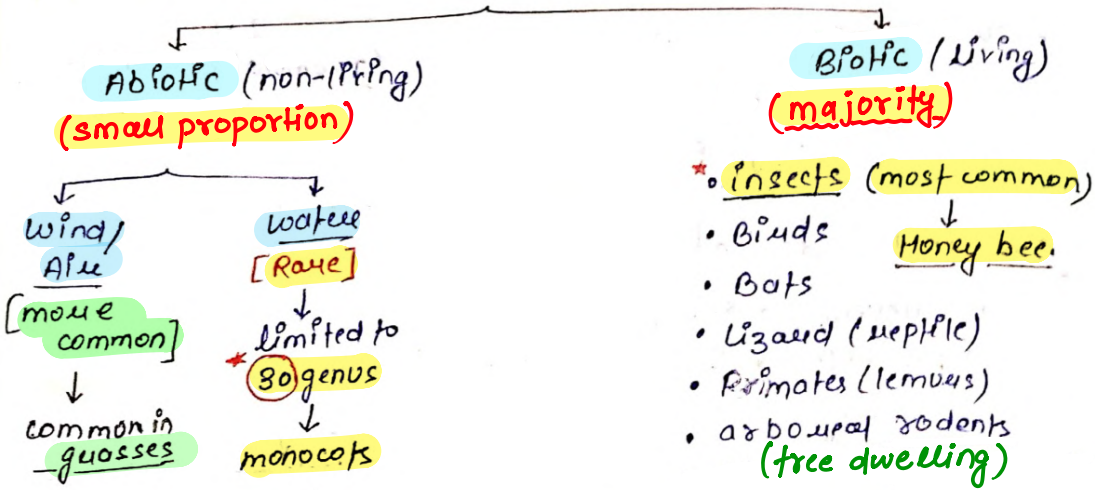
Flowering plants have developed many devices to discourage self-pollination and to encourage cross-pollination. In some species, pollen release and stigma receptivity are not synchronised. Either the pollen is released before the stigma becomes receptive or stigma becomes receptive much before the release of pollen. In some other species, the anther and stigma are placed at different positions so that the pollen cannot come in contact with the stigma of the same flower. Both these devices prevent autogamy. The third device to prevent inbreeding is self-incompatibility. This is a genetic mechanism and prevents self-pollen (from the same flower or other flowers of the same plant) from fertilising the ovules by inhibiting pollen germination or pollen tube growth in the pistil. Another device to prevent self-pollination is the production of unisexual flowers. If both male and female flowers are present on the same plant such as castor and maize (monoecious), it prevents autogamy but not geitonogamy. In several species such as papaya, male and female flowers are present on different plants, that is each plant is either male or female (dioecy). This condition prevents both autogamy and geitonogamy.

- diff maturation time
- diff position
- self incompatibility
- sexuality

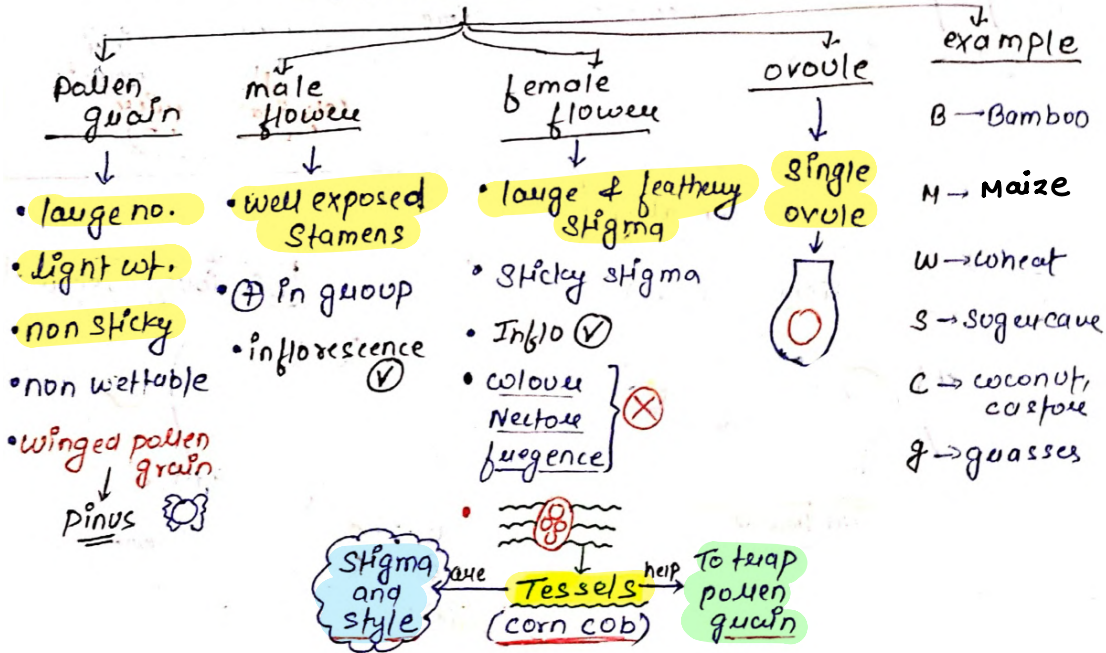
17) **pollinating agent**

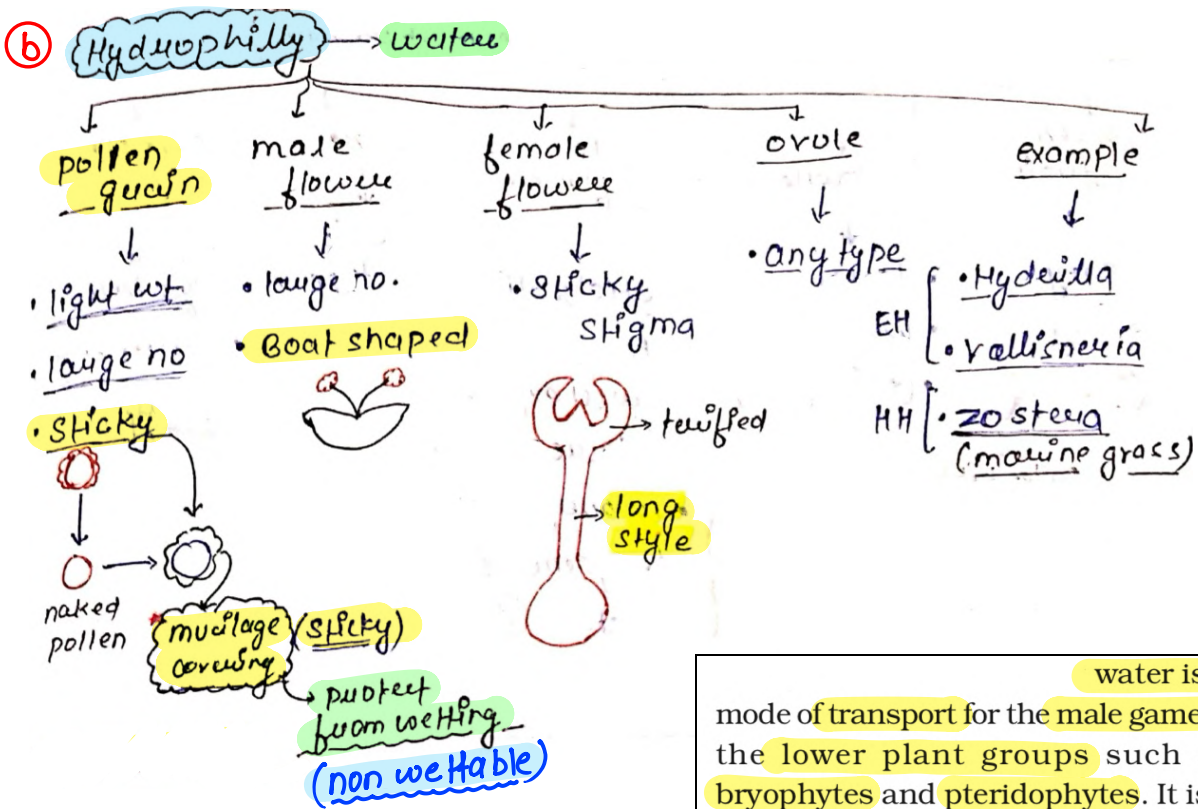


pollen grains are **non-motile**  
they need **pollinating agent**



a) **Anemophily** → Air/wind  
∴ directionless → ∴ wastage of pollen grain

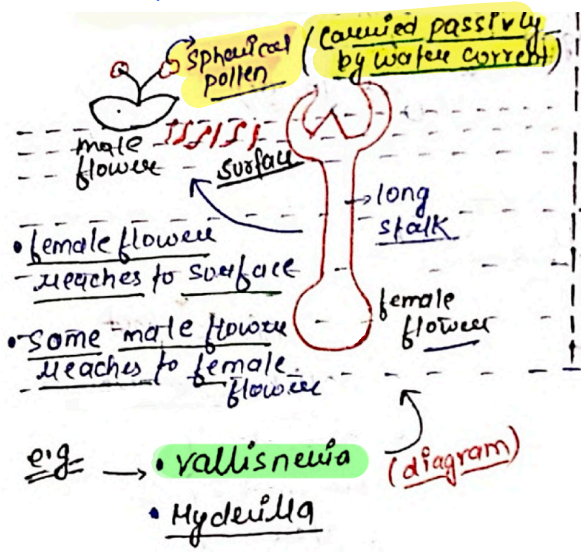




water is a regular mode of transport for the male gametes among the lower plant groups such as algae, bryophytes and pteridophytes. It is believed, particularly for some bryophytes and pteridophytes, that their distribution is limited because of the need for water for the transport of male gametes and fertilisation.

★ **Hydrophilly types:**

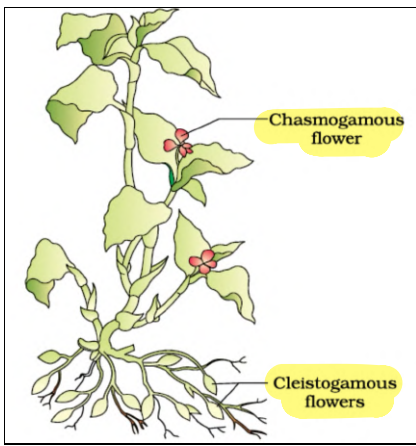
**Epiphydrophilly**



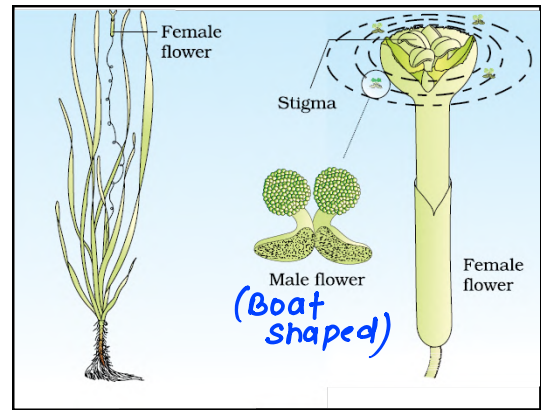
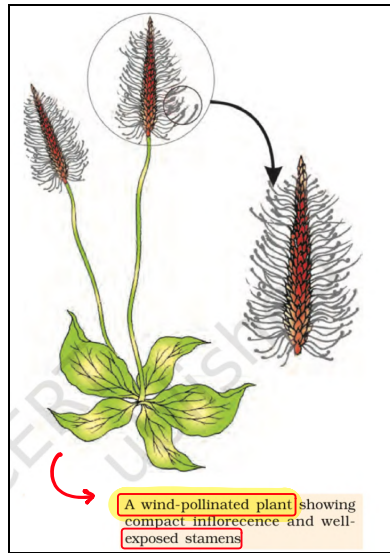
**Hypohydrophilly**



\* Most of aquatic plants pollinated by wind & insects  
 ↓  
 those flowers emerge above the level of water  
 ↳ water hyacinth, water lily



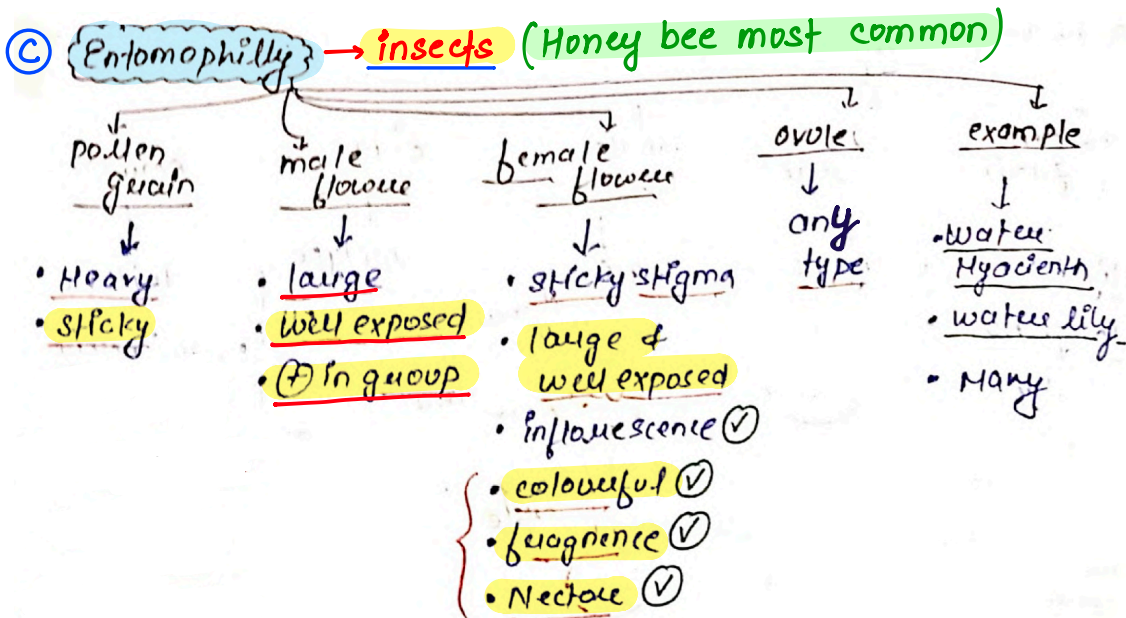
Commelina



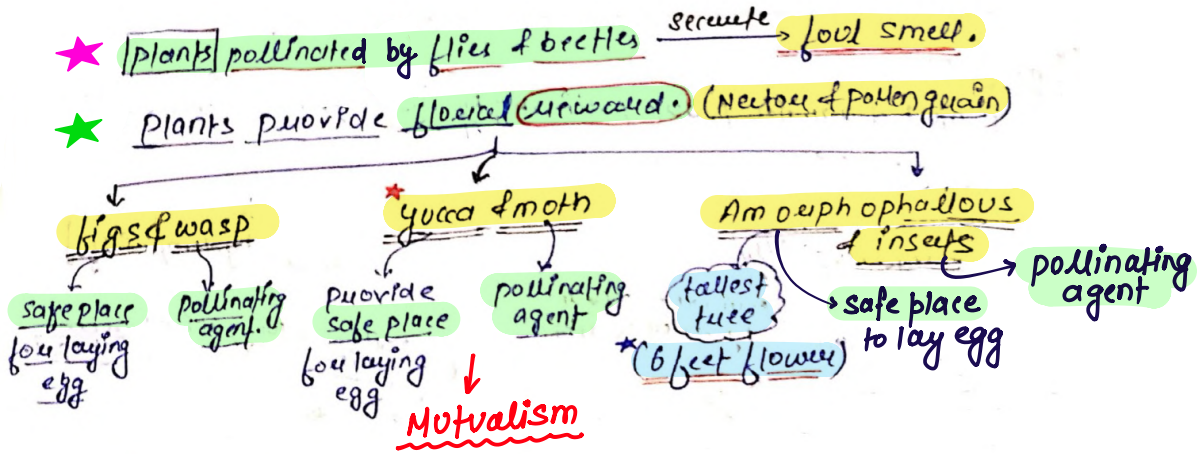
Vallisneria

★ In *Vallisneria*, the female flower reach the surface of water by the long stalk and the male flowers or pollen grains are released on to the surface of water. They are carried passively by water currents some of them eventually reach the female flowers and the stigma.

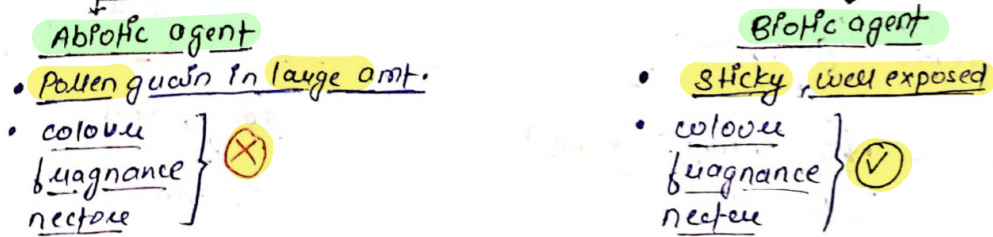
In another group of water pollinated plants such as seagrasses, female flowers remain submerged in water and the pollen grains are released inside the water. Pollen grains in many such species are long, ribbon like and they are carried passively inside the water; some of them reach the stigma and achieve pollination. In most of the water-pollinated species, pollen grains are protected from wetting by a mucilaginous covering.



18) Some important points



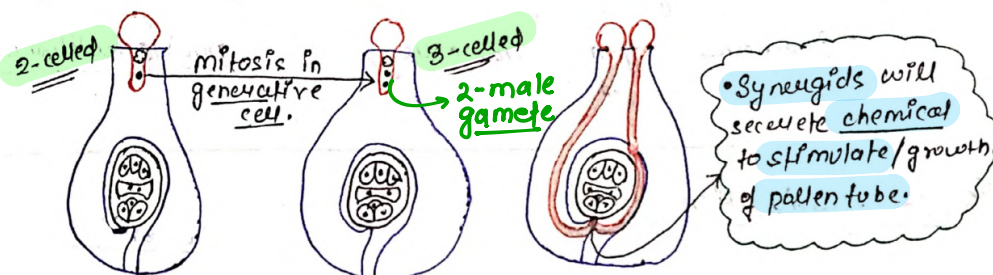
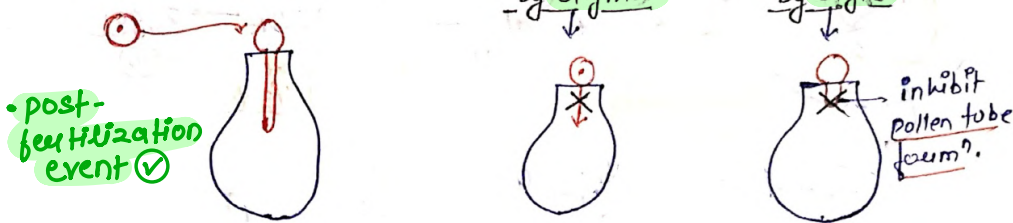
★ plants  $\rightarrow$  requirement for agent:



19) Pollen pistil interaction  $\rightarrow$  Dynamic process, involve pollen recognition, then

- pollination does not guarantee transfer of correct pollen grain.
- pistil chemically evaluate pollen grain (chemical mediation)

promotion/inhibition



20 **Pollen tube**

**Growth of pollen tube**

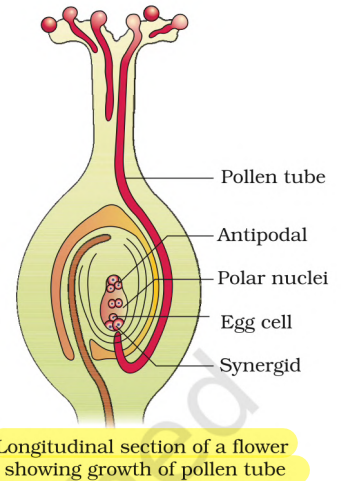
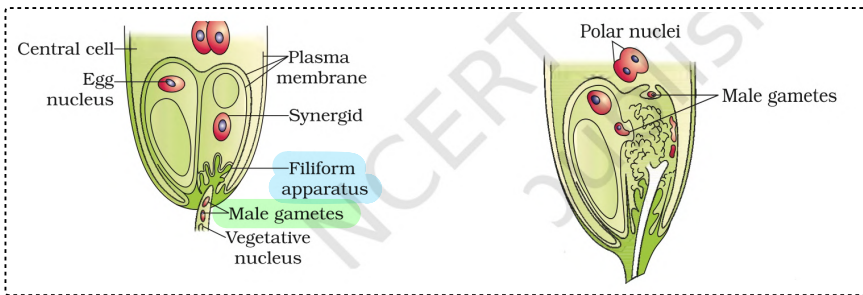
- Apical ↓
- chemotropic  
(in response to chemical secrete by synergids)

**Entry of pollen tube**

- enter into embryo sac via micropyle end, b/c synergids & egg are present.

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some plants, pollen grains are shed at two-celled condition (a vegetative cell and a generative cell). In such plants, the generative cell divides and forms the two male gametes during the growth of pollen tube in the stigma. In plants which shed pollen in the three-celled condition, pollen tubes carry the two male gametes from the beginning. Pollen tube, after reaching the ovary, enters the ovule through the micropyle and then enters one of the synergids through the filiform apparatus



21 **Artificial Hybridisation**

- For same species / diff species
- Transfer of desired pollen grain on stigma
- used in crop improvement programme

Steps: ① **Emasculation**



- Removal of immature anther from flower bud using forceps  
(To prevent self pollination / Autogamy)

② **Bagging**



- covering of female flower with **butter paper**  
(To prevent unwanted cross pollination / xenogamy)

③ **Dusting**



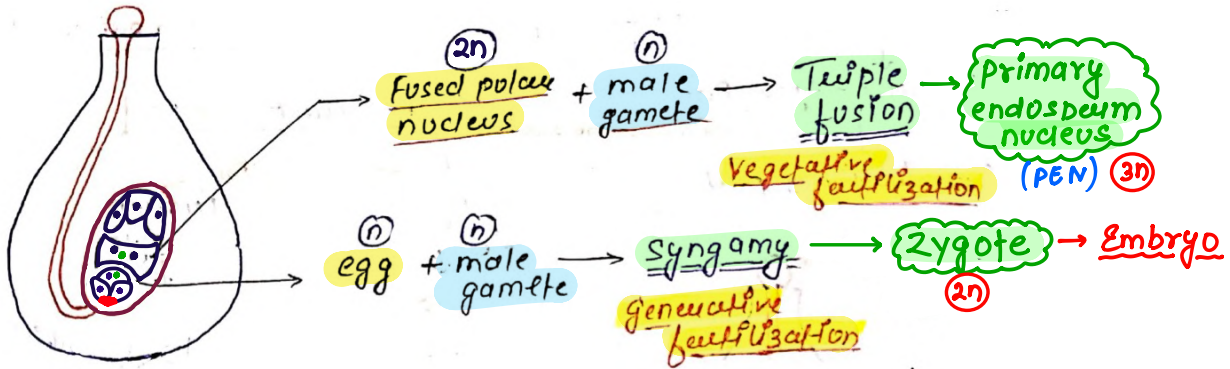
- when stigma become receptive, then mature/desired pollen dusted on stigma

④ **Re-bagging**

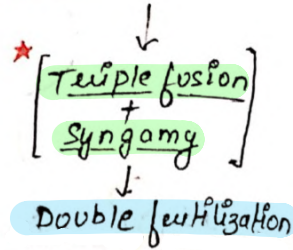
- To prevent contamination (unwanted pollen)

★ **Bisexual flower:** <sup>1st step</sup> Emasculation → Bagging → Dusting → Re-bagging  
**Unisexual flower:** ~~Emasculation~~ → <sup>1st step</sup> Bagging → Dusting → Re-bagging

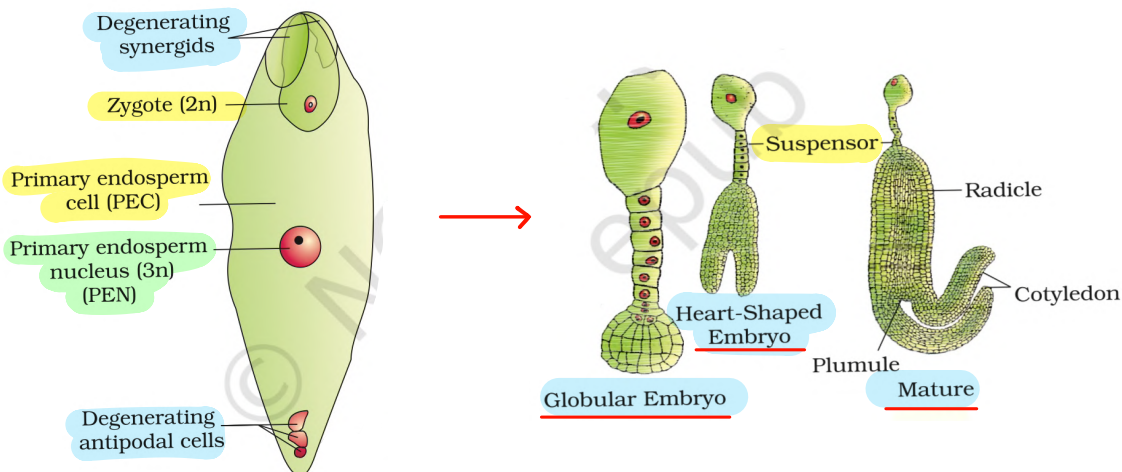
**23 Double fertilization** (characteristics of angiosperm)



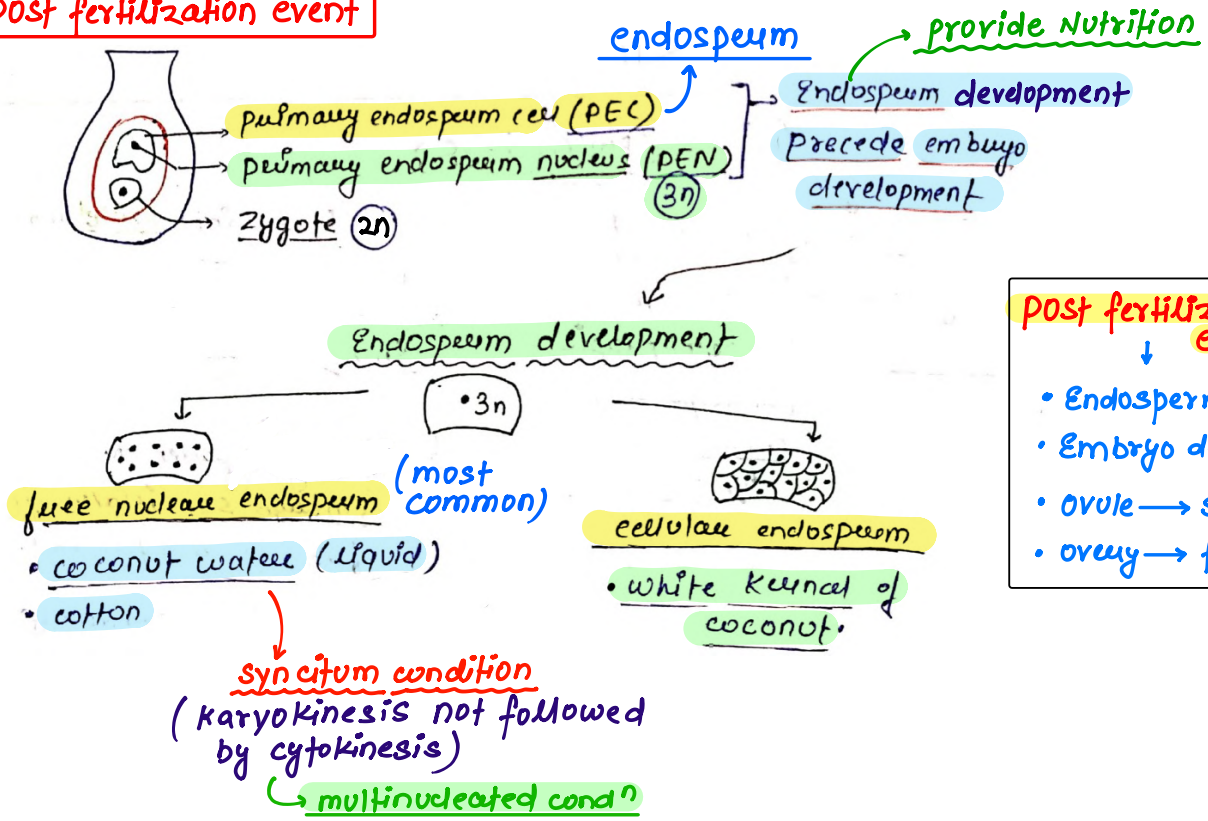
- Synergids attracting pollen tube.
- Pollen tube entering from one of degenerating synergids
- Degeneration of antipodal cells & synergids.



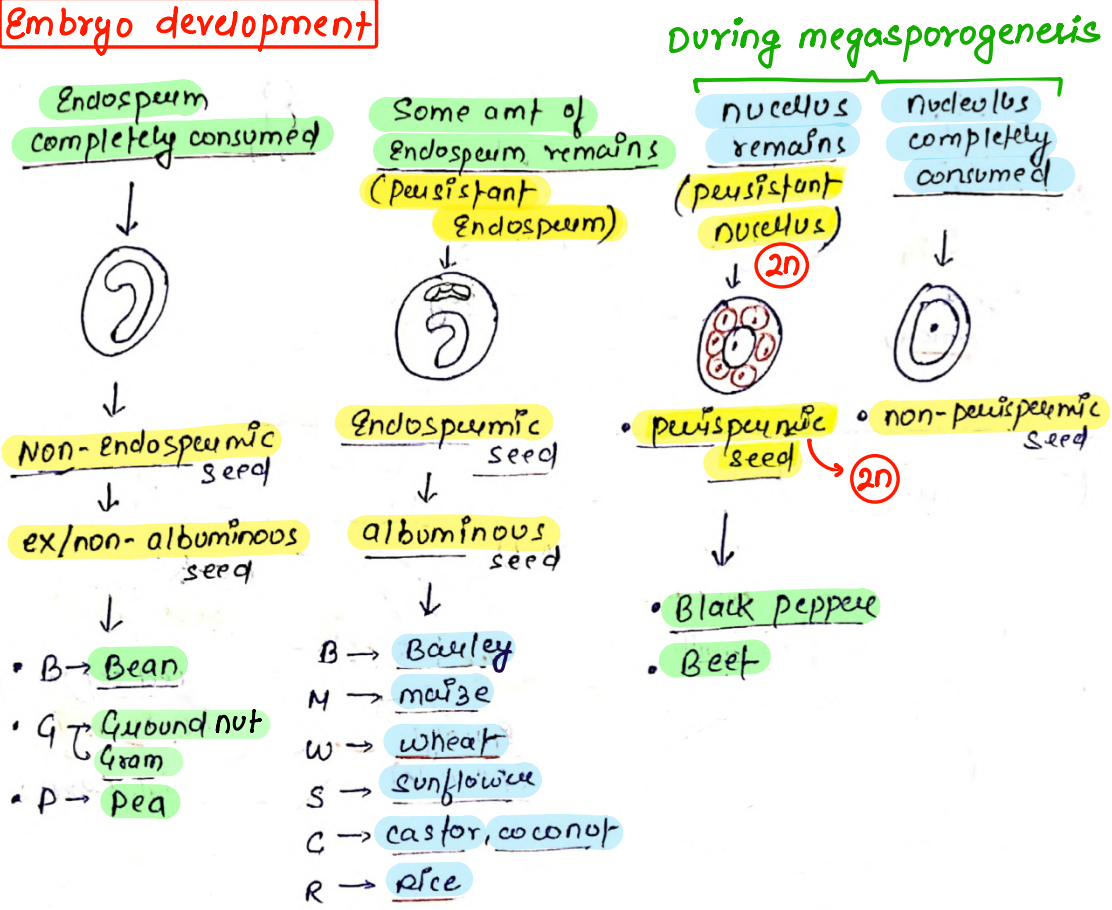
After entering one of the synergids, the pollen tube releases the two male gametes into the cytoplasm of the synergid. One of the male gametes moves towards the egg cell and fuses with its nucleus thus completing the **syngamy**. This results in the formation of a diploid cell, the **zygote**. The other male gamete moves towards the two polar nuclei located in the central cell and fuses with them to produce a triploid **primary endosperm nucleus** (PEN). As this involves the fusion of three haploid nuclei it is termed **triple fusion**. Since two types of fusions, syngamy and triple fusion take place in an embryo sac the phenomenon is termed **double fertilisation**, an event unique to flowering plants. The central cell after triple fusion becomes the **primary endosperm cell** (PEC) and develops into the **endosperm** while the zygote develops into an **embryo**.



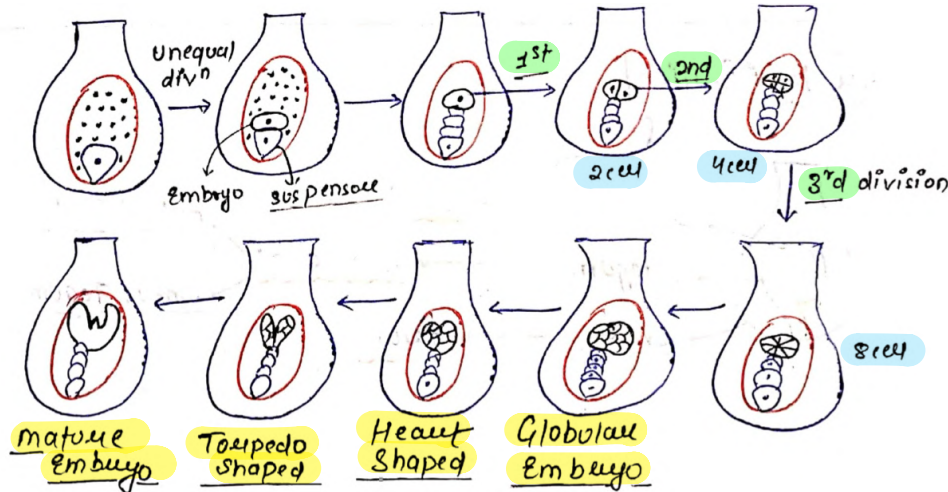
**23 Post fertilization event**



**24 Embryo development**

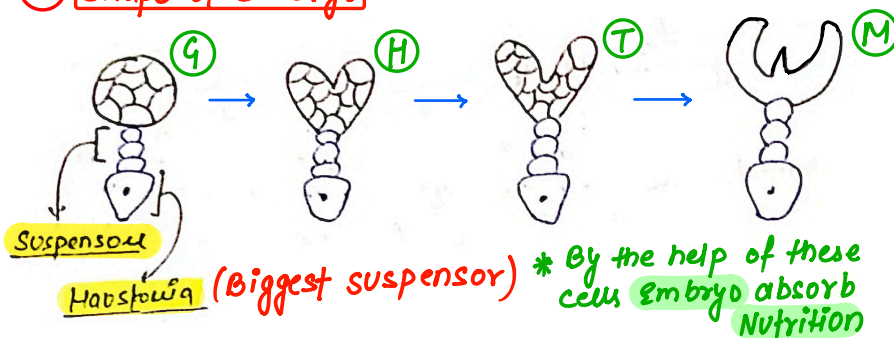


**25) Embryogenesis**

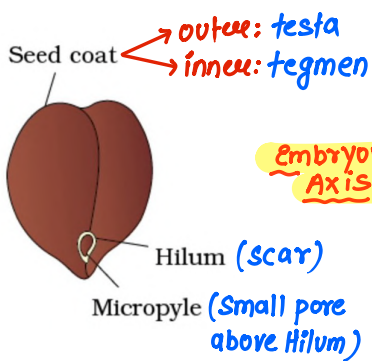


- Embryo develop at micropylar end.
- most zygote divide only after certain amt of endosperm formed to provide assured nutrition to the developing embryo.
- Early stage of embryo development similar in both monocot & Dicot.

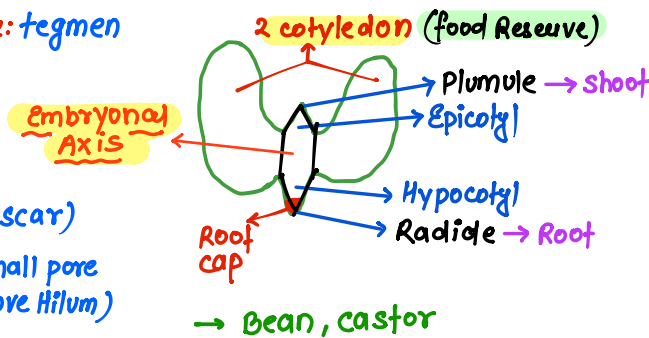
**26) Shape of Embryo**



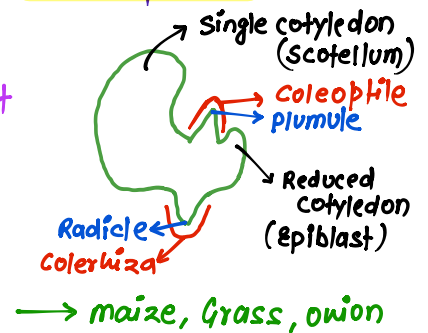
**27) Seed**



**• Dicot seed**



**• Monocot seed**



- Coleoptile: Hollow foliar str
- Colerhiza: Undifferentiated Sheath.

**NCERT**

Integuments of ovules harden as tough protective seed coats. The micropyle remains as a small pore in the seed coat. This facilitates entry of oxygen and water into the seed during germination. As the seed matures, its water content is reduced and seeds become relatively dry (10-15 per cent moisture by mass). The general metabolic activity of the embryo slows down. The embryo may enter a state of inactivity called **dormancy**, or if favourable conditions are available (adequate moisture, oxygen and suitable temperature), they germinate.

\* Dehydration & dormancy is crucial for storage of seed & can be used as food and raise crop in next season.

28 **Fruit** (fruit wall: pericarp)

can induced via Growth hormone

**True fruit**

develop from fertilised ovary

• Mango

**false fruit**

develop from other than ovary

• Apple, Strawberry  
• cashew (edible thalamus)

**parthenocarpic fruit**

develop without fertilization (seedless)

• Banana



**fleshy fruit**

• Guava, Orange, mango

**Dry fruit**

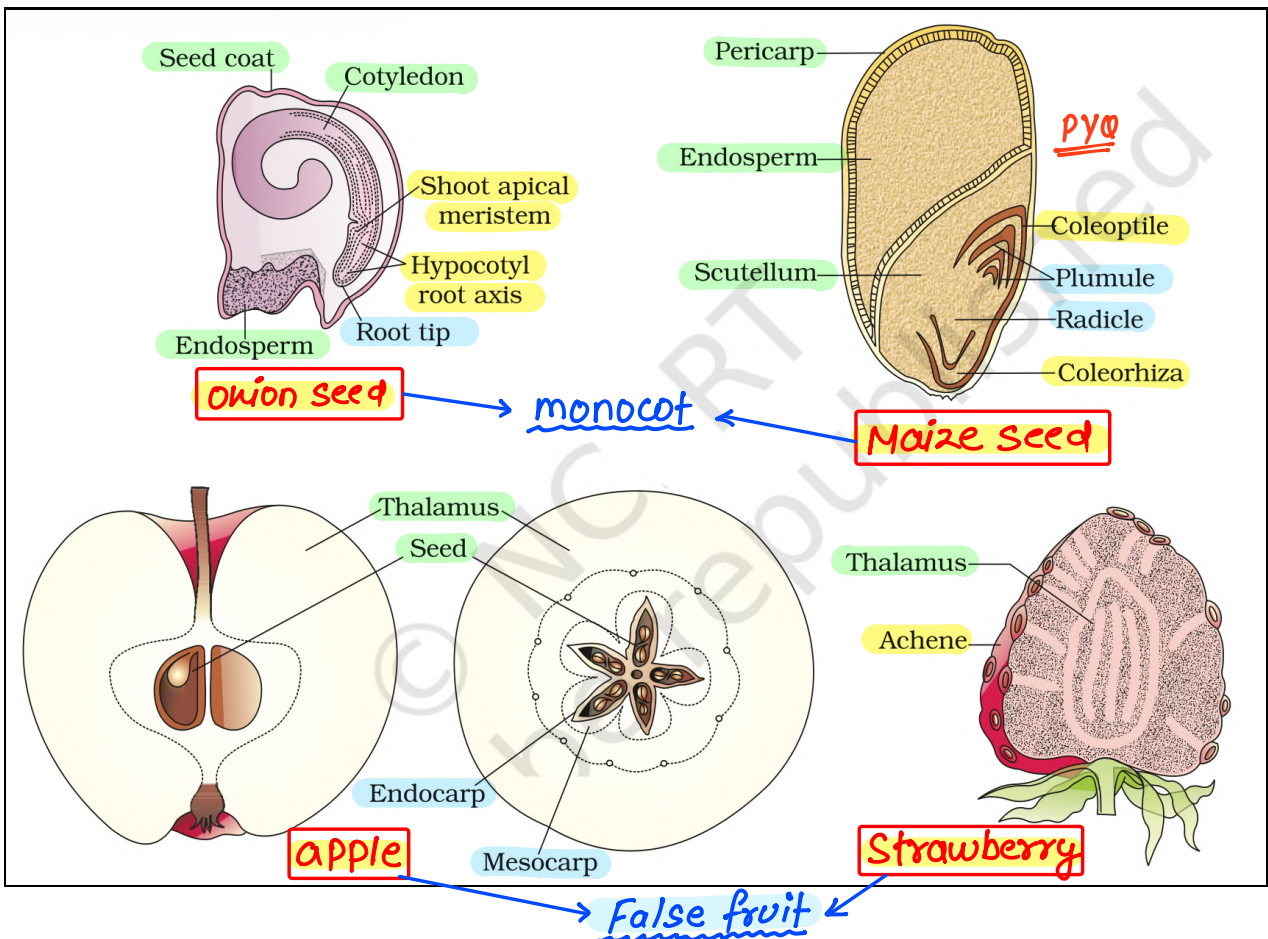
• Groundnut, mustard

29 **Seed viability**

→ period upto which seed have power of germination

→ varies from species to species

- eg:
- In few species (oxalis) → few month
  - In large species → several years
  - Date palm (Phoenix dactylifera) → 2000 yrs (discovered at King Herod's palace near Dead sea)
  - Lupine (Lupinus arcticus) → 10,000 yrs (from arctic tundra)  
↳ oldest



30 Apomixis

away fusion

(asexual)

• formation of seed without fertilization

eg- → Asteraceae & some grasses

v/s

Amphimixis

involve fusion

• formation of seed with fusion (sexual)

\* Apomixis is a form asexual reproduction that mimics sexual reproduction.

31 Polyembryony (ovule contain many embryo)

• no. of embryo >> no. of seeds

→ diploid egg formed without Reduction division & develops into embryo without fertilization

- eg:
- Citrus
  - Mango
  - Lemon
  - Orange

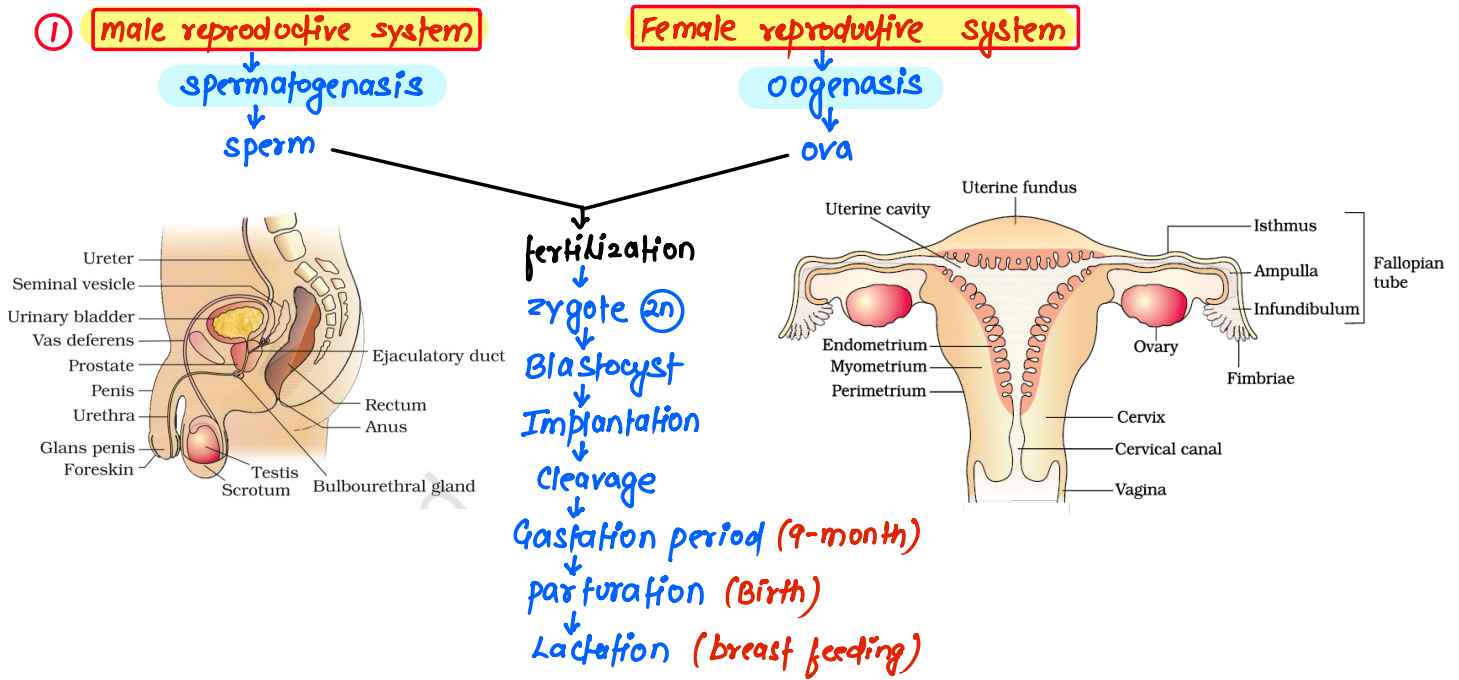
\* fruits contain large no. of seeds.

- ↓
- orchids
  - Orobanche
  - Striga
- parasitic species

32 Hybrid seed

Hybrid varieties of several of our food and vegetable crops are being extensively cultivated. Cultivation of hybrids has tremendously increased productivity. One of the problems of hybrids is that hybrid seeds have to be produced every year. If the seeds collected from hybrids are sown, the plants in the progeny will segregate and do not maintain hybrid characters. Production of hybrid seeds is costly and hence the cost of hybrid seeds become too expensive for the farmers. If these hybrids are made into apomicts, there is no segregation of characters in the hybrid progeny. Then the farmers can keep on using the hybrid seeds to raise new crop year after year and he does not have to buy hybrid seeds every year. Because of the importance of apomixis in hybrid seed industry, active research is going on in many laboratories around the world to understand the genetics of apomixis and to transfer apomictic genes into hybrid varieties.

# HUMAN REPRODUCTION



## ② Types of sex organ

### primary sex organ

- gamete formation
- Sex Hormone secretion
- male: Testis
- Female: ovary

### Secondary sex organ

- Gamete maturation
- Gamete Transportation
- male: epididymis, vas deferens etc.
- female: fallopian tube, uterus, cervix etc.

## ③ Male Reproductive system (pelvis region)

- pair of testis : pri. sex organ
- Accessory duct : Rete testis, vasa efferentia, epididymis, vas deferens
- External genitalia: Penis & scrotum

### ★ Semen

- sperm +
- seminal plasma

### \* Male accessory gland : Seminal plasma

#### Seminal vesicles (pair)

- 60-70% Semen
- Alkaline
- Fructose
- Clotting enzymes

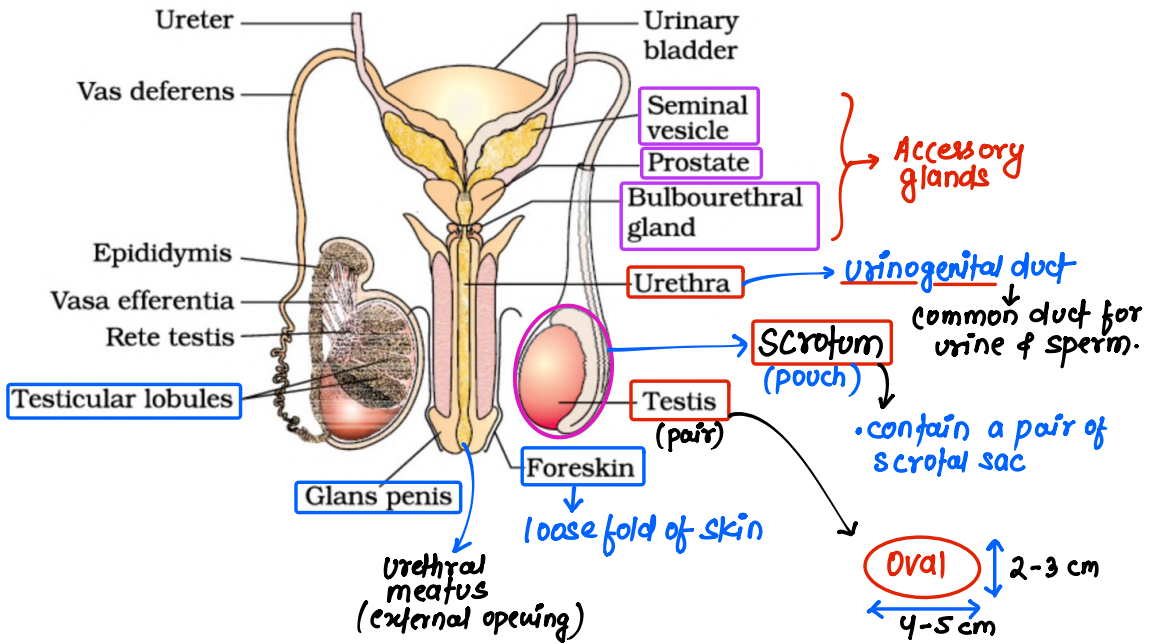
#### prostate (single)

- 20-25% semen
- Acidic
- calcium

#### Bulbourethral (pair)

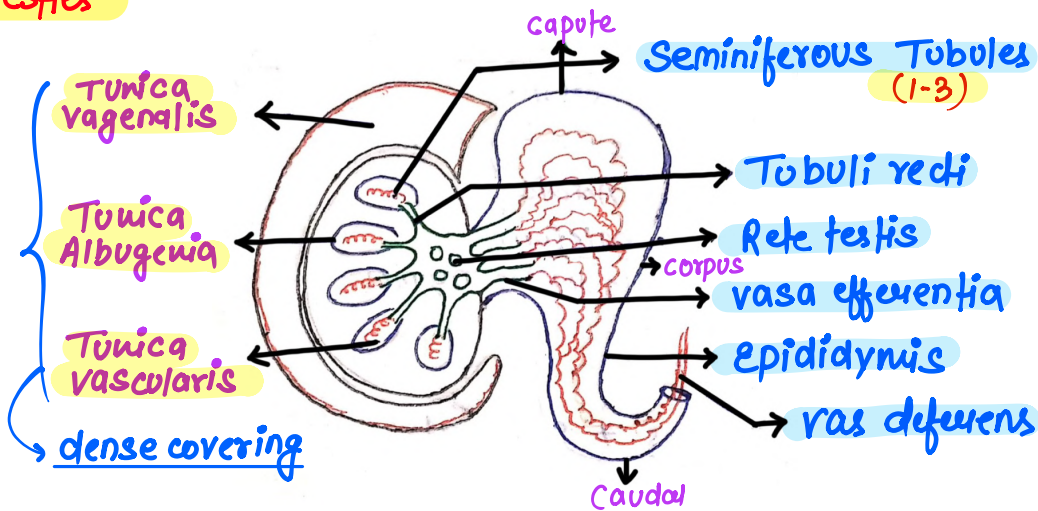
- Alkaline
- lubrication of penis

④



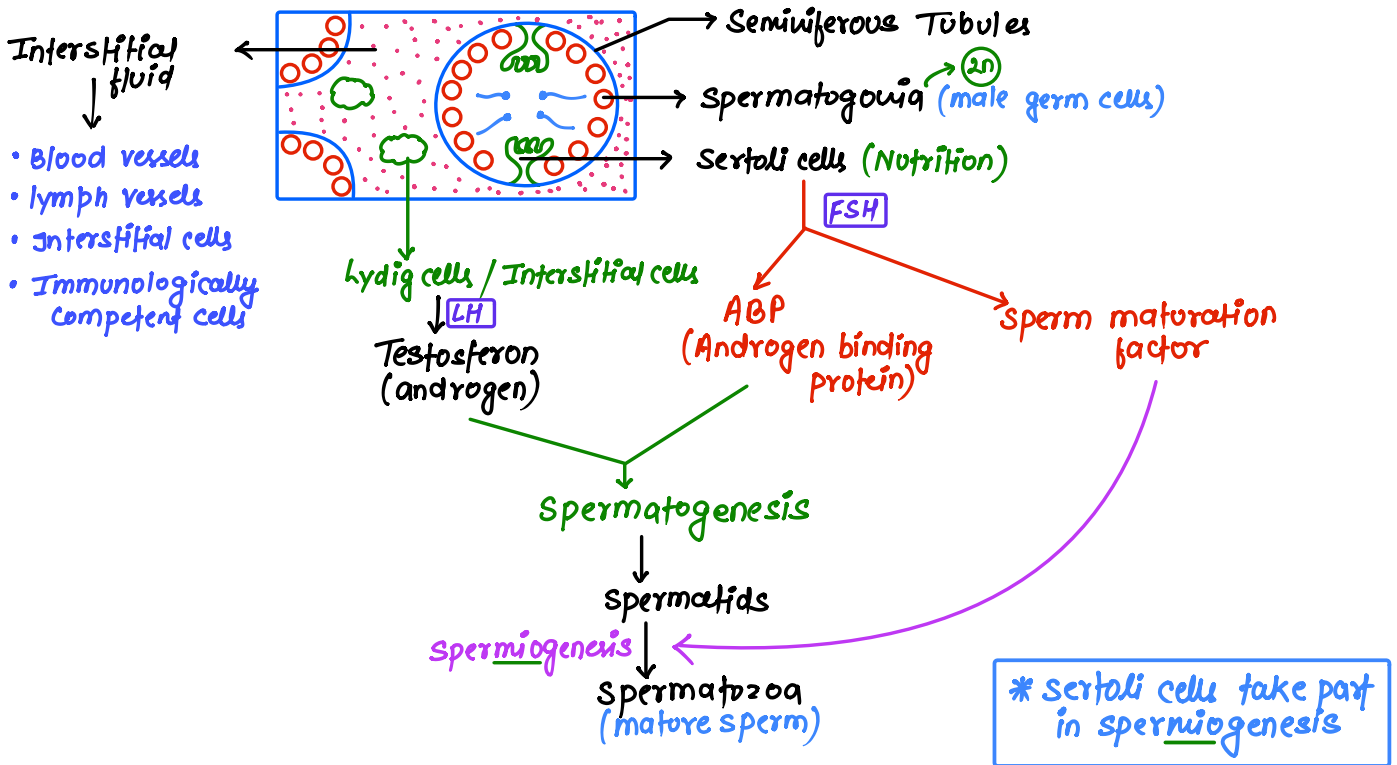
- \* Testis are outside abdominal cavity within scrotum
- \* Scrotum help in maintaining low Temp by 2-2.5 which required for spermatogenesis
- \* Ejaculatory duct: Seminal vesicle + Vas deferens  
→ Store & transport sperm

⑤ Testis



- \* Pathway of sperm: Seminiferous Tubules → Tubuli recti → Rete Testis → vasa efferentia → Epididymis → Vas deferens → Ejaculatory duct → Urethra
- \* Each testis: 250 compartments called Testicular lobules
- \* Each lobules: 1-3 highly coiled → seminiferous tubules (Sperms produced)

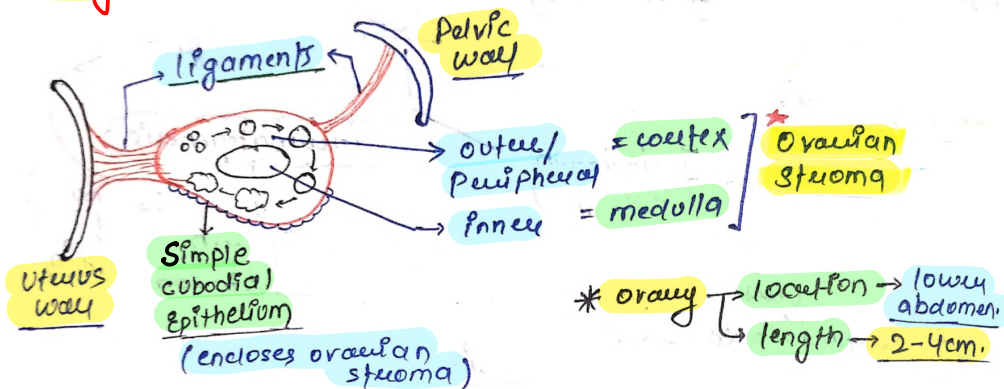
⑥ Transverse section of Testis:



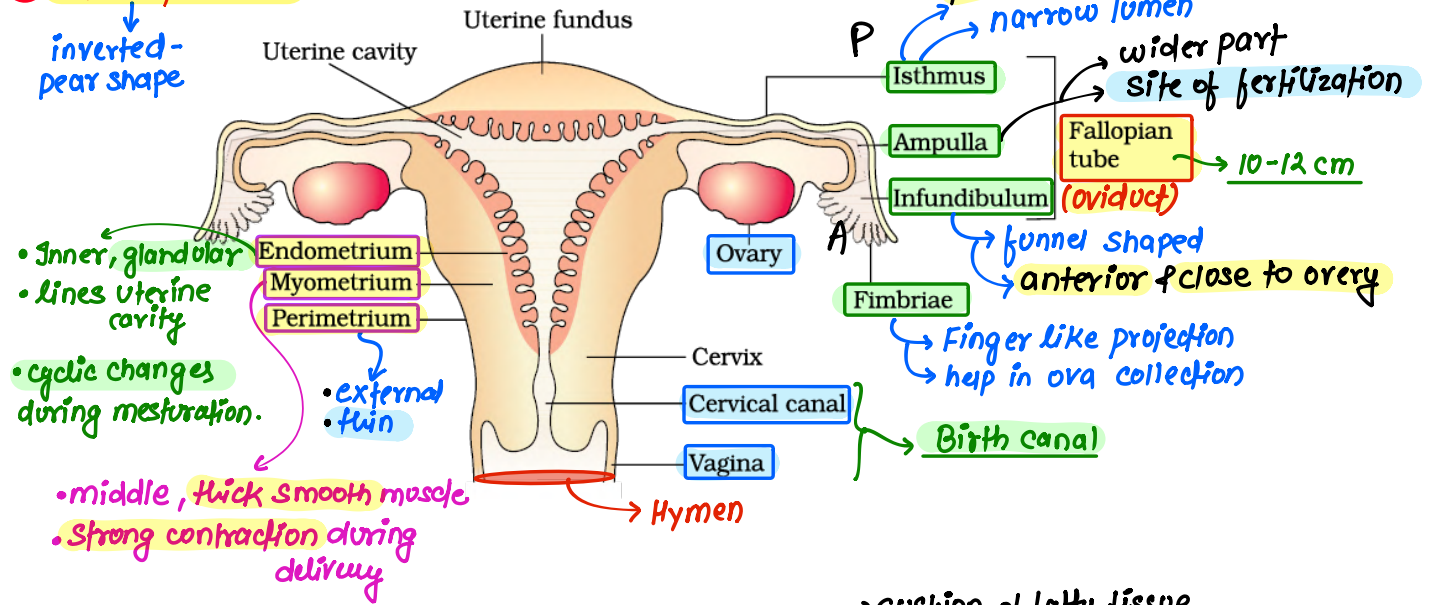
⑦ Female Reproductive system

- pair of ovaries : primary sex organ
- Accessory duct → Fallopian tube/oviduct , uterus/ womb , cervix, vagina Birth canal
- External Genitalia → mons pubis , labia majora , labia minora , hymen , clitoris (valva)
- Mammary gland → sec sexual character

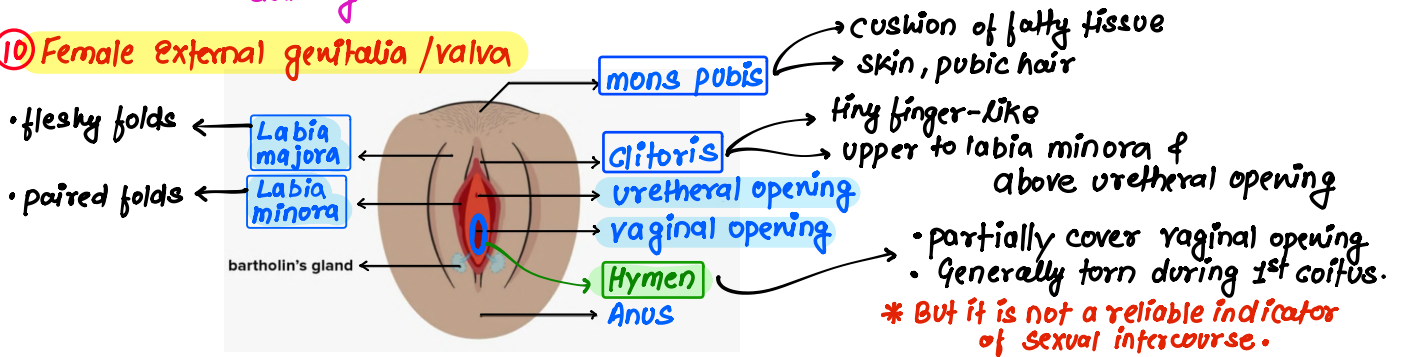
⑧ Ovary



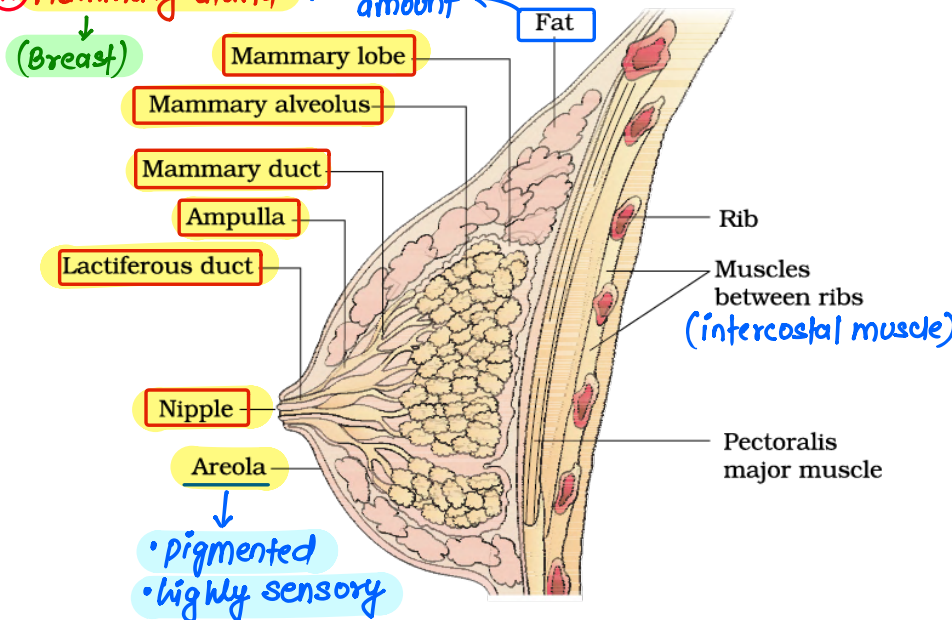
9 Uterus /womb



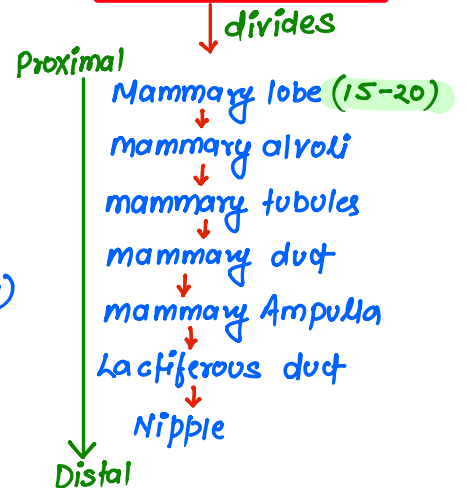
10 Female external genitalia /vulva



11 Mammary Gland variable amount



Glandular tissue

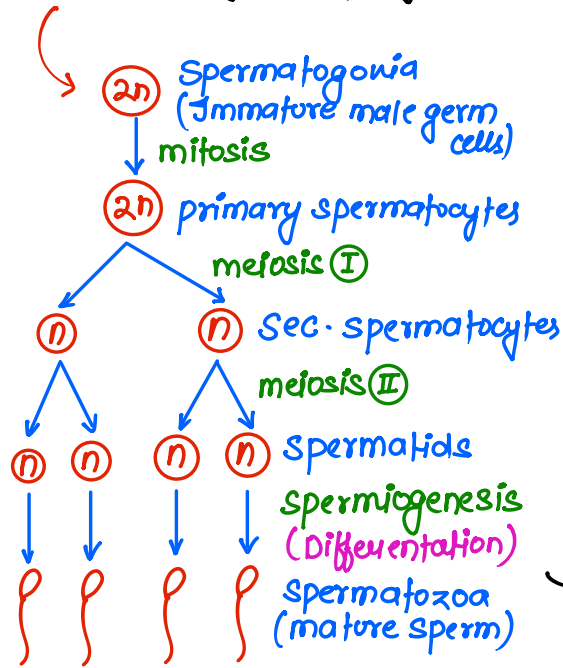


\* Mammary alvoli: Secrete & store milk

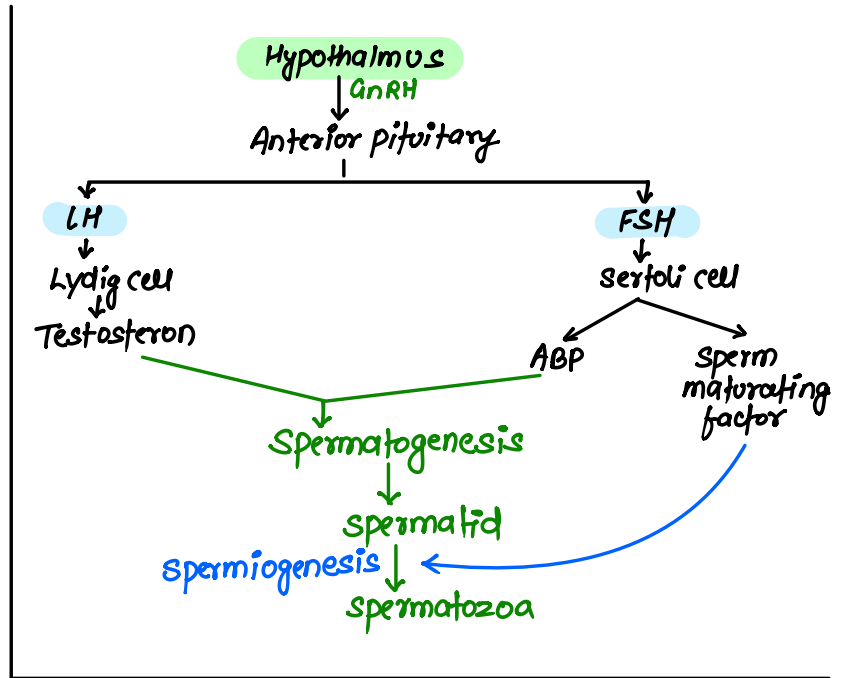
**12 Gametogenesis**

**a Spermatogenesis : (male)**

Start at the age of puberty



\*  $2n$ : 46 Chromosomes  
 $n$ : 23 Chromosomes

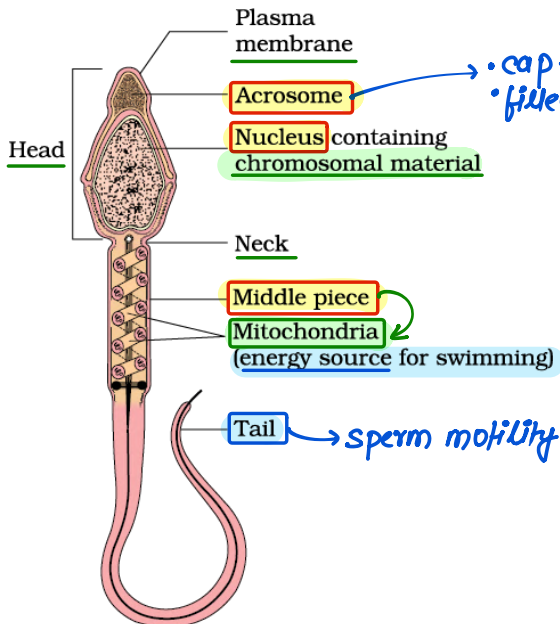


\* **Spermatogenesis**: Spermatogonia  $\xrightarrow{\text{full process}}$  Sperm

\* **Spermiogenesis**: Spermatids  $\xrightarrow{\text{last process}}$  Sperm

\* **Spermiation**: Release of sperm into seminiferous tubules after spermiogenesis

**13 Spermatozoa / mature sperm**



\* Male ejaculates 200-300 million sperm during coitus

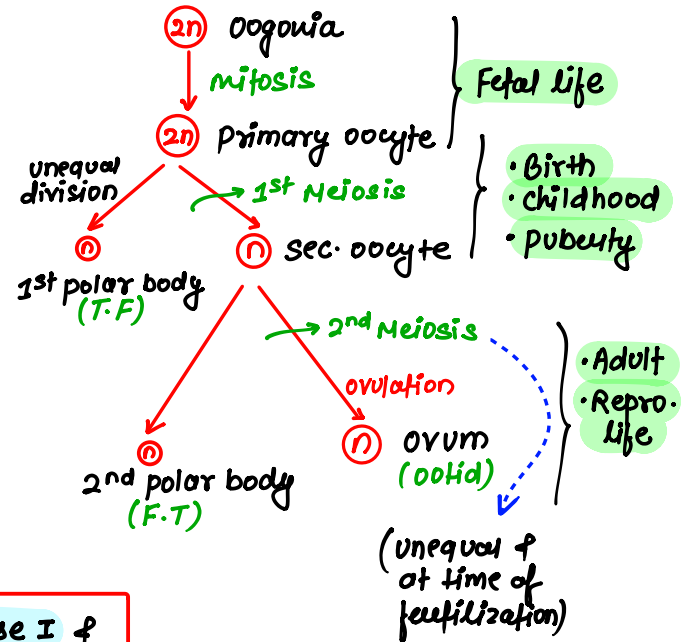
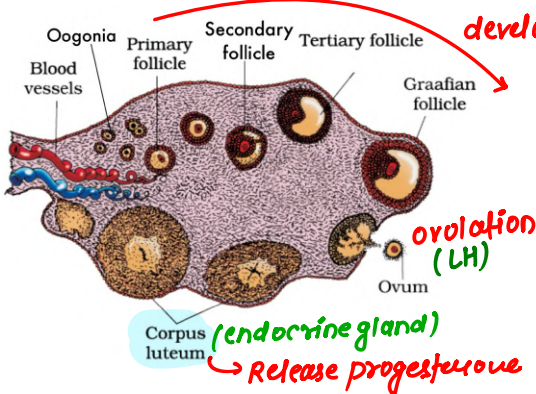
\* For normal fertility

• **60% Sperm** must have normal shape & size

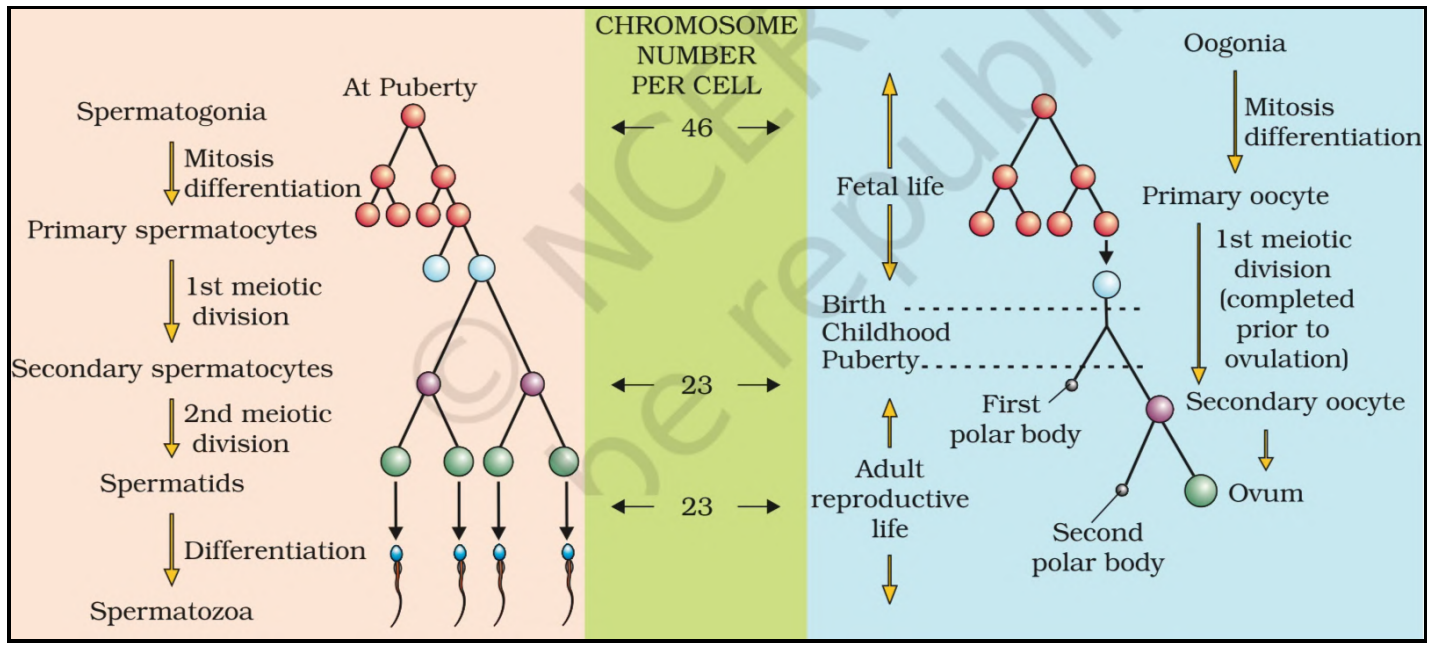
• **40% Sperm** must vigorous motility

**14 Oogenesis (female)**

- Initiated during **Embryonic stage** (4 million oogonia formed)
- No more oogonia formed after birth



\* Division on sec oocyte arrested in prophase I & at fertilization Meiosis-II continue & ovum & 2nd pb formed



**15 Primary follicle**

- Pri. oocyte (2n)  
+ single layer of Granulosa cells
- Meiosis arrest in Prophase -I
- At puberty:  
60,000 - 80,000 Pri. follicle left in each ovary

**Sec. follicle**

- Pri. oocyte (2n)  
+ multilayer layer Granulosa cells
- + New theca

**Ter. follicle**

- Sec. oocyte (n)  
+ Theca interna  
+ Theca externa
  - \* Antrum (fluid filled cavity)
  - \* Pri. oocyte (2n)  
unequal division (Meiosis-I)
- ```

    graph TD
      A[2n] --> B[n]
      A --> C[n]
      B --- B1[1st PB]
      C --- C1[sec. oocyte]
    
```

**Graafian/Mature follicle**

- sec. oocyte form new theca layer: zona pellucida
- \* Graafian follicle  
↓ Rupture  
Release sec. oocyte (ovulation)

**16 Menstrual cycle**

- In Female primates → Monkeys, apes, Humans.
- Start at puberty: Menarche
- Ends at 50 yr: Menopause
- Menstruation repeated in interval of 28/29 days
- Ovulation occur during middle of cycle. (14<sup>th</sup> day)
- Lack of Menstruation → Indicative of pregnancy (or) Stress, poor Health etc

- \* During pregnancy all event of menstrual cycle stop
- \* Menstruation only occur if released ovum is not fertilised (if fertilised, then pregnancy) ∴ No menstruation

**17 Menstrual phase (1<sup>st</sup> - 5<sup>th</sup> day)**  
∴ 3-4 day interval

**Uterine event**  
Breakdown of endometrium lining

**Ovarian Hormone**  
P ↓, E ↓

**Ovarian event**  
Regression/degeneration of corpus luteum

**Pituitary hormone**  
LH/FSH ↓

**Follicular phase/proliferative phase (6<sup>th</sup> - 13<sup>th</sup> day)**  
∴ 7 day interval

**Uterine event**  
Thickening & Regeneration of endometrium

**Ovarian Hormone**  
E ↑ (secretion)

**Ovarian event**  
follicular development (Pri. follicle → Mature follicle)

**Pituitary hormone**  
LH & FSH ↑

**Ovulatory phase (14<sup>th</sup> day)**

**Uterine event**  
endometrium developing

**Ovarian Hormone**  
E: peak

**Ovarian event**  
Ovulation

**Pituitary hormone**  
Both LH & FSH: peak (middle of cycle) → 14<sup>th</sup> day  
\* LH surge (peak)

**Luteal phase/secretory phase (15<sup>th</sup> - 29<sup>th</sup> day)**  
∴ 14 day interval

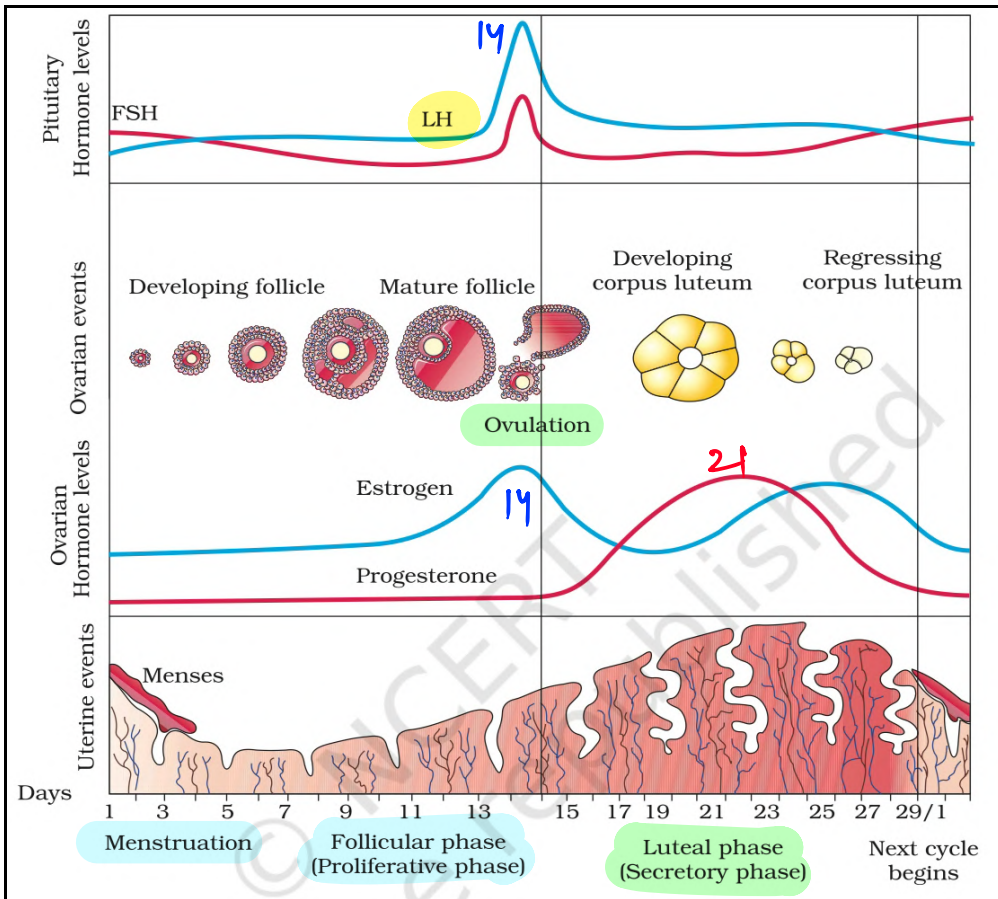
**Uterine event**  
endometrium fully developed

**Ovarian Hormone**  
P ↑ (Released by corpus luteum)

**Ovarian event**  
development of corpus luteum

\* P: peak (21<sup>st</sup> day)  
→ corpus luteum  
↓ progesterone  
↓ maintain endometrium (For implantation)

• FX ∴ CLX  
↓  
End X ← P ↓  
(Mens)



### Menstrual Hygiene

Maintenance of hygiene and sanitation during menstruation is very important. Take bath and clean yourself regularly. Use sanitary napkins or clean homemade pads. Change sanitary napkins or homemade pads after every 4-5 hrs as per the requirement. Dispose of the used sanitary napkins properly wrapping it with a used paper. Do not throw the used napkins in the drainpipe of toilets or in the open area. After handling the napkin wash hands with soap.

### 18 Fertilization (sperm + ova)

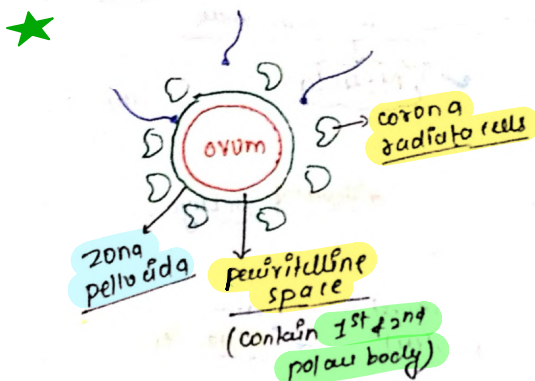


**Insemination**  
(release of sperm into vagina)

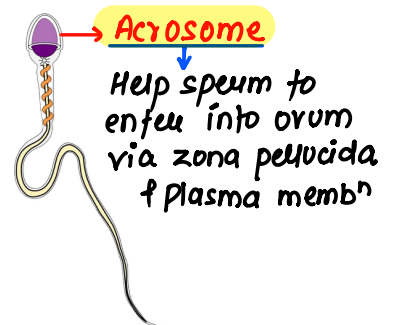
- Ⓐ Not all copulation lead to fertilization & pregnancy.
- Ⓑ Fertilization occur only if ovum & sperm transported to ampulla **simultaneously**.

### \* During fertilization

Sec. oocyte  
 ↓  
 meiotic division complete (Meiosis-II)  
 ↓  
 unequal division  
 • Ovum (ooid) +  
 • 2nd polar body



\* Now  
 • Sperm contact with zona pellucida  
 ↓  
 • induce changes in membrane  
 ↓  
 ∴ Block entry of additional sperm  
 ↓  
 ∴ only one can enter to fertilize

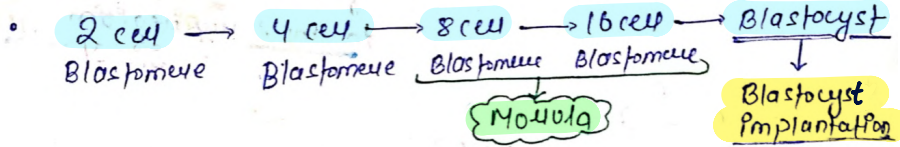


Help sperm to enter into ovum via zona pellucida & plasma membran

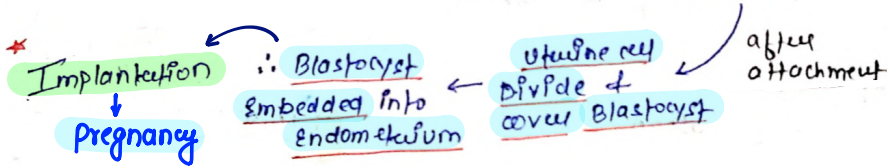
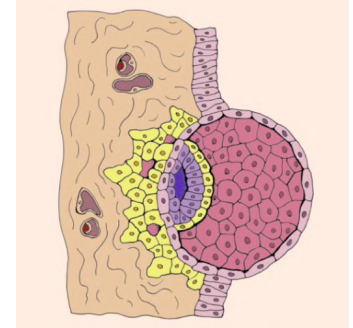
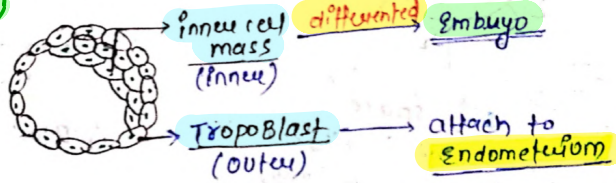
## 19) Implantation

\* Isthmus of oviduct → zygote → uterus (cleavage / mitotic division) → 2 → 4 → 8 → 16 (Blastomeres) } Daughter cells of zygote

### \* Cleavage (mitosis)



### Blastocyst



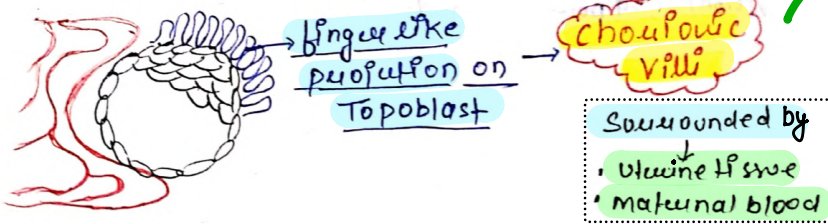
\* After Implantation: Inner cell mass → diff<sup>t</sup> →

- Ectoderm (outer)
- Mesoderm (middle)
- Endoderm (inner)

**AIK** Inner cell mass give rise to all tissue & organ b/c it have stem cells

## 20) Pregnancy

### \* After implantation

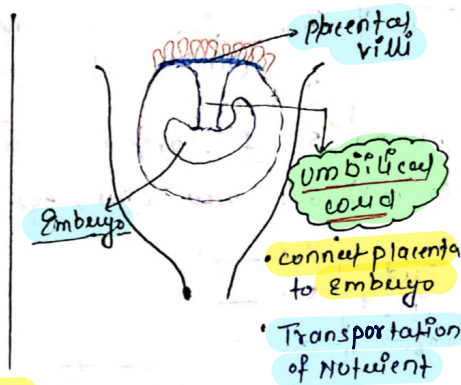


\* chorionic villi + uterine tissue

Structural & functional unit  
↓  
b/w foetus & mother  
↓  
c/a **Placenta**

## 21) Placenta

- str & functional unit
- supply oxygen & Nutrient
- Remove CO<sub>2</sub> & waste
- It is Endocrine tissue ∴ produce Hormone



(estrogen, progesterone, cortisol, prolactin, thyroxin)

(A) During pregnancy level of **Hormone** increased in maternal blood

(R) These hormone essential for

- fetal growth
- metabolic changes
- pregnancy maintenance

★ Placental Hormone:

- Estrogen
- Progesterone
- HCG
- HPL
- "Relaxin"

∴ only during pregnancy

also secreted by ovary

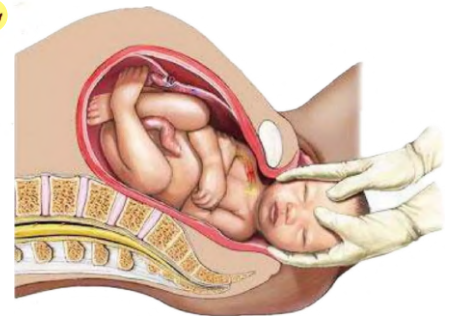
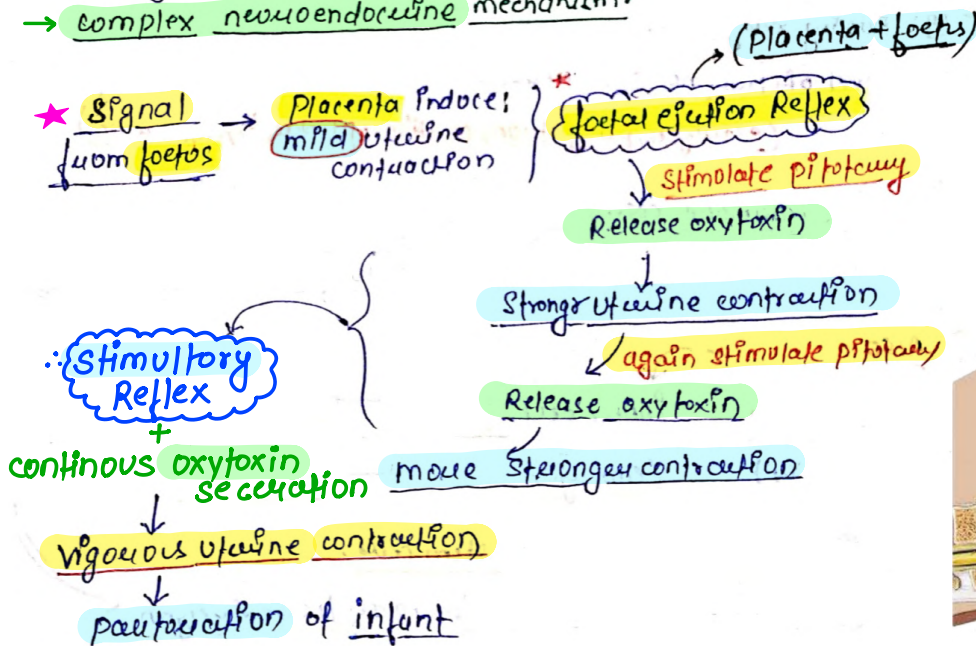
**22) Gestration period (9-month)**

- 1st trimester (12 week)
  - 1: Heart formed (1st sign of growing foetus by listening Heart sound)
  - 2: limbs & digits
  - 3: major organ formed (end of 1st trimester) (limbs, genital organ)
- 2nd trimester (24 week)
  - 4
  - 5: 1st movement, Hairs
  - 6: Body Hairs, eye-lids, eye-lashes (end of 2nd trimester)
- 3rd trimester (36 week)
  - 7
  - 8
  - 9: Fully developed



**23) parturition**

- Delivery of foetus / childbirth
- complex neuroendocrine mechanism



**24) Lactation**

- \* mammary gland start producing milk
- \* Initial milk: **colostrum (IgA)** → IgA antibody essential for Healthy baby

∴ Doctors suggest breast feeding during initial period

# REPRODUCTIVE HEALTH

## ① Defination

\* According to WHO Reproductive Health means well-being of Physical, Emotional, behavioural, social

\* India was 1st country → initiate Reproductive Health as social goal

↓  
family planning programs (1951)

\* Currently this operated under **RCH** { Reproductive child Health care }

## ★ RCH Objective

- Awareness about reproduction by audio-visual printmedia, NGOs, govt.
- Major role: parent, teacher etc
- Introduction of sex education

## ★ Population

• According to 2011 census pop<sup>n</sup> growth was less than 2%.

\* Increased population

↓ due to

- Rapid decline in death Rate ↓
- MNR ↓, IMR ↓
- inc. ↑ in Reproductive age people
- inc. in Health facilities

## ② Amniocentesis

- Test based on chromosomal pattern & Genetic disorder
- **Bar** on Amniocentesis for sex determination to prevent (check on) female foeticides

## ③ Contraceptive methods

① Natural / Traditional methods (NO side effect, but high risk)

↳ avoid chance of ovum & Sperm meeting.

• Periodic abstinence: avoid coitus from day 10 to 17 of menstrual cycle. (B/c it is fertile period)

• Withdrawal / coitus interruptus

• Lactational Amenorrhea: → Based on ovulation & cycle do not occur during the period intense lactation following parturition. (absence of menstruation)

↳ Hormone Based

↳ Effective upto 6 month

• side effect: Nil

• failure Rate: High

**(b) Barrier method**

→ prevent fertilization, (prevent conception by blocking the entry of sperm through cervix)

- eg: • **condoms** (both for male & female)  
 • **Diaphragm** → Nirodh (male condom)  
 • **Cervical caps**  
 • **Vaults**  
 For females only → (cover cervix closing coitus)  
Reusable

\* spermicidal creams (creams, jellies & foams) +  
 along with barrier  
 ↓  
 increase contraceptive efficiency

\* condoms: preventers from STDs & AIDS



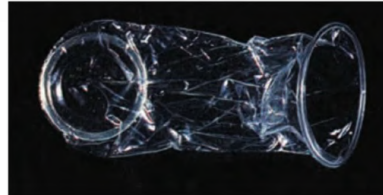
Diaphragm



Cervical Cap



Condom for male



Condom for female



vaults

**(c) Intra uterine Device (IUDs): females (To delay pregnancy)**

→ inserted by expert Doctors & Nurses in uterus

- IUDs increase phagocytosis of sperms in uterus.
- Most widely accepted methods

• **Non-medicated IUDs**: Lippes loop

• **Copper releasing IUDs** → **CUT, CU7, Multiload 375**

→ copper ions suppress sperm motility ↓  
 fertilising capacity of sperm ↓

• **Hormone Releasing IUDs** → **progestasert, LNG-20**

→ makes uterus unsuitable for implantation & cervix hostile for sperms



Copper-T

**(d) Implants**

- Progestogens (or) progestogens + estrogens } used by female as injection (or) implants under skin
- made similar to oral pills
- long period effective



© Oral pills

↳ Progesterogens  
 • Progesterogen-estrogen } consumed in the form of tablets. (by females)

- \* Inhibit ovulation, implantation.
- \* Alter quality of cervical mucus to prevent entry of sperm
- Very effective & lesser side-effect

**VMP**  
 \* Emergency contraceptions  
 ↓  
 use of oral pills / IUDs within  
**72 hours** of coitus  
 (very effective)

★ Timing

↳ pills have to taken daily for 21 days period.  
 ↳ Start within first five days of menstrual cycle  
 ↳ After gap of 7 days → repeated again in same pattern  
 (menstruation occur)

★ **Saheli** (few side effect & high contraceptive value)

- new oral contraceptive
- Developed at **CDRI**, Lucknow
- Non-steroidal → central drug Research institute
- once / week

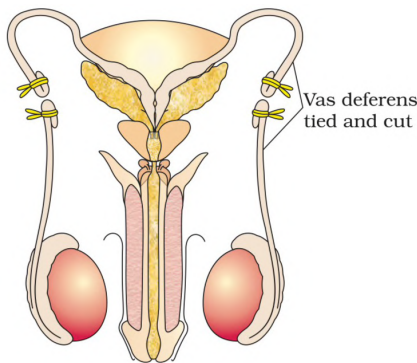


④ **Surgical Method / Sterilisation**

- permanent method (irreversible) → No effect on sexual desire
- blocks gamete transfer & prevent conception

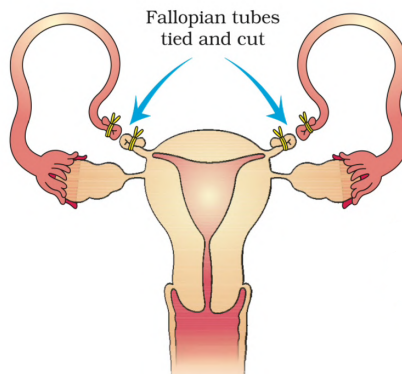
**Vasectomy**

- In male, small part of vas deference removed & tied up  
 (semen without sperm)



**Tubectomy**

- In female, small part of fallopean tube removed & tied up



- ★ **Ill effect of contraception:** nausea, abdominal pain, bleeding, irregular menstrual, breast cancer

⑤ **Medical termination of pregnancy (MTP)** → legal: 1971

↳ Termination of pregnancy by voluntary means **abortion**

- \* **safe during 1<sup>st</sup> trimester (upto 12 weeks)**
- \* **Second Trimester** → abortions are much **more riskier.**

The Medical Termination of Pregnancy (Amendment) Act, 2017 was enacted by the government of India with the intension of reducing the incidence of illegal abortion and consequent maternal mortality and morbidity. According to this Act, a pregnancy may be terminated on certain considered grounds **within the first 12 weeks** of pregnancy on the opinion of **one** registered medical practitioner. If the pregnancy has lasted **more than 12 weeks, but fewer than 24 weeks**, **two** registered medical practitioners must be of the opinion, formed in good faith, that the required ground exist.

⑥ **STDs**

⇒ sexually transmitted diseases / venereal diseases / Reproductive tract infection  
(STDs) (VD) (RTI)

- \* **Also Transmitted through** →
- **Shaving infection**
  - **Surgical instrument**
  - **transfusion of blood**
  - **from infected mother to foetus**

- eg:
- Gonorrhoea
  - Syphilis
  - Chlamydia
  - Genital warts
  - Trichomoniasis

**Curable**  
(If detected at early stage)

- Hepatitis-B
- Genital Herpes
- **AIDS (HIV infection)** → most dangerous

**non-curable**

VIPS

\* **Early symptoms of STDs** → itching, fluid discharge, slight pain, swellings (in genital part)

\* **If not treated/detected early** →

- Pelvic Inflammatory diseases
- abortions, still births
- ectopic pregnancies
- infertility, cancer in RT

\* **Precautions**

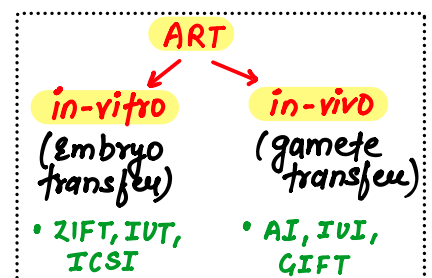
- Avoid sex with unknown partners/multiple partners.
- Always try to use condoms during coitus.
- In case of doubt, one should go to a **qualified doctor** for early detection and get complete treatment if diagnosed with infection.

⑦ **Infertility**

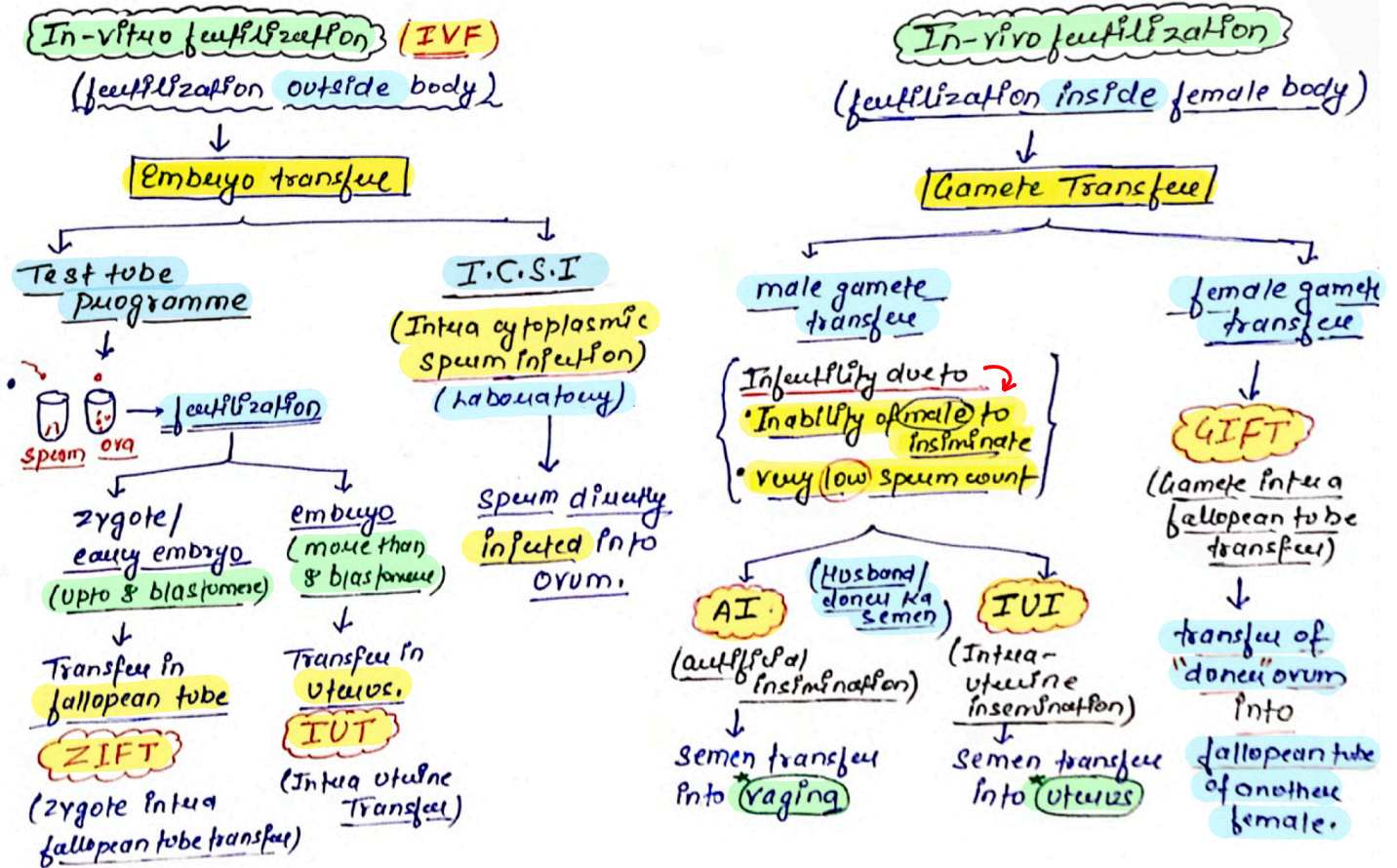
• Inability to conceive children even after 2-years of unprotected sex

\* **To correct Infertility**

↓  
**Techniques** (where clinical diagnosis not possible)  
↓  
**ART** (Assisted Reproductive technique)



⑧ ART (Assisted Reproductive technique)



# PRINCIPLES OF INHERITANCE AND VARIATION

## 1) Gregor John Mendel

- 7 years (1856-1863)
- 7 characters of garden pea (Pisum sativum)



| Character       | Dominant trait         | Recessive trait      |
|-----------------|------------------------|----------------------|
| Seed shape      | Round <b>R</b>         | Wrinkled <b>r</b>    |
| Seed colour     | Yellow <b>Y</b>        | Green <b>y</b>       |
| Flower colour   | Purple/violet <b>V</b> | White <b>v</b>       |
| Flower position | Axial <b>A</b>         | Terminal <b>a</b>    |
| Plant height    | Tall <b>T</b>          | Short <b>t</b>       |
| Pod shape       | Inflated <b>P</b>      | Constricted <b>p</b> |
| Pod colour      | Green <b>G</b>         | Yellow <b>g</b>      |

- Small plant, easily grow in small area
- Short life cycle (3-4 month)
- clear variation in character
- easily self pollinated & cross pollinated
- easily obtain pure line / true breeding
- single cross produce large no. of seed

## 2) Imp points:

**Gene** v/s **Allele**  
 Gene: Segment of DNA which synthesise RNA  
 Allele: Variants of gene  
 Gene  $\begin{cases} \rightarrow T/R \\ \rightarrow t/r \end{cases}$

**Homozygous** v/s **Heterozygous**  
 Homozygous: Same gametes (TT), (tt)  
 Heterozygous: different gametes (Tt)

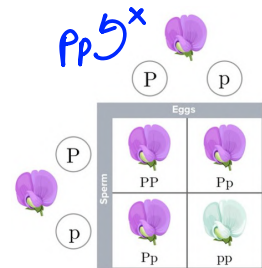
**Locus**  
  
 Locus: if locus have same allele (Homozygous)  
 Locus: if locus have diff't allele of same gene (Heterozygous)  
 Homologous chromosome

**Dominant** v/s **Recessive**  
 Dominant: in Heterozygous cond<sup>n</sup>, Factor which express it self  
 Recessive: in Heterozygous cond<sup>n</sup>, Factor that not expresses  
 Dominant (Tt) = Tall  
 Recessive (tt) = dwarf (if express itself in Homozygous cond<sup>n</sup>)

**Genotype** v/s **phenotype**  
 Genotype: Genetic makeup  
 Phenotype: Physical appearance  
 Genotype depend on environment factors  
 TT  $\rightarrow$  Tall  
 Tt  $\rightarrow$  Tall  
 tt  $\rightarrow$  dwarf

### Punnett square

Reginald C. Punnett (British scientist)



\* it tells about possible gametic combination

### Pure plant / True breeding / Homozygous

$\rightarrow$  They on continuous self pollination show stable trait inheritance (one phenotype)

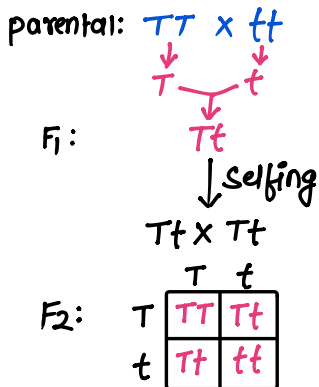
$\rightarrow$  Recessive character are always pure line

\* Mendel select 14 true breeding pea plant varieties (7-pairs)

### ③ Law of Dominance

- characters are controlled by factors (discrete unit)
- Factors occur in pair
- In dissimilar pair of factors
  - one dominates (expressing chr)
  - other recessive (non-expressing chr)
- In monohybrid cross
  - F<sub>1</sub>: only one parental character expresses
  - F<sub>2</sub>: both the parental character expresses

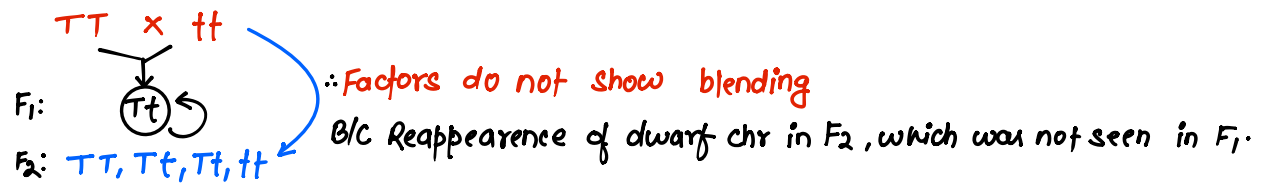
#### monohybrid cross



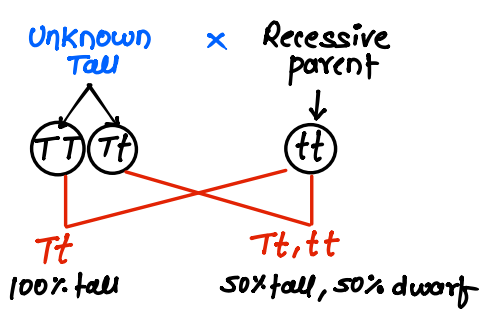
- Phenotypic Ratio: 3:1  
(tall: dwarf)
- Genotypic Ratio: 1:2:1  
(TT: Tt: tt)

### ④ Law of segregation

- Based on: factors/allele do not show blending
  - Factors segregate at time of gamete form<sup>n</sup>.
- ↖ Both parental chr recovered in F<sub>2</sub> gen.
- Homozygous: produce similar type gametes
- Heterozygous: produce two kinds of gametes (each having one allele with equal proportion)



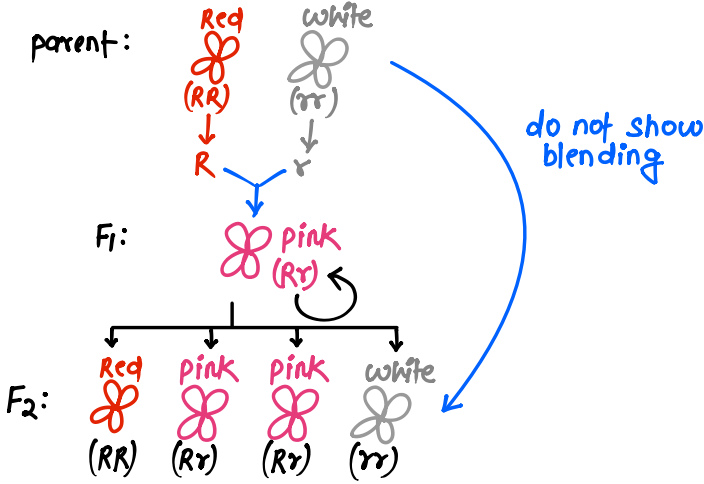
### ⑤ Test cross



- ∴ To identify unknown genotype, mendal cross it with Recessive parent
- If 1 type of phenotype observed ∴ unknown → TT (1 gamete)
  - If 2 type of phenotype observed ∴ unknown → Tt (2 gamete)
- Test cross: PR = GR = 1:1

⑥ Incomplete dominance

→ F<sub>1</sub> offspring / phenotype does not resemble any of parent  
 eg: Dog flower / Snap dragon / Antirrhinum species



\* In incomplete dominance

- law of segregation ✓
- law of dominance ✗
- PR: Red: pink: white = 1:2:1
- GR: RR: Rr: rr = 1:2:1

∴ PR = GR

⑦ Normal Allele

Mutation →

Modified Allele

↓ Form  
 Normal enzyme  
 ↓  
 Normal phenotype  
 ↓  
 Dominant trait

↓ Form

- less Functional enzyme (less efficient) → equivalent to unmodified allele
- Non-Functional enzyme
- No enzyme

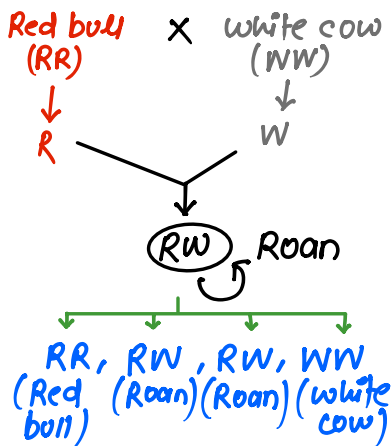
↓  
 Reduced / affected phenotype  
 ↓  
 Recessive trait

⑧ Co-dominance

→ F<sub>1</sub> gen. resembles both the parent

→ In Heterozygous cond<sup>n</sup> → Both allele expresses (Both capital letter)

eg: AB Blood group, cattle hair colour, Gene of sickle cell anemia



• PR: Red: Roan: white = 1:2:1  
 • GR: RR: RW: WW = 1:2:1  
 ∴ PR = GR

PR = GR → Test cross = 1:1  
 → co-dominance = 1:2:1  
 → Incomplete dominance = 1:2:1



⑨ Multiple allele

• if gene have more than two allele/variants

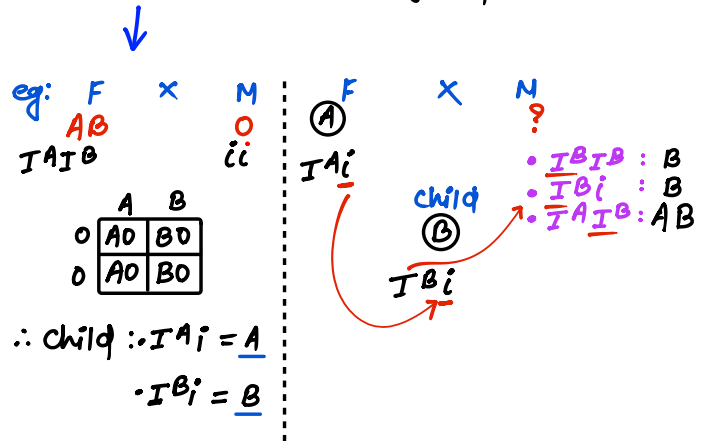
eg: ABO Blood group (I gene)  $\left[ \begin{array}{l} \rightarrow I^A \\ \rightarrow I^B \\ \rightarrow i \end{array} \right]$   $\rightarrow$  Dominant allele  $\rightarrow$  produce slightly different suger.  
 $\rightarrow$  3 allele  $\rightarrow$  Recessive allele  $\rightarrow$  do not produce suger.

- Genotype phenotype
- $I^A I^B \rightarrow AB$  (co-dominance)
  - $I^A I^A \rightarrow A$
  - $I^A i \rightarrow A$
  - $I^B I^B \rightarrow B$
  - $I^B i \rightarrow B$
  - $ii \rightarrow O$

∴ Total Genotype: 6  
 • Total phenotype: 4

\* For max<sup>m</sup> possibilities  $\rightarrow$  select Heterozygous parent

| Allele from Parent 1 | Allele from Parent 2 | Genotype of offspring | Blood types of offspring |
|----------------------|----------------------|-----------------------|--------------------------|
| $I^A$                | $I^A$                | $I^A I^A$             | A                        |
| $I^A$                | $I^B$                | $I^A I^B$             | AB                       |
| $I^A$                | $i$                  | $I^A i$               | A                        |
| $I^B$                | $I^A$                | $I^A I^B$             | AB                       |
| $I^B$                | $I^B$                | $I^B I^B$             | B                        |
| $I^B$                | $i$                  | $I^B i$               | B                        |
| $i$                  | $i$                  | $ii$                  | O                        |

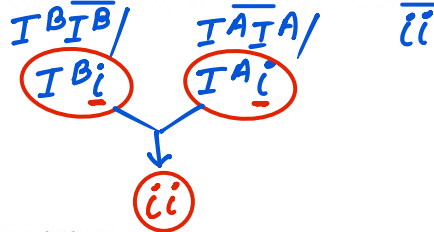


eg: As per ABO blood grouping system, the blood group of father is B<sup>+</sup>, mother is A<sup>+</sup> and child is O<sup>+</sup>. Their respective genotype can be

- A.  $I^B i / I^A i / ii$  ✓
- B.  $I^B I^B / I^A I^A / ii$
- C.  $I^A I^B / i I^A / I^B i$
- D.  $I^A i / I^B i / I^A i$
- E.  $i I^B / i I^A / I^A I^B$

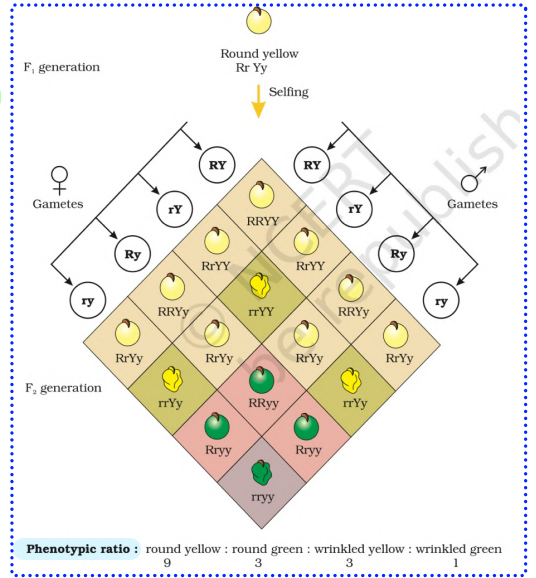
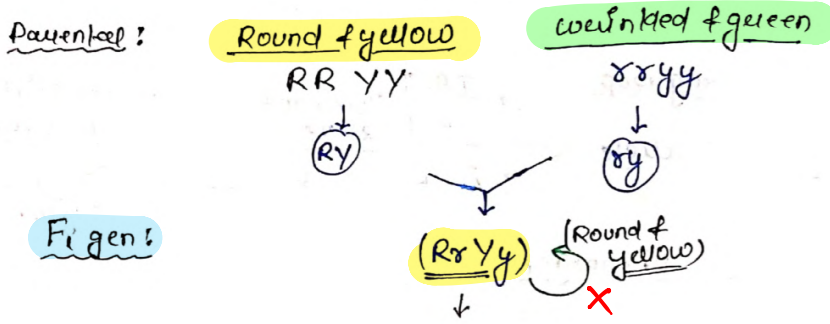
Choose the most appropriate answer from the options given below:

- 1. B only
- 2. C & B only
- 3. D & E only
- 4. A only ✓



Neet-2024

**10 Dihybrid cross (Two character)**



F<sub>2</sub> gen:

|    |      |      |      |      |
|----|------|------|------|------|
|    | RY   | Ry   | rY   | ry   |
| RY | RRYY | RRYy | RrYY | RrYy |
| Ry | RRYy | RRyy | RrYy | Rryy |
| rY | RrYY | RrYy | rrYY | rrYy |
| ry | RrYy | Rryy | rrYy | rryy |

\* Phenotypic ratio:  $(3 \times 3) : (3 \times 1) : (1 \times 3) : (1 \times 1)$   
 Round & yellow : Round & green : wrinkled yellow : wrinkled green = 9 : 3 : 3 : 1

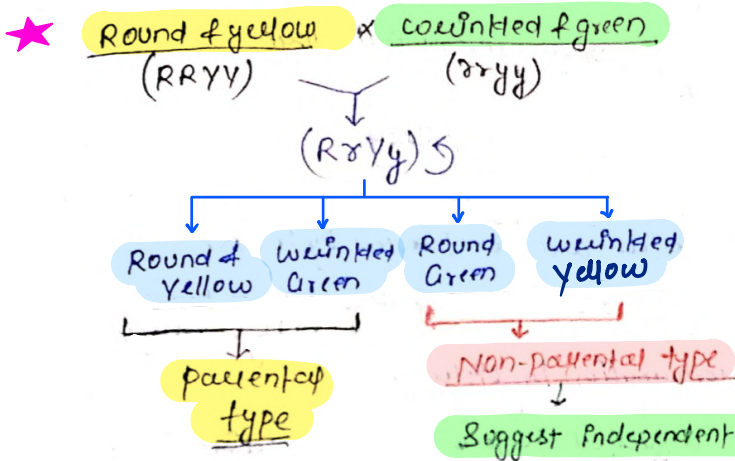
\* Genotypic ratio:  $(1:2:1) (1:2:1) = 1:2:1 : 2:4:2 : 1:2:1$   
 (RrYy)

P → 9 : 3 : 3 : 1  
 G → 1 : 2 : 1 : 2 : 4 : 2 : 1 : 2 : 1  
 (Dihybrid cross)

\* Parental type: 10  
 \* Non parental: 6 (Recombinant)

**11 Law of independent assortment**

- Based on dihybrid cross observation.
- When two pairs of traits are combined in hybrid then segregation of one pair of trait is independent of other pair trait.

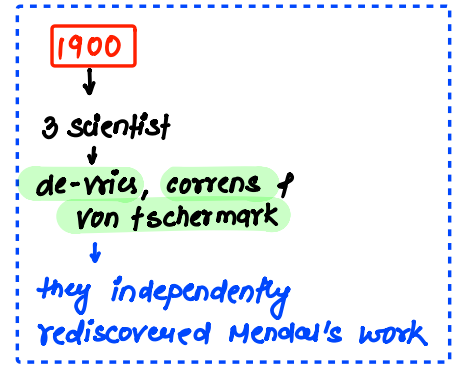


\* Duplicative → 15:1  
 Additive → 9:6:1  
 Collaborative → 9:3:3:1  
 Dominant epistasis → 12:3:1  
 Recessive epistasis → 9:3:4

## 12 Mendal work

- Mendal → 7 years (1856-1863)
- Mendal published his work → 1865
- Inheritance of character
- Mendal unrecognised till → 1900
- Reason for unrecognition

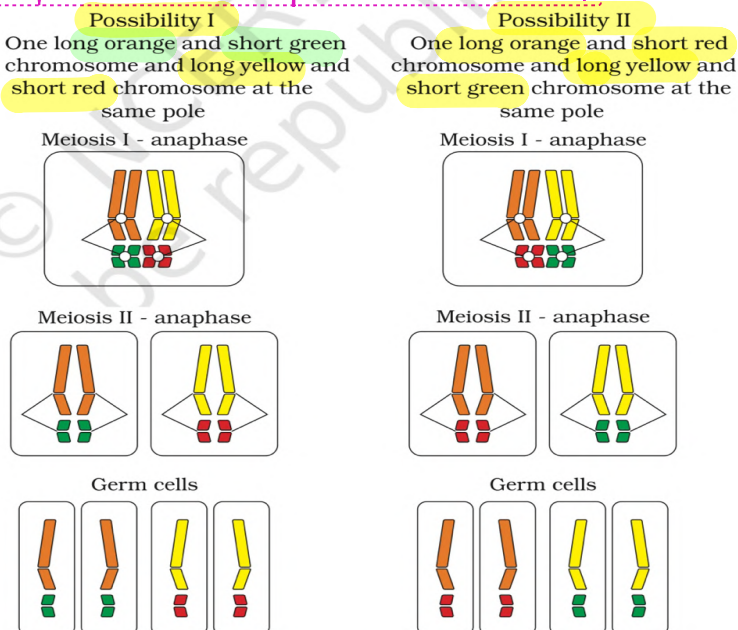
- Communication was not easy
- His concept of genes/factors as stable & discrete unit  
∴ character are controlled by factors  
• pair of alleles which did not blend, not accepted by his contemporaries
- Using Mathematics in biology.
- Mendal suggested factors/gene were discrete unit but he failed to provide physical proof.



## 13 Sutton & Boveri

- Observe chromosome movement during cell division
- Behaviour of chromosomes parallel to behaviours of gene
- They used chromosome movement to explain Mendal's law

### Experiment on independent assortment



Independent assortment of chromosomes

### Mendal expt

- Behaviour of gene/factor
- Factors occur in pair (TT, Tt, tt)
- Factors segregate at time of gamete formation
- one pair segregate independently

### Sutton & Boveri's expt

- Behaviour of chromosome
- chromosome occur in pair (88)
- chrom. segregate at time of gamete formation (meiosis)
- Independent pair segregate independently

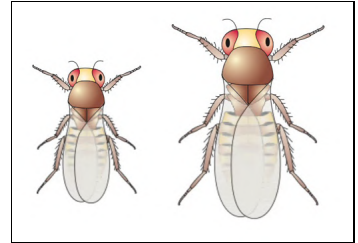
**(14) Chromosomal theory of inheritance**

- Sutton & Boveri → pairing & separation of chromosome lead to pairing & separation of pair of factors. (they caused)

Sutton → united knowledge of **Chromosome** & **factor** behaviour

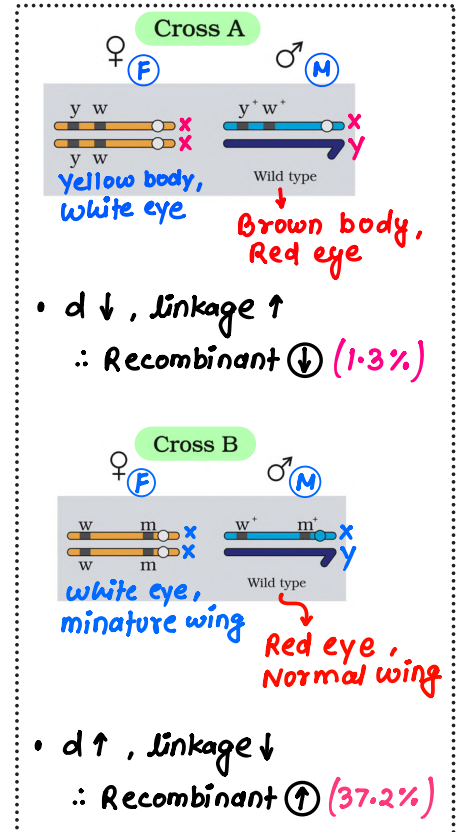
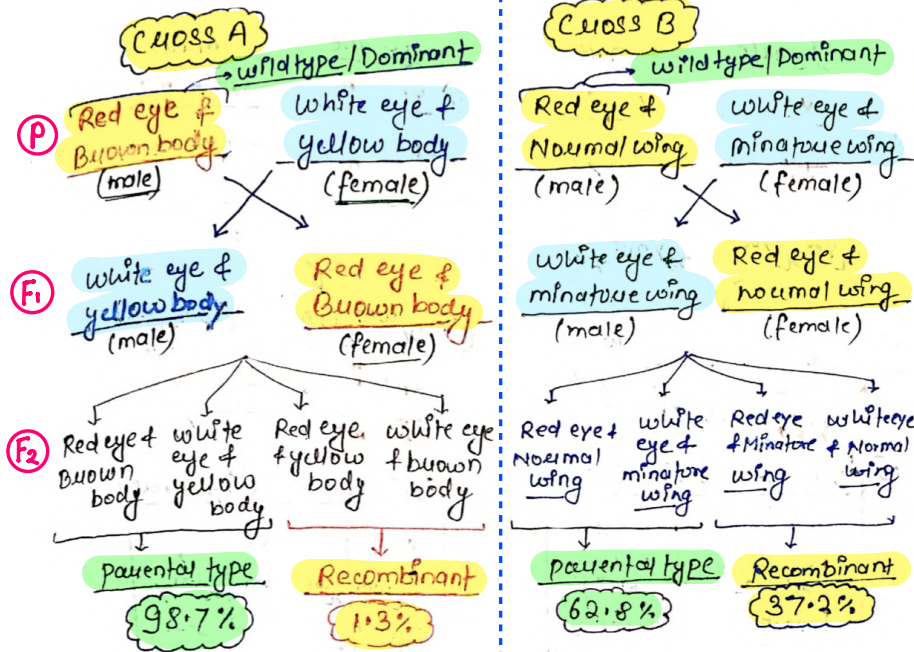
↓ give  
**Chromosomal theory of Inheritance**  
 (Gene/factor present on chromosome)

\* **Experimental Verification** ⇒ **Thomas Hunt Morgan**  
 (He used **Drosophila Melanogaster** (fruit fly) ?)



- Grown on simple synthetic medium
- Short life cycle (2 weeks: 14 days)
- Single mating can produce large number of progeny
- clear differentiation in sexes (male & female)
- Many types of Hereditary variations

**(15) Morgan's cross**



\* parental type always greater than Recombinants

\* Distance b/w α crossing α gene over α Recombinant α  $\frac{1}{\text{Linkage}}$

**16) Some important points**

- Recombinants are the result of crossing over.
- parental type > Recombinants
- (+) → dominant type
- crossing over only possible in XX chromosome.

\* B/C: Homologous chromosome

- **Morgan** coined term **linkage** → physical association of Gene on chromosome
- term **Recombination** → Generation of non-parental combination (Recombinant)
- **Morgan** → father of experimental Genetics

• **Recombination frequency** →  $R = \frac{\text{No. of Recombinants}}{\text{Total offspring}} \times 100$

parental + Non parental (Recombinant)

**17) Genetic map**

\* **Alfred Sturtevant** (Student of Morgan)

\* He used **Recombination frequency** to measure distance b/w genes.

• mapped their position of chromosome.

Genetic map

Distance b/w Gene  $\propto$  Rf

\* **Unit of dist<sup>n</sup> b/w gene**

**In Eukaryotes**

• Rf = 30%

• distance = 30 b/w gene **centimorgan**

**prokaryote**

• Rf = 20%

• dist<sup>n</sup> b/w = 20 gene **Map unit**

Q.

Assertion (A) : Mendel's law of independent assortment does not hold good for the genes that are located closely on the same chromosome.

Reason (R) : Closely located genes assort independently.

In the light of the above statements, choose the correct answer from the options given below : **2022**

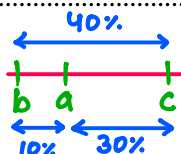
**A** Both (A) and (R) are correct and (R) is the correct explanation of (A)

**B** Both (A) and (R) are correct but (R) is not the correct explanation of (A)

**C** (A) is correct but (R) is not correct

**D** (A) is not correct but (R) is correct

Q. Rf: • a-c : 30%  
• a-b : 10%  
• b-c : 40% ✓



**18 Polygenic inheritance**



- eg:
- Range of Human Height
  - Human skin colour

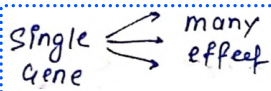
\* phenotype reflect contrib<sup>n</sup> of each allele

effect of allele is additive

- eg
- A, B, C → dark colour
  - a, b, c → light colour
- ∴ AABBCC : darkest skin  
 aa bbcc : lightest skin  
 Aa Bb Cc : intermediate skin colour.

\* polygenic inheritance influence by environment.

**pleiotropy**



eg: • Gene on metabolic pathway

• Phenylketonuria (PKU)

caused by \* single gene mutation.

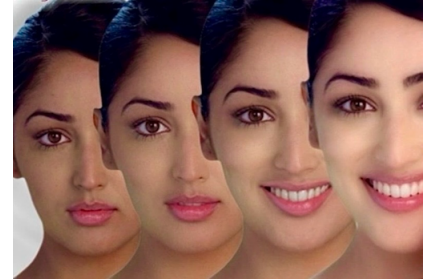
its phenotypic expression

- mental retardation,
- Hairless,
- skin pigmentation

• Starch grain size.

- BB → large size.
- Bb → intermediate size.
- bb → smaller size.

incomplete dominance



**PHENYLKETONURIA**



**19 Sex determination**

**male Heterogamety**

XY ♀ XX  
(male)

• Humans  
Drosophila

XO ♀ XX  
(male)

\* Guaschooper

**Female Heterogamety**

ZW ♀ ZZ  
(female)

\* Bird

ZO ♀ ZZ  
(female)

• Butterfly  
• moth

**\* Sex determination in Humans**

- XY type, 23 pair of chromosomes
- 22 pair: Autosomes
- 1 pair: sex chromosome (xx/xy)

(In each pregnancy there is always 50% probability of either male/female child)

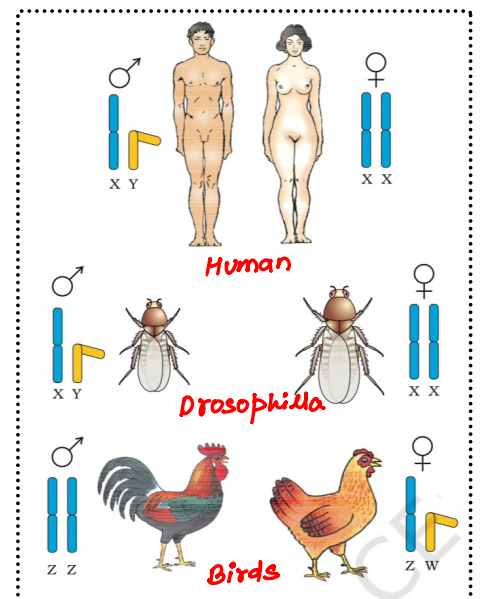
**\* Sex determination in Honey bee**

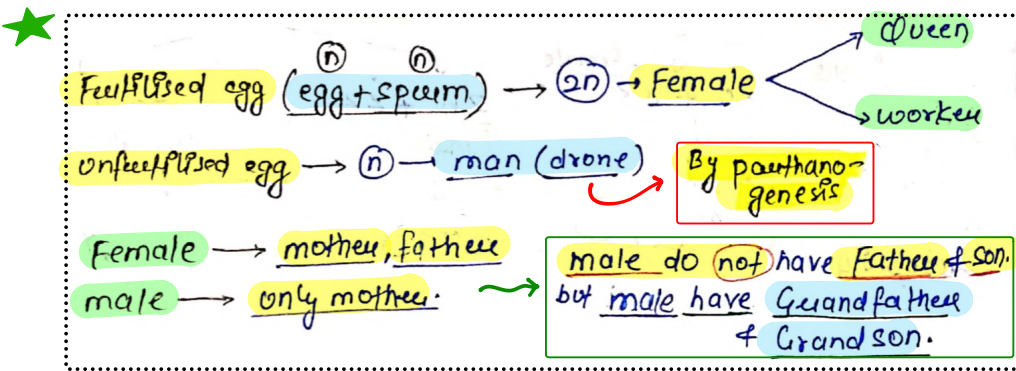
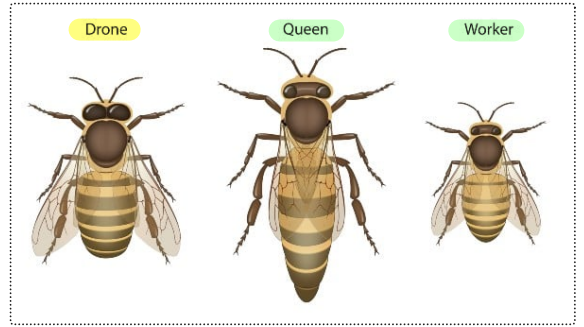
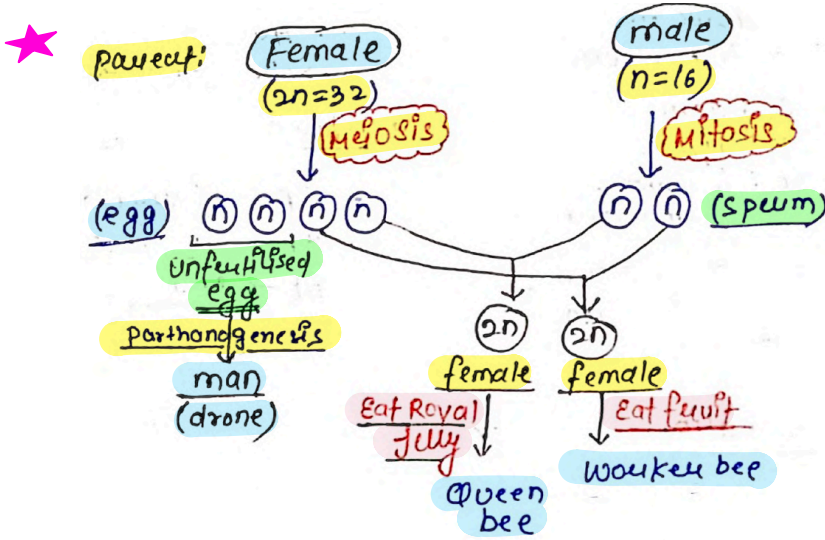
**\* Haplo-diploic sex determination**

→ males: n (16): Haploid

→ Females: 2n (32): Diploid

⇒ Based on number of sets of chromosomes an individual receives





20 **Mendelian Disorders**

By Mutation/alteration in single gene (inheritable from parent to offspring)

• Sex linked / x-linked recessive

- Haemophilia, colour blindness

Autosome linked recessive

- Cystic fibrosis, PKU, Albinism, sickle cell anaemia, Thalassemia

Autosome linked dominant

- Myotonic dystrophy

a) **HAEMOPHILIA**

→ X-linked Recessive ( $hh$ )

→ Affected clotting of blood → (cascade of proteins)

∴ a simple cause **non-stop bleeding**

eg: Family pedigree of **Queen Victoria** (Haemophilic carrier)



- \*  $X^h X^h$  → diseased female
  - $X X$  → Normal female
  - $X^h X$  → Normal but carrier female
  - \*  $X^h Y$  → Diseased male
  - $X Y$  → Normal male
- (Death at later stage / Adolescence)

•  $X^h X^h$  → **Diseased female** → **Extremely Rare!** → B/c if need  $X^h X$  ×  $X^h Y$  (Carrier mother × Diseased father) → **Diseased male died in later stage**

## (b) COLOUR BLINDNESS

→ X-linked Recessive (c.c)

→ Defect in Red/green cone of eye

∴ Fail to differentiate betw. Red & green colour

\* males → 8%  
females → 0.4% → B/c Genes that lead colour-blindness present on X-chromosome.

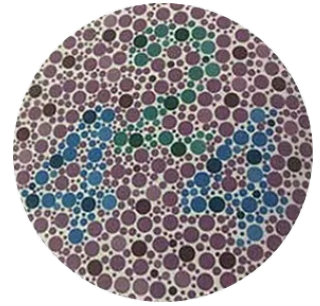
∴ Male have only 1 "X" chromosome  
∴ disorder percentage is high.

- \*  $X^C X^C$  → colourblind female
- \*  $X X$  → Normal female
- \*  $X^C X$  → carrier female
- \*  $X^C Y$  → colourblind male
- \*  $X Y$  → Normal male

eg  $(X^C X) \times (X^C Y)$

|       |         |       |
|-------|---------|-------|
| $X^C$ | $X^C$   | $Y$   |
| $X$   | $X^C Y$ | $X Y$ |

- 50% child disease (3/4)
- 50% female child disease (1/2)
- 50% male child disease (1/2)



## (c) SICKLE CELL ANAEMIA

→ Autosomal recessive

→ change in shape of RBC (Biconcave → sickle shape)

- \*  $Hb^A Hb^A$  → Normal
- \*  $Hb^A Hb^S$  → carrier (Heterozygous)
- \*  $Hb^S Hb^S$  → Diseased (SCA)

\*  $Hb^A$  → A  
 $Hb^S$  → a

∴  $AA$  → Normal person  
 $aa$  → diseased person

*Autosomal*

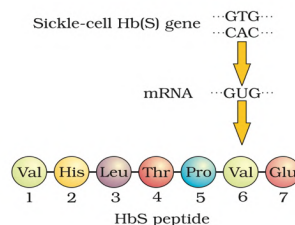
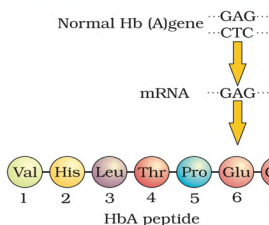
\* Normal allele →  $GAG$  → Glutamic acid (Glu)  
Mutated/SCA allele →  $GUG$  → Valine (Val)

\* Due to single base subst at 6th codon of  $\beta$ -Globin Gene ( $GAG \rightarrow GUG$ )  
substn of Glutamic acid to valine at 6th position of  $\beta$ -chain of Haemoglobin

★ Normal person



★ SCA person

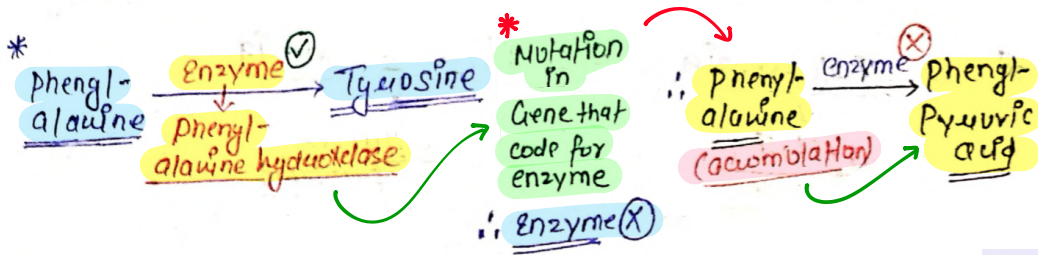


RBC (biconcave disc shape) → polymerisation in low  $O_2$  → Elongated (sickle shape)  
(point mutation)

## d) PHENYLKETOURIA

→ Autosomal recessive

→ Inborn error in metabolism. (due to single gene mutation)



\* Accumulation of phenylalanine in brain results  
 → mental retardation, hair loss, skin pigmentation,

\* These are excreted through urine  
 B/c of its poor absorption by kidney.

## PHENYLKETONURIA



## e) THALASSEMIA

→ Autosomal - Recessive

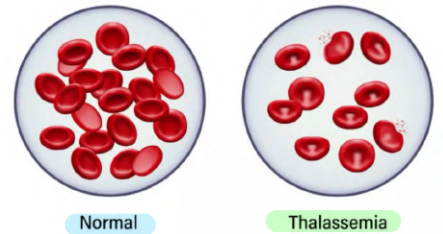
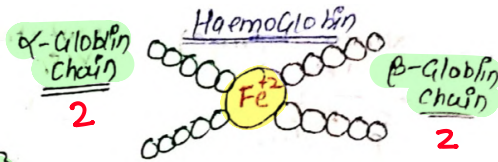
→ Blood Disease / Anaemia

due to mutation/deletion in Globin chain ( $\alpha$  &  $\beta$  chain)

Rate of synthesis of one of globin  $\downarrow$

Form of Abnormal Haemoglobin

Anaemia



## Blood related disorder

\* Thalassemia

↓  
 Quantitative problem  
 (synthesising very few globin molecule)

\* Sickle cell anaemia

↓  
 Qualitative problem  
 (synthesising incorrect functioning globin)

$\alpha$ -Thalassemia

- $\alpha$ -globin affected
- controlled by **Two** closely linked Gene

**HBA1 & HBA2**

present on **CN=16**

- observed due to mutation of one/more than 4 gene.

v/s  $\beta$ -Thalassemia

- $\beta$ -globin affected
  - controlled by **single gene**
- HBB**

present on **CN=11**

- due to mutation in one/both genes.

2) **Chromosomal disorder**

↳ due to absence/excess/abnormal arrangement of one or more chromosomes

**Aneuploidy**

• Failure of Anaphase II  
 ↳ failure of segregation of chromatids during cell division  
 ↳ results  
 Gain/loss in chromosomes

**polyploidy** (usually in plants)

failure of cytokinesis after telophase stage of cell division  
 ↳ results  
 ↑ inc. in whole set of chromosomes

① **Down's syndrome**

→ Gain of extra chromosome - 21 (Autosome)

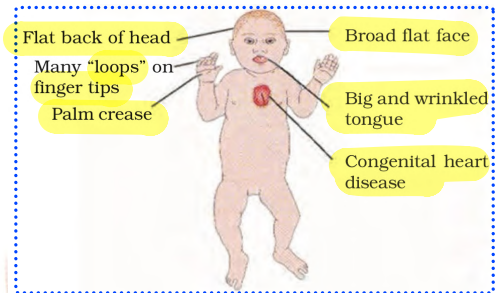
→ Trisomy of 21

→ Discovered by Landon Down in (1866)

**Effect:**

- Short statured person
- physical/mental/psychomotor
- ↳ devt: **Retarded**

- Head: **Small-Round**, **flat in back**
- Face: **Broad-flat**
- mouth: **partially open**
- tongue: **Big wrinkled-furrowed**
- Heart: **congenital disease**
- Palm: **Broad-crease**
- finger: **many loops**



② **Klinefelter's syndrome**

\* Gain of extra X-chromosome

XXY {trisomy}  
 47 chromosome

**Effect**

- \* overall masculine but
- ↳ feminine character develop.
- ↳ **Gynaecomastia** (development of Breast)
- ∴ **sterile male**

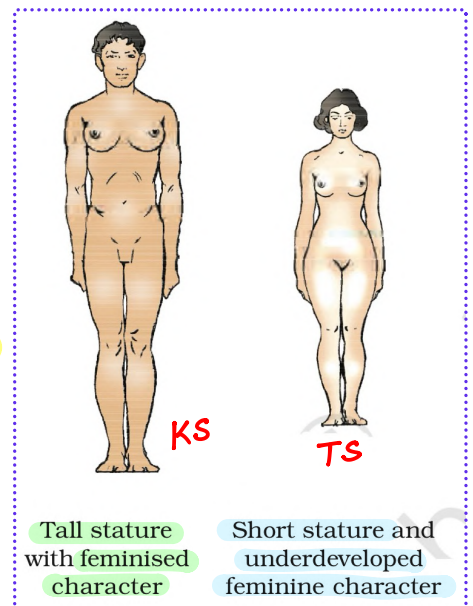
③ **Turner's syndrome**

\* loss of X-chromosome in female

XO {monosomy}  
 45 chromosome

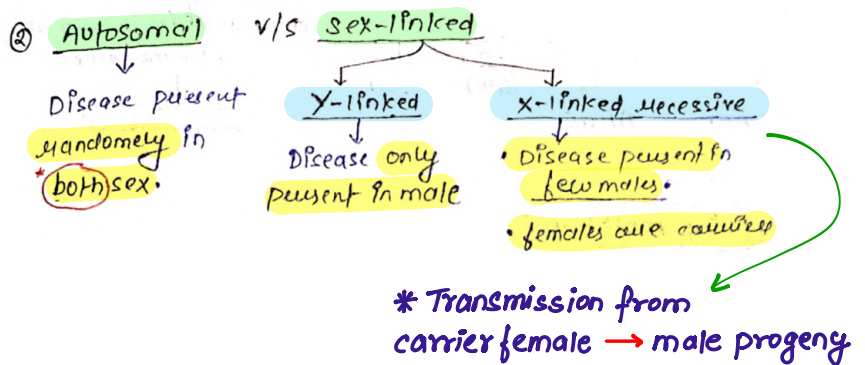
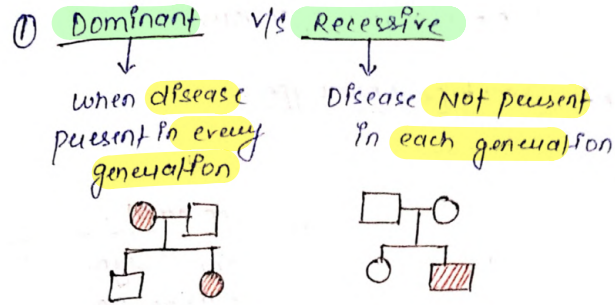
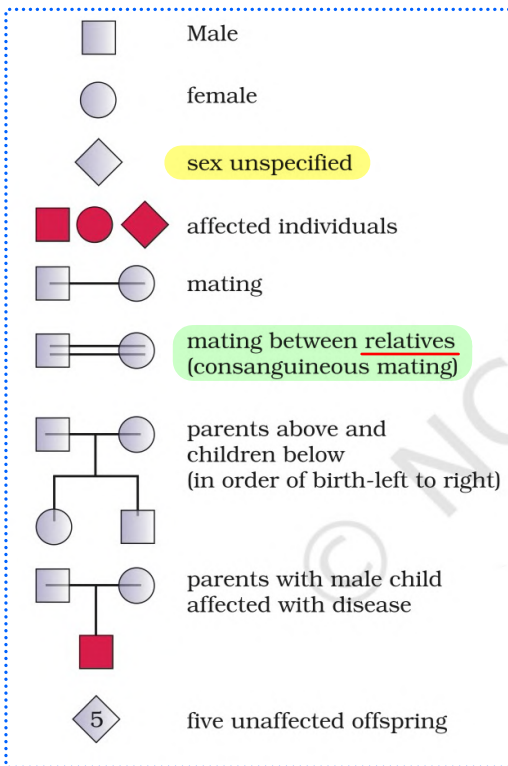
**Effect**

- Rudimentary ovaries
- lack of sex-sexual character.
- ∴ **sterile female**

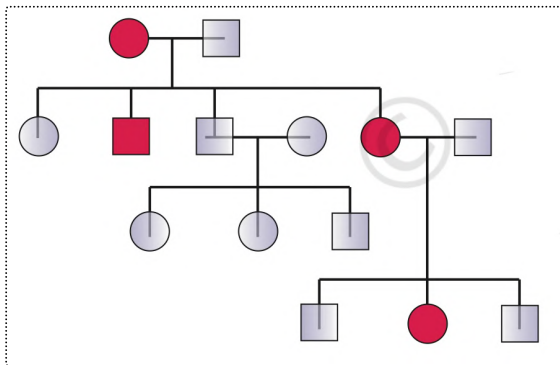


## 22 Pedigree Analysis

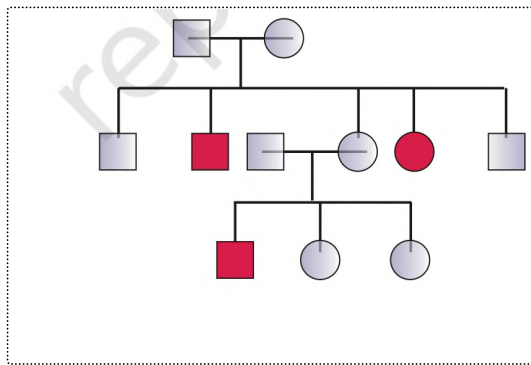
- \* Analysis of trait in **several generation** & study of **family history** about inheritance
- \* Analysis of trait whether it is → Dominant/Recessive & sex-link/Autosomal



iv.



• **Autosomal Dominant**  
(Myotonic dystrophy)



• **Autosomal Recessive**  
(Sickle cell anaemia)

23 Mutation

→ caused by UV Radiation

- factor that cause mutation c/a: Mutagen
- Alteration of DNA sequence / chromosome → change in genotype & phenotype

Gene mutation

Inseution, Deletion, substitution

|        |       |           |
|--------|-------|-----------|
| AAAAA  | AATGC | GAG (Glu) |
| u ↑ ↓  | ↓     | ↓         |
| AAUAAA | AAGC  | GUG (Val) |

Chromosomal mutation

- loss/gain of segment of DNA
- commonly observed in cancer cells

Point Mutation

- change in single base pair of DNA
- eg: Sickle cell anemia (GAG → GUG)

Frameshift Mutation

(Frameshift inseution / deletion mutation)

- Inseution / deletion of base pairs of DNA

|                                    |     |     |     |            |                              |
|------------------------------------|-----|-----|-----|------------|------------------------------|
|                                    | AVG | GGG | CCC | UUU        | Mutation ✓                   |
| → insert 1:                        | AVG | UGG | GCC | CUU U      | } change in Reading Frame    |
| → insert 2:                        | AVG | UUG | GGC | CCU UU     |                              |
| → insert 3:<br>(multiple of three) | AVG | UUU | GGG | CCC UUU    | } NO change in Reading Frame |
|                                    |     |     |     | Mutation X |                              |

# MOLECULAR BASIS OF INHERITANCE

## ① DNA

### Deoxyribonucleotide

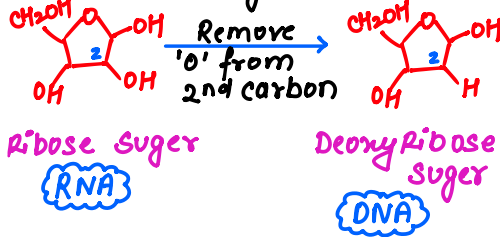
Three

#### Phosphate

ions of phosphoric acid ( $H_3PO_4$ )

#### Sugar

Deoxyribose Sugar



#### N<sub>2</sub>-Base

#### Pyrimidine

- Cytosine
- Thymine (DNA)
- Uracil (RNA)
- 5 methyl uracil

#### Purine

- Adenine
- Guanine

### \* Sugar + N-Base

Ribonucleoside

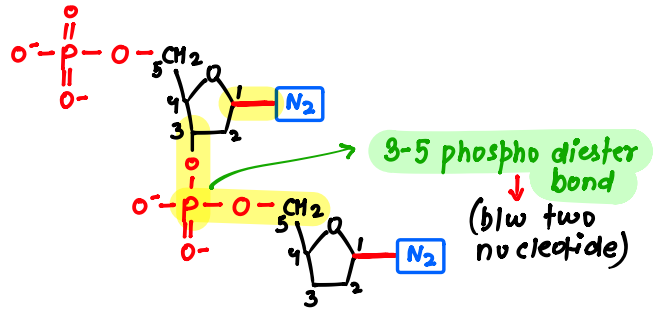
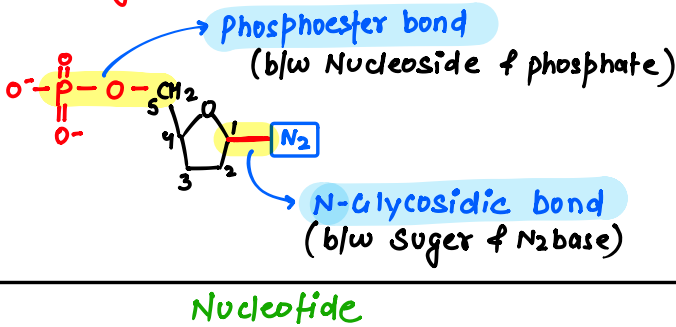
- { Adenosine, Guanosine, Cytidine, uridine }

### Deoxy sugar + N-Base

Deoxyribonucleoside

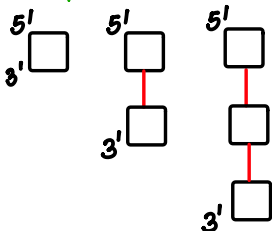
- { Deoxy Adenosine, Deoxy Guanosine, Deoxycytidine, Deoxythymidine }

## ② Bonding



## ★ Polymerisation

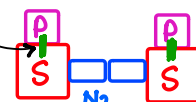
• polymerisation always takes place from **5 → 3**



Ⓜ: b/c new nucleotide always adds on 3'-end of previous nucleotide

### \* Back bone

Sugar + phosphate



Base project inward from backbone

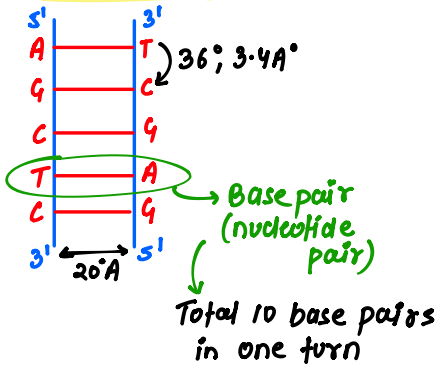
### ③ DNA characteristics

• 1<sup>st</sup> discovered by Friedrich Meischer (1869)

↓  
He discovered Acidic substance inside Nucleus  
↓  
Named Nuclein

\* Double Helix Model : watson & crick — Based on — X-ray diffraction data : Rosalind Franklin & Maurice Wilkins  
Chargaff's Rule

#### \* Dimensions

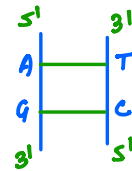


- Dist<sup>n</sup> b/w 2 nucleotide or a base pair =  $3.4 \text{ \AA} = 0.34 \text{ nm}$
- pitch of helix =  $34 \text{ \AA} = 3.4 \text{ nm}$
- Diameter of DNA =  $20 \text{ \AA} = 2 \text{ nm}$
- turn b/w each BP =  $36^\circ$
- one turn =  $360^\circ$  of DNA

### ④ Salient features of DNA

The salient features of the Double-helix structure of DNA are as follows:

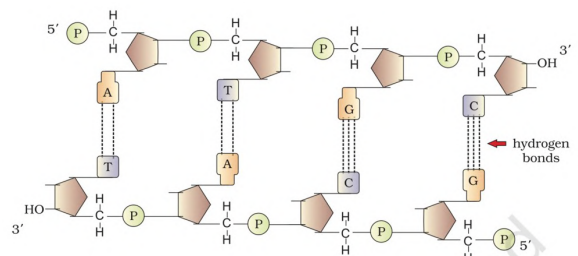
- It is made of two polynucleotide chains, where the backbone is constituted by sugar-phosphate, and the bases project inside.
- The two chains have anti-parallel polarity. It means, if one chain has the polarity  $5' \rightarrow 3'$ , the other has  $3' \rightarrow 5'$ .
- The bases in two strands are paired through hydrogen bond (H-bonds) forming base pairs (bp). Adenine forms two hydrogen bonds with Thymine from opposite strand and vice-versa. Similarly, Guanine is bonded with Cytosine with three H-bonds. As a result, always a purine comes opposite to a pyrimidine. This generates approximately uniform distance between the two strands of the helix.
- The two chains are coiled in a right-handed fashion. The pitch of the helix is 3.4 nm (a nanometre is one billionth of a metre, that is  $10^{-9}$  m) and there are roughly 10 bp in each turn.



A = T (2H-bond)  
G ≡ C (3H-bond)  
↓ ↓  
Purine Pyrimidine

(v) Stability of DNA → • H-bond : purine always binds with pyrimd

•  $36^\circ$  turn : one base pair stacks over another base pair



## 5) Chargaff's rule

→ only for Double Helix

→ Amt of purine = Amt of pyrimidine

$$A+G = C+T$$

eg: • A=30%

∴ T=30%  
• G=20%  
• C=20%

$$\frac{A+G}{C+T} = 1$$

• A=T  
• G=C  
• A+T+G+C=100%  
• A/T+G/C=50%

## Imp Base pair

- $\phi$ x174 Bacteriophage → 5386 nucleotide (SSDNA)
- Lambda Bacteriophage → 48502 base pair (DS DNA)
- E. coli →  $4.6 \times 10^6$  Base pair (DS DNA)
- Human
  - ↳ Haploid →  $3.3 \times 10^9$  BP (DS DNA)
  - ↳ Diploid →  $6.6 \times 10^9$  BP

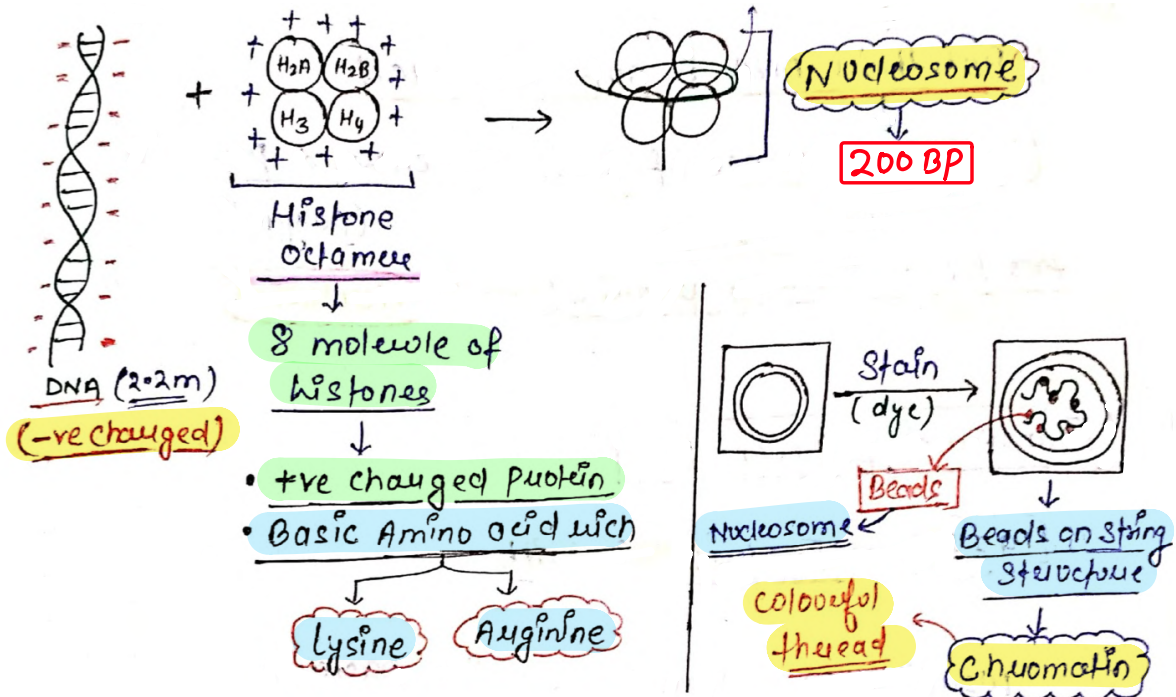
\* Total length of DNA = total no. of base pair  $\times$  dist<sup>n</sup> b/w adj b.p ( $3.4 \text{ \AA}$ )

$$L = n \times d$$

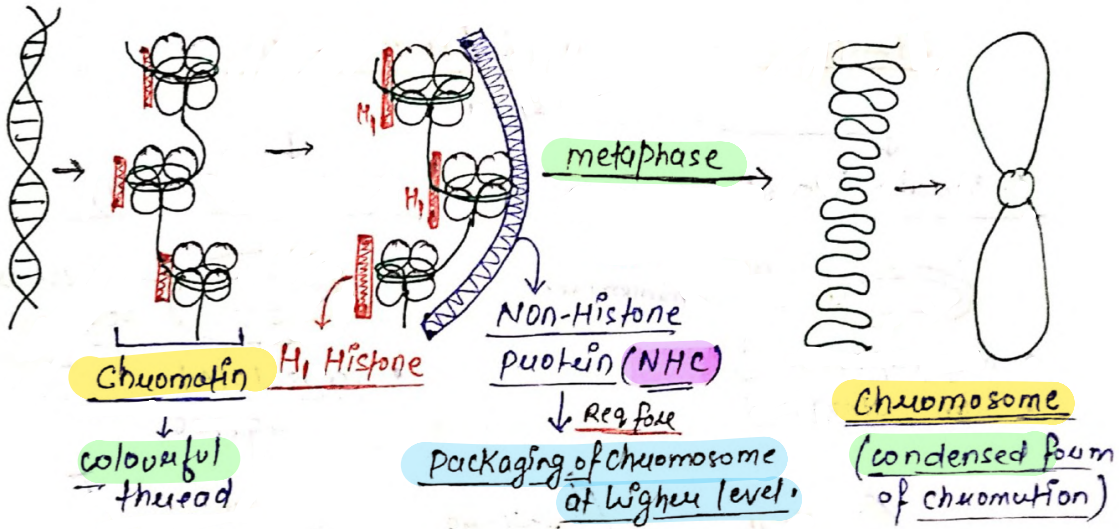
Q. If the length of E. coli DNA is 1.36 mm, can you calculate the number of base pairs in E. coli?

## 6) Packaging of DNA

### a) Eukaryotes



**Packing**



★ **Heterochromatin**

- Densely packed chromatin  
↓  
Dark stained
- Transcriptionally inactive  
(DNA  $\not\rightarrow$  RNA)

**Euchromatin**

- Loosely packed chromatin  
↓  
Light stained
- Transcriptionally active  
(DNA  $\rightarrow$  RNA)

⑥ **Prokaryotes**

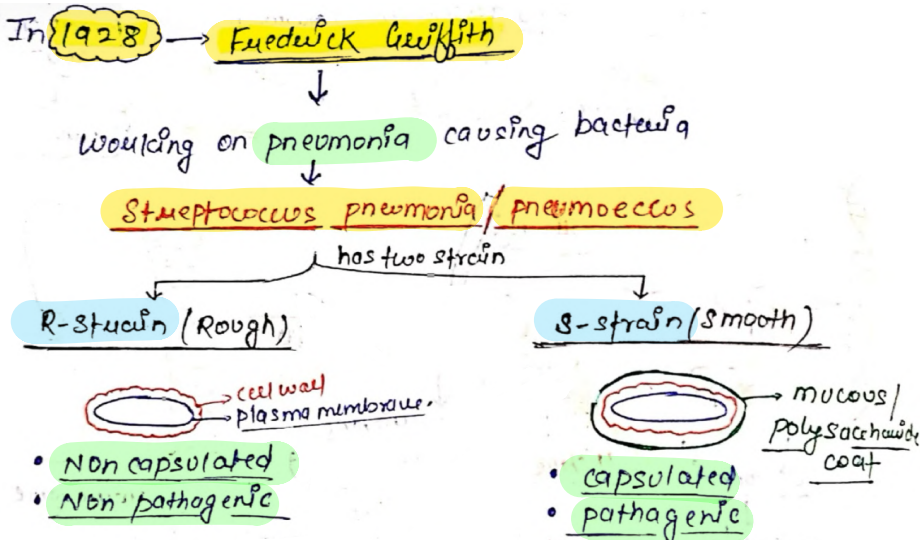
Histones are absent & do not have well defined nucleus

but their DNA is not scattered

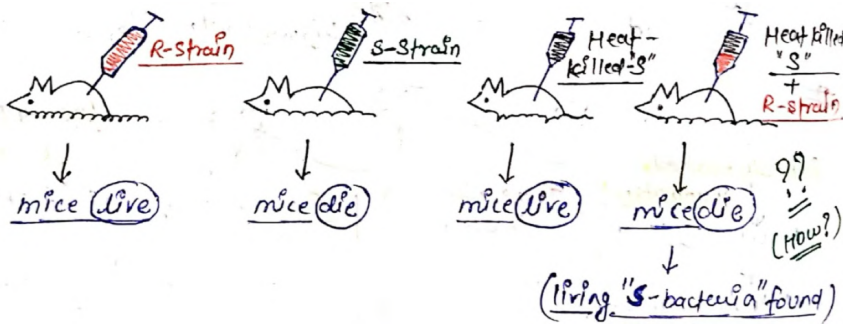
Due to presence of some +ve charged proteins (polyamines)

∴ DNA in large loops held by protein in Nucleoid.

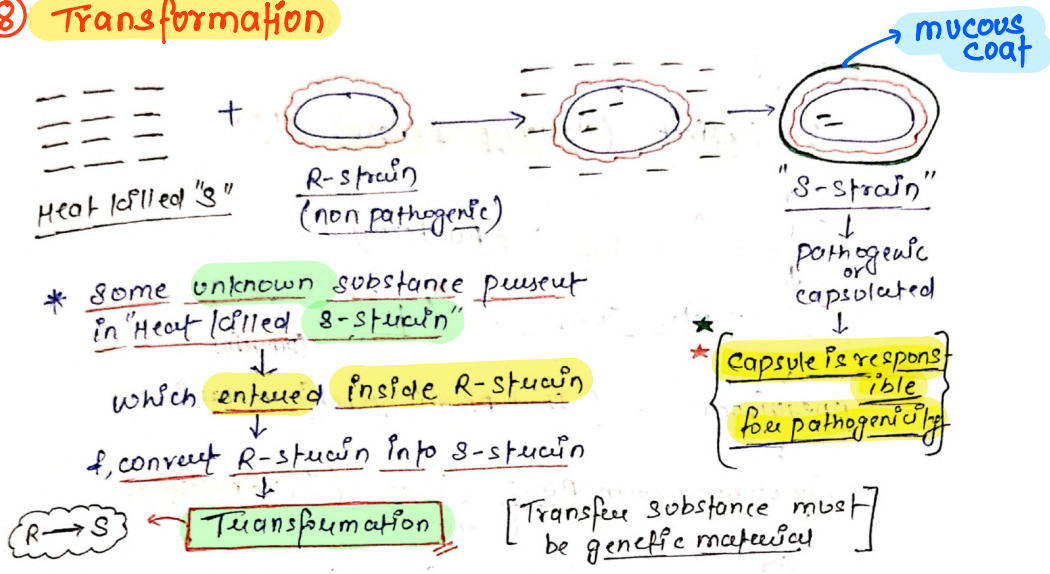
⑦ **Transforming principle**



**Mice + Strain**



**8 Transformation**



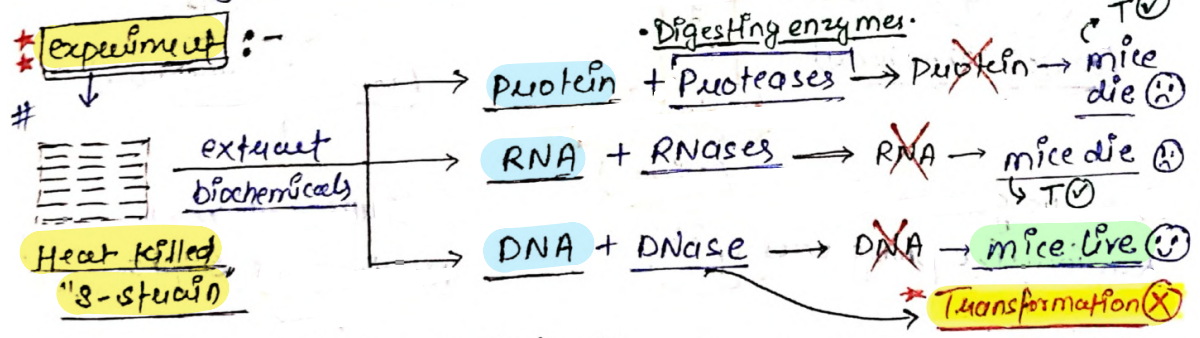
**9 Biochemical characterisation**

In 1933-44

3 Scientist (Avery, Macleod & McCarty) ANN

3 Material (DNA / RNA / Protein)

Identify biochemical nature of transforming material.



\* Experiment suggest that after digesting DNA with DNase Transformation inhibit.

∴ They concluded that DNA is hereditary / transforming material.

⑩ Unequivocal proof / Experimental verification → 100% confirm

In 1952

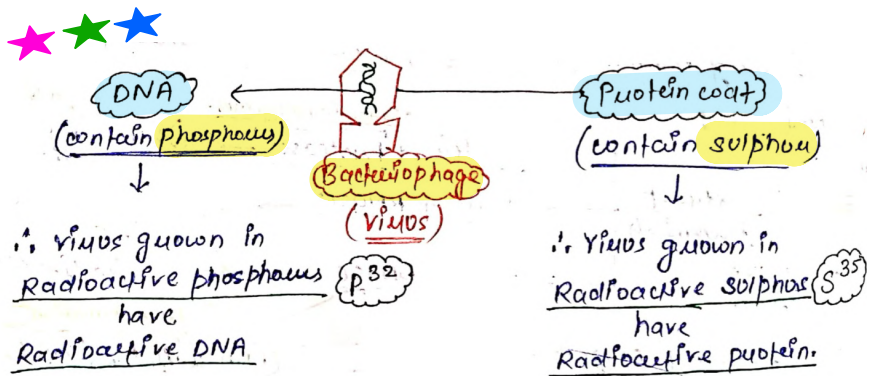
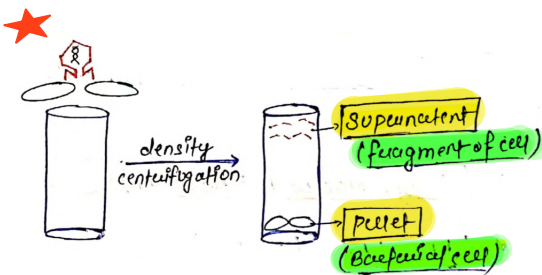
2 scientist (Hershey & Chase) (HC)

2 material (DNA / protein)

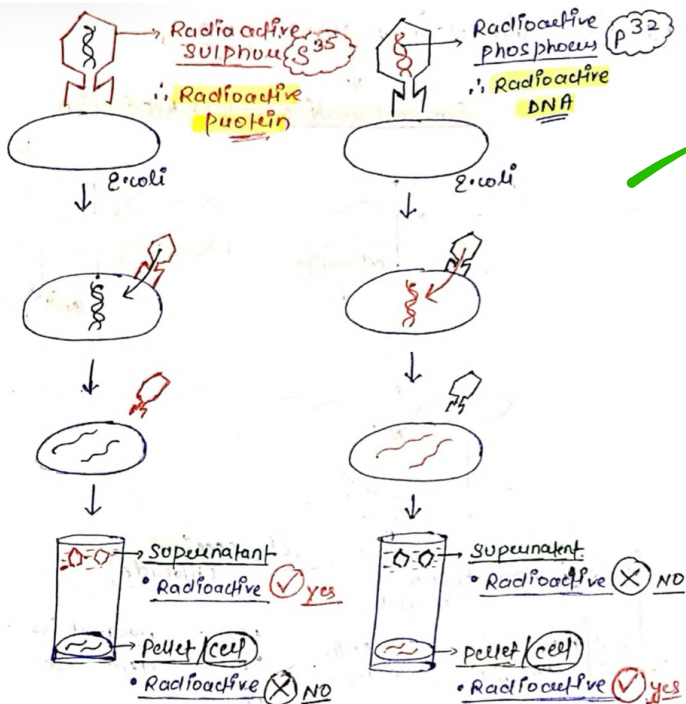
2 Radioactive substance ( $P^{32}$  &  $S^{35}$ )  
(DNA) (protein)

Unequivocal proof that DNA is genetic material.

They worked with Bacteriophages (infect bacteria) (virus)



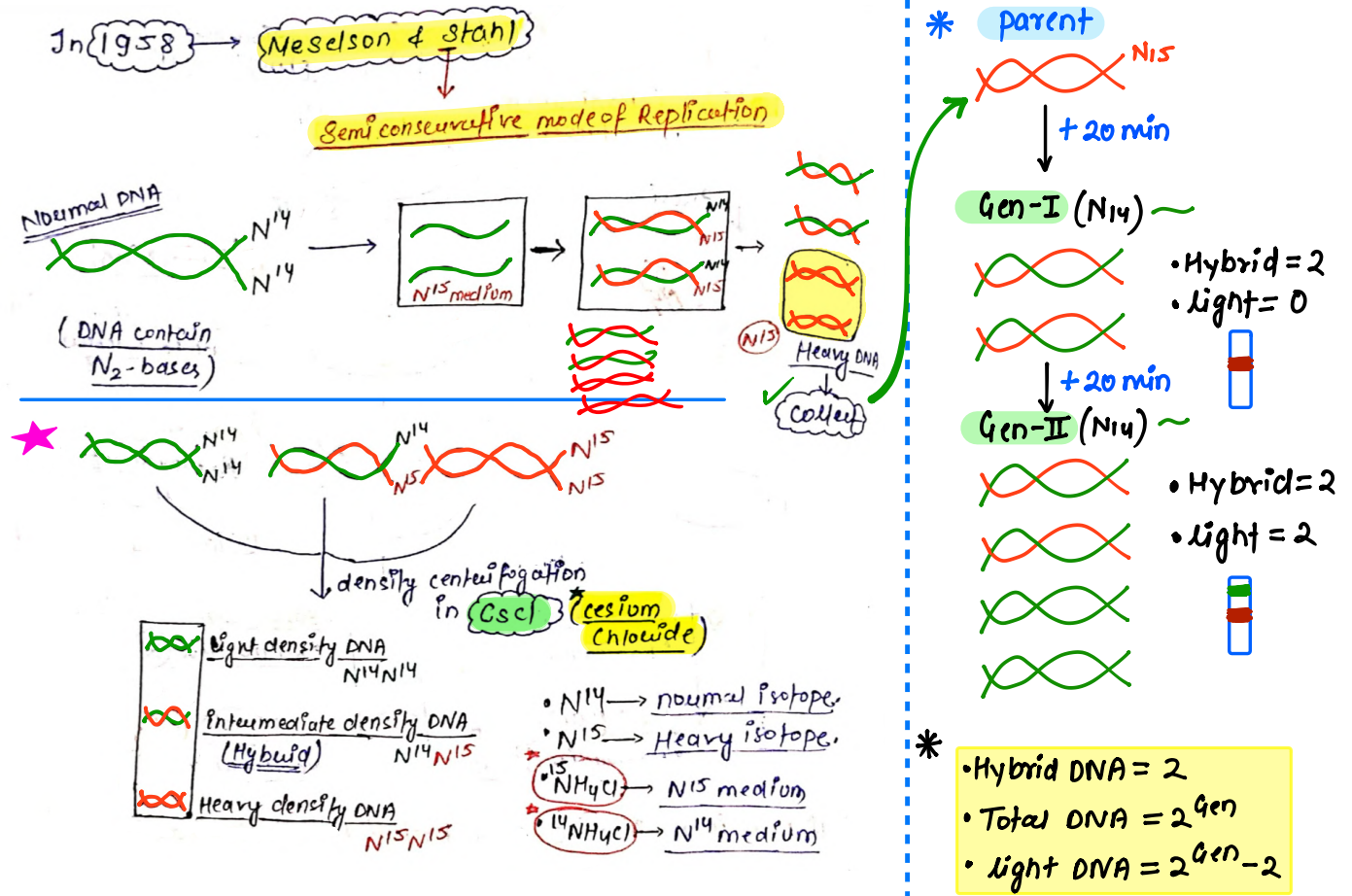
Experiment



- ① Infection (Radioactive material attach to bacteria E. coli)
- ② Blending (Removal of viral coat)
- ③ Centrifugation (separation of viral particle)

- \* If DNA is Radioactive, then bacterial cell Radioactive that means, DNA is genetic material that pass from virus to bacteria
- \* If protein is Radioactive, then bacterial cell non-Radioactive that means, protein not pass from virus to bacteria

## ① Density centrifugation



Meselson & Stahl grew *E. coli* in  $N_{15}$  ( $^{15}NH_4Cl$ ) medium

$N_{15}$  incorporated into newly synthesised DNA

Heavy DNA distinguished from normal DNA by density centrifugation in  $CsCl$ , Heavy DNA collected.

They transfer Heavy DNA ( $N_{15}$ ) into  $N_{14}$  medium & took sample at various time intervals.

after 20 min

Gen-I: Had only hybrid or intermediate density (0:2)

+20 (after 40 min)

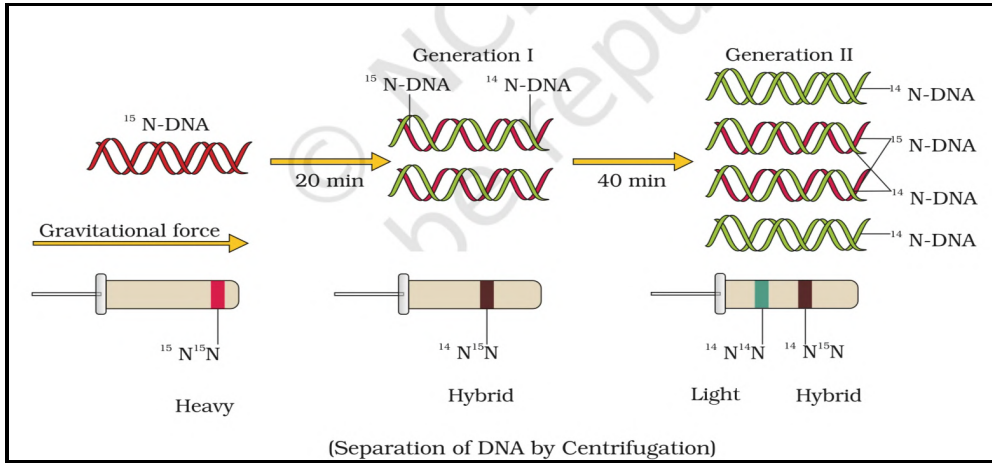
Gen-II: Had "light DNA" & "Hybrid DNA" in equal amount (2:2)

+20 (after 60 min)

Gen-III: Had light DNA more than Hybrid DNA (6:2)

Gen-IV: light:Hybrid = 14:2

\* *E. coli* divides in each 20 min  
∴ Generation change in each 20 min



Q: If *E. coli* was allowed to grow for 80 minutes then what would be the proportions of light and hybrid densities DNA molecule?

12) Faba beans experiment

• Similar experiment as previous

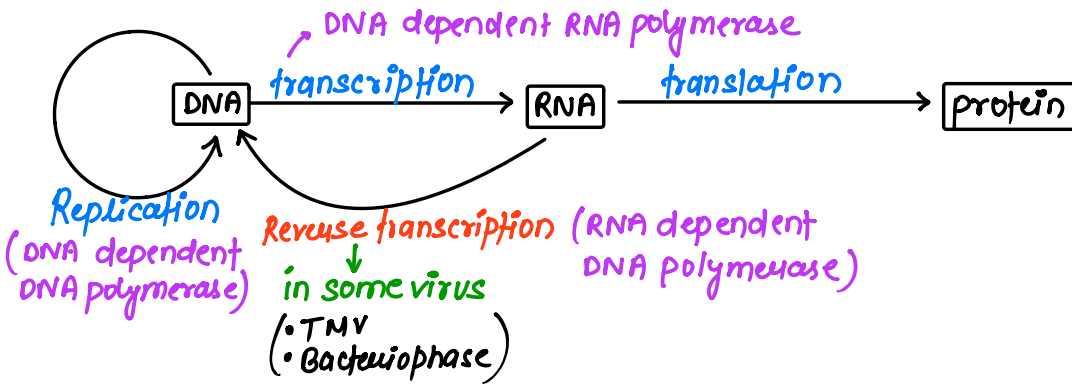
by Taylor & colleagues (in 1958)

Using Radioactive Thymidine

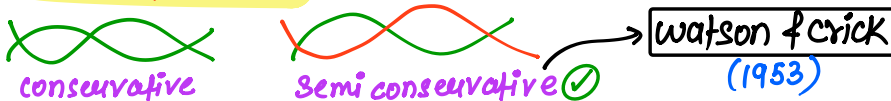
on vicia Faba (Faba bean)



13) Central dogma — by Francis Crick



14) DNA Replication



Requirements:

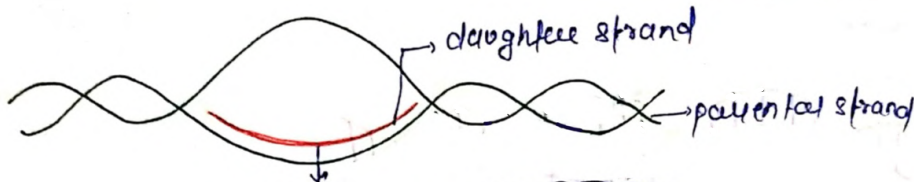
- Helicase
- SSBP
- Topoisomerase
- RNA primer
- primase (RNA polymerase)
- DNA polymerase (main enzyme)
- DNA ligase

dNTPs (deoxy nucleotide triphosphate) dual function:  
 1. Substrate  
 2. provide energy for polym<sup>n</sup>  
 { terminal phosphate of dNTPs are High energy (like ATP) }

\* DNA polymerase (or) RNA polymerase

- Read parental strand: 3' → 5'
- polymerisation of daughter strand: 5' → 3'

## our objective



cell needs to form **New DNA strand**

Need **DNA dependent DNA polymerase** (main enzyme)

\* *E. coli*  
 → divides: 20 min  
 → Replicate: 18 min

- only work on **single strand**
- but starting point should be **double stranded**
- ★ DNA being stable molecule so it need **RNA primase** to initiate **Replication**

polymerisation of Deoxy nucleotides

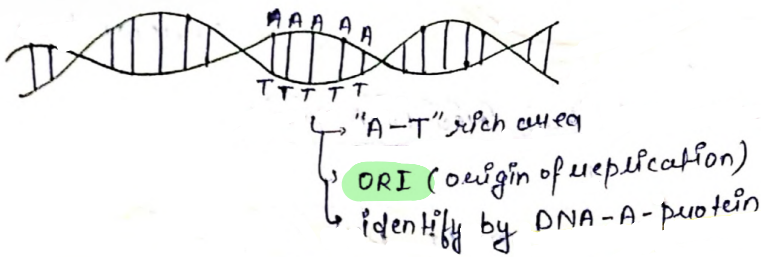
**Highly efficient enzyme** (polymerize large number of nucleotide in very short time)

eg: in *E. coli* → Replication within **18 min**

∴ **Polymerisation**  
 ↓  
 • Fast  
 • Highly Accurate

**2000bp/sec**

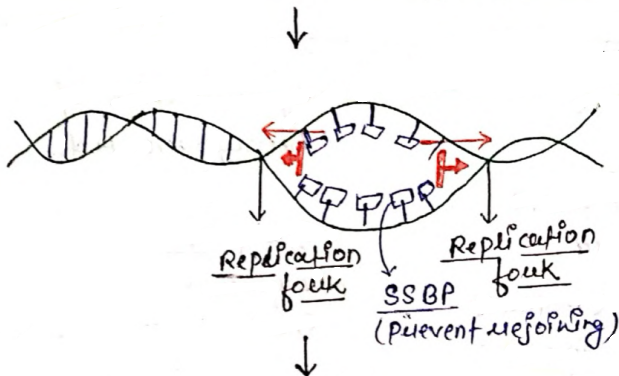
## Replication process



\* For long DNA molecules  
 ∴ two strands of DNA can't be separated in its entire length (due to High energy req)

∴ Replication occur at with a small opening

**Replication fork**



**Helicase**

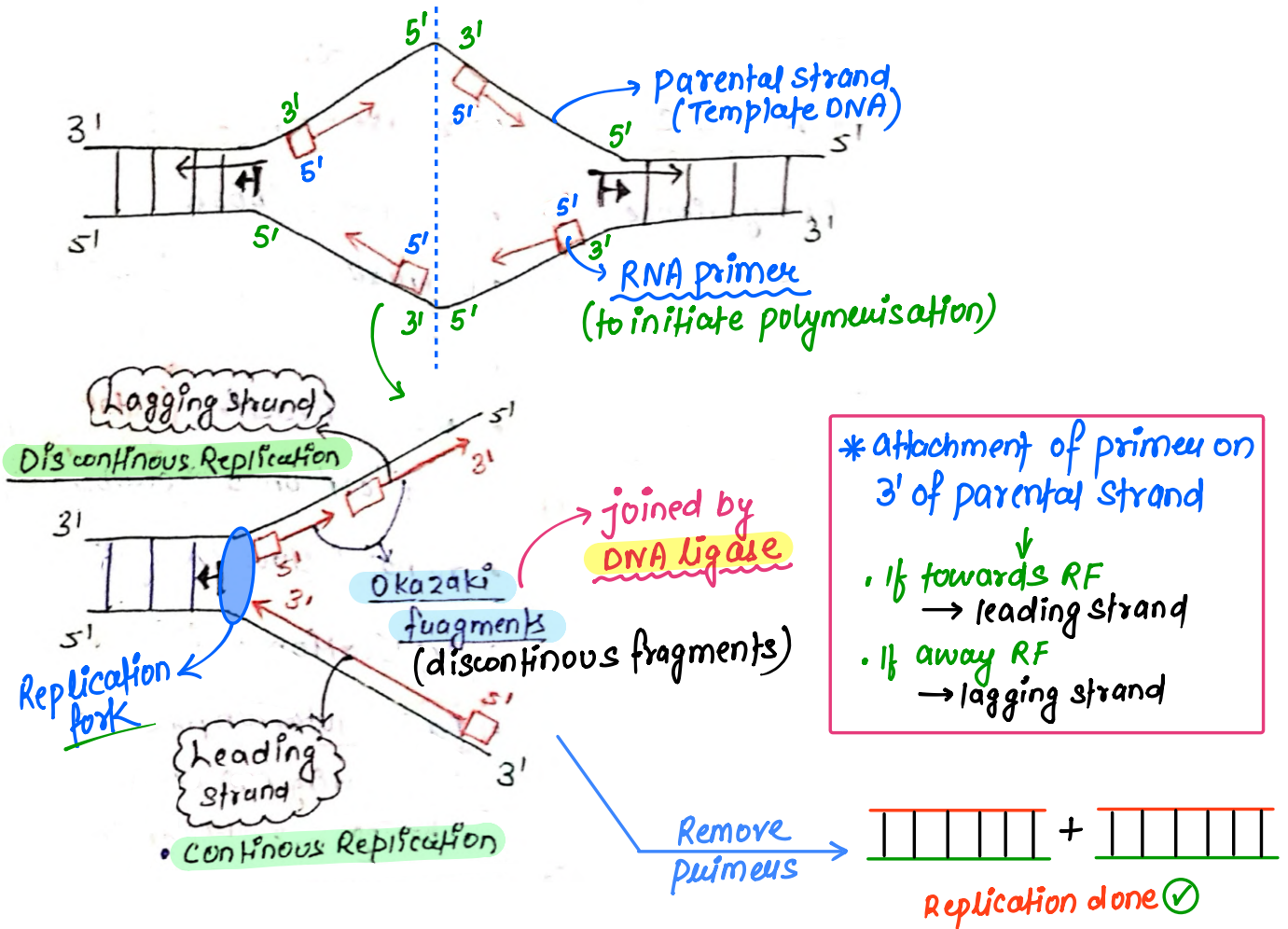
- H-bond cutter
- ATP driven enzyme
- 2000 RPM in DNA
- induce supercoil.



To correct this supercoil

**Topoisomerase**

- Supercoil is produced by Helicase
- Supercoil stops the activity of Helicase



### DNA

- N<sub>2</sub>-base : A T G C
- Sugar: Deoxyribose
- Generally double strd
- More stable
- less reactive
- Free 'OH' on 2<sup>nd</sup> carbon ❌
- Chargoff's rule ✔️
- Replication ✔️
- slow mutation/changes
- DNA → RNA → Protein
- ∴ DNA depend on RNA for protein synthesis
- DNA is preferred for storage of genetic material
- DNA as Genetic material

↳ better predominant

### RNA

- N<sub>2</sub>-base : A U G C
- Sugar: ribose
- Generally single strd
- less stable
- More reactive (catalytic activity)
- Free 'OH' on 2<sup>nd</sup> carbon ✔️
- Chargoff's rule ❌
- Replication ✔️
- Fast mutation/changes
- RNA → Protein
- ∴ RNA directly synthesis protein hence it easily express characters
- RNA is preferred for transmission of genetic information
- RNA as Genetic material

↳ • TMV, Bacteriophage  
↳ • dynamic fn → messenger → adapter

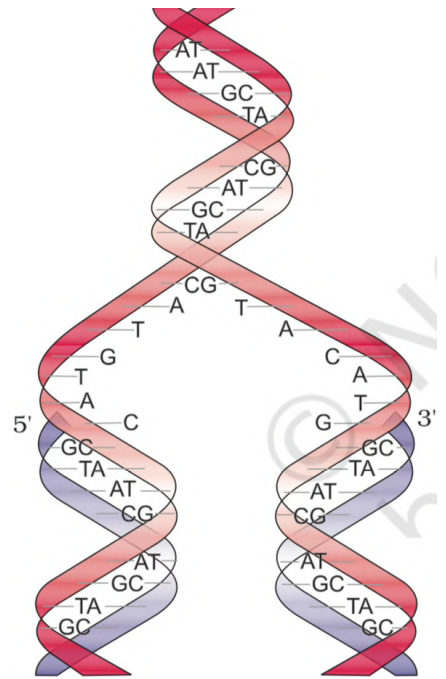
↳ virus having RNA  
↳ shorter life  
↳ mutate & evolve faster

★ Criteria for Genetic material:

- Replication ability
- chemically & structurally stable
- slow changes/mutation
- Express Mendelian characters

15) RNA world

RNA was the first genetic material. There is now enough evidence to suggest that essential life processes (such as metabolism, translation, splicing, etc.), evolved around RNA. RNA used to act as a genetic material as well as a catalyst (there are some important biochemical reactions in living systems that are catalysed by RNA catalysts and not by protein enzymes). But, RNA being a catalyst was reactive and hence unstable. Therefore, DNA has evolved from RNA with chemical modifications that make it more stable. DNA being double stranded and having complementary strand further resists changes by evolving a process of repair.



Semiconservative DNA Replication

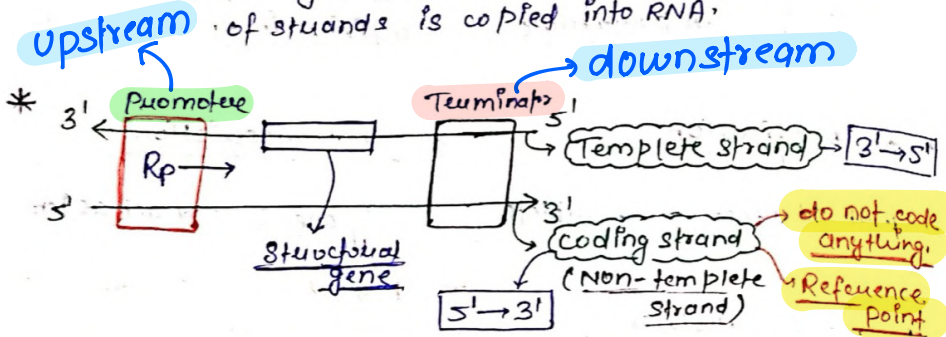
1953  
Watson & Crick

16) Transcription

\* Single enzyme RNA polymerase perform all functions

\* For few genes lower strand act as template & few it is upper

↓  
But only a segment of DNA and only one of strands is copied into RNA.



- \* Transcription unit
- promoter
  - structural gene
  - Terminator

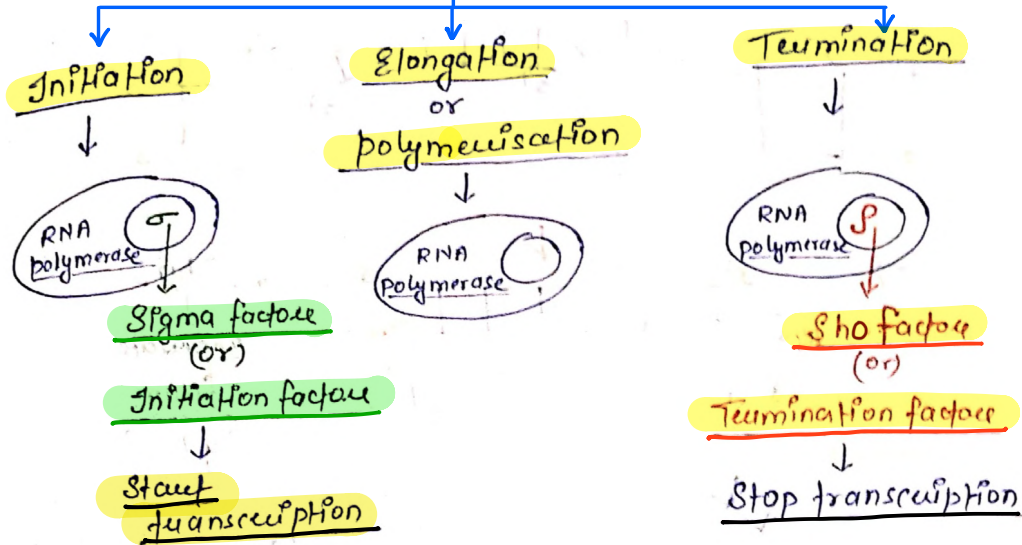
\* RNA polymerisation take place in Template strand.

\* W.P Sequence of RNA → complementary to → Template strand  
 → similar to → coding strand

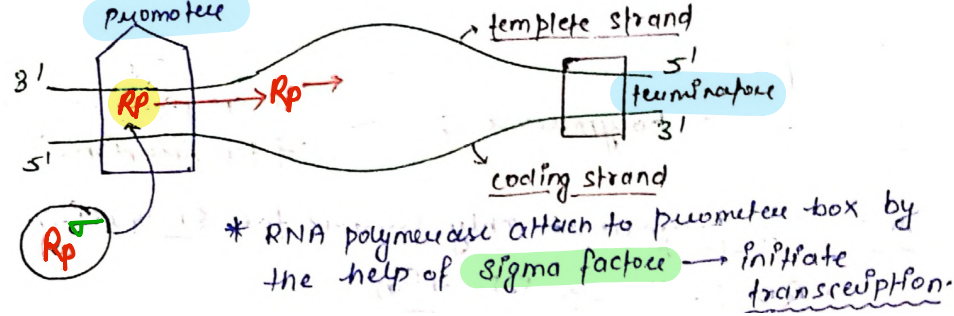
\* In RNA, in place of Thymine, uracil is present

eg: DNA: • Template strand: 3'-ATGCATGCATGC-5' } → RNA: 5'-UACGUACGUACG-3'  
 • coding strand: 5'-TACGTACGTACG-3' }

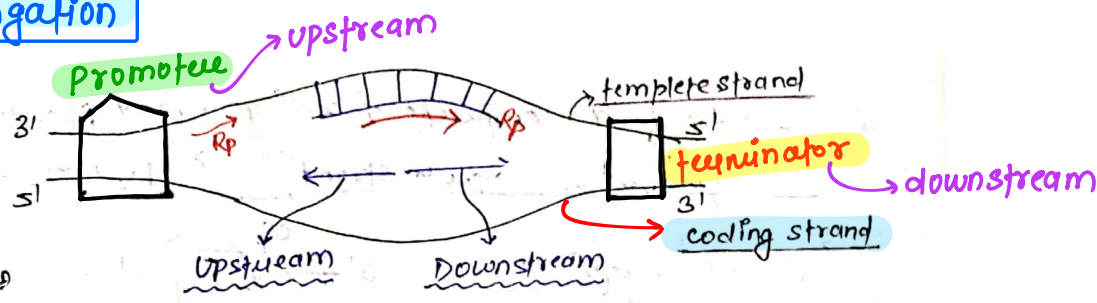
# ★ Transcription



## Initiation



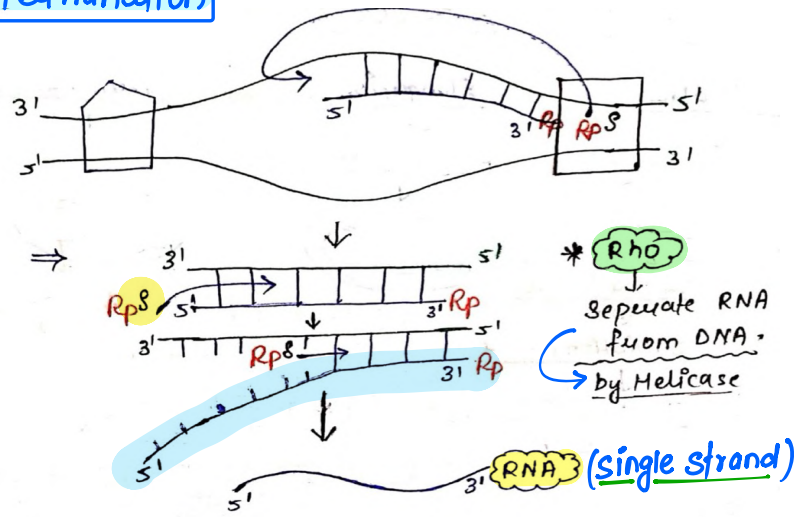
## Elongation



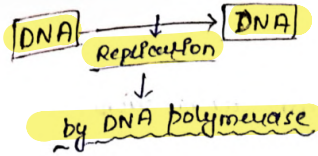
### Location

- \* Promoter box located towards 5' end (upstream) of coding strand.
- \* Terminator box located towards 3' end (downstream) of coding strand.

## Termination



## Replication



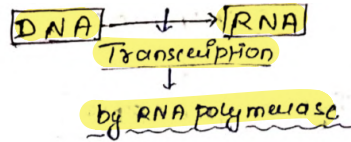
- (A) In case of Replication chances of error are less.
- (B) Presence of proof reading activity in DNA polymerase.

★ In replication  
↓  
Both strand act as template

\* Failure in cell division after DNA Replication

↓  
leads to Polyplody (Chromosomal anomaly)  
↓  
B/C DNA Replication & cell division are highly coordinated.

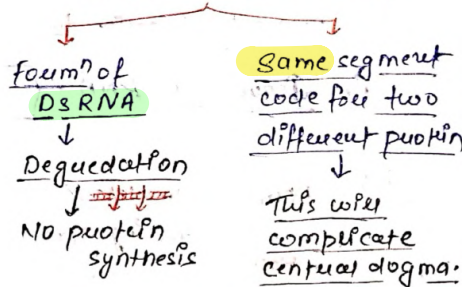
## Transcription



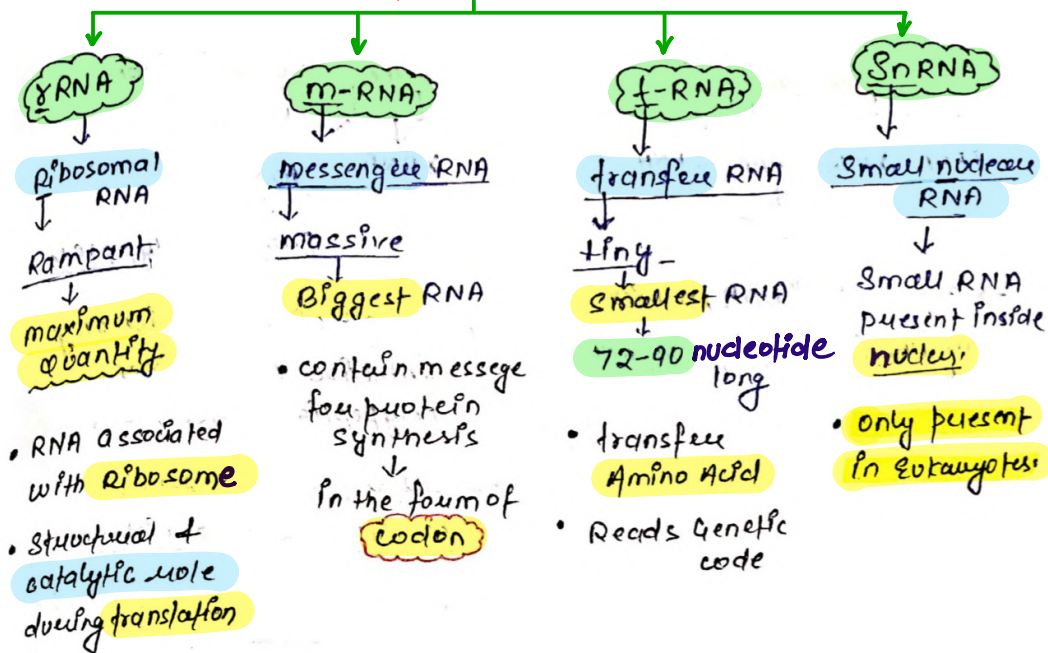
- (A) In case of transcription chances of error are more.
- (B) Absence of proof reading activity in RNA polymerase.

★ In transcription  
↓  
only one strand act as template

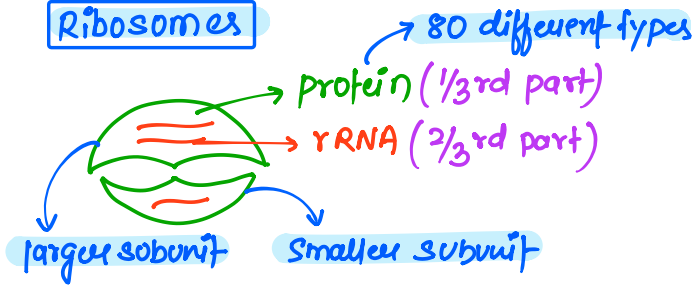
\* if both strand act as template in transcription then:



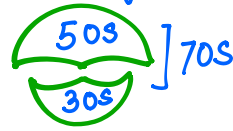
## ★ Types of RNA



**Ribosomes**



★ Prokaryotes v/s Eukaryotes



**rRNA**

- 23S
- 16S
- 5S



**rRNA**

- 28S
- 18S
- 5.8S
- 5S

\* 5S rRNA present in both that represent common ancestry

**RNA polymerase**

Prokaryotes (Bacteria)

Single DNA dependent RNA polymerase synthesise all type of RNA.

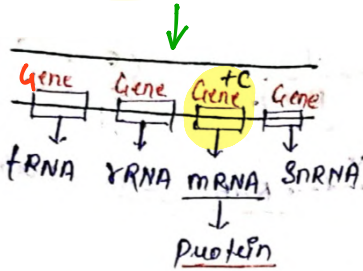
Eukaryotes

★ 3 RNA polymerase

- Rp-I: 28S, 18S, 5.8S (rRNA)
- Rp-II: hnRNA → mRNA
- Rp-III: tRNA, snRNA, 5S rRNA

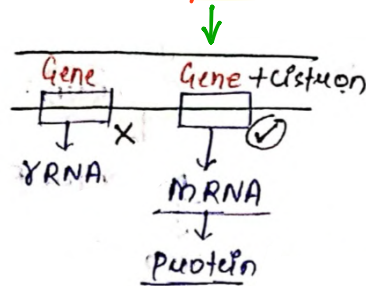
17

**Gene**



⇒ Segment of DNA, which synthesise any type of RNA.

**Cistron**



⇒ Segment of DNA which only synthesise mRNA then polypeptide → cistron

⇒ All cistron are gene.  
All Gene are not cistron.

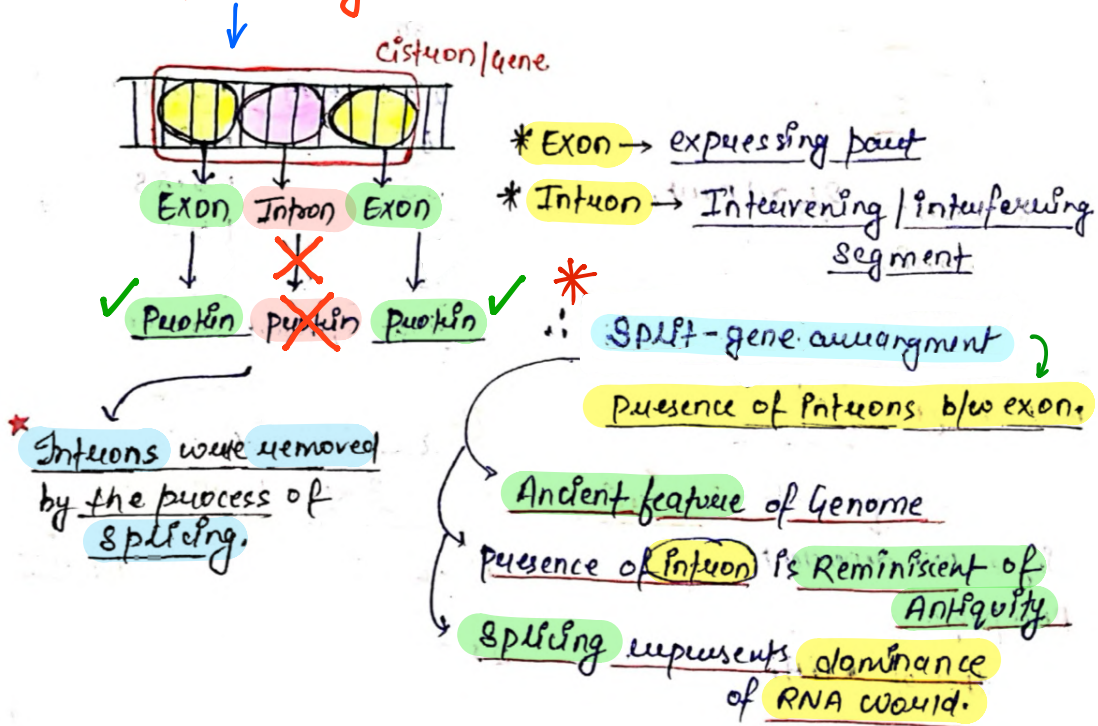
✓ **monocistronic Gene**

- code single protein
- in Eukaryotes

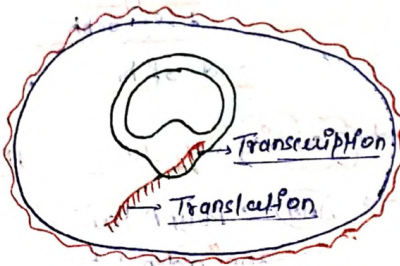
**polycistronic Gene**

- code many protein
- in prokaryotes

## 18) Monocistronic gene

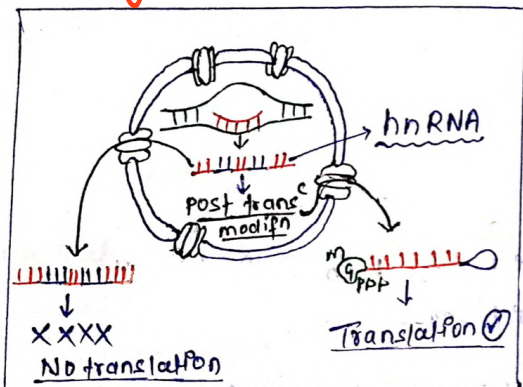


## 19) prokaryotes



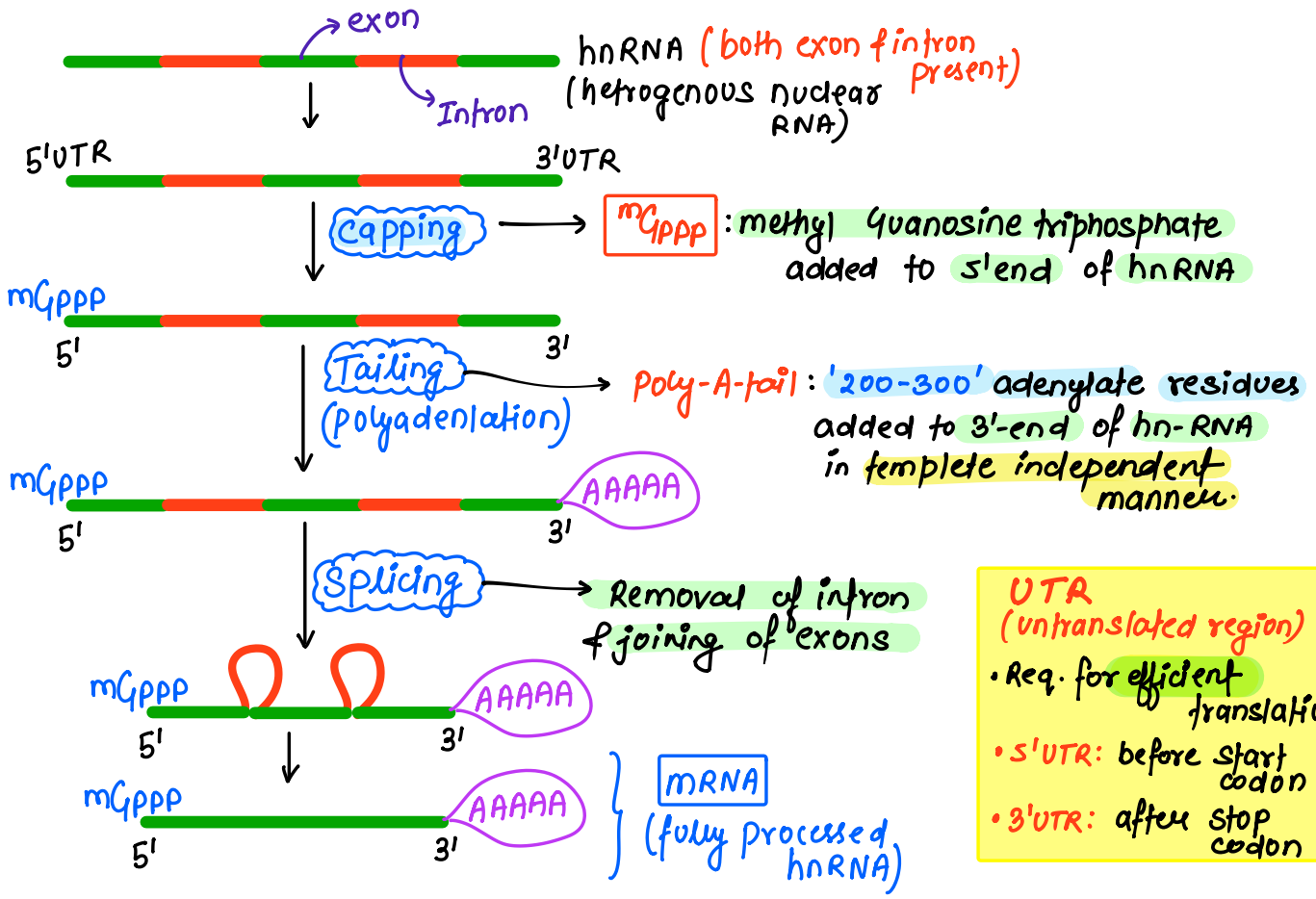
- \* mRNA does not require any processing to be active
- \* Transcription & translation occur in same compartment
- ↓
- as there is no separation of cytosol & nucleus
- \* Thus many times translation begin much before transcription
- ↓
- Coupled transcription

## 20) Eukaryotes



- Transcription → inside nucleus
- Translation → In cytoplasm
- \* hnRNA → precursor of mRNA
- ↳ heterogenous nuclear RNA
- ↳ Exon & intron both ⊕
- \* mRNA → fully processed hnRNA
- ↳ only Exon ⊕

**Post transcriptional modification**



**UTR**  
(untranslated region)

- Req. for efficient translation
- 5'UTR: before start codon
- 3'UTR: after stop codon

**2) Genetic code**

• Sequence of **nucleotide** present in RNA which decides **amino acid** sequence in protein

• DNA → RNA → protein → structure  
(Require 20 amino acid)

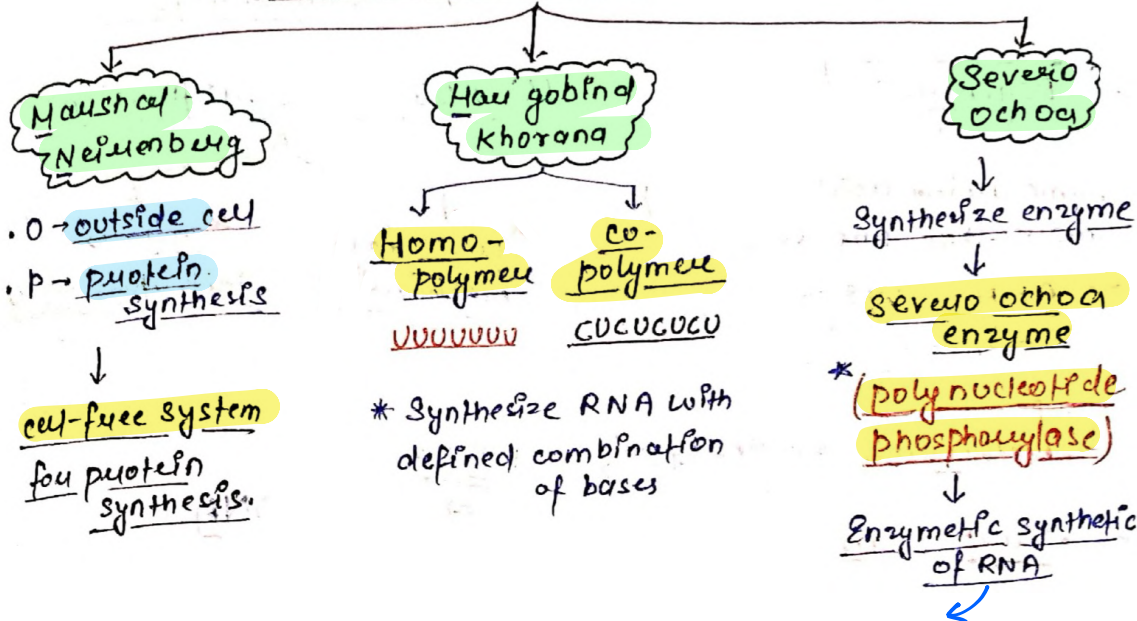
$4^1 = 4$  (X)  
 $4^2 = 16$  (X)  
 $4^3 = 64$  (✓)  
 ↓  
 64 sequences easily code 20 amino acids

↓ [AUGC]  
 ∴ we have 4 bases  
 ↓  
 Four more than 20 AA.  
 ↓  
 Codon sequence must be greater than 20.  
 ↓  
 Hence codon is **triplet**  
 [XYZ]

George Gamow

\* Genetic code is triplet → **George Gamow**  
(Physicist)

\* Experimental proof that genetic code is triplet

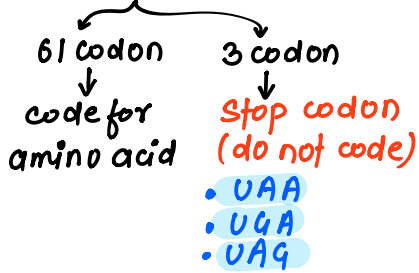


Synthesis of RNA with defined sequence in template independent manner.

22) Salient features of Genetic code

a) codon is triplet **XYZ**

• Total 64 → codon



b) Universal

• From bacteria to Humans (prokaryotes) (Eukaryotes)

⇒ UUU: code for phe (phenylalanine)

\* exception:  
→ mitochondrial codons  
→ protozoans codons

c) Specific / unambiguous

• one codon code for only one amino acid.

d) Degenerate

• Same amino acid are coded by more than one codon

- AAA → lysine
- AAG → lysine

exception:

- Methionine (coded by only AUG)
- Tryptophan (coded by only UGG)

e) No-punctuation (commas)

↓  
Read in a contiguous fashion

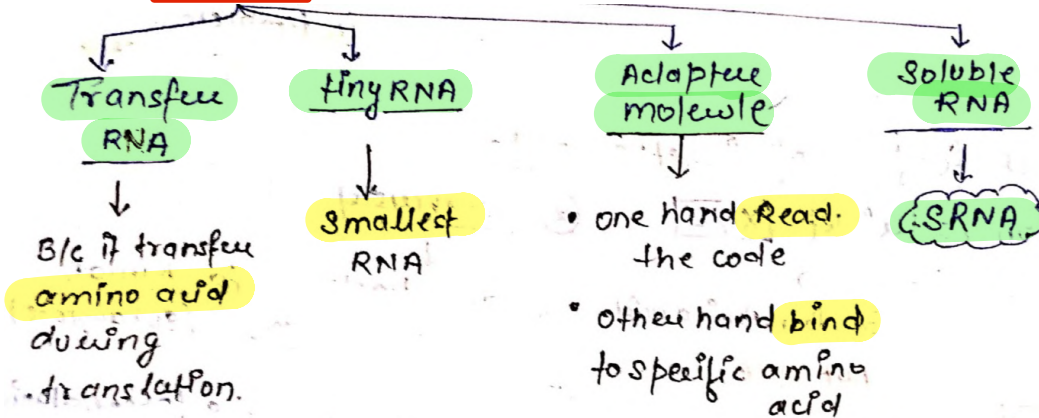
f) AUG → dual function

code for Methionine      act as initiator/start codon

## The Codons for the Various Amino Acids

| First position | Second position |         |          |          | Third position |
|----------------|-----------------|---------|----------|----------|----------------|
|                | U               | C       | A        | G        |                |
| U              | UUU Phe         | UCU Ser | UAU Tyr  | UGU Cys  | U              |
|                | UUC Phe         | UCC Ser | UAC Tyr  | UGC Cys  | C              |
|                | UUA Leu         | UCA Ser | UAA Stop | UGA Stop | A              |
|                | UUG Leu         | UCG Ser | UAG Stop | UGG Trp  | G              |
| C              | CUU Leu         | CCU Pro | CAU His  | CGU Arg  | U              |
|                | CUC Leu         | CCC Pro | CAC His  | CGC Arg  | C              |
|                | CUA Leu         | CCA Pro | CAA Gln  | CGA Arg  | A              |
|                | CUG Leu         | CCG Pro | CAG Gln  | CGG Arg  | G              |
| A              | AUU Ile         | ACU Thr | AAU Asn  | AGU Ser  | U              |
|                | AUC Ile         | ACC Thr | AAC Asn  | AGC Ser  | C              |
|                | AUA Ile         | ACA Thr | AAA Lys  | AGA Arg  | A              |
|                | AUG Met         | ACG Thr | AAG Lys  | AGG Arg  | G              |
| G              | GUU Val         | GCU Ala | GAU Asp  | GGU Gly  | U              |
|                | GUC Val         | GCC Ala | GAC Asp  | GGC Gly  | C              |
|                | GUA Val         | GCA Ala | GAA Glu  | GGA Gly  | A              |
|                | GUG Val         | GCG Ala | GAG Glu  | GGG Gly  | G              |

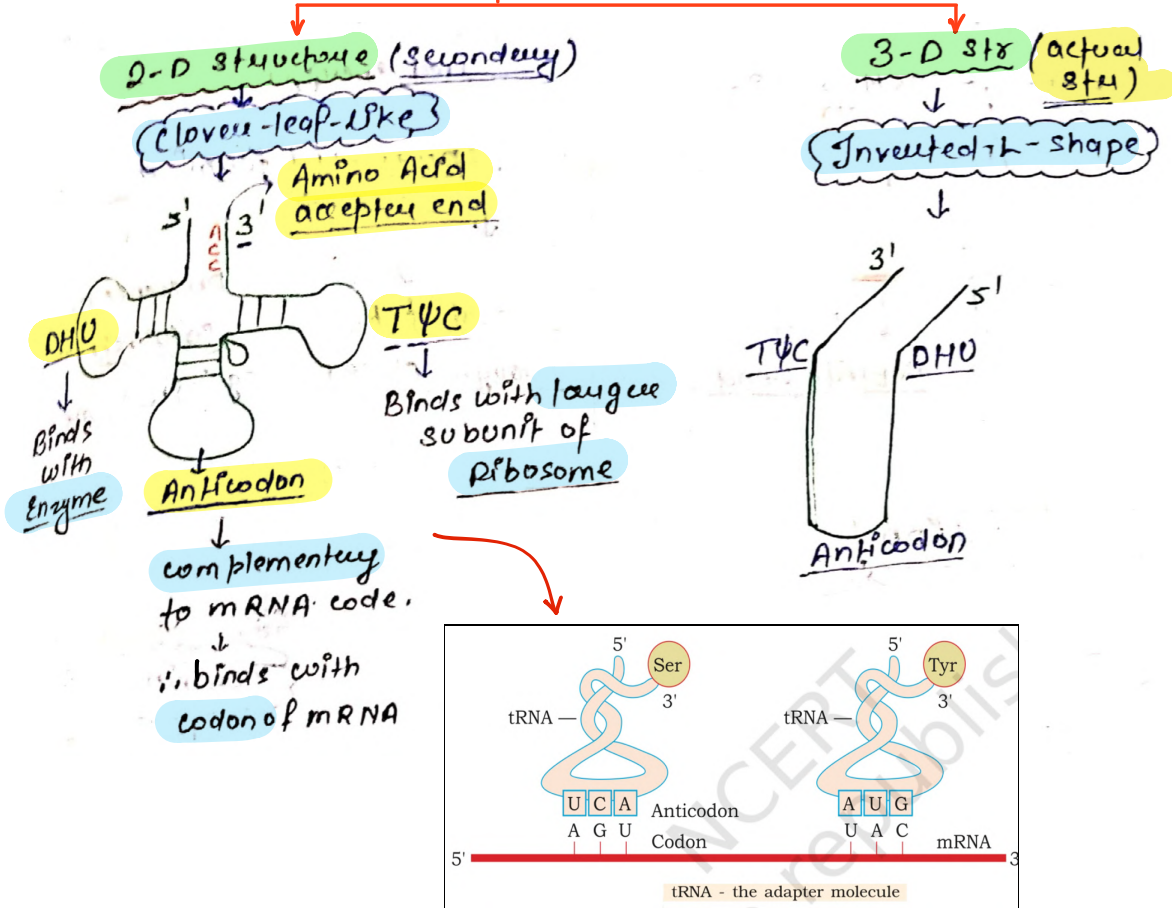
### 23 T-RNA



#### \* Some points:

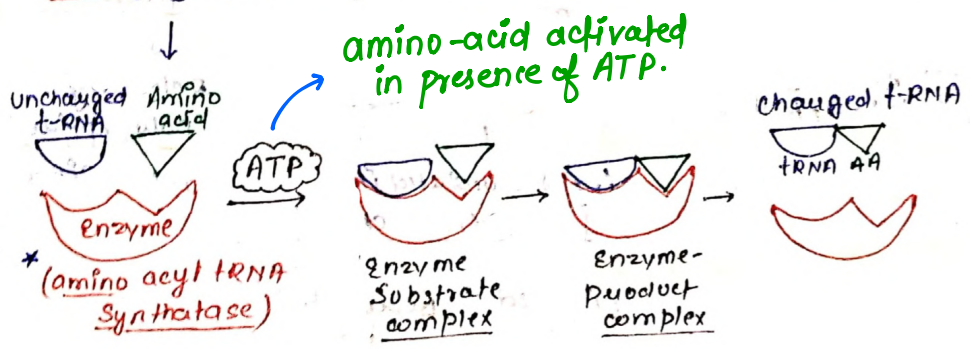
- trna has Anticodon loop, Amino acid acceptor end
- trna specific for each Amino acid.
- NO trna for stop codons
- for initiation → initiator trna

## 24) Structure of T-RNA

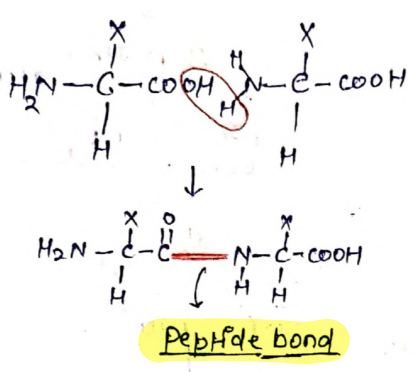


### First phase

#### charging of t-RNA (or) Amino-acylation of t-RNA



### Amino Acid

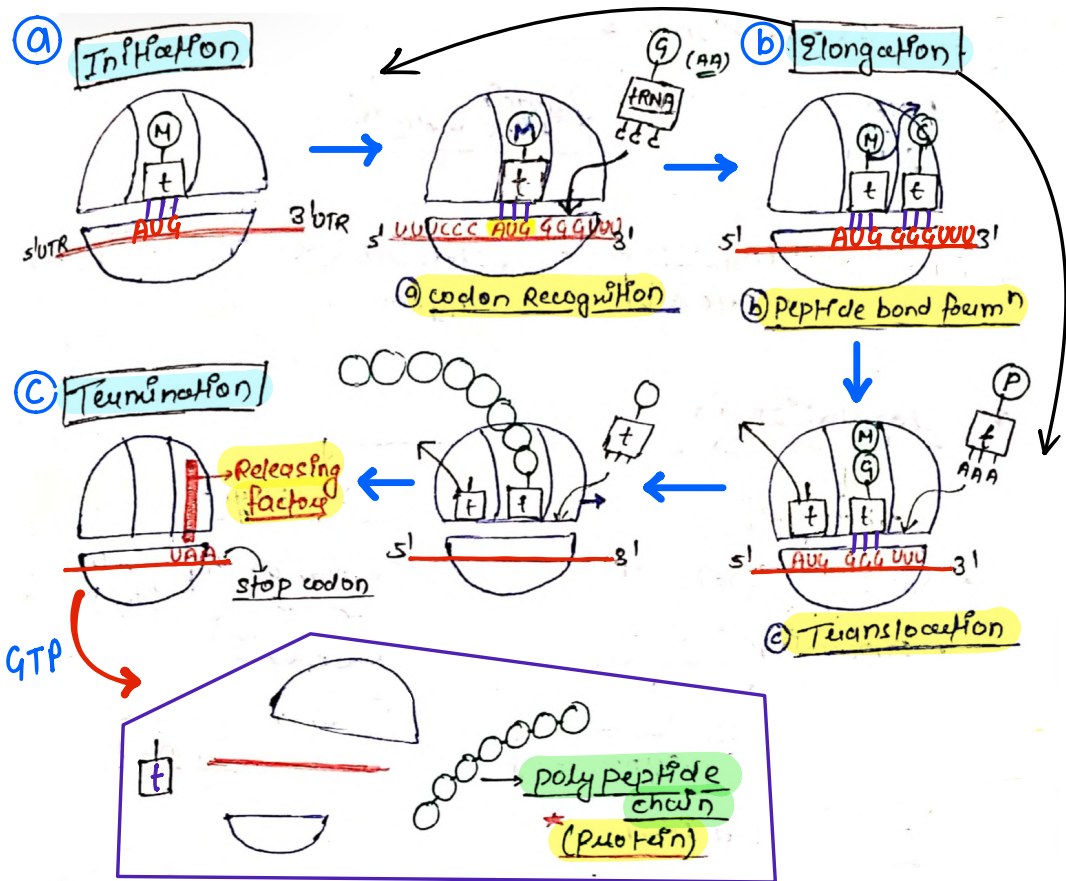
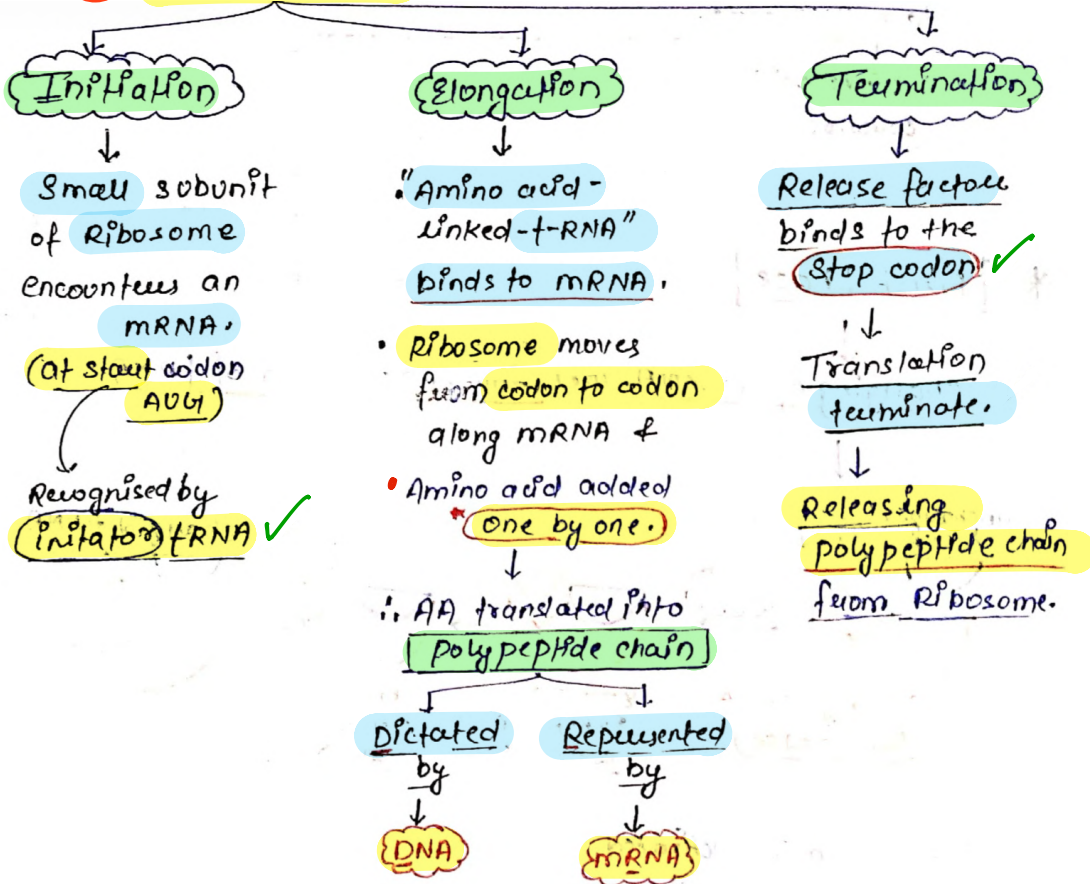


\* Amino acid joined by peptide bond & its form? → req energy.

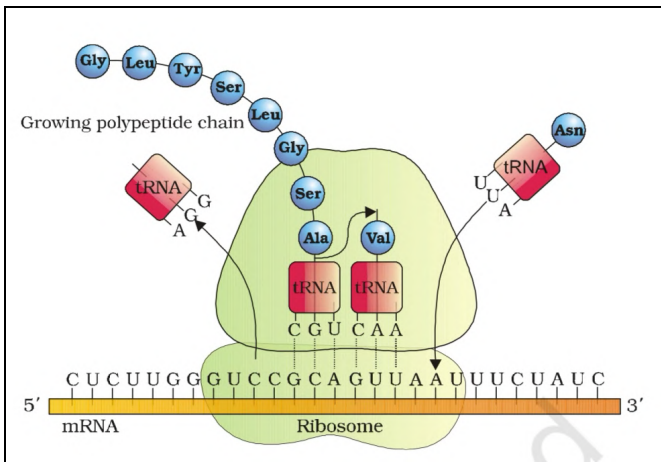
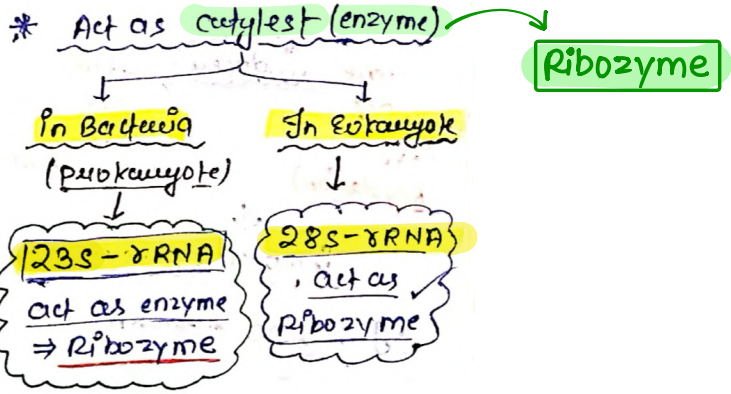
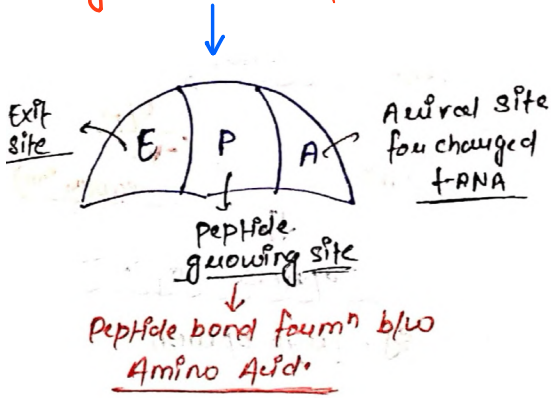
\* peptide bond form enhanced by:

- when two charged t-RNA brought close.
- presence of catalyst. eg: ribozyme

# 25 Translation



## Large subunit of Ribosome



## 26 Gene Expression

\*  $\text{DNA (gene)} \rightarrow \text{RNA} \rightarrow \text{Protein (structure)}$

\* Factors that regulate gene expression → Metabolism, Environmental, Physiological conditions

### \* Regulation in

**Eukaryote**

- **Transcriptional level**
- **Processing level (splicing)**
- **transport of mRNA [nucleus → cytoplasm]**
- **translational level**

**prokaryote**

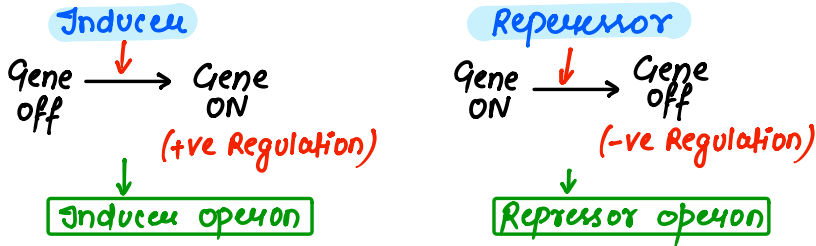
• Regulation by

**OPERON**

\* Given by **Jacob & monod**

→ **only Transcription level**

**27) OPERON**



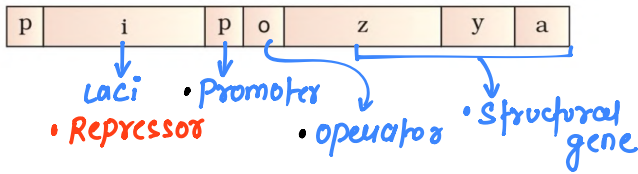
- operon**
- ara operon
  - his operon
  - val operon

eg: • Lac operon • Trp operon

★ **O P E R O N**  
Operator Promoter Regulator ON/OFF

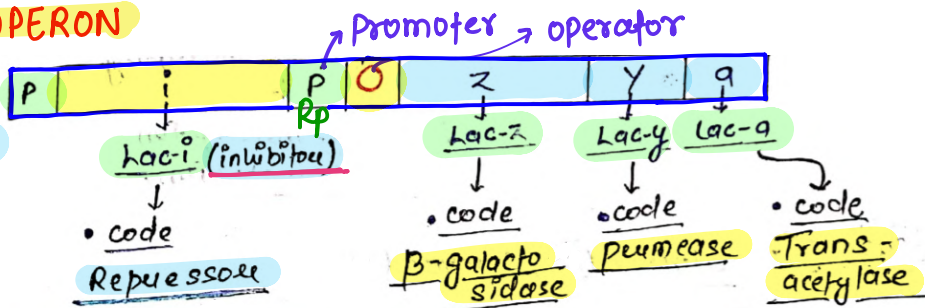
→ linear arrangement of operator, promoter, regulator & structural gene

→ each operon has specific operator & specific Repressor.

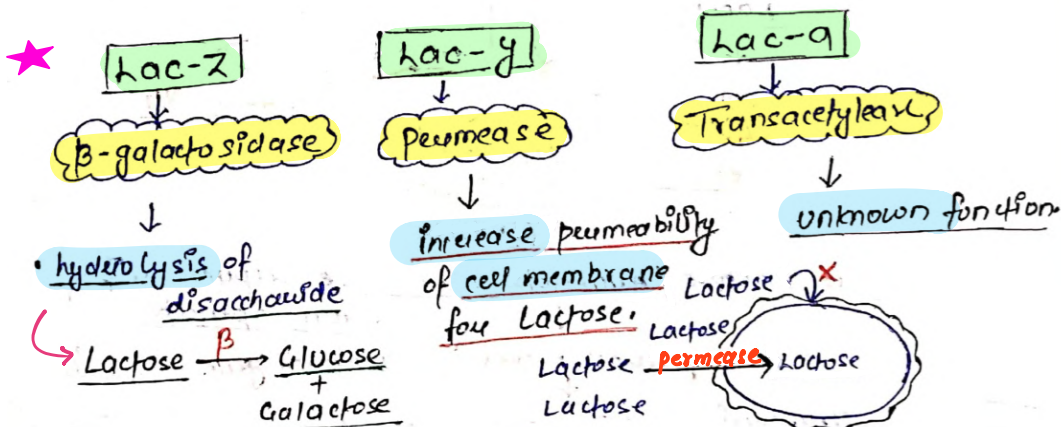


**28) LAC OPERON**

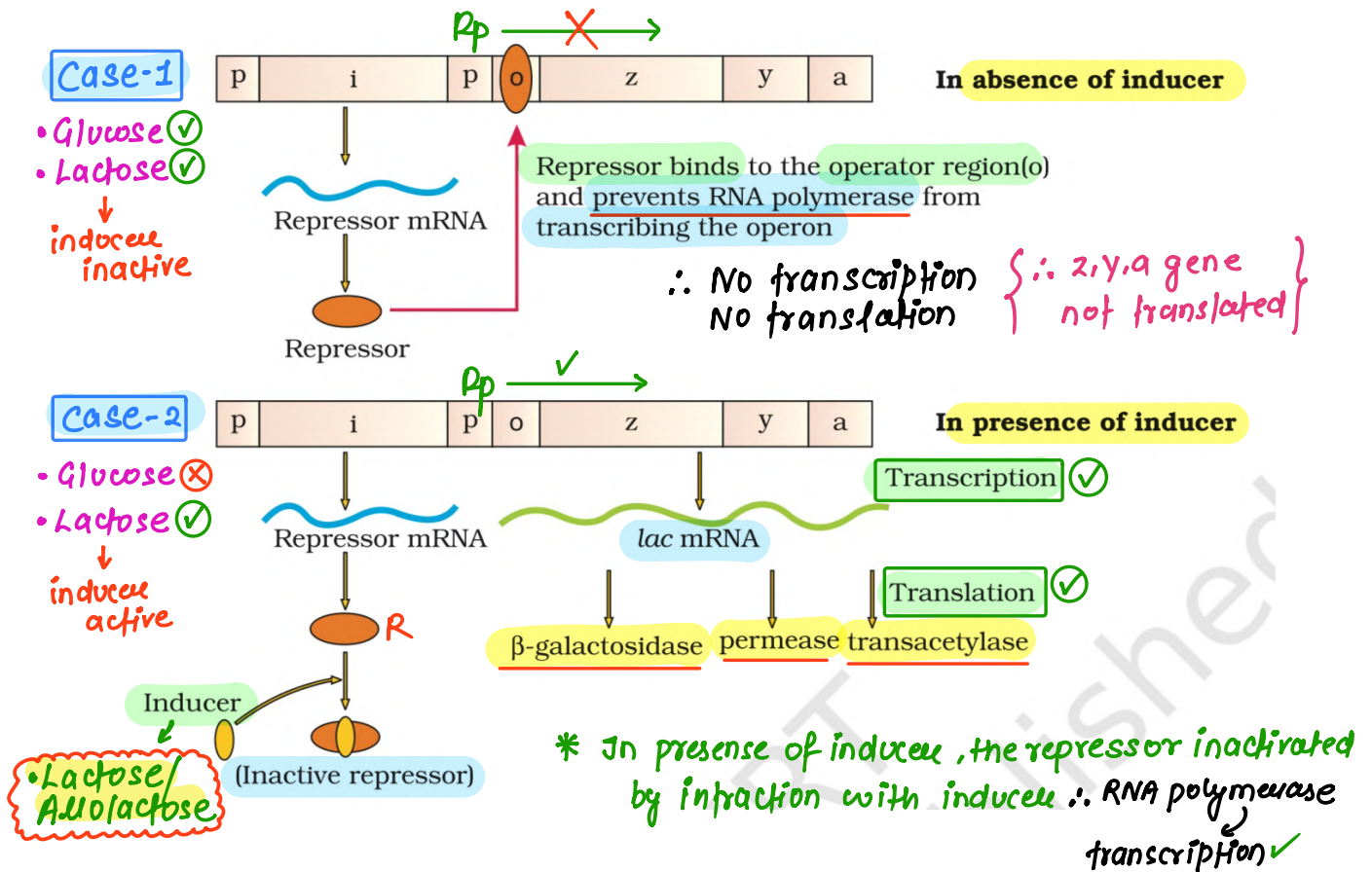
(inducible operon)



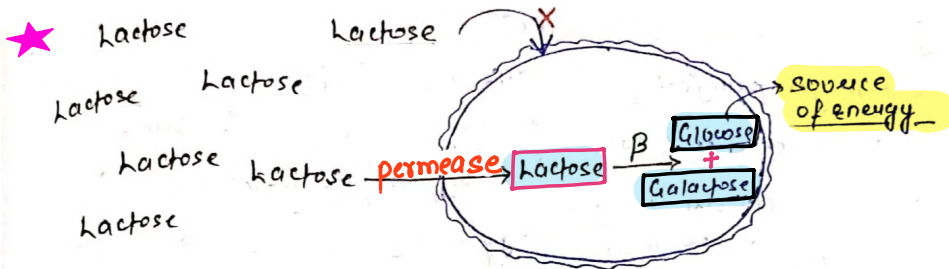
- lac-i → Regulator gene ①
- lac-z } Structural gene ②
- lac-y }
- lac-a }



## 29 Regulation of lac operon



## 30 Important point



\* Regulation of lac operon by repressor called -ve Regulation but lac operon is under +ve Regulation as well

$\Rightarrow$  Lactose transported into cell by permease  
 $\Rightarrow$  Lactose is substrate of  $\beta$ -gal which regulate ON/OFF operon.  
 AIR  $\therefore$  Lactose is inducer.

\* heavy Expression

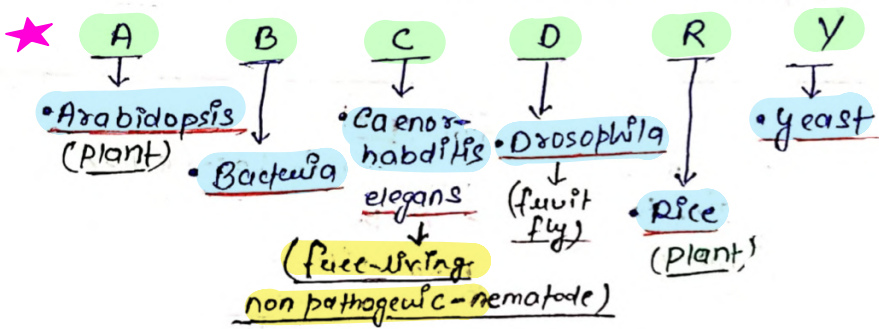
VIP  $\Rightarrow$  very low level of Expression of lac-operon is always present otherwise  $\rightarrow$  lactose can not enter the cells.

Q. In an E. Coli strain i gene gets mutated and its product can not bind the inducer molecule. If growth medium is provided with lactose, what will be the outcome?

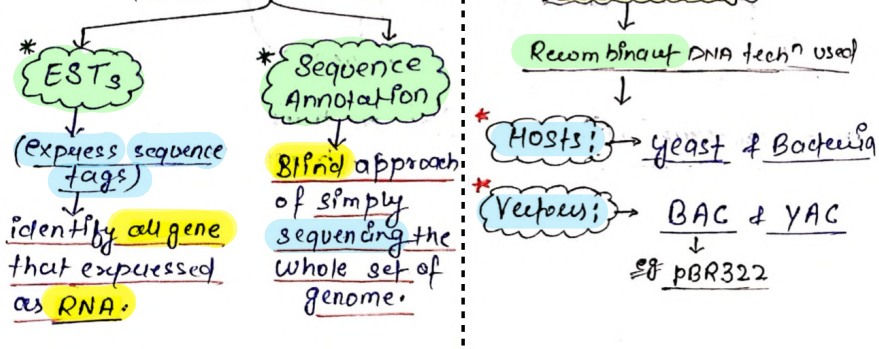
[ NEET 2022 ]

### 31) HUMAN GENOME PROJECT

- mega project, Ambitious project
- launched in year **1990** & completed in **2003**
- HGP closely associated with rapid development of new area of biology → **Bioinformatics**
- HGP was **13 year** project, **9 billion \$ cost** **Total** ( $3 \times 10^9 \text{ bp} \times 3 \$/\text{bp}$ )
- By **U.S department of Energy & National Institute of Health**
- solving challenges in → **Health care, agriculture, energy production, environmental.**
- Also sequenced many **non-human model**



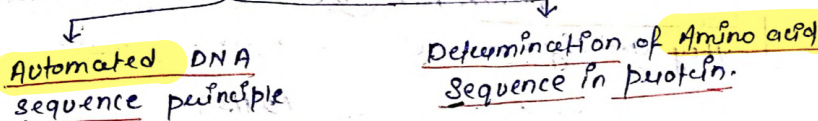
#### Methodologies of HGP



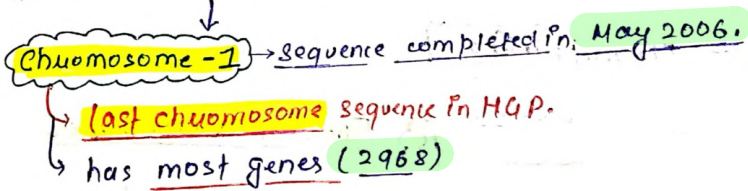
#### Goals of HGP

- Identify all genes (25K-30K)
- Determine entire DNA sequence ( $3 \times 10^9 \text{ bp}$ )
- collect & store this inform<sup>n</sup>.
- Improve tools for data analysis
- Transfer related technologies
- Address → **ELSI** → issue (ethical, legal, social)

#### Frederick Sanger



- Sequencing NOT possible manually
- Special computer programs developed.



#### Assigning Genetic & Physical map on genome

- By **polymorphism of Restriction endonuclease**
- By **microsatellites (Repetitive DNA seq<sup>n</sup>)**

### 32) Salient Features of Human Genome

- (i) The human genome contains 3164.7 million bp. (3 billion)
- (ii) The average gene consists of 3000 bases, but sizes vary greatly, with the largest known human gene being dystrophin at 2.4 million bases.
- (iii) The total number of genes is estimated at 30,000—much lower than previous estimates of 80,000 to 1,40,000 genes. Almost all (99.9 per cent) nucleotide bases are exactly the same in all people.
- (iv) The functions are unknown for over 50 per cent of the discovered genes.
- (v) Less than 2 per cent of the genome codes for proteins.
- (vi) Repeated sequences make up very large portion of the human genome.
- (vii) Repetitive sequences are stretches of DNA sequences that are repeated many times, sometimes hundred to thousand times. They are thought to have no direct coding functions, but they shed light on chromosome structure, dynamics and evolution. ✓
- (viii) Chromosome 1 has most genes (2968), and the Y has the fewest (231).
- (ix) Scientists have identified about 1.4 million locations where single-base DNA differences (SNPs – single nucleotide polymorphism, pronounced as 'snips') occur in humans. This information promises to revolutionise the processes of finding chromosomal locations for disease-associated sequences and tracing human history.

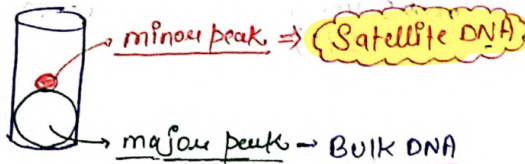
### 33) DNA Fingerprinting

By Alec Jeffreys [he used satellite DNA as probe]

- very quick way to compare DNA seq<sup>n</sup> of any individual
- "Identification of specific parts of DNA" named: Repetitive DNA.

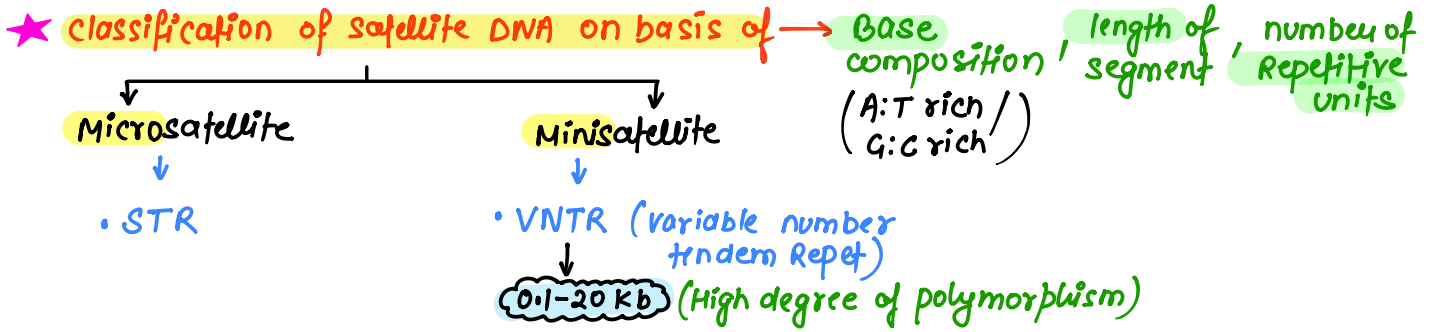
But in these seq<sup>n</sup> small stretch of DNA repeated many times.

- During Density centrifugation of DNA



### 34) Satellite DNA

- occupy minor peak in density centrifugation
- 0.1% of DNA
- specific/different in every individual (except: monozygotic twins)
- Do not code for any protein, but form large portion of Human genome
- contain large number of Repetitive unit
- show high degree of polymorphism & form basis of DNA fingerprinting



- ALR**
- Ⓐ DNA fingerprinting useful in forensic application
  - Ⓡ DNA from every tissue of an individual, show same degree of polymorphism.
  - Ⓐ DNA fingerprinting useful in paternity testing
  - Ⓡ DNA polymorphism are inheritable from parents to offspring.

**35 Polymorphism**

- variation of genetic level
- arise due to mutation
- Mutation arise either in



→ If germ cell mutation not harm ability to have offspring, then it spread to other generation (via sexual reproduction)

**\* DNA Polymorphism** — **basis** →

- Genetic mapping of Genome
- DNA fingerprinting

**\* Some important points about DNA polymorphism**



**Allelic** sequence variation

has traditionally been described as a DNA polymorphism if more than one variant (allele) at a locus occurs in human population with a frequency greater than 0.01. In simple terms, if an **inheritable mutation** is observed in a population at high frequency, it is referred to as **DNA polymorphism**. The probability of such variation to be observed in non-coding DNA sequence would be higher as mutations in these sequences may not have any immediate effect/impact in an individual's reproductive ability. These mutations keep on accumulating generation after generation, and form one of the basis of variability/polymorphism. There is a variety of different types of polymorphisms ranging from single nucleotide change to very large scale changes. For evolution and speciation, such polymorphisms play very important role

### 36) Steps of DNA fingerprinting

The technique of DNA Fingerprinting was initially developed by Alec Jeffreys. He used a satellite DNA as probe that shows very high degree of polymorphism. It was called as **Variable Number of Tandem Repeats (VNTR)**. The technique, as used earlier, involved **Southern blot hybridisation** using **radiolabelled VNTR as a probe**. It included

- (i) isolation of DNA,
- (ii) digestion of DNA by restriction endonucleases,
- (iii) separation of DNA fragments by electrophoresis,
- (iv) transferring (blotting) of separated DNA fragments to synthetic membranes, such as nitrocellulose or nylon,
- (v) hybridisation using labelled VNTR probe, and
- (vi) detection of hybridised DNA fragments **by autoradiography**

*\*last step*

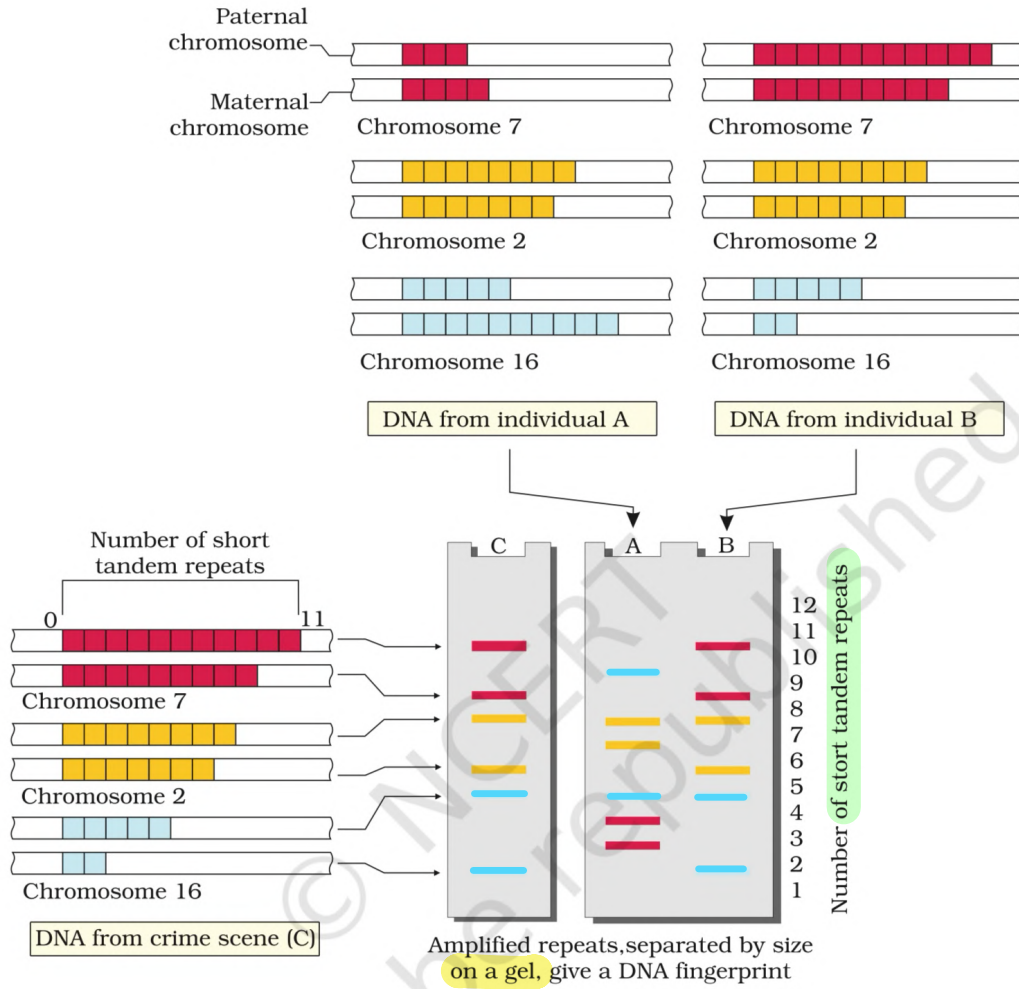
### 37) AutoRadiogram



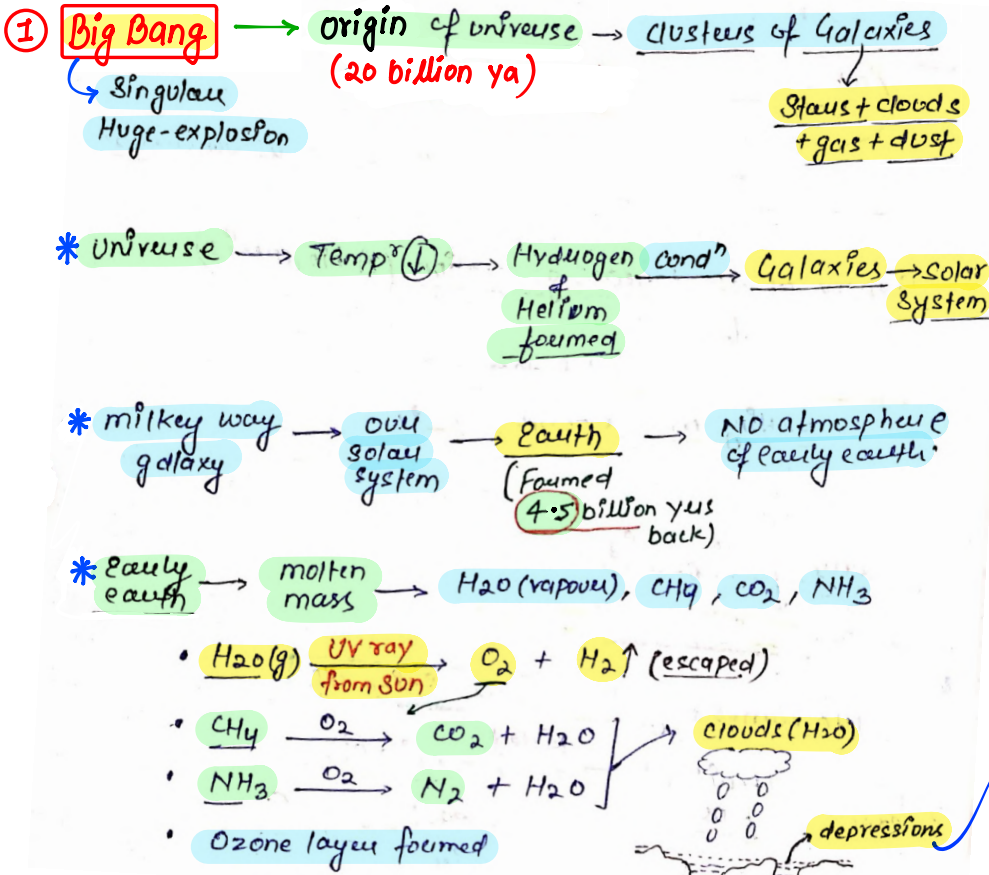
Gives many bands of different size

↓  
These bands differ from individual to individual  
• except: monozygotic twins.

- Sensitivity of Fingerprinting → increased by PCR.
- DNA of single cell enough to perform → DNA fingerprinting.
- Useful in → forensic science, determining population, genetic diversity identify.



# EVOLUTION



\* Life appeared  
↓  
4-billion years ago (or)  
500 million years after earth formation

## (a) Theory of panspermia

- Early greek thinkers → unit of life → spores
- other planet → spore → Earth
- panspermia still favourite idea for some astronomers

## (b) Theory of spontaneous generation (abiogenesis)

- life come from dead, decaying & rotting matter (straw, mud)

## (c) Theory of Biogenesis

↓  
By **Louis Pasteur** : life only come from pre-existing life

↓  
Experiment: • sterilised flask

- ↳ Killed yeast → life X
- ↳ Killed yeast + open air → life ✓

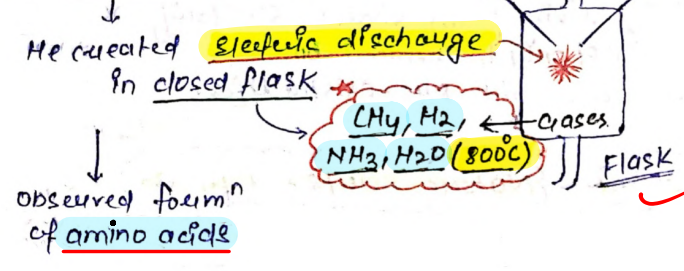
## (d) chemical evolution (abiogenesis)

- **oparin** (Russia) & **Haldane** (England) → • life come from pre-existing non-living organic molecule (RNA, protein)
- ↳ { inorganic molecule → organic molecule }

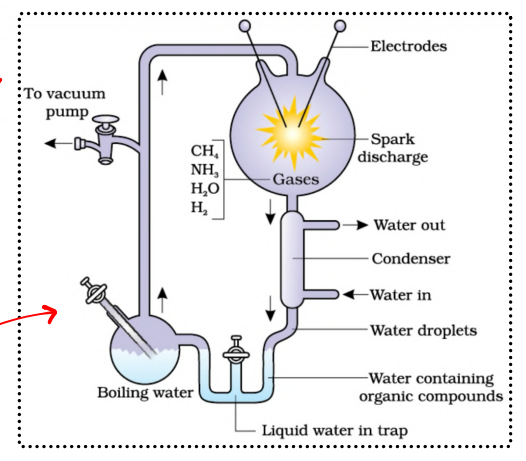
③ S.L. Miller expt 1953: American

\* Early earth → Temp ↑, volcanic, storms, Reducing atmosphere of CH<sub>4</sub>, NH<sub>3</sub> ↓

Miller created similar cond<sup>n</sup>.



observed form<sup>n</sup> of amino acids



\* Life formed: 4 billion yrs ago

• 1<sup>st</sup> non-cellular life: 3-billion yrs ago (giant molecule: RNA, protein, polysaccharide)

• 1<sup>st</sup> cellular life: 2-billion yrs ago

(Probiotics)

⇒ all life formed in water only

④ Theory of special creation

- All living organism created as such
  - Diversity is same since creation
  - Earth was 4000 yrs old
- } Discarded in 19<sup>th</sup> century

② Natural selection

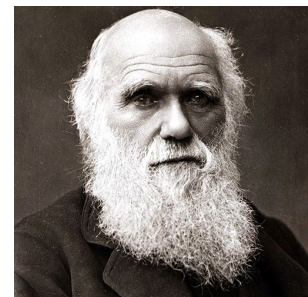
↓  
Charles Darwin

\* His observation during sea tour on H.M.S Beagle ship

↓  
• existing living form share similarity not only in themselves but also with pre-existed lifes

\* Darwin → Nature selects for fitness  
\* Reproductive fitness ↓ make more progeny

eg: pop<sup>n</sup> A of Bacteria growing in given medm.  
Now, medum changed → only pop<sup>n</sup> B were left & rest die  
∴ fitness of "B" better than "A" in new medium.



↓  
Key concept of Darwin

- Natural selection
- Branching descent

\* Alfred Wallace → work in Malay Archipelago region → similar conclusion as other (Naturalist)

\* Lamarck → use & disuse of organs (eg: Giraffes necks)

\* Thomas Malthus

He influenced Darwin

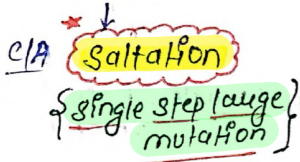
- Natural resources are limited
- population are stable in size (except seasonal)
- population members vary in character
- Most variation are inherited

③ Hugo de-vries

mutation theory

⇒ large diff arising suddenly in population

\* Mutation caused speciation



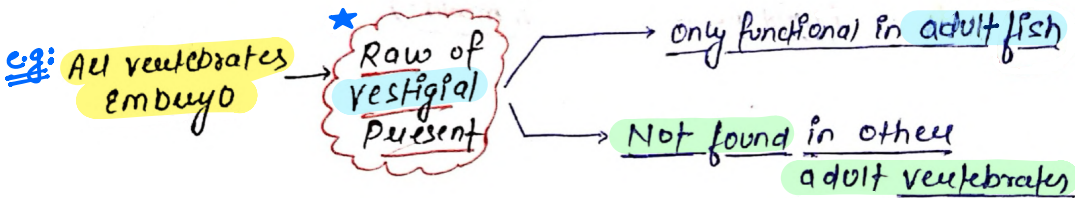
Mutation

| By Darwin                | By Hugo-de-vries  |
|--------------------------|-------------------|
| → cause minor variations | → cause evolution |
| → small                  | → large           |
| → Directional            | → Directionless   |
| → Gradual                | → Random          |
| → Multistep              | → Single step     |
| → Slow                   | → Sudden          |

④ Embryological support

\* In all vertebrates (Human) certain feature during embryo stage is common but absent in adult.

## proposed by: Ernst Haeckel  
 Disapproved by: Karl Ernst von Baer



⑤ Evidence for evolution

① Paleontological Evidence

Study of fossils

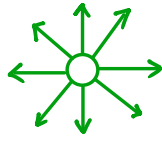
remaining Hard part of life found on Rocks

- using sedimentary rocks to collect fossils
- Different aged rocks sediments contain fossils of different life form.
- we can find age of rocks/fossils by Radioactive dating technique

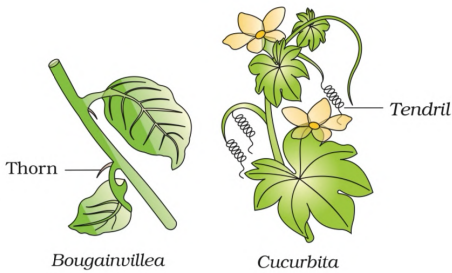
**(b) Anatomy & morphology Evidence**

**Divergent evolution**

- Similar anatomical str
- Different in function
- **Homologous str** (Homology indicate common ancestry)

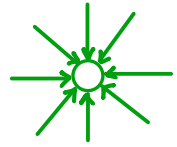


- eg: → Forelimbs of all mammals (whales, bats, cheetah, Human)  
 → Hearts/Brain of vertebrates  
 → Thorn & tendrils of Bougainvillea & cucurbita



**Convergent evolution**

- different anatomical str
- Similar in function
- **Analogous str**



- eg: → wings of butterfly & birds  
 → Eye of octopus & mammals  
 → Flippers of penguins & Dolphins  
 → Sweet potato & potato (root mod<sup>t</sup>) (stem mod<sup>t</sup>)

**Biochemical evidence**

- Similar structure
- Similar Function
- Similar ancestry

eg: Similarities in proteins & Genes

**(6) Industrial Melanism : Moths (England) → Natural selection**

**Before industrialization (1850)**  
 ↓  
 white wing moth (↑)  
 Dark wing moth (↓)  
 ↓  
 B/c: Less pollution so, light tree trunk  
 ↓  
 ∴ white moth camouflage & Dark moth picked by predators.

**After industrialization (1920)**  
 ↓  
 white wing moth (↓)  
 Dark wing moth (↑)  
 ↓  
 B/c: more pollution so, dark tree trunk  
 ↓  
 ∴ Dark/melanised moth camouflage & white moth picked by predators



\* ∴ In mixed population those who can better adapt → They survive & Increase their pop<sup>n</sup>

NO variants are completely wiped out

**(7) Anthropogenic Action**

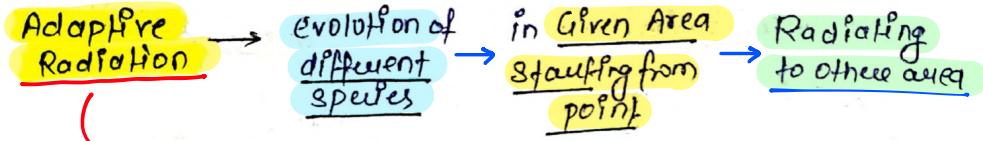
• Human made evolution (Artificial evolution)

- eg: • Excess use of herbicides/pesticides → selection of only resistant varieties (in less time)  
 • Antibiotics/drug against zokryotes  
 • Man created crops & animal breed (Dogs)

★ This tells evolution is not directed process it is stochastic process  
 ↓  
 chance event/mutation

### ③ Adaptive Radiation

- Darwin went to galapagos islands → small black birds : **Darwin's finches**
- Finches originally seed eating birds → evolved & altered their beaks
  - Become **insectivorous** finches
  - Become **vegetarian** finches



- eg.
- **Darwin's finches**
  - **Australian marsupials**
  - **Placental mammals**

★ More than one adaptive Radiation in isolated Area → **convergent evolution**

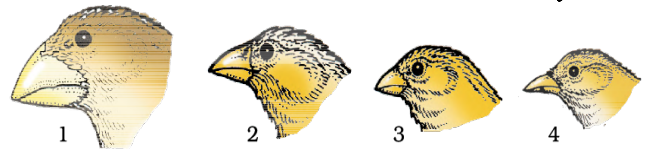
#### Placental mammals

- mole
- **Anteater**
- Mouse
- **Lemur**
- Flying squirrel
- Bobcat
- wolf

#### Australian marsupials

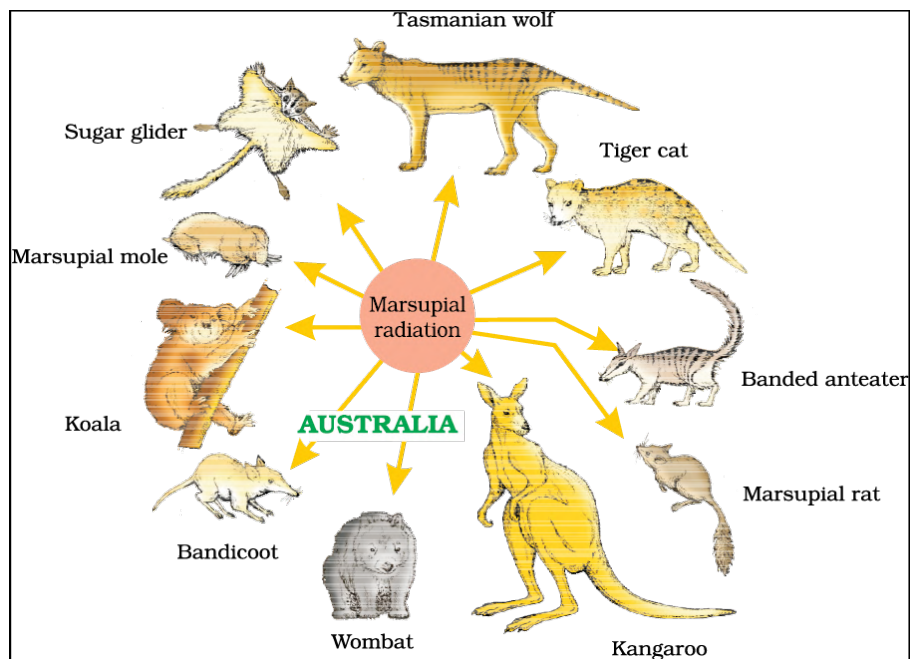
- Marsupial Mole
- **Numbat**
- Marsupial mouse
- **spotted cuscus**
- Flying phalanger
- Tasmanian tiger cat
- Tasmanian wolf

#### \* Darwin finches (Adaptive radiation)



| Placental mammals | Australian marsupials |
|-------------------|-----------------------|
| Mole              | Marsupial mole        |
| Anteater          | Numbat (anteater)     |
| Mouse             | Marsupial mouse       |
| Lemur             | Spotted cuscus        |
| Flying squirrel   | Flying phalanger      |
| Bobcat            | Tasmanian tiger cat   |
| Wolf              | Tasmanian wolf        |

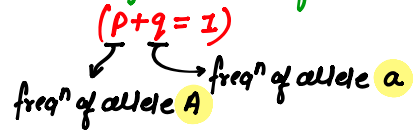
#### ★ Adaptive radiation of Australian Marsupial



9 Hardy-weinberg principle

• Allele frequency in pop<sup>n</sup> are stable & constant from generation to generation

\* Genetic eq<sup>m</sup> / Hardy-weinberg eq<sup>m</sup> → Gene pool remain constant : • Sum of all Allelic freq<sup>n</sup> = 1  
(Gene + Allele in pop<sup>n</sup>)



→ • p+q=1

∴ (p+q)<sup>2</sup> = 1

↳ p<sup>2</sup> + q<sup>2</sup> + 2pq = 1  
 (AA) (aa) (Aa)

Homozygous dominant    Homozygous recessive

→ Heterozygous

\* 
$$p = AA + \frac{1}{2}Aa$$
  

$$q = aa + \frac{1}{2}Aa$$

Q: Assuming Hardy Weinberg's Principle, in a certain population, the frequencies of three genotype are as follows: 2024

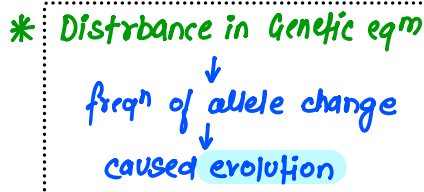
|           |     |     |     |
|-----------|-----|-----|-----|
| Genotypes | AA  | Aa  | aa  |
| Frequency | 22% | 62% | 16% |

What is the likely frequency of 'A' and 'a' alleles?

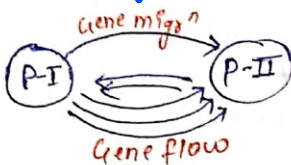
Q: A gene locus has two alleles A, a. If the frequency of dominant allele A is 0.4, then what will be the frequency of homozygous dominant, heterozygous and homozygous recessive individuals in the population? 2019

10 Factors affecting Genetic eq<sup>m</sup>

- Gene migration / Gene flow
- Genetic drift
- Mutation
- Genetic recombination
- Natural selection



a Gene migration



\* New Genes added in new pop<sup>n</sup> lost from old pop<sup>n</sup>  
 ∴ Gene freq<sup>n</sup> change in both new & old pop<sup>n</sup>

\* Multiple gene migration → Gene flow

c Mutation

(Microbial expt)

- pre-existing advantageous mutation → new phenotype → Speciation

b Genetic drift

↳ Change in gene frequency by chance (i.e., Random / Non-directional)

\*\*\* cause founder effect

↳ in small population

- change in allele frequency is different in New population
- ∴ old deuffted pop<sup>n</sup> become founders

**d) Genetic recombination**

variation in recombination due to **gametogenesis** → Genes/allele **freq<sup>n</sup> change** in next generation (**progeny**)

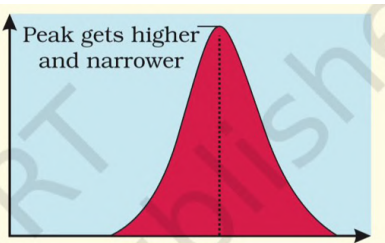
**e) Natural selection**

**Heritable variation** → better survival / better reproduction → **more no. of progeny**

**1) Natural selection leads to**

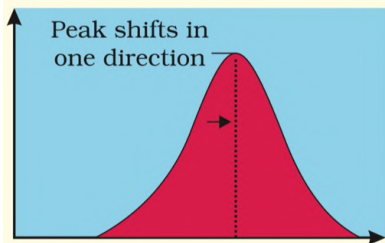
**Stabilisation**

more individual acquire mean value



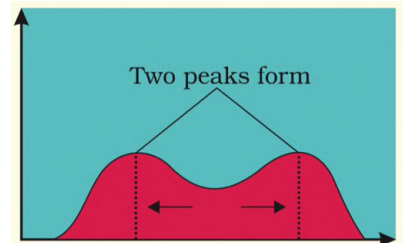
**Directional change**

more individual acquire value other than mean



**Disruption**

more individual acquire peripheral value



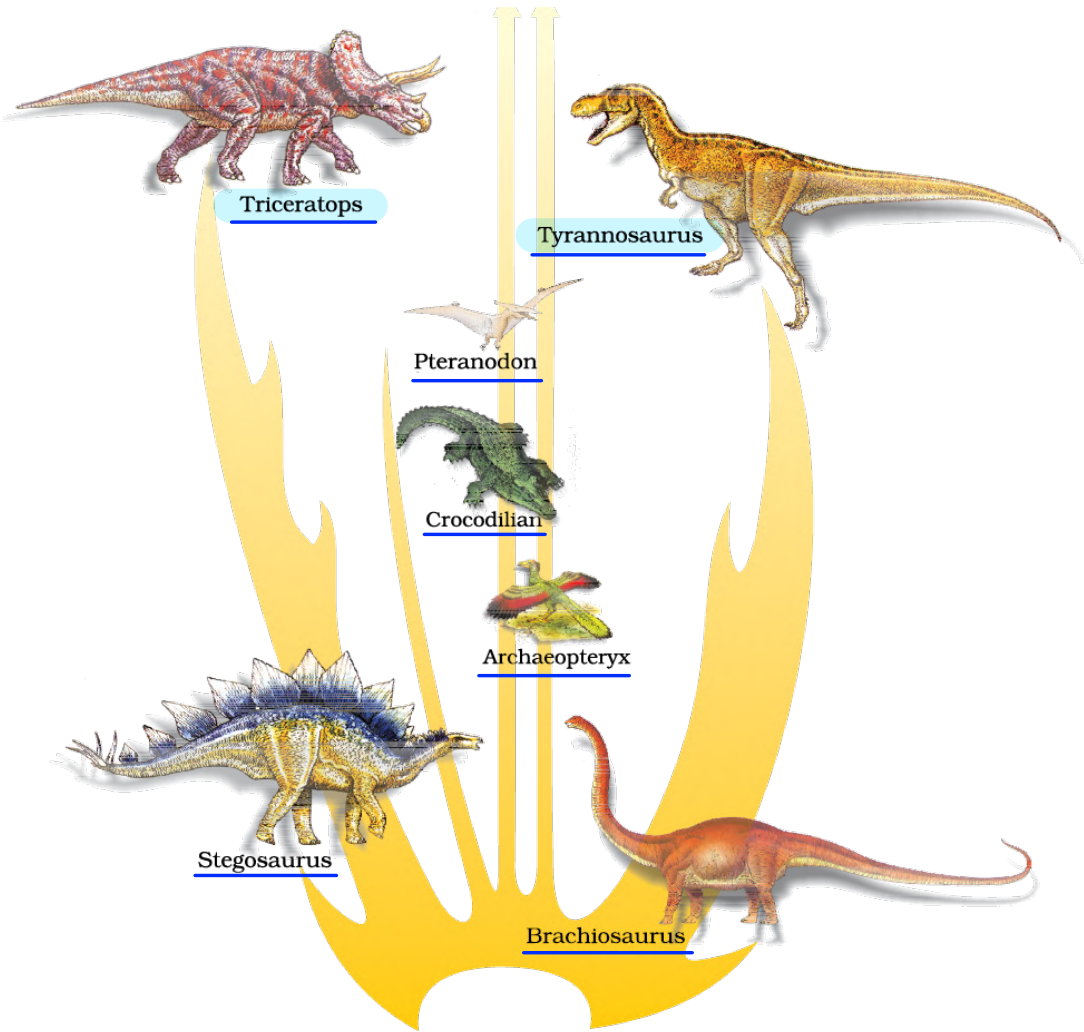
**2) Brief Account of evolution**

1<sup>st</sup> A-cellulose: 3 Bya  
 ↓  
 1<sup>st</sup> cellulose: 2 bya (2000 mya)  
 ↓  
 Invertebrates: 500mya  
 ↓  
 Jawless fish: 350mya  
 ↓  
 \* **Coelacanthi**: 350mya (lobefins)  
 ↓  
 1<sup>st</sup> Amphibians (ancestors of frogs & salamanders) (live in both water & land)  
 ↓  
 Reptiles (lay thick shelled egg)  
 ↓  
 200mya  
 back to water → Fish like reptile → **Ichthyosaurs**  
 ↓  
 Land Reptiles → **Dinosaurs**

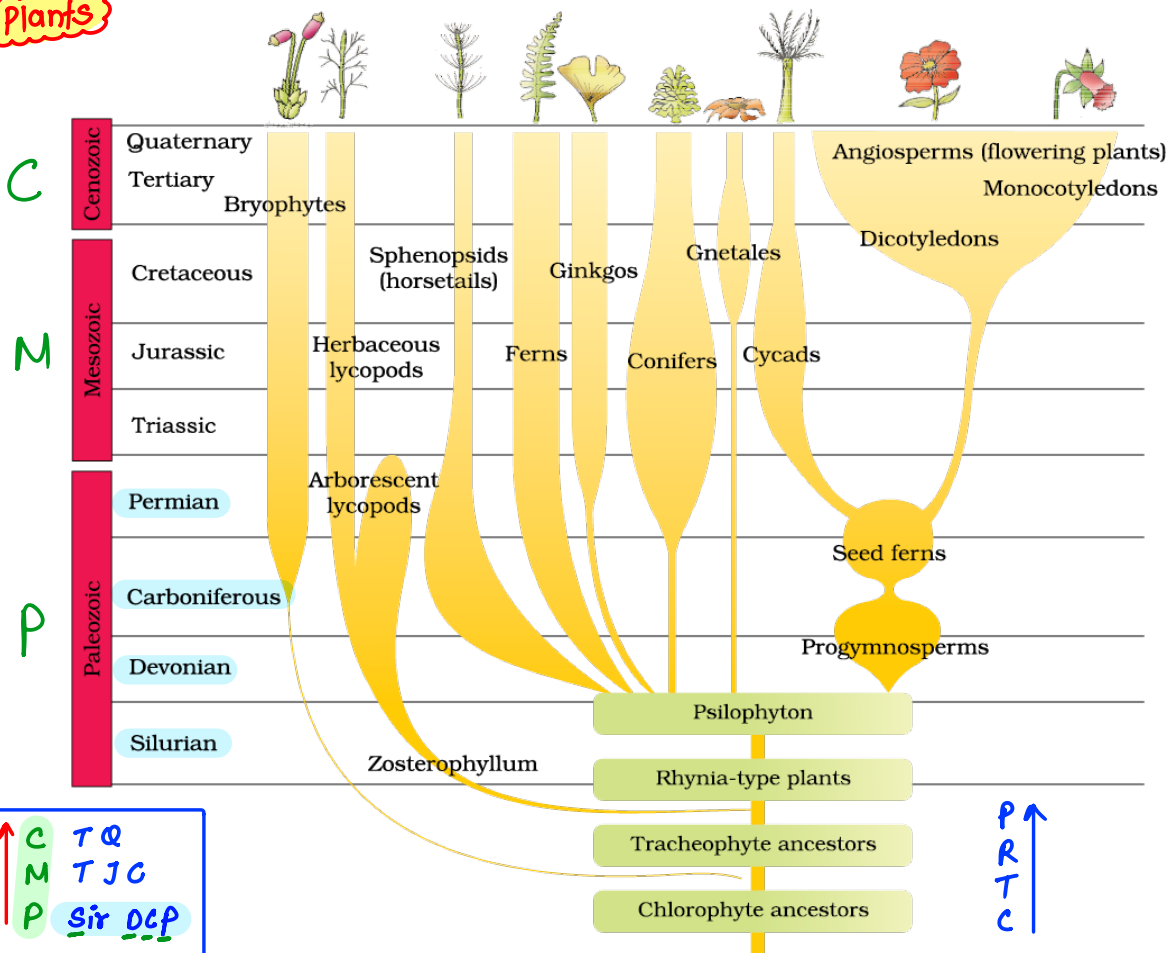
\* 1<sup>st</sup> organism invaded land are plants  
 ↓  
 Sec Weeds → 320 mya  
 ↓  
 few plants  
 ↓  
 \* **Coelacanth fish (Lobefins)**  
 Stout & strong fin fish.  
 ↓  
 move on land, go back to water  
 ↓  
 \* **Dinosaurs**: (Dominated Jurassic period)  
 ↓  
 Biggest  
 \* **T-Rex** (150 mya)  
 ↓  
 20 feet  
 dagger teeth  
 ↓  
 \* **Dinosaur extinct**: 65 mya



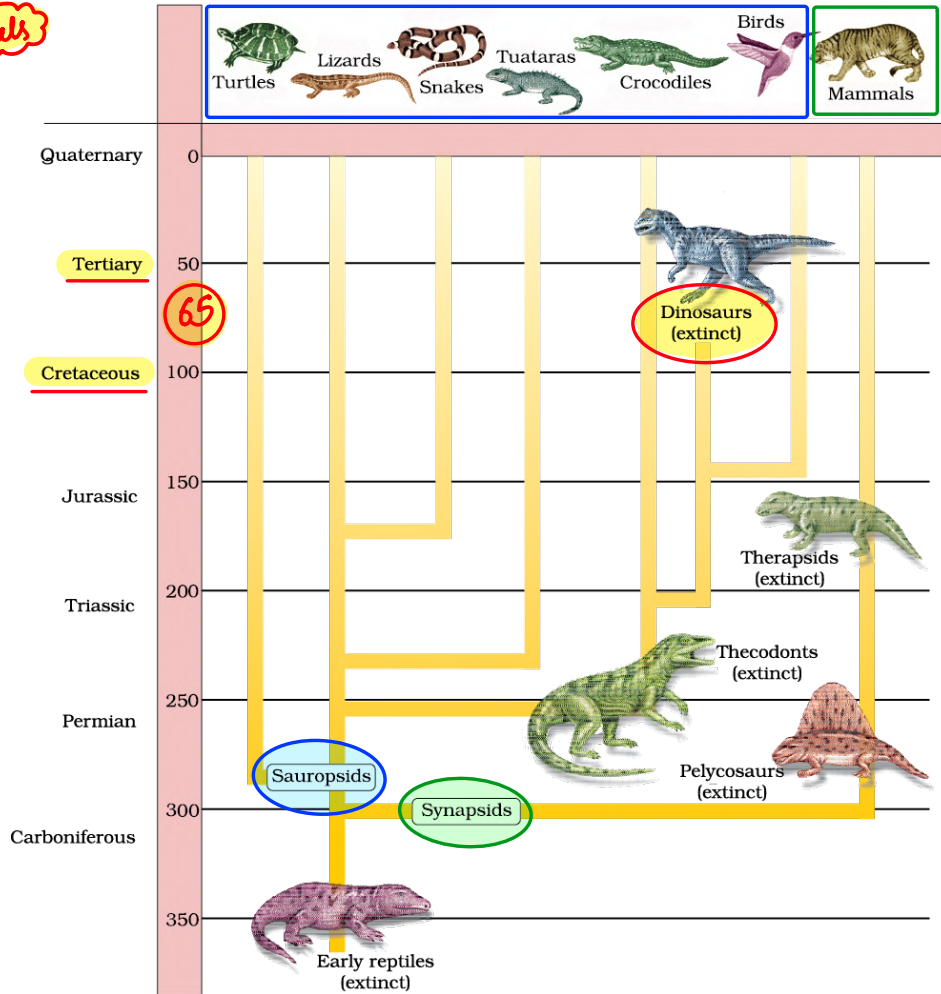
Family tree of Dinosaurs



Plants



Animals



Match List I with List II:

|    | List I          |      | List II             |
|----|-----------------|------|---------------------|
| A. | Mesozoic Era    | I.   | Lower invertebrates |
| B. | Proterozoic Era | II.  | Fish & Amphibia     |
| C. | Cenozoic Era    | III. | Birds & Reptiles    |
| D. | Paleozoic Era   | IV.  | Mammals             |

Choose the correct answer from the options given below: **Neet-2024**

1. A-III, B-I, C-II, D-IV
2. A-I, B-II, C-IV, D-III
3. A-III, B-I, C-IV, D-II
4. A-II, B-I, C-III, D-IV

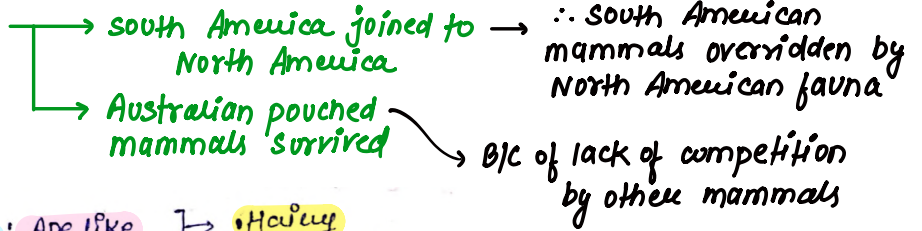
What is the correct order (old to recent) of periods in Paleozoic era? **Re-Neet-2024**

1. Silurian, Devonian, Permian, Carboniferous
2. Silurian, Devonian, Carboniferous, Permian
3. Permian, Devonian, Silurian, Carboniferous
4. Silurian, Carboniferous, Permian, Devonian

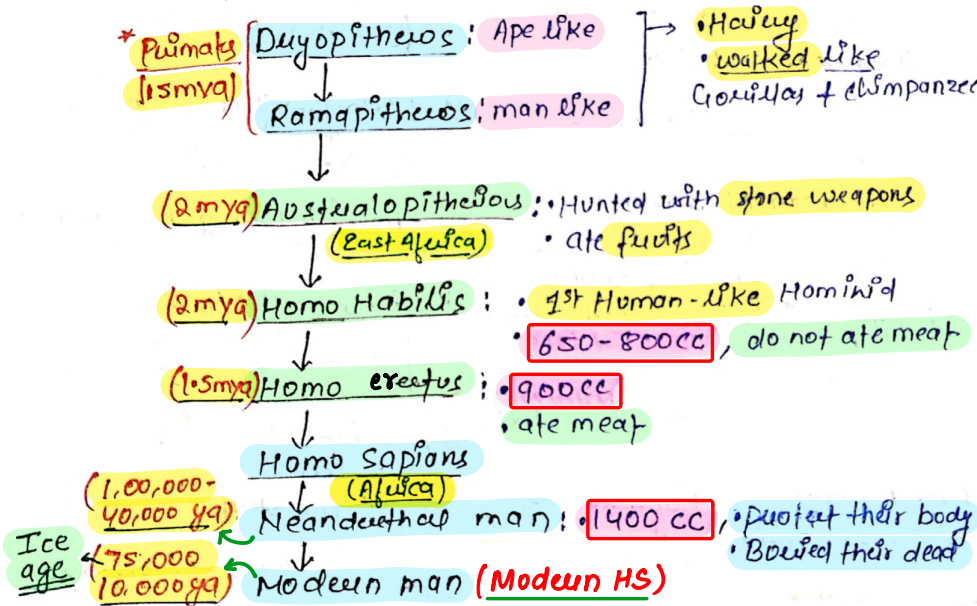
★ Some imp points:

- Jurassic period: Dinosaurs
- Cretaceous period: • Birds, Angiosperms, Mammals → <sup>→ Viviparous, intelligent</sup> 1<sup>st</sup> mammal: shrews

\* Due to continental drift:



⑬ Evolution of Man



D  
R  
A  
H  
H  
E  
H  
S

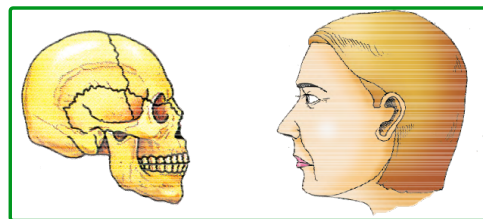
★ Some imp points:

- Man like bone found in: Ethiopia, Tanzania
- Man like primates: Ramapithecus → walked in east Africa, walked up-right, not taller than 4-feet
- Homo sapiens in Africa → moved across continents

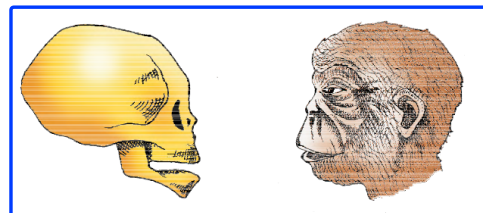
- pre-Historic cave art: 18,000 ya
- Agriculture: 10,000 ya

\* Skull of baby chimpanzee

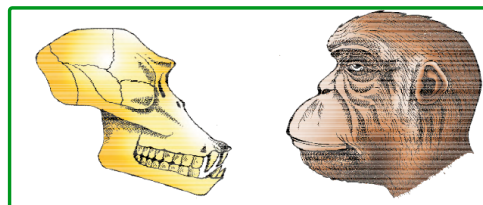
→ more like adult Human skull  
→ less like adult chimpanzee skull



adult Human



baby chimpanzee



adult chimpanzee

# HUMAN HEALTH AND DISEASE

## ① Health

• Affected by: • Genetic disorder, Infection, Life style (food, water)

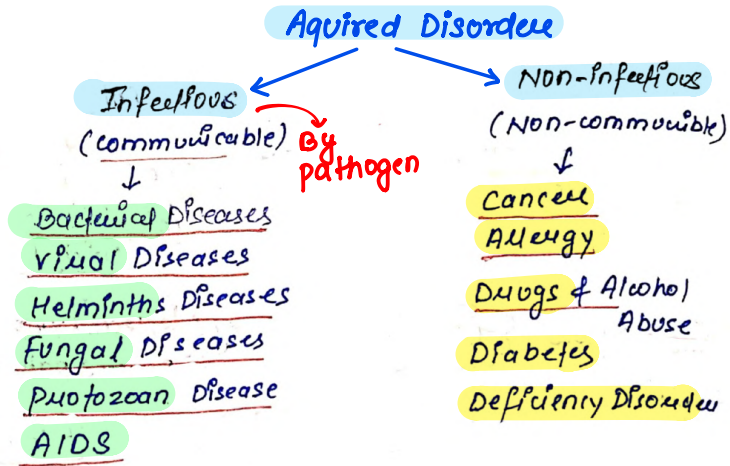
\* William Harvey: • discovery of blood circulation

• disproved the good humor hypothesis → by Greeks like Hippocrates & Indian ayurveda

- Health does not simply mean 'absence of disease' or 'physical fitness'.
- It could be defined as a state of complete physical, mental and social well-being.
- Balanced diet, personal hygiene and regular exercise are very important

## ② Common Diseases

Genetic disorders (congenital)



### Ⓐ Bacterial Disease

**Typhoid**  
Widal test

#### pathogen

salmonella  
Typhi

#### Details

**Infect:** Intestinal perforation

**Symptoms:** • weakness,  
• High fever (39-40°C)  
• stomach pain, etc.

**Spread:** contaminated  
via food & water



**Pneumonia**

streptococcus pneumoniae  
&  
Haemophilus influenzae

**Infect:** Alveoli

**Symptoms:** lips & nails  
turn grey to blue

**Spread:** inhaling droplets  
via released by infected person.  
(Air-borne)



#### Other bacterial diseases

- Dysentery
- plague
- Diphtheria

⑥ Viral Disease

\* **Common cold**  
(Most infectious)

pathogen

**Rhino-virus**  
(group of viruses)

Details

infect: nose & Respiratory passage  
\* { But not lungs }  
Symptoms: nasal congestion,  
sore throat { for 3-4 days }  
Spread: cough/sneezes of  
via infected person.  
(Air-borne)



⑦ Fungal Disease

**Ringworm**  
(most common in males)

pathogen

- **Micosporum**
- **Trichophyton**
- **Epidermophyton**

Details

infect: thrives in skin folds  
(groin/blw toes)  
Symptoms: dry skin, dry nails  
Spread: Intense itching, Heat,  
via moisture.  
(Fungus grow)



⑧ Helminthic Disease

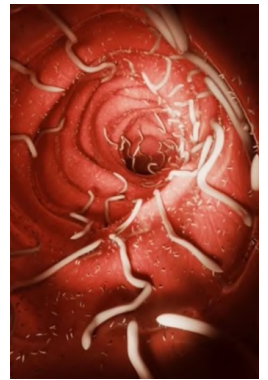
\* **Ascariasis**

pathogen

**Ascaris**  
(Roundworm)  
↓  
intestinal parasite

Details

infect: block intestinal passage  
Symptoms: Intestinal bleeding,  
muscular pain etc  
Spread: contaminated food & water.  
↓  
\* (parasite: excreted through faeces  
egg of infected person.)



\* **Elephantiasis**  
(or)  
**Filariasis**

**Wuchereria**  
(Filarial worm)

infect: chronic inflammation  
on lymphatic vessels.  
Spread: female mosquito  
vector (Culex)



⑨ protozoans Disease

**Amoebiasis**  
↓  
\* **Amoebic dysentery**

pathogen

• **Entamoeba histolytica**  
↓  
parasite in large intestine

Details

Symptoms: constipation,  
cramps, blood clots.  
Spread: contaminated  
via food & water  
{ Houseflies act as carriers }

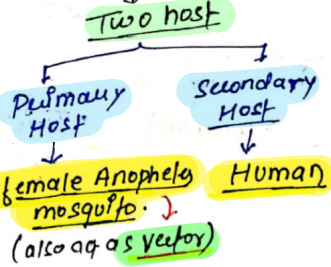
Protozoans Disease

Malaria

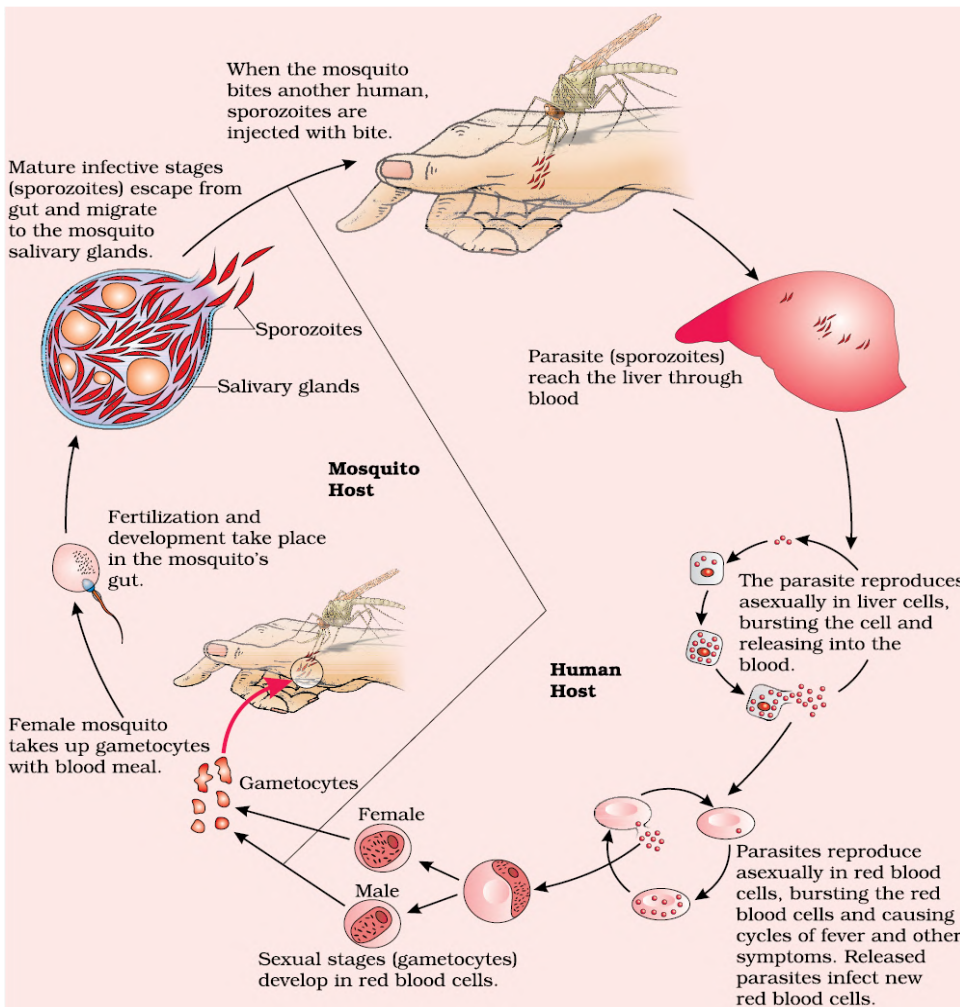
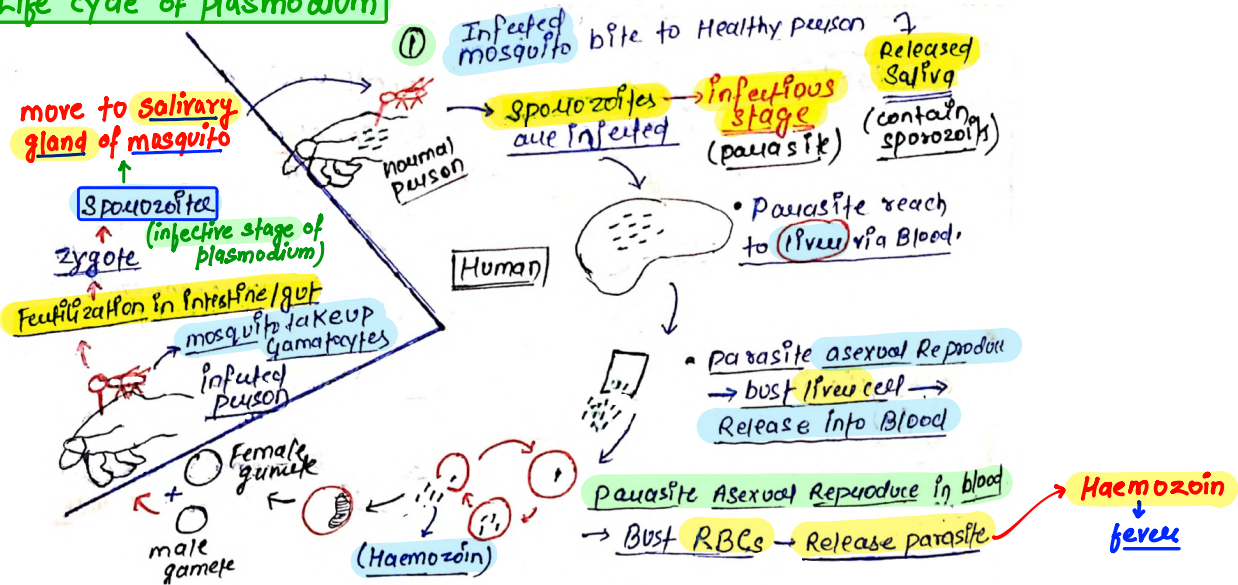
Plasmodium

- P. vivax
  - P. malariae
  - **P. falciparum**
- malignant malaria**  
(dangerous)

In plasmodium life-cycle



★ Life cycle of Plasmodium



### ③ Immunity (ability of host to fight disease)

① Innate immunity (non-specific, present at time of birth)

**External**  
(1st line of defence)

**Internal**  
(2nd line of defence)

**Physical barrier**

- Skin
- Mucus

**Physiological Barrier**

- Stomach acid (HCl)
- Saliva
- Tears

**Cellular Barrier**

- PMNL neutrophils
- Monocytes
- Natural killer cell
- Macrophages (phagocytotic)

**Cytokinin Barrier**

- Interferons (protein)
- secreted by virus infected cells
- protect non-infected cell from infection

**Acquired immunity** (Acquired with time)

- pathogen specific & memory based

**Primary Response**

- 1st encounter by pathogen
- Low intensity

**Secondary Response**

- 2nd encounter by same pathogen
- High intensity
- also called **Anamnestic Response**

\* Primary & secondary Response carried by special lymphocytes

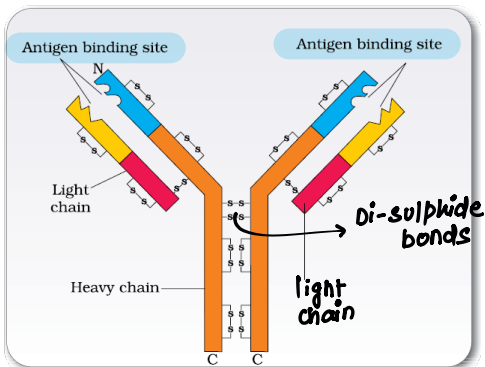
→ **B-lymphocytes** & **T-lymphocytes**

### ④ B-lymphocytes

- Antibody mediated immunity
- Humoral immunity (B/C Antibody found in blood)

\* Produce army of proteins

**Antibodies**



eg: **IgA, IgM, IgE, IgG**

**Allergies**

• mother 1st milk (colostrum)

• IgG → placenta to foetus

**H<sub>2</sub>L<sub>2</sub>** { 2 Heavy chain }  
                  { 2 Light chain }

### T-lymphocytes

- Cell mediated immunity (CMI)
- for organ Transplantation
- Also responsible for Graft rejection

\* T-cells do not produce antibody, but help B-cell to produce antibody

## ⑤ Acquired immunity types

### Active immunity (direct)

- Antibody produced by Host
- Memory cell ✓
- slow response

\* Natural

↓  
Injection

\* Artificial

↓  
vaccination

### passive immunity (indirect)

- Ready made antibody provided to Host

- Memory cell ✗

↳ Preformed

- Fast Response (Quick)

\* Natural

- IgA: in mother's 1<sup>st</sup> milk (colostrum)  
↳ yellowish

- IgG: Placenta to foetus during pregnancy

\* Artificial

- Anti-venom  
→ in case of snake

- Anti-Tetanus serum  
→ for tetanus (ATS)

## ⑥ vaccination

- Based on Memory cells (B & T cells) → Recognise pathogen quickly

- Vaccine (inactivated/weakened pathogen)

- \* In vaccination → preparation of antigenic proteins  
↳ vaccine introduced into body (to neutralize pathogen action)

- \* RDT also used to make vaccine in large scale

eg: Hepatitis-B-vaccine → produced from yeast }  
Host

## ⑦ Allergies

- Exaggerated Response of immune system for Allergens.

- IgE antibody produced

↳ Dust, pollens, animal dander

- Allergy due to chemicals: Histamine, serotonin  
(from mast cells)

- Symptoms: Sneezing, running nose, tears, breathing difficult ...

- Treatment: use of drugs → Anti-histamine, adrenaline, steroids

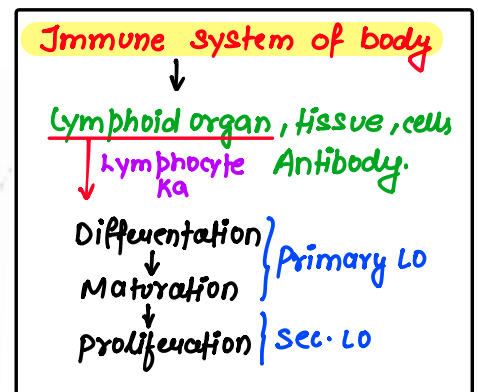
## ⑧ Auto immunity

- Memory-Based (Acquired Immunity)

- In higher vertebrates → Differentiate foreign molecule from self cells.

\* Auto-immune Disease → Body attacks self cells  
→ Due to genetic / unknown reason.

- eg =
- Rheumatoid Arthritis
  - Myasthenia Gravis



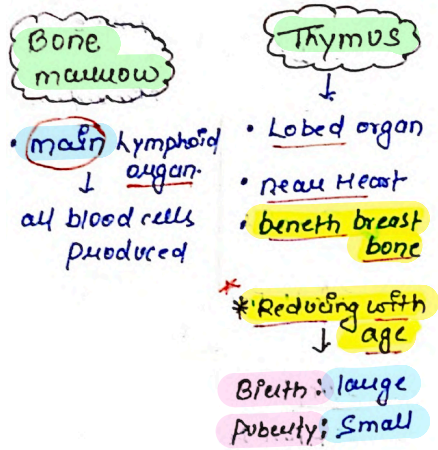
- \* **MALT** (Mucosa-associated lymphoid tissue)

↳ lymphoid tissue within lining of major duct (RT, DT, UGT)  
↳ contain **50%** of lymphoid tissue

⑨ **Primary Lymphoid organ** v/s **Sec. Lymphoid organ**

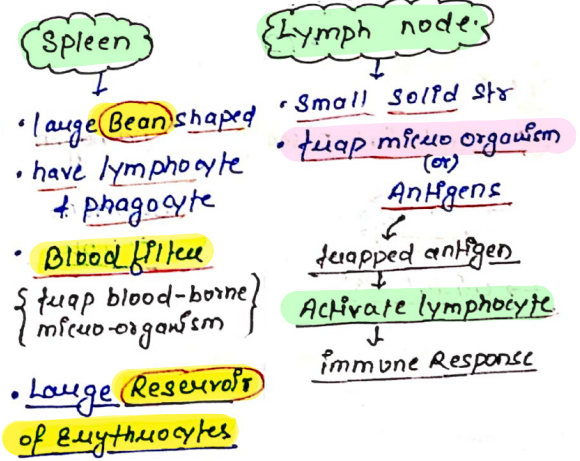
immature lymphocyte  $\xrightarrow{\text{differentiate}}$  Antigen sensitive lymphocyte  $\xrightarrow{\text{mature}}$  mature Lymphocyte + Antigen  $\xrightarrow{\text{Proliferation}}$  Effector cells

eg: Bone marrow, Thymus  
 Both provide micro-envt for maturat<sup>n</sup> of T-cells.



\* **VIP** • Sec LO: provide site for interaction of lymphocyte with Antigen.

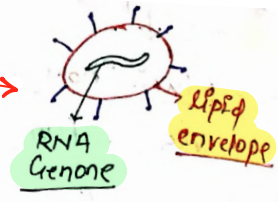
eg: spleen, lymph node, tonsils, Peyer's patches, appendix. ⑤



⑩ **AIDS (Acquired immunodeficiency syndrome)**

- caused by **HIV** (grp of **Retrovirus**)
- 1<sup>st</sup> Reported in **1981**

\* **HIV/AIDS** only spread via body fluids  
 (∴ **Not spread by physical contact**)  
 (Human immunodeficiency virus)



\* **Time lag** b/w AIDS symptoms  $\rightarrow$  few months to years (5-10 yrs)

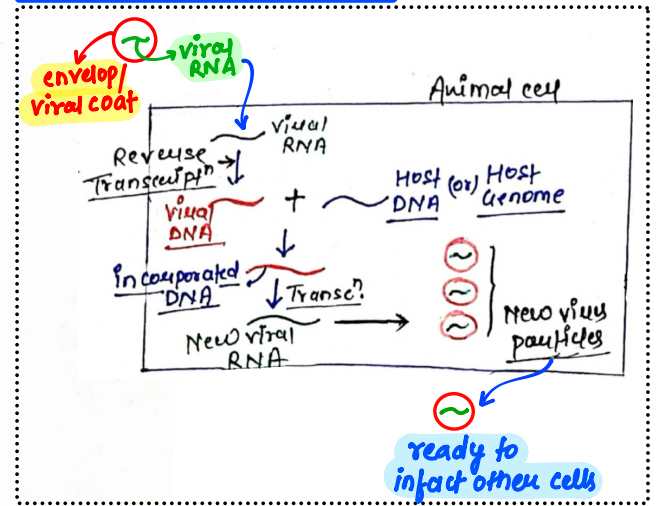
\* **Transmission** by:
 

- Sexual contact
- Blood transfere
- infected needles
- infected mother to child.

\* **High Risk** for AIDS:
 

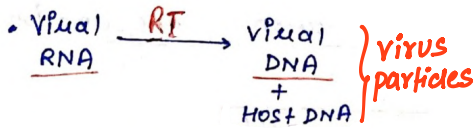
- multiple sexual partners
- Drug addicts
- Repeated Blood transfere
- child born from HIV mother.

\* **Replication of Retrovirus**

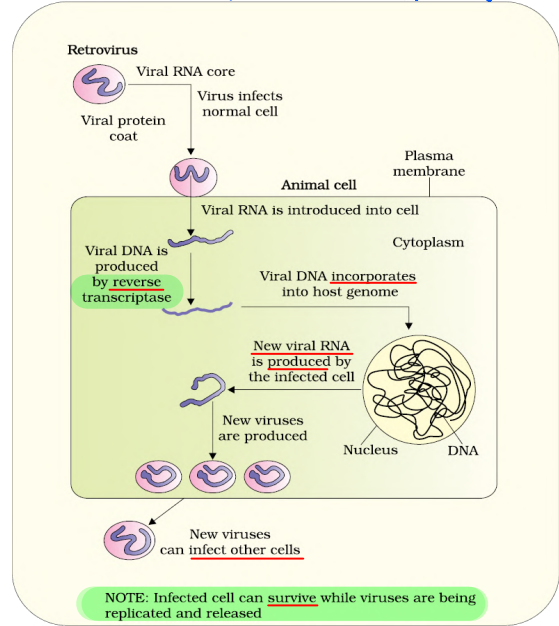


**(11) HIV (Retrovirus after enter into body)**

Virus enter into macrophages



∴ Macrophage act as HIV factory



Virus/HIV enter into T-Helper cells (TH)

HIV → **Progeny virus**

Released into Blood

attack TH-lymphocyte

∴ **TH-cells number ↓**

{ fever, weight loss, diarrhoea }

Immune system of patient → low ↓

∴ patient start suffering from Infection

- Bacterial (*Mycobacterium*)
- Fungal
- viral
- parasitic (*Toxoplasma*)

**VIPS**

**AIDS Diagnostic Test**

→ **ELISA**

**Treatment**

→ **Anti-retroviral drug** (partially effective, b/c AIDS has no cure)

**Preventions:**

- ∴ AIDS has no cure
- ∴ prevention is the only option

• Do not ignore/Hesitate

\* In India organisation that educate people about AIDS: **NACO + NGOs** (National AIDS control organisation)

**(12) Cancer:**

- most dreaded disease • major cause death

\* development of cancer cells from normal cell: **oncogenic/neoplastic transformation**

Normal cell

vs

cancer cell

- cell growth: controlled
- contact inhibition ✓ (on contact with normal cell → inhibit uncontrolled growth)

- cell growth: uncontrolled
- contact inhibition ✗

∴ cancer cells continue to divide to form mass of cells → **Tumour**

**(a) Types of Tumours**

**Benign tumours**

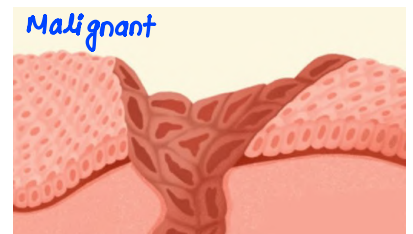
- Remain to their location
- Do not spread
- little damage

**malignant tumours**

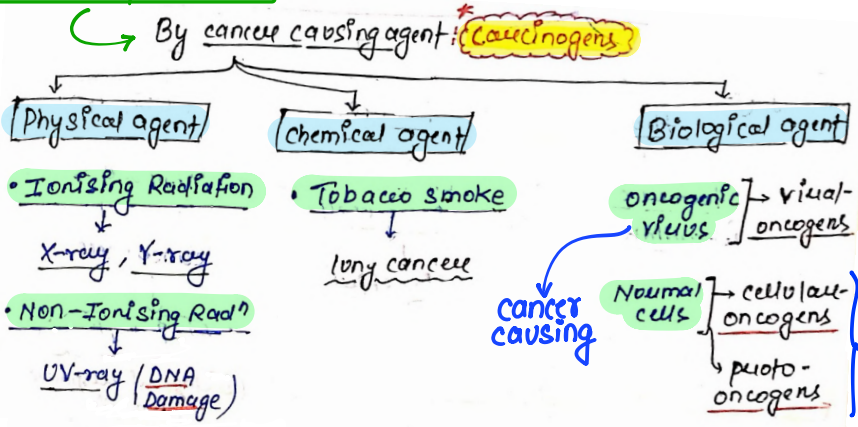
- mass of proliferating cells
- Neoplastic/tumour cells
- Grow very rapidly
- Great damage to tissue

\* Tumour reaches to different sites via blood → **Start new tumour**

∴ they actively divide & grow, ∴ kill normal cell by competing for nutrition. \* They show **Metastasis** (spreading via blood)



**(b) Cause of cancer**



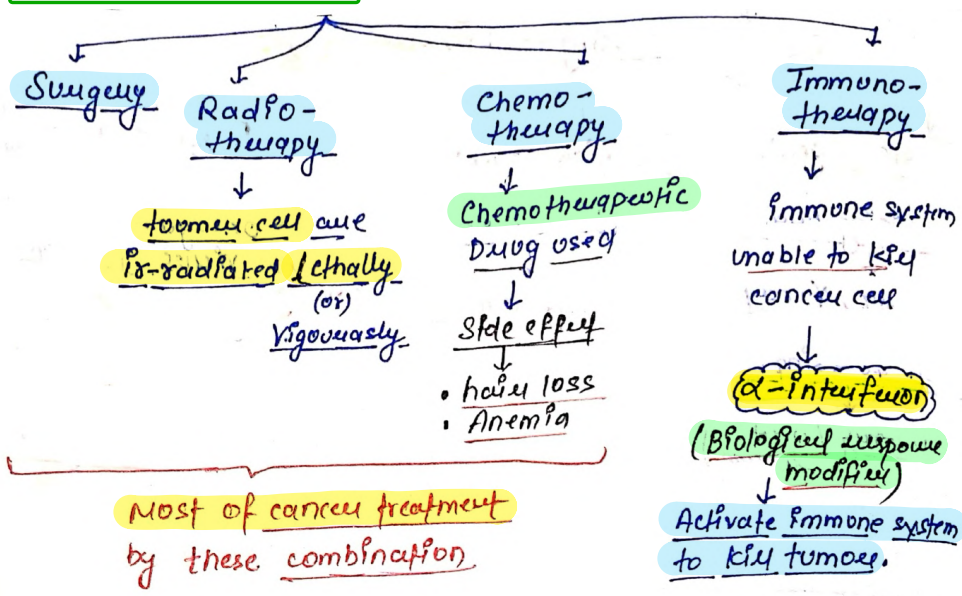
activated under certain condition

**(c) Cancer Detection**

- **Biopsy & Histopathological studies** → piece of tissue cut & examined in microscope
  - **Blood & Bone marrow test** → Four Leukemias (Blood cancer)
  - **Radiography (X-ray used)**
  - **CT [computed Tomography]** → (X-ray used → 3D image)
  - **\*MRI** → (Strong Magnetic field (safest) non-ionising Rad<sup>n</sup> used.)
  - **Antibodies** against cancer-specific Antigen
  - **\*Molecular Biology**
- detect cancer in internal organ.



**(d) Treatment of cancer**



**(13) Drugs**

**Mood altering**

- opioids
- Tranquilizer
- Cocaine
- Tobacco

**Hallucinogenic (A B C D)**

- Atropa belladonna
- cannabinoids
- Cocaine (excess dose)
- Datura



### (a) Opioids

• Binds with receptors of GMS & GIT

• extracted from opium poppy: papaver somniferum (latex)

• Derivatives

Morphine

• Sedative  
• pain killer

• Useful in Surgery.

methylation

codein

→ methyl morphine

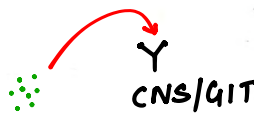
Acetylation

Heroin/ smack

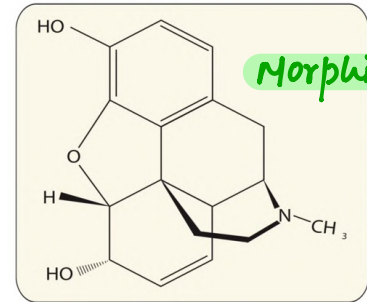
→ diacetylmorphine

• white, odourless, bitter, crystalline  
• Injection / snorting

• Depressant  
• slow body function



opium poppy



Morphine

### (b) Tranquillisers

• used as medicine

• Help in → mental illness, depression, insomnia (depressant)

- Barbitorales
- Benzodiazepine
- Amphetamines

### (c) Cannabinoids

↳ Bind with cannabinoids receptors in brain

\* Obtained from: Cannabis sativa (plant)

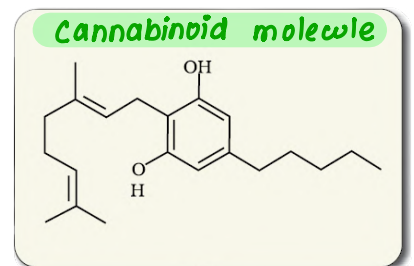
\* Plant (cannabis)

Flowers, leaves, Resin

- marijuana
- hashish
- charas
- Ganja
- Bhang

by inhalation & oral ingestion

Cardiovascular system affect



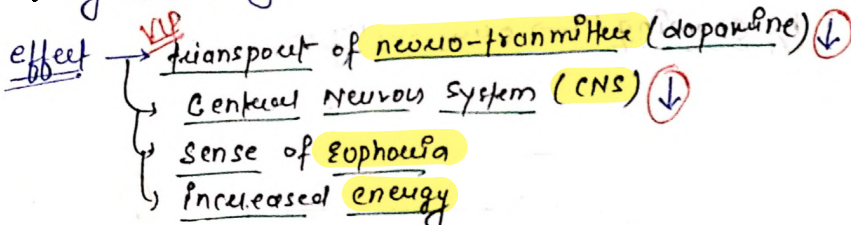
Cannabinoid molecule

### (d) Cocaine/Coca alkaloids

• called: coke / crack

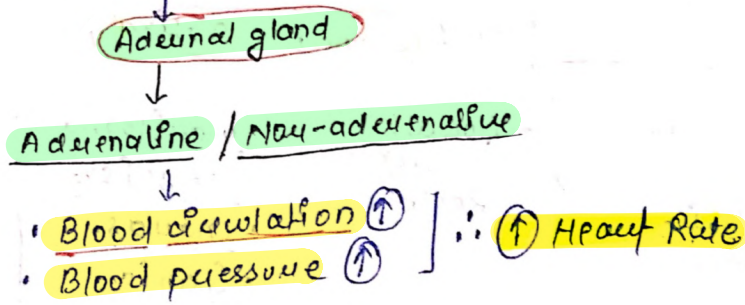
• obtained from: coca plant → Erythroxylum coca (South America)

• by snorting



© Tobacco

• Chemicals: **Nicotine** (Alkaloid)



• by Smoking:
 

- **Cancer** ↑ { Lungs, urinary, throat,
- Bronchitis, Emphysema**
- Coronary Heart disease, gastric ulcer**
- \* **CO** ↑ in blood ∴ **Haembound oxygen** ↓

• by Chewing: → **oral cavity cancer**

14 **Adolescence and Drug/Alcohol Abuse**

Adolescence means both 'a period' and 'a process' during which a child becomes mature in terms of his/her attitudes and beliefs for effective participation in society. The period between 12-18 years of age may be thought of as adolescence period. In other words, adolescence is a bridge linking childhood and adulthood. Adolescence is accompanied by several biological and behavioural changes. Adolescence, thus is a very vulnerable phase of mental and psychological development of an individual.

Curiosity, need for adventure and excitement, and experimentation, constitute common causes, which motivate youngsters towards drug and alcohol use. A child's natural curiosity motivates him/her to experiment. This is complicated further by effects that might be perceived as benefits, of alcohol or drug use. Thus, the first use of drugs or alcohol may be out of curiosity or experimentation, but later the child starts using these to escape facing problems. Of late, stress, from pressures to excel in academics or examinations, has played a significant role in persuading the youngsters to try alcohol and drugs. The perception among youth that it is 'cool' or progressive to smoke, use drugs or alcohol, is also in a way a major cause for youth to start these habits. Television, movies, newspapers, internet also help to promote this perception. Other factors that have been seen to be associated with drug and alcohol abuse among adolescents are unstable or unsupportive family structures and peer pressure.

## 15 **Addiction and Dependence**

Because of the perceived benefits, drugs are frequently used repeatedly. The most important thing, which one fails to realise, is the inherent addictive nature of alcohol and drugs. Addiction is a psychological attachment to certain effects – such as euphoria and a temporary feeling of well-being – associated with drugs and alcohol. These drive people to take them even when these are not needed, or even when their use becomes self-destructive. With repeated use of drugs, the tolerance level of the receptors present in our body increases. Consequently the receptors respond only to higher doses of drugs or alcohol leading to greater intake and addiction. However, it should be clearly borne in mind that use of these drugs even once, can be a fore-runner to addiction. Thus, the addictive potential of drugs and alcohol, pull the user into a vicious circle leading to their regular use (abuse) from which he/she may not be able to get out. In the absence of any guidance or counselling, the person gets addicted and becomes dependent on their use.

\* Dependence is the tendency of the body to manifest a characteristic and unpleasant **withdrawal syndrome** if regular dose of drugs/alcohol is abruptly discontinued. This is characterised by anxiety, shakiness, nausea and sweating, which may be relieved when use is resumed again. In some cases, withdrawal symptoms can be severe and even life threatening and the person may need medical supervision.

Dependence leads the patient to ignore all social norms in order to get sufficient funds to satiate his/her needs. These result in many social adjustment problems.

## 16 **Effects of Drug/Alcohol Abuse**

The immediate adverse effects of drugs and alcohol abuse are manifested in the form of reckless behaviour, vandalism and violence. Excessive doses of drugs may lead to coma and death due to respiratory failure, heart failure or cerebral hemorrhage. A combination of drugs or their intake along with alcohol generally results in overdosing and even deaths. The most common warning signs of drug and alcohol abuse among youth include drop in academic performance, unexplained absence from school/college, lack of interest in personal hygiene, withdrawal, isolation, depression, fatigue, aggressive and rebellious behaviour, deteriorating relationships with family and friends, loss of interest in hobbies, change in sleeping and eating habits, fluctuations in weight, appetite, etc.

There may even be some far-reaching implications of drug/alcohol abuse. If an abuser is unable to get money to buy drugs/alcohol he/she may turn to stealing. The adverse effects are just not restricted to the person who is using drugs or alcohol. At times, a drug/alcohol addict becomes the cause of mental and financial distress to his/her entire family and friends.

Those who take drugs intravenously (direct injection into the vein using a needle and syringe), are much more likely to acquire serious infections like AIDS and Hepatitis B. The viruses, which are responsible for these diseases, are transferred from one person to another by sharing of infected needles and syringes. Both AIDS and Hepatitis B infections are chronic infections and ultimately fatal. Both can be transmitted through sexual contact or infected blood.

The use of alcohol during adolescence may also have long-term effects. It could lead to heavy drinking in adulthood. The chronic use of drugs and alcohol damages nervous system and liver (cirrhosis). The use of drugs and alcohol during pregnancy is also known to adversely affect the foetus.

Another misuse of drugs is what certain sportspersons do to enhance their performance. They (mis)use narcotic analgesics, anabolic steroids, diuretics and certain hormones in sports to increase muscle strength and bulk and to promote aggressiveness and as a result increase athletic performance. The side-effects of the use of anabolic steroids in females include masculinisation (features like males), increased aggressiveness, mood swings, depression, abnormal menstrual cycles, excessive hair growth on the face and body, enlargement of clitoris, deepening of voice. In males it includes acne, increased aggressiveness, mood swings, depression, reduction of size of the testicles, decreased sperm production, potential for kidney and liver dysfunction, breast enlargement, premature baldness, enlargement of the prostate gland. These effects may be permanent with prolonged use. In the adolescent male or female, severe facial and body acne, and premature closure of the growth centres of the long bones may result in stunted growth.

### ⑰ prevention & control

- Avoid under peer pressure
- Education & counselling
- seeking help from parents & peers
- Looking for danger signs
- Seeking professional & medical help

# MICROBES IN HUMAN WELFARE

Bacteria, cyanobacteria, protozoa, fungi (yeast), virus

## ① House hold product

### Curd

Milk  $\xrightarrow{\text{LAB}}$  Curd  
 Lactic acid bacteria/  
 Lactobacillus

- LAB produce Acid that coagulate & partially digest

### Milk proteins

- curd has more nutritional value due to presence of vit-B<sub>12</sub>
- LAB play beneficial role in checking disease

### Idli-dosa

Blackgram + Rice  
 $\downarrow$  Fermentation  
 Idli/dosa  
 (Puffed appearance due to production of CO<sub>2</sub> gas)

### cheese

oldest food item  
 eg: Swiss cheese  
 • large holes due to production of CO<sub>2</sub> by bacteria  
 propionibacterium sharmawi

eg: Roquefort cheese

Ripened by fungi  
 $\downarrow$   
 give particular flavour

### Toddy

Traditional south Indian drink (Fermenting sap from palm)

\* Microbes are used as food

- Ferment fish
- Soyabean
- bamboo shoots

## ② Industrial products

### Anti-biotics

against  $\rightarrow$  life

- For disease: Against life
- For Human: pro life

- \* produced by microbes & kill/reward growth of disease causing microbes

eg: penicillin (1<sup>st</sup> antibiotic discovered by chance event)

Alexander Fleming

working on staphylococci Bacteria

He found mould growing in his unwashed plates

mould: penicillium notatum  
 (: He named Antibiotic  $\rightarrow$  penicillin)

used during WW-II to treat American soldiers

\* Full potential of Antibiotic by

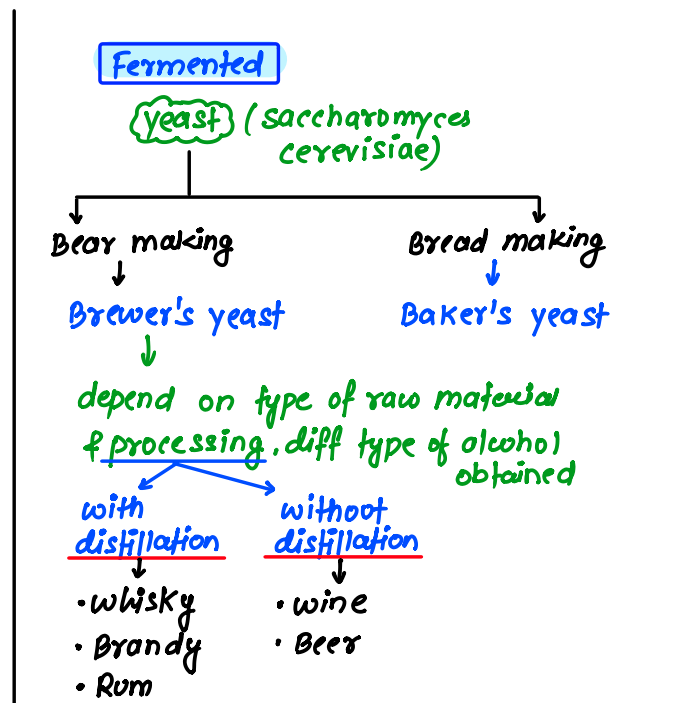
Ernest Chain & Howard Florey

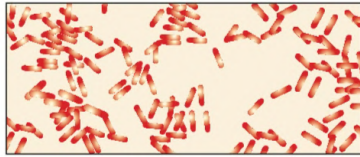
Fleming, Chain & Florey

Nobel price in 1945

\* Antibiotics treats

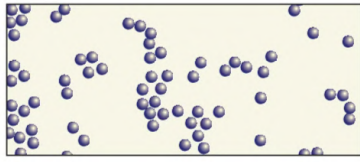
- plague
- whooping cough  $\rightarrow$  Kali Khami
- Diphtheria  $\rightarrow$  gal ghotu
- Leprosy  $\rightarrow$  Kushi rog





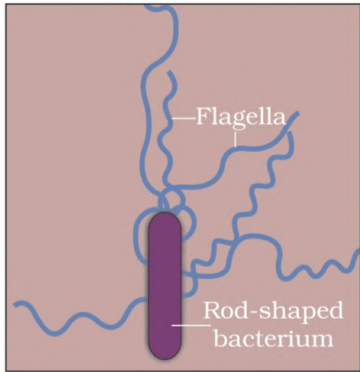
Rod (1500X)

(a)



Spherical (1500X)

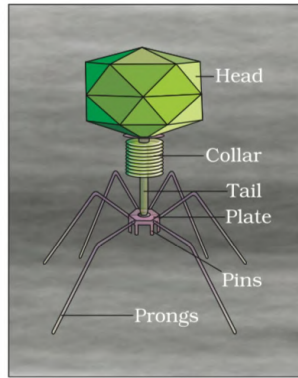
(b)



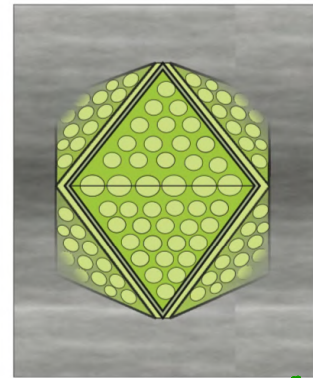
Rod + flagella (50,000X)

(c)

Bacteria: (a) Rod-shaped, magnified 1500X; (b) Spherical shaped, magnified 1500X; (c) A rod-shaped bacterium showing flagella, magnified 50,000X

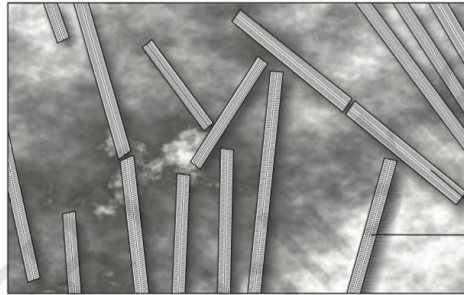


(a) Bacteriophage



(b) Adenovirus

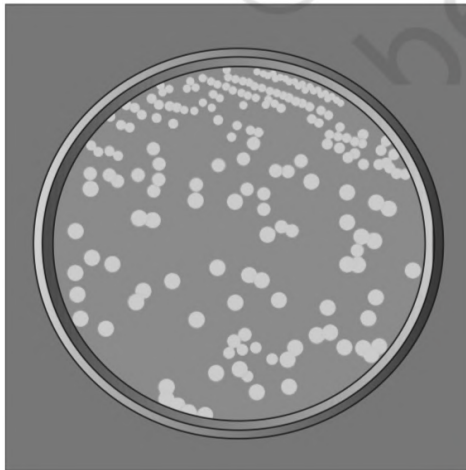
↓  
Respiratory infection



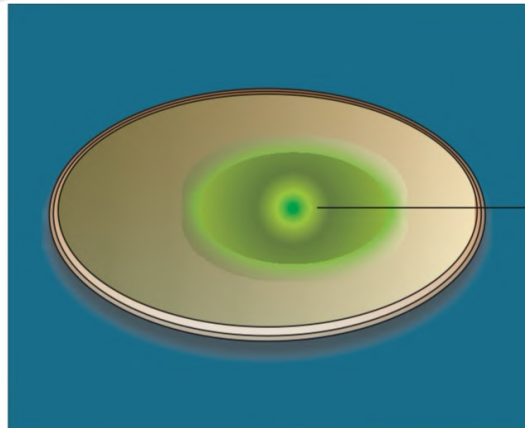
(c) TMV

Compact Rod-shaped viruses

Viruses: (a) A bacteriophage; (b) Adenovirus which causes respiratory infections; (c) Rod-shaped Tobacco Mosaic Virus (TMV). Magnified about 1,00,000–1,50,000X



(a) Bacteria

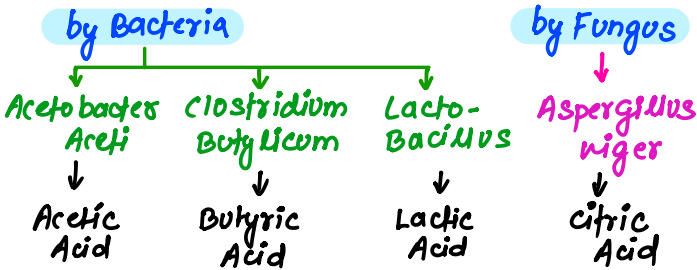


(b) Fungi

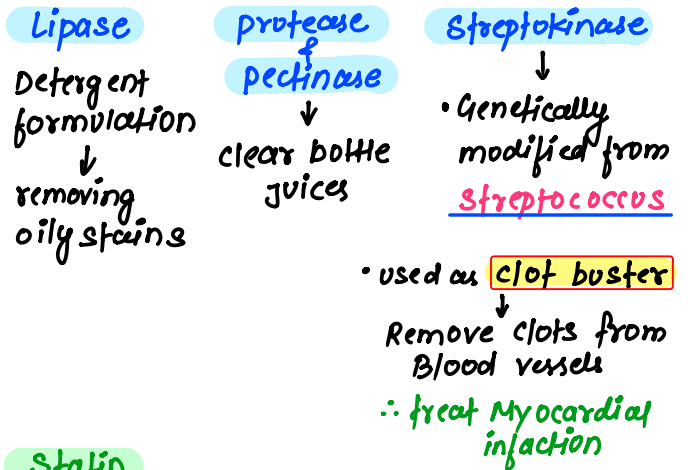
Fungal colony

(a) Colonies of bacteria growing in a petri dish;  
(b) Fungal colony growing in a petri dish

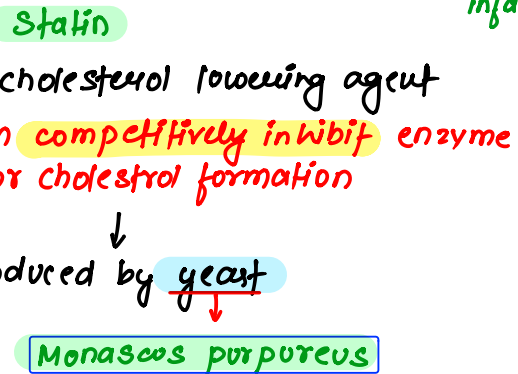
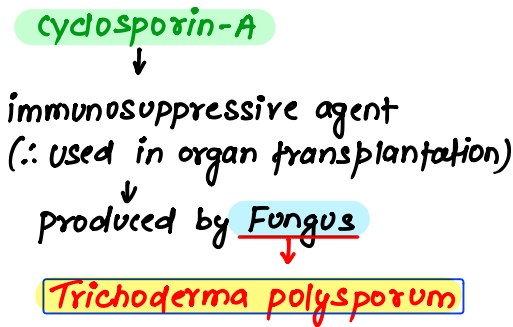
③ Acids



④ Enzymes



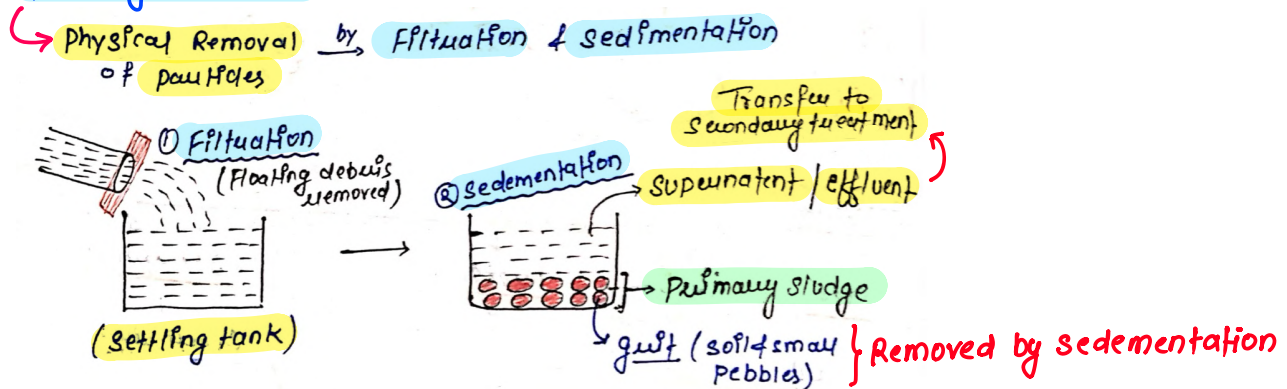
⑤ Bioactive molecule



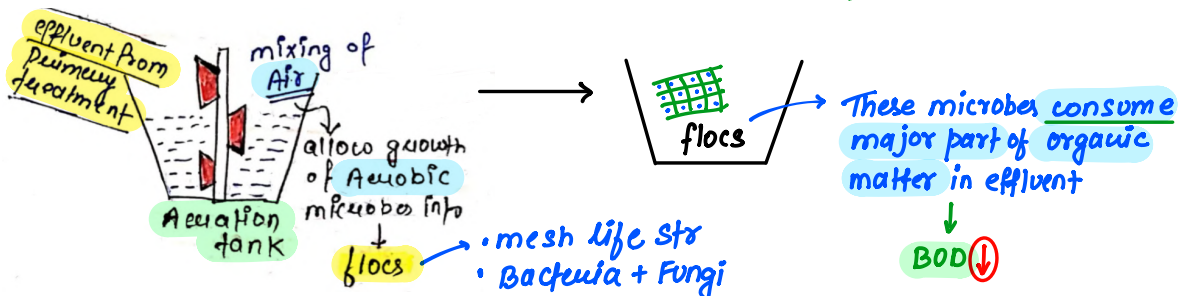
⑥ Sewage Treatment

- Before disposal sewage treated with Sewage treatment plants (STPs)
- Treatment of sewage by Heterotrophic microbes

① Primary treatment



② Secondary treatment / Biological treatment → using aerobic bacterial & fungi



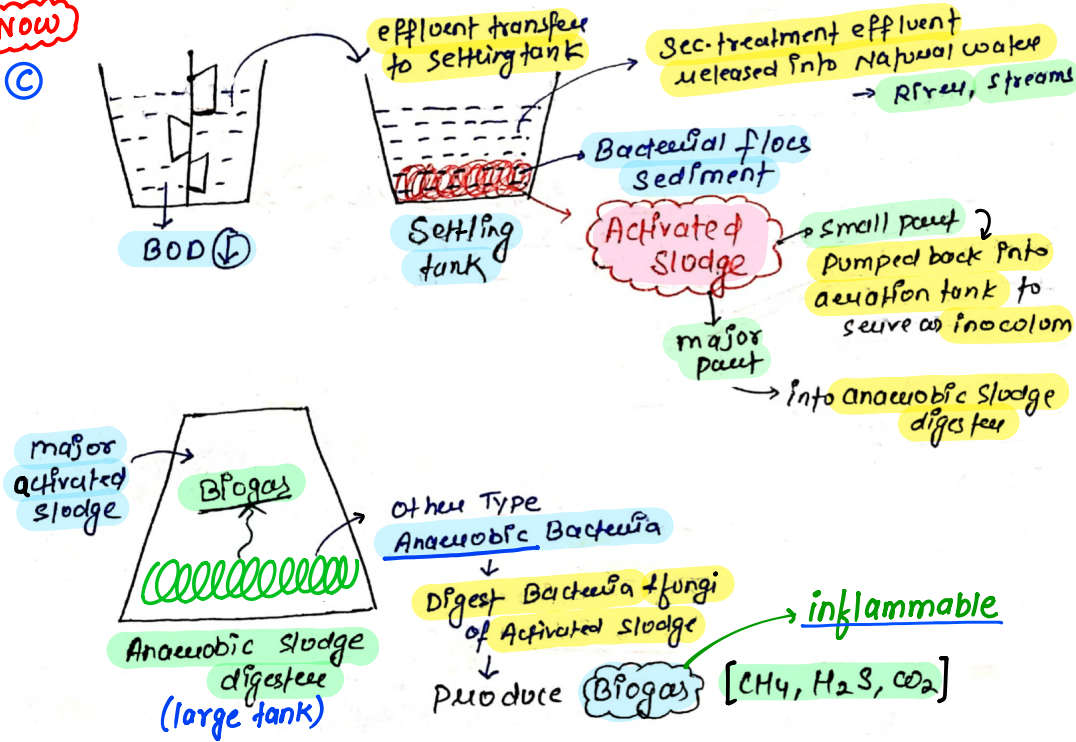
\* **BOD:** (Biochemical oxygen demand)

↳ amount of O<sub>2</sub> req by bacteria to consume all organic matter in 1 liter of water

**BOD ∝ amt of organic matter ∝ polluting potential**

∴ sewage water is treated if BOD reduced

\* **Now**  
C



\* Develop large no. of **sewage plant** to dec ↓ pollution in river

↳ By Ministry of environment & forests → Ganga Action plan  
↳ Yamuna Action plan

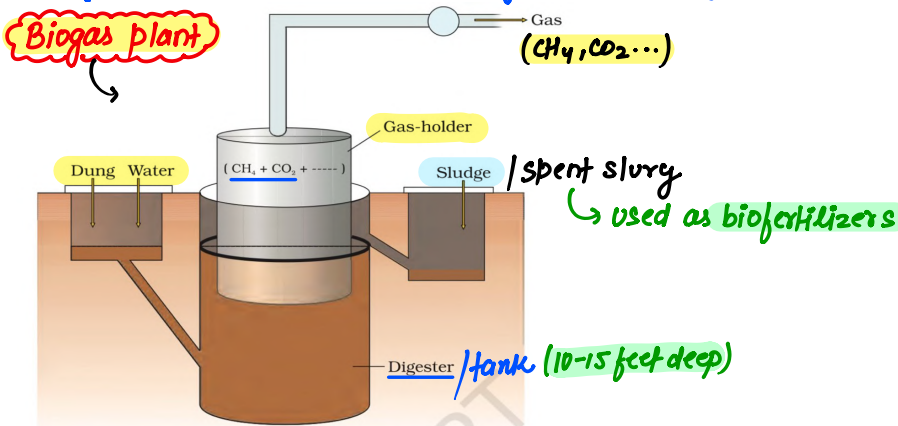
⑦ **Production of Biogas** → predominantly methane

\* **Methanogens** → grow anaerobically on cellulosic material  
↓  
Found on

- Anaerobic sludge
- Rumen of cattle

→ These bacteria breakdown cellulose & play imp role in Nutrition.

\* **Dung (gobar)** can also be used to generate **Biogas / Gobar gas**



\* **Biogas production**

- **IARI:** Indian agriculture Research institute
- **KVIC:** Khadi & village industrial commission

⑧ **Biocontrol Agents**

↳ control plant disease & pests

- \* **Biological control of pest & disease** → • Rely on Natural predation
- Reduce dependence on toxic chemical

\* **Types of Biocontrol Agents**

**Insects**

- **Lady bird** (Bettle with Red & Black marking)
  - ↳ kill aphids
- **Dragonflies**
  - ↳ kill mosquitoes

**Bacteria**

- **Bt. toxin**
  - ↳ control butterfly caterpillars (insects)
- \* Bt sprayed on vulnerable plants
  - ↳ Brassica, fruit tree
- \* Bt-toxin kill caterpillars, but leave other insects (due to genetic engineering)

**Fungi**

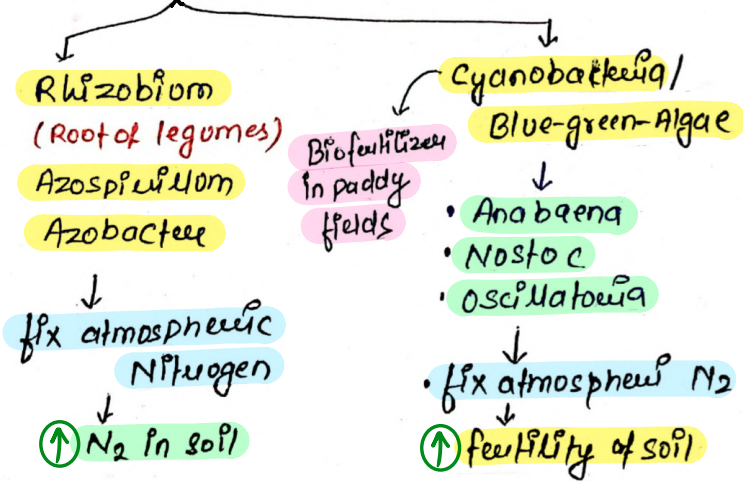
- **Trichoderma** (Free living fungi)
  - ↳ common in **Roof** ecosystem
  - ↳ control plant/Root pathogen

**Virus**

- **Baculovirus**
  - ↳ control insect & arthropods
- \* **Genus: NPV** (Nucleopolyhedro virus)
  - Species-specific
  - Narrow spectrum
  - No negative impact
- ∴ Beneficial in
  - insect management program
  - ecologically sensitive area treatment

⑨ **Bio-fertilizers** (organic farming) → increase ↑ **Nutrient quality of soil**

**Bacteria**



\* **Fungi**



# BIOTECHNOLOGY PRINCIPLES AND PROCESSES

## ① Definitions

\* **Old Biotech** → • Using live organism/enzyme to produce products & process useful to humans  
 • making curd, bread, wine (microbe mediated process)

\* **Latest Biotech** → • Test tube baby (in vitro fertilization)  
 • Gene synthesis & using it  
 • DNA vaccine (to correct defective gene)

\* **EFB** → Integration of Natural science & organism, cells, parts thereof & molecular analogues for product & service.  
 (European Federation of Biotech)



## ② Process of Biotechnology

### Genetic engineering

v/s

### Bioprocess engineering

• Alter the chemistry of Genetic material (DNA & RNA)

↓  
 Introduce into host

• Change phenotype of host

★ This technique include:

→ creation of Recombinant DNA

→ use of gene cloning

→ Gene transfer

→ Introduce only desirable gene into target host.

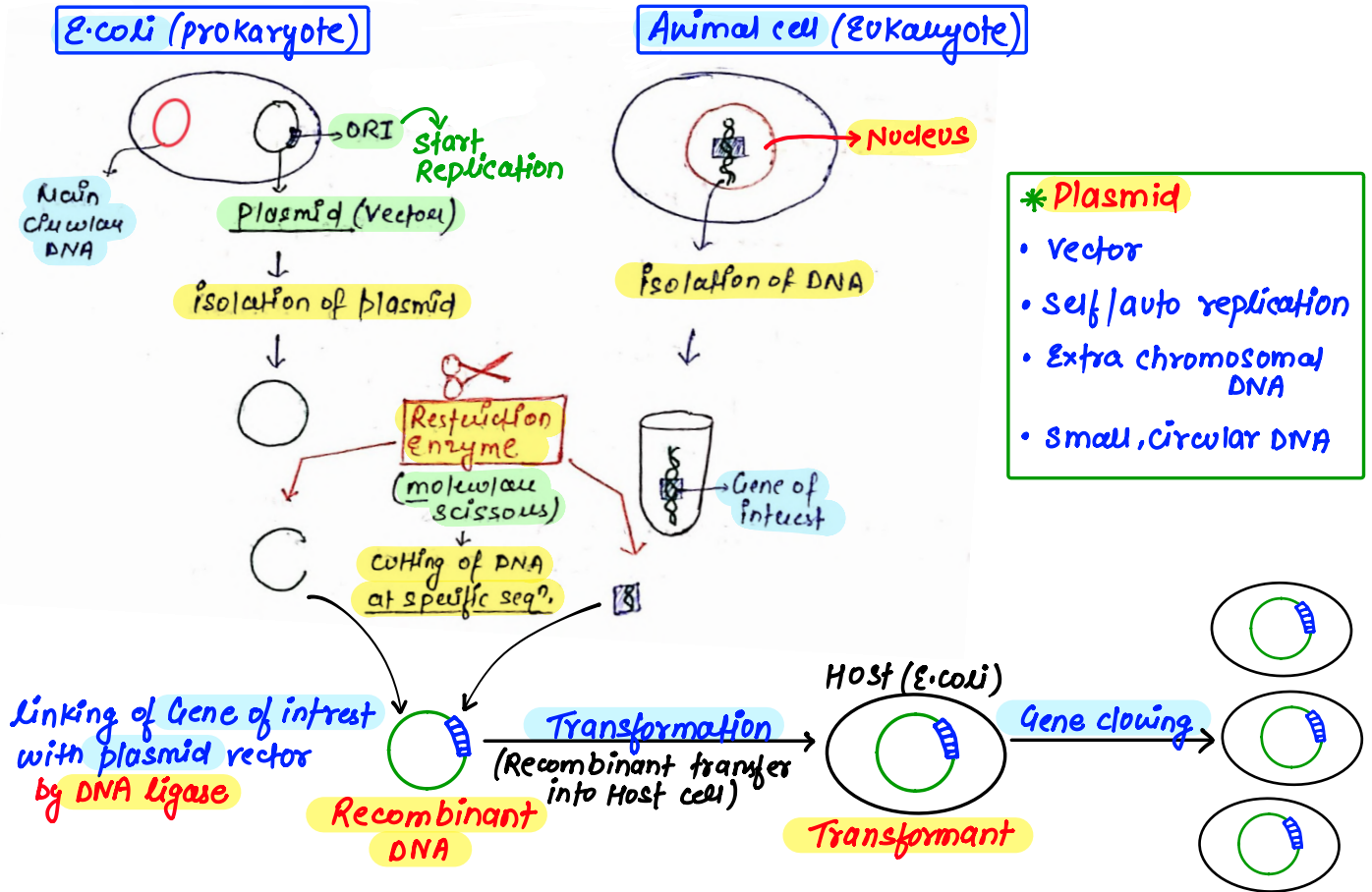
↓  
 Chemical engineering

↓  
 • Maintenance of sterile / microbial free medium

↓  
 • To enable growth of only desired microbe/eukaryotic cell.

• make products like: antibiotics, vaccines, enzymes.

### ③ Gene cloning



- \* **Plasmid**
- Vector
- self/auto replication
- Extra chromosomal DNA
- Small, Circular DNA

### ④ 1<sup>st</sup> Recombinant DNA

• 1972 by Stanley Cohen & Herbert Boyer

By linking Antibiotic Resistance gene + plasmid of *Salmonella Typhimurium* (GOI)

\* simple *E. coli* converted into drug/Antibiotic Resistance *E. coli*



#### \* **VIP**

Do you know the likely fate of a piece of DNA, which is somehow transferred into an alien organism? Most likely, this piece of DNA would not be able to multiply itself in the progeny cells of the organism. But, when it gets integrated into the genome of the recipient, it may multiply and be inherited along with the host DNA. This is because the alien piece of DNA has become part of a chromosome, which has the ability to replicate. In a chromosome there is a specific DNA sequence called the **origin of replication**, which is responsible for initiating replication. Therefore, for the multiplication of any alien piece of DNA in an organism it needs to be a part of a chromosome(s) which has a specific sequence known as 'origin of replication'. Thus, an alien DNA is linked with the origin of replication, so that, this alien piece of DNA can replicate and multiply itself in the host organism. This can also be called as **cloning** or making multiple identical copies of any template DNA.

PyQ

⑤ Steps of Genetically modifying an organism

- (i) identification of DNA with desirable genes;
- (ii) introduction of the identified DNA into the host;
- (iii) maintenance of introduced DNA in the host and transfer of the DNA to its progeny.

★ Tools for Recombinant DNA Technology

- Restriction Enzyme (molecular scissor)
- polymerase enzyme (molecular glue)
- DNA ligase
- vector
- Host organism

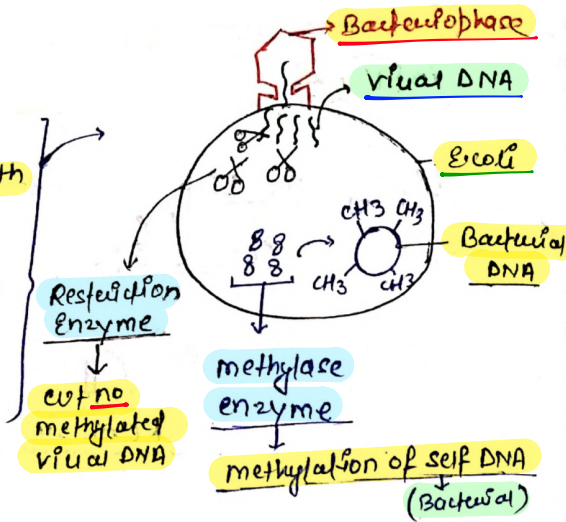
⑥ Restriction Enzyme

\* postulated in 1963

\* Two enzyme Restrict growth of Bacteriophage in E. coli

- one: add methyl grp to DNA
- other: cut viral DNA

called Restriction endonuclease.



⑦ Types of Restriction enzyme (class: Nuclease)

Endonuclease

- Hind II
- EcoRI

• cut DNA at specific position within the DNA.

\* steps (of working)

- a) Inspecting the length of DNA sequence
- b) Finds specific recognition sequence
- c) Binds to DNA
- d) Cut each of two strand of double helix at specific point in their sugar-phosphate backbone.

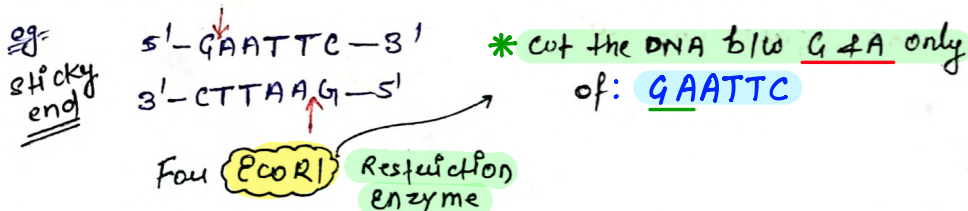
Exonuclease

• cut nucleotide from ends of DNA



★ Palindromic sequences

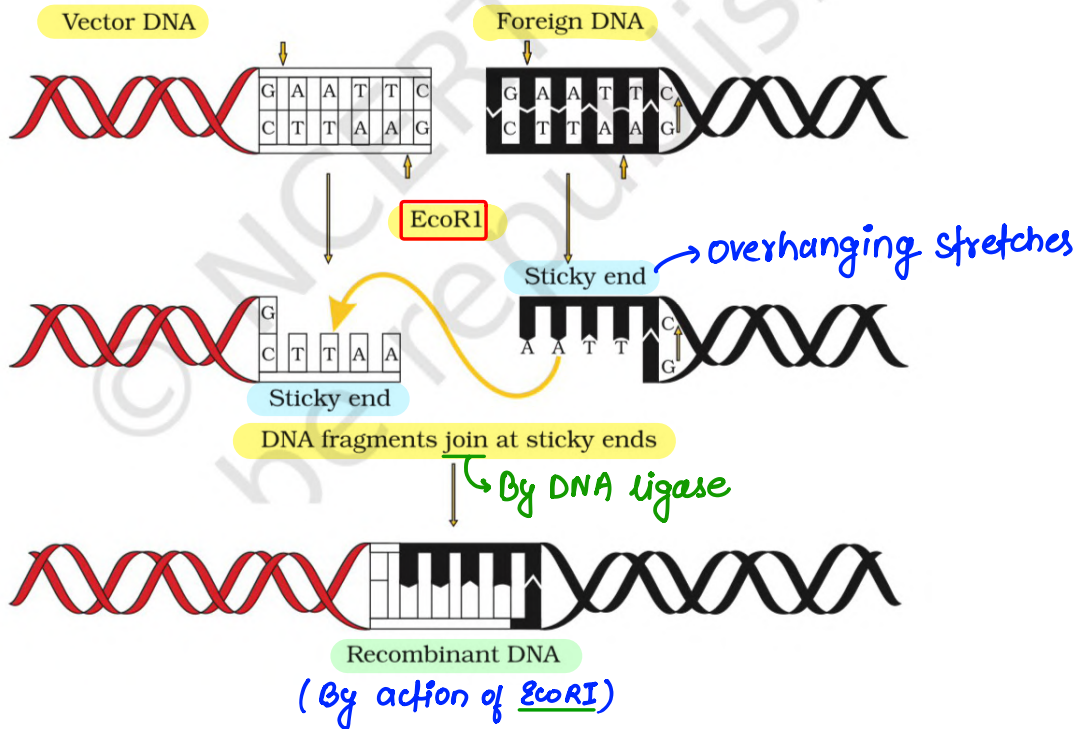
Sequences same when reads either forward / backward



## ⑧ Action of Restriction Enzyme

The enzyme cuts both DNA strands at the same site

EcoRI cuts the DNA between bases G and A only when the sequence GAATTC is present in the DNA



## ⑨ VIPS

- \* Each Restriction endonuclease recognises a specific palindromic nucleotide sequences in DNA
- \* Restriction enzyme cut strands of DNA little away from centre of palindrome sites b/w same two bases (like G & A by EcoRI) on opposite strands.
- \* Cutting this way creates overhanging stretches (or) sticky ends on each strand
- \* Sticky ends named b/c → they form hydrogen bond with their complementary cut part
- \* These stickness facilitates action of DNA ligase
- \* Restriction enzyme are used in genetic engineering

## ⑩ Naming

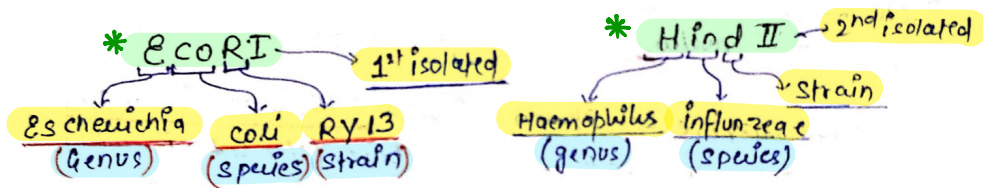
### \* 1<sup>st</sup> Restriction endonuclease

**Hind-II**  
 • 1<sup>st</sup> discovered  
 • 2<sup>nd</sup> isolated

• cut DNA at particular point by recognising specific sequence of **Six base pair** called **Recognition sequence for Hind II**

### ★ Nomenclature

- 1<sup>st</sup> letter → Genus
- 2<sup>nd</sup> two letters → species of prokaryotic cell
- Next letter → name of strain
- Roman number → order of isolation



\* There are more than **900** Restriction enzymes that isolated from eg: **Hind II, EcoRI, etc...** **230** strains of bacteria.

## ⑪ Cloning vectors

eg: Plasmids & bacteriophage

ability to replicate within bacterial cells independently

\* copy number varies from plasmid to plasmid

- Ⓐ Bacteriophage have very high copy number of genome within bacterial cell
- Ⓑ B/c Bacteriophage present in high number per cell

### \* Features of cloning vectors

#### Ⓐ ORI (origin of Replication)

- Responsible for initiating Replication
- This sequence also responsible for controlling copy number

\* no. of copies  $\propto$  high copy number of target DNA supporting ORI

#### Ⓑ Selectable Marker

- promote growth of transformant
- identify & eliminate non-transformant

eg: • Antibiotic resistance gene (For E. coli)  
 → ampicillin, tetracycline, Kanamycin, chloramphenicol

• Lac Z gene (For  $\beta$ -galactosidase enzyme)

© Cloning sites

- \* Recognition sites for Restriction enzymes  $\therefore$  K/A Restriction sites
- \* useful when present within selectable marker gene



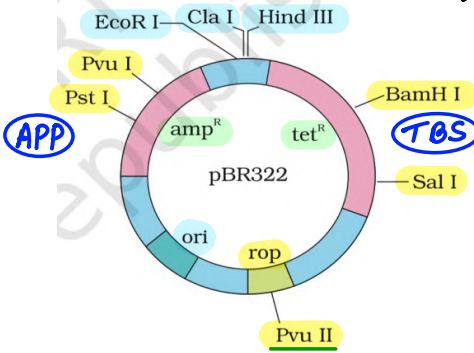
\* **NOTE!** → presence of more than one recognition site within vector will generate several fragments complicate the gene cloning process

★ Plasmid



★ **pBR322**: plasmid vector for *E. coli*

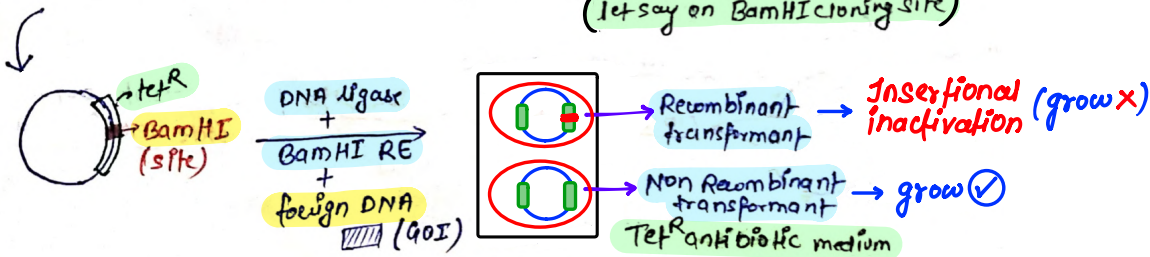
\* **rop**: codes for protein that involve in Replication of plasmid



- Selectable Markers → Amp<sup>R</sup> & tet<sup>R</sup> (Antibiotic resistance)
- Cloning sites → (Restriction sites) **Total 8**
  - Fst I, Pvu I, BamH I, Sal I (4 within SM)
  - EcoR I, Cla I, Hind III, Pvu II (4 outside SM)

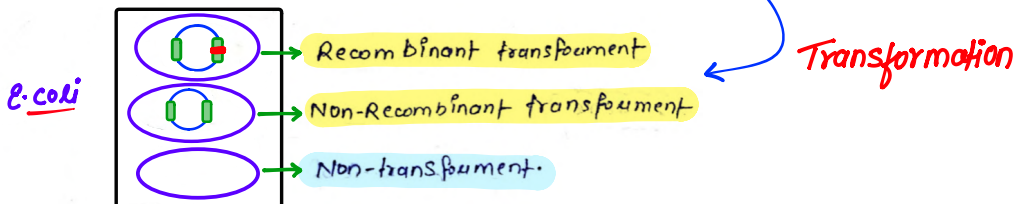
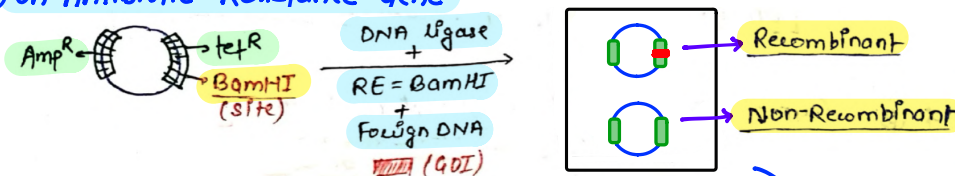
⑫ Insertional inactivation

- Inactivation of particular selectable marker gene due to insertion of foreign DNA on that selectable marker
- Recombinant plasmid lose tet<sup>R</sup> resistance ability due to insertion of foreign DNA on tet<sup>R</sup> selectable marker (let say on BamHI cloning site)

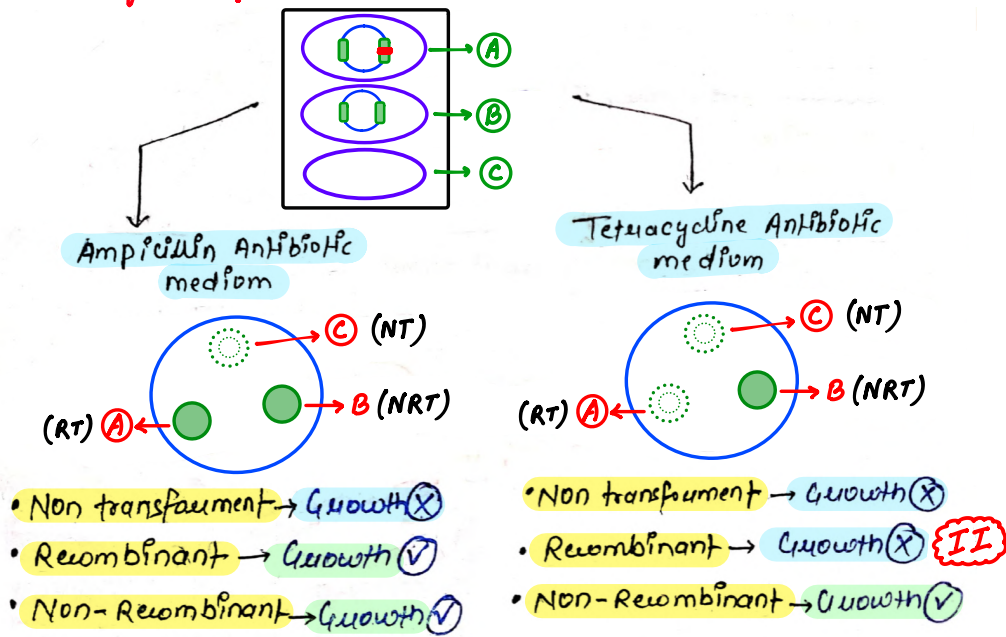


⑬ Application of insertional inactivation

ⓐ On Antibiotic Resistance Gene



★ How to find out?

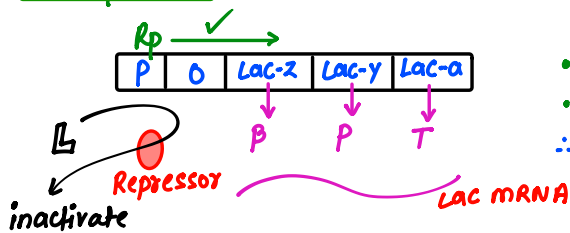


- (A) Grow on Amp<sup>R</sup> medium, but do not grow on tet<sup>R</sup> medium  
∴ A is Recombinant transformant (B/c on tet<sup>R</sup> medium it get Insertional inactivated)
- (B) Grow on both Amp<sup>R</sup> & tet<sup>R</sup> medium ∴ B is Non-Recombinant transformant
- (C) Do not grow on both medium ∴ C is non-transformant

(b) Lac-z-gene

Inactivation of Antibiotic is cumbersome process, that's why differentiation on the basis of colour introduced (by chromogenic substance)

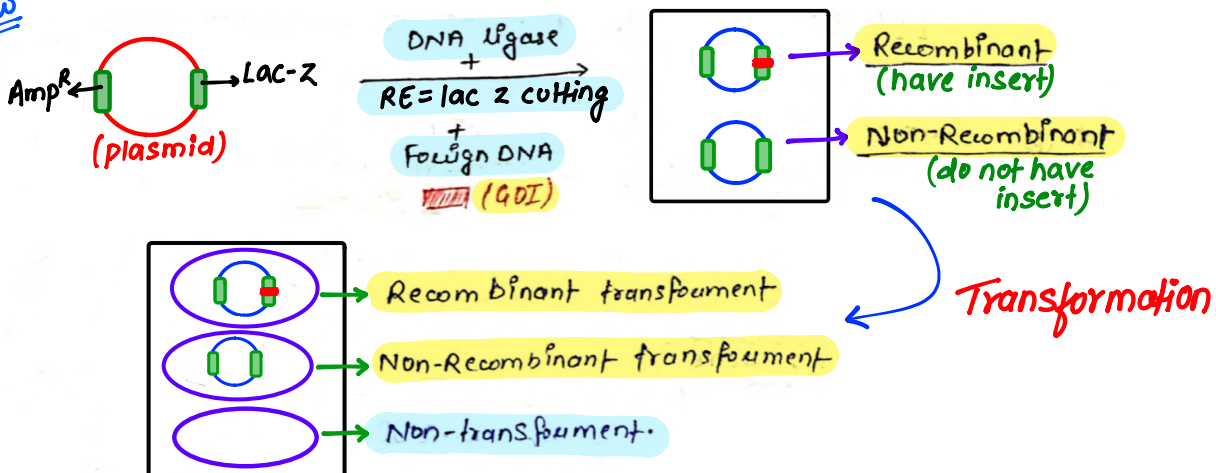
LAC-OPERON:



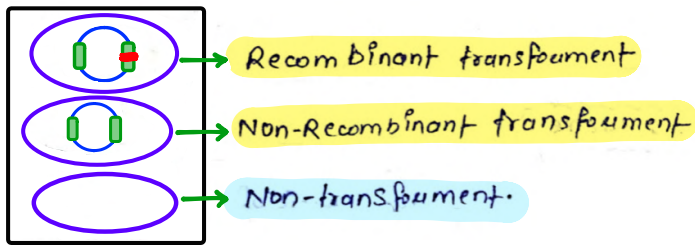
- Lactose ✓
- Glucose X
- ∴ +ve (ON)

\* Lactose  $\xrightarrow{\beta\text{-gal}}$  Glucose + Galactose  
 † In presence of chromogenic substance it give Blue colour

Now

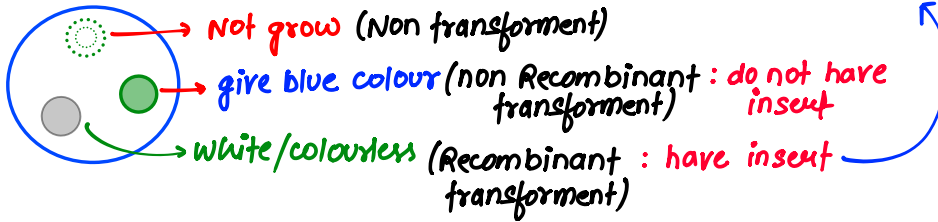


**Now!**



- Amp<sup>R</sup> antibiotic +
- Chromogenic substance
- Lactose

∴ Insertional inactivation of lac-z-gene of these by β-gal, so do not produce colour

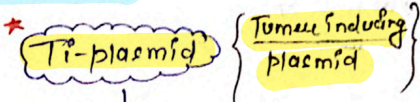


\* Hence we conclude insertional inactivation helps in : Selection of Recombinants

**14 Vectors for plants & animals**

**plants**

Plasmid from *Agrobacterium tumifaciens*

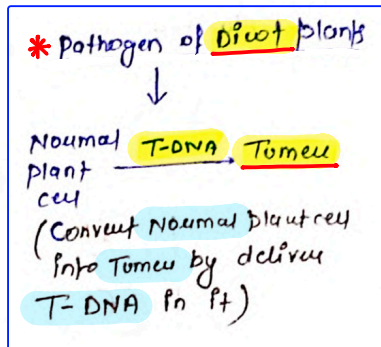


modified into

Cloning vector

No more pathogen

able to deliver gene of interest into plant cell



**Animals (Human)**

- Retroviral
- ↓ **disarmed**
- vector (deliver GOI into animal cells)

\* **Retroviral**  
→ virus that has ability to transform normal cell into cancerous cell

**15 Competent Host (method for transformation)**

Bacterial cell

- Heat shock method
- ICE ⇌ Heat at 42°C

• Using Ca<sup>2+</sup>

increase efficiency of transformation

Animal cell

- Micro-injection
- ↓
- DNA directly inject into nucleus

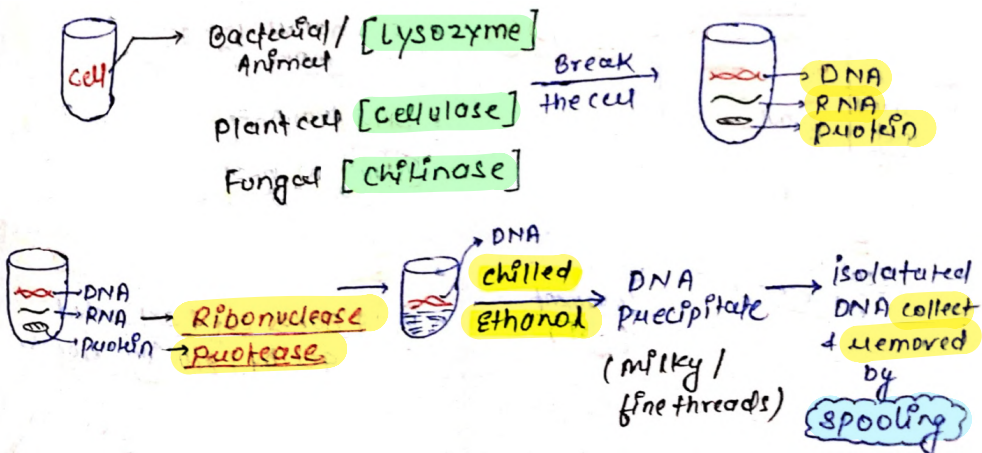
Plant cell

- Biolistics / Gene Gun
- ↓
- micro particles of Gold / tungsten

## 16) Process of Recombinant DNA Technology

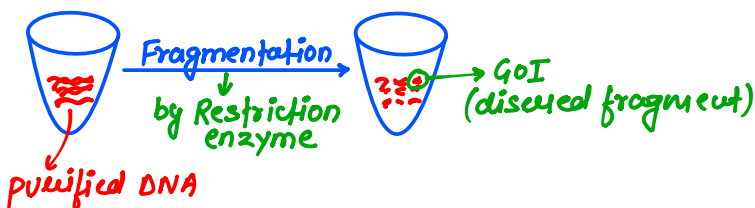
- a) Isolation of Genetic material (DNA)
- ↓
- b) Fragmentation / cutting of DNA (by Restriction enzyme)
- ↓
- c) Isolation of desired DNA fragment (by Gel Electrophoresis)  
(or) separation ↓
- d) Amplification of DNA fragment (by PCR)
- ↓
- e) Ligation of DNA fragment into vector (by DNA ligase)
- ↓
- f) Transfer the Recombinant DNA into host
- ↓
- g) culturing host cells in large scale (Bioreactors)
- ↓
- h) Extraction of desired product
- ↓
- i) Downstream processing (Separation + purification + preservation)

### a) Isolation of Genetic material (DNA)



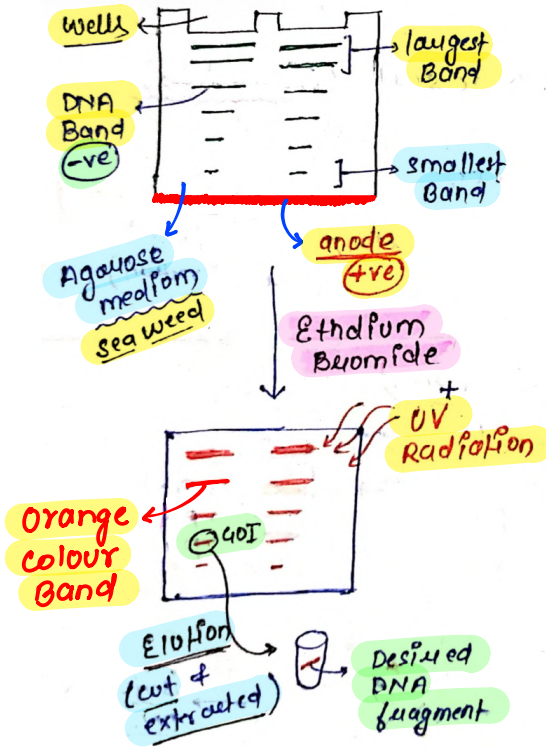
DNA that separates out can be removed by spooling

### b) Fragmentation / cutting of DNA



\* RE digestion by incubating purified DNA with RE  
 at optimal condition for that specific enzyme

© Separation & isolation of DNA fragment : Gel electrophoresis



\* DNA fragment  $\xrightarrow{\text{move to}}$  Anode  
 (-ve) (under electric field & medium) (+ve)

\* Medium : Agarose gel  
 \* Natural polymer of : see weeds

\* DNA fragment separate according to size (sizing effect)

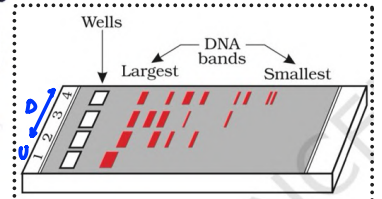
∴ smaller fragment move further

\* DNA fragment visualised only by ethidium bromide & UV light exposure

orange colour band of DNA

\* DNA Bands cut & extracted from gel by elution process

\* DNA fragment Ready



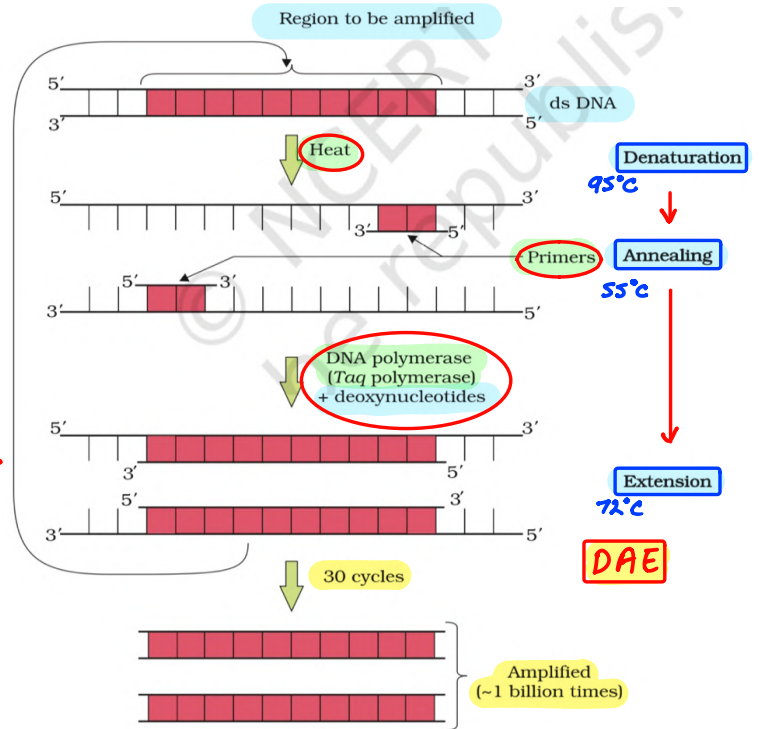
A typical agarose gel electrophoresis showing migration of undigested (lane 1) and digested set of DNA fragments (lane 2 to 4)

© Amplification of GOI by PCR

\* PCR: polymerase chain reaction

\* Synthesised in vitro

- 2 sets of primers (oligonucleotides)
- Thermostable DNA polymerase (Taq polymerase)  $\downarrow$  complementary to DNA
- Genomic DNA
- dNTPs +  $Mg^{2+}$   $\downarrow$  deoxy Nucleotide Triphosphate
- isolated from Thermus aquaticus Bacteria
- Remain active during High Temp<sup>r</sup>
- Denature dsDNA



\* Total copies =  $2^n$   $\rightarrow$  no of cycle  
 ( $2^{30} \approx 1B$ )

© Ligation of DNA fragment into vector

$\rightarrow$  By DNA ligase

© Inseccion of rDNA in Host

$\rightarrow$  using suitable vector

## g) obtaining foreign gene product

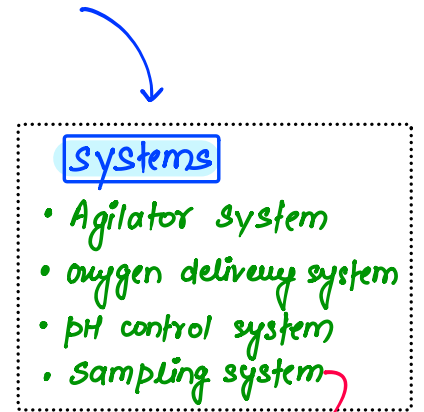
\* large scale production → To make more profit from rDNA

\* Protein encoding gene expressed in Heterologous host → Recombinant protein

\* Small volm culture can't yield good quantity

\* For large scale production → Bioreactors

- 100-1000 litre
- Provide optimum growth conditions  
Temp<sup>r</sup>, pH, substrate, salts, vitamins, oxygen
- Raw material → Product enzyme
- using microbe/plant/animal/Human cells



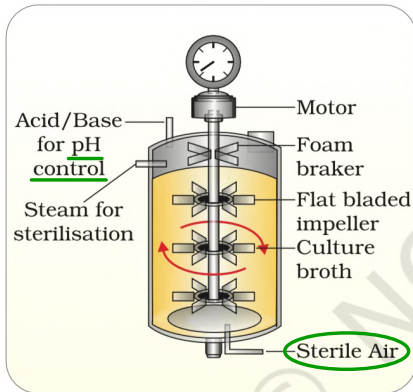
for withdrawal

\* Most common bio-reactor → stirring type

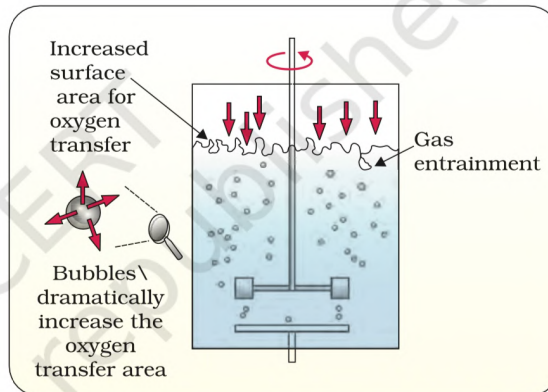
\* Stirred tank bioreactor → simple sparged

- Cylindrical & curved base
- Mix reactor contents
- **Stirrer:** Even mixing & oxygen availability throughout Bio reactor
- Spile Air bubbled in reactor

## ★ Reactors



(a) simple



(b) sparged

(a) Simple stirred-tank bioreactor; (b) Sparged stirred-tank bioreactor through which sterile air bubbles are sparged

## h) Downstream process

- Series of process (for market ready)
- ↓
- Separation + purification + preservation
- ↓
- Clinical trials (for drugs)
- ↓
- Quality control testing

\* Downstreaming & Quality control vary from product to product

# BIOTECHNOLOGY AND ITS APPLICATIONS

## ① Biotech application in agriculture

- Agro chemical based (fungicides, Herbicides etc)
- organic agriculture (Bio control, Bio fertilizers etc)
- Genetically engineered crop

### \* Green Revolution

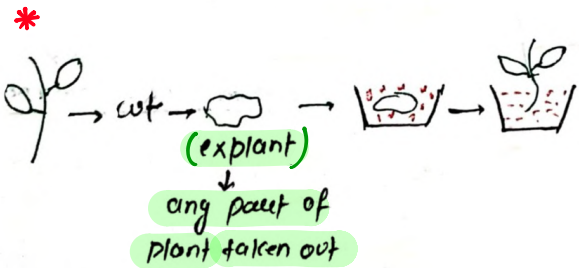
- Tripling food supply, but not enough
- Increase yield by
  - improved crop varieties
  - Better management
  - Agro-chemicals

### \* Limitation

- ∴ Agro-chemicals are too expensive
- ∴ further increase in yield not possible

## ② Tissue culture

Whole plant can be regenerated from explant under sterile condition in Nutrient medium

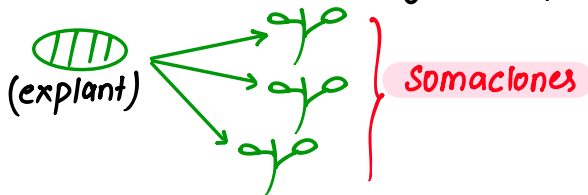


### Carbon source

- Sucrose, inorganic salt
- vitamins, Amino acids
- Growth Regulator → Auxin, cytokinin, etc

Ⓐ **Totipotency:** capacity to generate whole plant from ex-plant/any cell

Ⓑ **Somaclones:** New plant that genetically identical to the original plant



## Ⓒ Application of tissue culture

\* Micro-propagation → producing thousands of plants in very short time by tissue culture

∴ eg → tomato, banana, apple etc

\* Meristem culture → Recovery of Healthy plant from diseased plant.

→ even plant infested with virus, but their Meristem free from virus

→ ∴ By Removing Meristem & growing in-vitro we get virus free plant

∴ eg → Banana, sugarcane, potato etc

## Ⓓ Somatic Hybridisation

Tomato protoplast + potato protoplast

Fused  
pomato

(Hybrid protoplast/ somatic Hybrid)  
failed concept

\* Protoplast = cell-cell wall (∴ surrounded by plasma membrane)

\* two diff't variety of protoplast fused

### ③ Genetically modified organisms (GMOs)

• organisms whose gene has been altered

Use

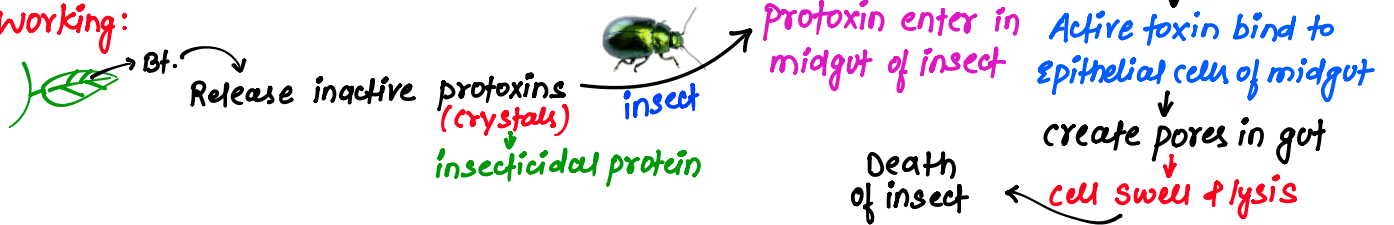
- made crop tolerant to stresses (abiotic)
- dec. ↓ dependency on chemical pesticide (pest resistant plant)
- post harvest loss ↓
- efficiency of minerals ↑ (∴ prevent early exhaustion)
- Nutritional value of food ↑ → **Golden Rice** (Rich in vitamin-A)  
(use gene from Daffodil plant)

### ④ Pest Resistance plant → • Insect resistant plant : Bt. toxin

#### ① **Bt. cotton** (Bt. toxin)

- Produced by Bacteria : *Bacillus thuringiensis*
- resistant to insect

Working:



\* **Bt. cotton**: (kill certain insects)

- ↓  
kill: • *Lepidopterenus*: Tobacco budworm, armyworm  
• *coleopterenus*: beetles  
• *Dipterenus*: flies, mosquitoes

**L C D  
T A B F M**

① choice of Bt. toxin gene depend on crop & pest.  
(cry gene)

② B/c many Bt. toxin are insect group specific

- **cry I AB**: kill → corn borer
- **cry I AC, cry II AB**: kill → cotton bollworm

#### ② **RNAi** (RNA interference)

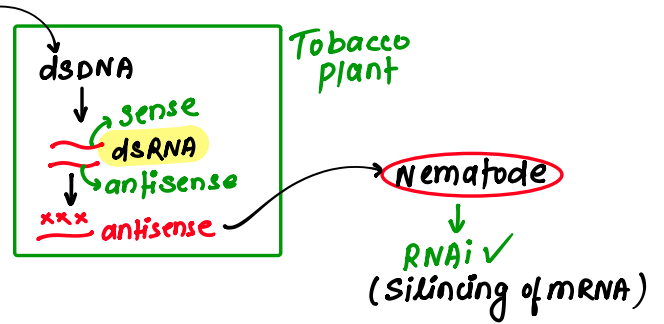
• used for Resistance to nematode

eg: **Melodegyne incognitio** (nematode) → infect root of tobacco plant → tobacco yield ↓ ∴ we have to use RNAi

- RNAi** → • silencing of specific mRNA due to complementary dsRNA → stop translation  
source of mRNA
- In all eukaryotes as **cellular defence**
  - **infected virus**
  - **transposons** (mobile genetic element)

★ **Method**

- Agrobacterium vector + nematode specific gene (GOI) → Recombinant DNA

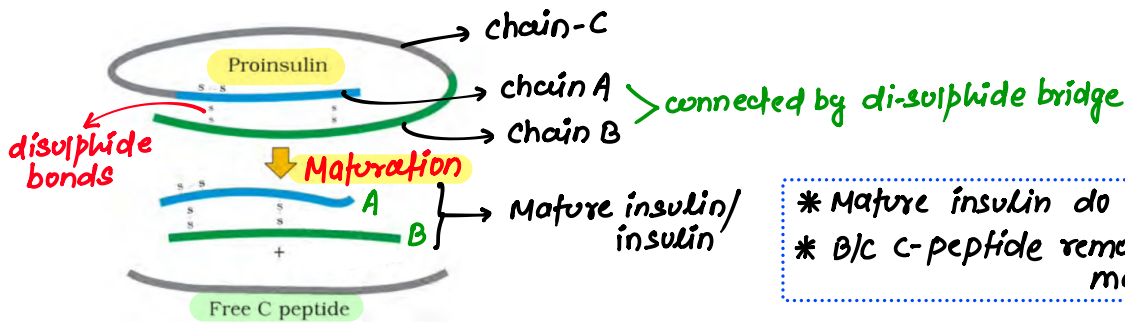


- \* Antisense: non-coding / template strand
- \* sense: coding strand

⑤ **Biotech application in medicine**

- Recombinant therapeutic for human use → world: 30, India: 12

- \* **Insulin** • Earliest: used for diabetes & extracted from pancrea of cattle & pigs
- In mammals: pro insulin → mature insulin (Human)



- \* Mature insulin do not have c-peptide
- \* b/c c-peptide removed during maturation

- \* **1983**: Eli-lilly (American company)

- prepared two DNA sequence similar to A & B chain of Human Insulin
- Introduced them into plasmid of E-coli → to get new insulin

Genetically engineered insulin

⑥ **Gene Therapy**

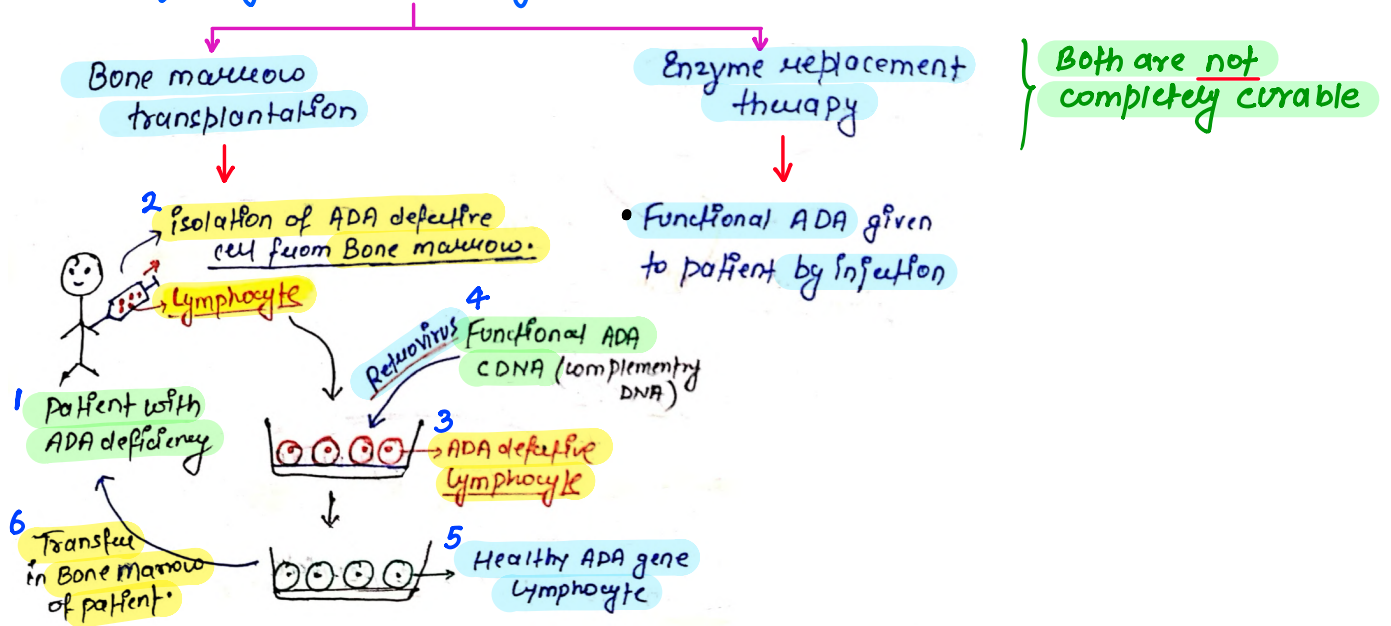
- Insertion of Gene into cells/tissue to treat Hereditary disease
- It is collection of methods → correction in defective gene → in child/embryo
- Replace defective gene with functional by gene amplification

★ **1st gene therapy** **1990**

- To 4-year girl having ADA deficiency (due to deletion of ADA gene)

- \* **ADA**: → • Adenosine Deaminase (enzyme) • crucial for immune system

**\* ADA deficiency can be cured by**



- \* patient required **periodic infusion** of such Genetically modified Lymphocyte
- \* B/c these cells are **Not immortal**
- \* **Gene Therapy**
  - Embryonic state → **permanent cure**
  - After birth → **Temporary cure**

**⑦ Molecular diagnosis**

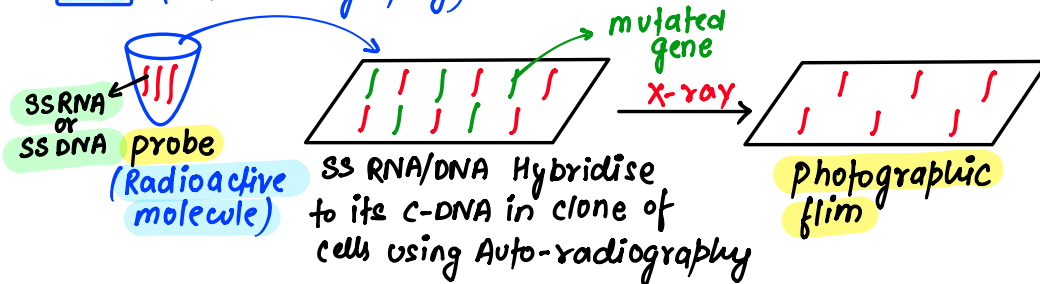
- conventional method: serum & urine analysis → **early diagnosis** ⊗
- New Techniques: PCR, YDNA (RDT), ELISA → **early diagnosis** ⊕

**⑧ PCR** (powerful technique to identify many genetic disorder)

- Detect
  - HIV in AIDS patients
  - Mutation of gene in cancer patients

**\* even very low conc<sup>n</sup> of bacteria or virus can be detected by PCR**

**⑨ RDT** (Auto-radiography)



- \* clone having mutated gene **Not appear** in photographic film
- \* B/c probe **not complementary** with mutated gene

**⑩ ELISA** (enzyme linked immunosorbent assay)

- Based on **Antigen-Antibody** interaction
- Infection by pathogen detected by:
  - presence of antigen (proteins, Glycoproteins)
  - Antibodies synthesised against pathogen

## ⑧ Transgenic Animals

- Animals that DNA manipulated to express extra foreign gene
- Transgenic animals: Rats, Rabbit, Sheep, cows, fish (95%)



### \* Reason for making Transgenic animals

(a) **Normal physiology and development:** Transgenic animals can be specifically designed to allow the study of how genes are regulated, and how they affect the normal functions of the body and its development, e.g., study of complex factors involved in growth such as insulin-like growth factor. By introducing genes from other species that alter the formation of this factor and studying the biological effects that result, information is obtained about the biological role of the factor in the body.

(b) **Study of disease:** Many transgenic animals are designed to increase our understanding of how genes contribute to the development of disease. These are specially made to serve as models for human diseases so that investigation of new treatments for diseases is made possible. Today transgenic models exist for many human diseases such as cancer, cystic fibrosis, rheumatoid arthritis and Alzheimer's.

(c) **Biological products:** Medicines required to treat certain human diseases can contain biological products, but such products are often expensive to make. Transgenic animals that produce useful biological products can be created by the introduction of the portion of DNA (or genes) which codes for a particular product

• Human protein:  $\alpha$ -1-antitrypsin → treat emphysema

• Some other protein: treat PKU & cystic fibrosis

• 1st transgenic cow: Rosie → Milk → Human  $\alpha$ -lactalbumin (Human protein) 2.4g/l

→ more balanced product for Human body

(d) **Vaccine safety:** Transgenic mice are being developed for use in testing the safety of vaccines before they are used on humans. Transgenic mice are being used to test the safety of the polio vaccine. If successful and found to be reliable, they could replace the use of monkeys to test the safety of batches of the vaccine.

(e) **Chemical safety testing:** This is known as toxicity/safety testing. The procedure is the same as that used for testing toxicity of drugs. Transgenic animals are made that carry genes which make them more sensitive to toxic substances than non-transgenic animals. They are then exposed to the toxic substances and the effects studied. Toxicity testing in such animals will allow us to obtain results in less time.

## ⑨ Ethical issues

\* Indian Government organisation for GM Research → **GEAC**  
 { Genetic Engineering Approval committee }

\* Rice varieties: 200,000 varieties (2 lakh) → Richest diversity in world

\* Basmati Rice → 27 varieties → Unique Aroma & flavor

\* Genetically different Rice varieties (In India): 50,000 varieties

\* New variety of **Basmati** actually derived from India

\* **1997**: America company got patent on Basmati Rice

\* Several attempts also made patent for Turmeric, neem

★ **Biopiracy** is the term used to refer to the use of bio-resources by multinational companies and other organisations without proper authorisation from the countries and people concerned without compensatory payment.

★ **Patent** (exclusive right)

• **Criteria**

- Novelty
- non obviousness
- Utility

• **For**

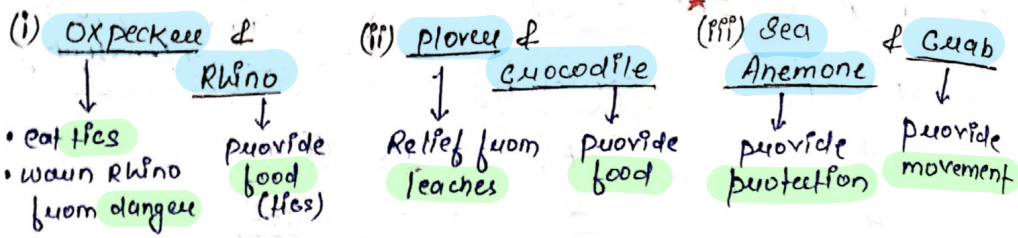
- Invention, improvement
- create product
- concept/design

\* **Indian parliament recently cleared**

**Second amendment for Indian patent Bill**



④ Proto cooperation (non-obligatory mutualism / coevolution)

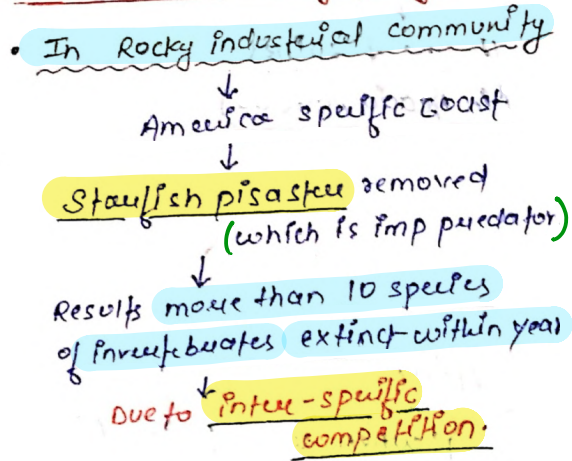
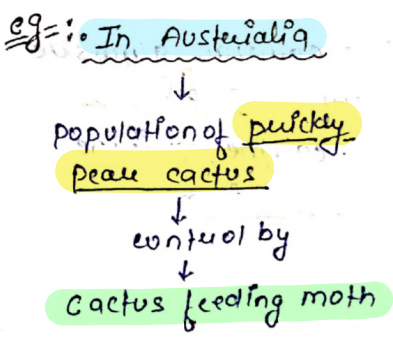


⑤ Commensalism (+, 0)

- |   | + (benefited)                        | 0 (Neutral)                                                   |
|---|--------------------------------------|---------------------------------------------------------------|
| O | • <u>Ouchids</u>                     | & <u>Mango</u> (provide shelter)                              |
| B | • <u>Barnacles</u>                   | & <u>Whale</u> (provide shelter & food)                       |
| C | • <u>Clown fish</u>                  | & <u>Sea Anemone</u> (have tentacles that provide protection) |
| C | • <u>cattle grazing bird</u> (egret) | & <u>Cattles</u> (provide food)                               |

⑥ Predation (+, -)

- Nature's way of transferring energy from lower trophic level to higher trophic level
- Control & regulate prey population
- Maintain species diversity - "by reducing intensity of competition among prey."



★ Predators are too efficient thus it might lead to extinction of its prey.

↓  
But they never overexploit its prey

↓  
if, they do so, predators also become extinct due to lack of food

↓  
Thus, predators are prudent (समझदार)

★ Prey species develops some mechanism to avoid predation.

↓  
Some are poisonous

↓  
Frog & Insect  
↓  
cryptically coloured

↓  
Camouflaged

↓  
Monarch butterfly highly distasteful to its predator  
b/c of chemical in body

↓  
They acquire this chemical during caterpillar stage

★ AIR } (A) Herbivorous are predators for plants,  
i.e., plants are affected by predation

(B) Plants are non-motile

\* 25% of all insects are phytophagous

↓  
"feeding on plant"

★ Defence Mechanism of plants

↓  
Morphological

↓  
Thorns & spines  
(In Acacia, cactus)



↓  
\* chemical

- poisonous cardiac glycoside present in calotropis
- Nicotine, caffeine, quinine, strychnine, opium.

⑦ **Competition** (-,-)

Interaction of organism for **same resources** in **same area**  
 Fitness of one species is lower in presence of another species

★ **Types**

**Intra-specific competition**

- b/w same species
- b/c their requirement same

**Inter-specific competition**

- b/w different species
- \* Darwin believe interspecific competition is potent source of organic evolution

★ **NICHE**

- When Competition X: Fundamental niche
- When Competition ✓: Realistic niche

↳ when home is habitat, the profession is niche

- Denotes:**
- **Functional role** in community
  - **Utilization of Resources**
  - **Range of condition** that organism can tolerate.

★ **Generally, closely related species compete for limiting resources**

**but!**

① **Unrelated species** also compete for same resources  
 eg → in south american lake: **Flamingoes & fishes** compete for same food (zooplankton)

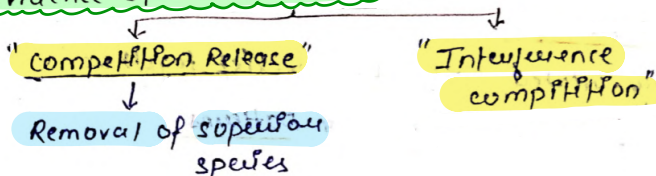
② **Resources need not to be limiting: (unlimited)**  
 → **Interference competition**  
 → presence of one affect → ability of other  
 eg! **lion & leopard competing for deer.**



★ **competition occur:**

- B/w **closely related species**: (intraspecific)
- B/w **unrelated species**: (interspecific)
- When **Resources are limited**:
- When **Resources are unlimited**: (interference)

★ **Evidence of competition :-**

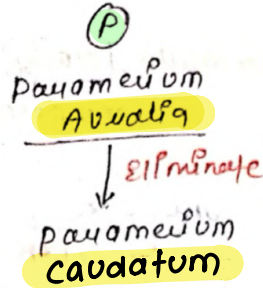
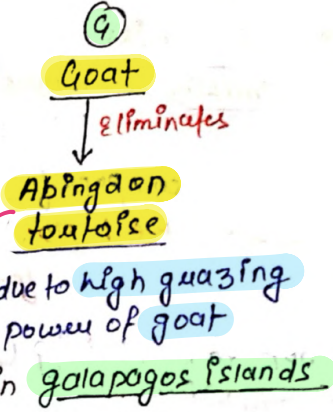
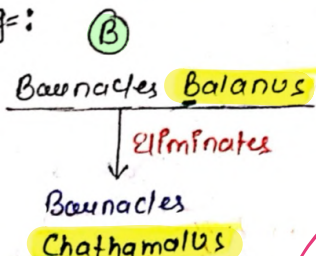


## ⑧ Competitive exclusion

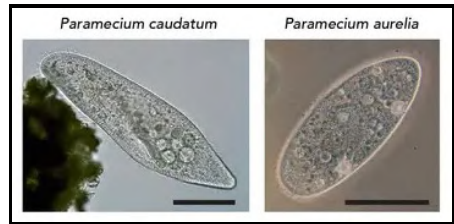
Gause's competitive exclusion

two **closely related** species competing for **same** Resources **can't** co-exist indefinitely  
 inferior species eliminated by superior.

eg:



\* [Connell's elegant field expt]



## ⑨ co-existence

★ Recent studies → Reject competitive exclusion  
 → support co-existence

★ To avoid competition for same Resources

↓  
 Resource partitioning  
 ↳ different feeding time  
 ↳ different foraging patterns.

eg: \* MacArthur expt

↳ 5 closely related warblers co-exist together  
 due to **different foraging** patterns

⑩ **parasitism** (+, -) {+: parasite }  
{-: Host }

★ **Special adaptation of parasite**

- loss of unnecessary sense organ
- ⊕ of adhesive organs / suckers
- loss of digestive system
- high regeneration capacity

- eg: • Human liver fluke (trematode) → need two intermediate host → snail & fish
- Malaria parasite (plasmodium) → need vector → mosquito

★ **Impact of parasite on Host :-**

- Reduce survival, growth, reproduction, population density
- make host more vulnerable to predation by making physically weak

⑪ **Ectoparasite**

↓  
feed on external surface of host

- eg: • lice on human
- lice on dogs
- copepods on marine fish
- Cuscuta on hedge plant

**Endoparasite**

↓  
\* live inside host  
(In liver, kidney, lungs, RBC etc)

- ★ more complex life cycle
- ↓  
due to extreme specialization
- simplified morpho & anatomical features
  - Great reproductive potential

**Brood parasitism**

↓  
In birds

↓  
parasitic bird lay egg in nest of its host

↓  
parasite bird egg similar to host bird egg

↓  
eg: Cuckoo (koel) and crow

→ parasite bird

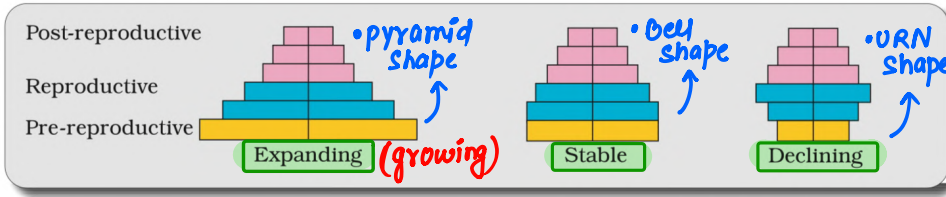
↓  
Host bird

12 population

→ population ecology is important area of Biology, b/c it links ecology to population genetics & evolution

- \* population attributes
- Birth/Death rates
  - Sex ratio
  - Age distribution

★ population age pyramids



Representation of age pyramids for human population

★ Measuring population size/density (N)

|                                                                                                                                                      |                                                                                                                                                                                                  |                                                                                                                                               |                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Total number (size)</p> <p>↓</p> <ul style="list-style-type: none"> <li>• &lt;10 → Siberian cranes</li> <li>• Millions → Chlamydomonas</li> </ul> | <p>% Biomass / % cover</p> <p>↓</p> <p>when compare large &amp; small species</p> <p>↓</p> <ul style="list-style-type: none"> <li>• Banyan tree</li> <li>• Penicillium (carrot grass)</li> </ul> | <p>Population Density</p> <p>↓</p> <ul style="list-style-type: none"> <li>• Fish caught per trap</li> <li>• Bacteria in petri dish</li> </ul> | <p>Indirect count</p> <p>↓</p> <p><u>VIP</u> Pugmark &amp; fecal pellets</p> <p>↓</p> <ul style="list-style-type: none"> <li>• Tiger census</li> <li>• Tiger Reserves</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

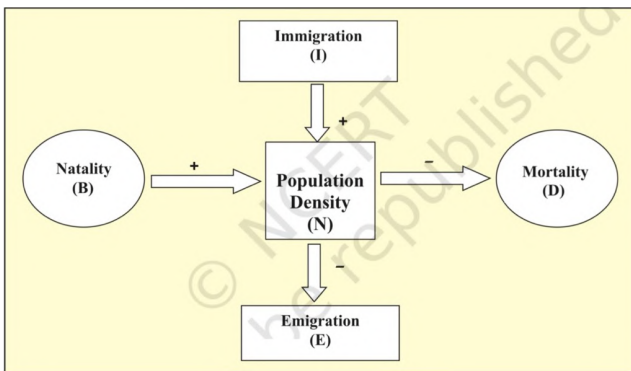
13 population growth (Not a static parameter, keep changing with

\* Density of population fluctuates due to 4 basic process

- time
- Food availability
- predation pressure
- adverse weather

- Natality** refers to the number of births during a given period in the population that are added to the initial density.
- Mortality** is the number of deaths in the population during a given period.
- Immigration** is the number of individuals of the same species that have come into the habitat from elsewhere during the time period under consideration.
- Emigration** is the number of individuals of the population who left the habitat and gone elsewhere during the time period under consideration.

- \* Under normal cond<sup>n</sup>
- Birth & death are most important factor
- \* If new habitat being colonised
- Immigration may more significant factor



final population at time t:

$$N_t = N_0 + (B + I - D - E)$$

initial population.

- \* birth:  $b = B/N$
- \* death:  $d = D/N$

$b - d = r$  → Biotic potential  
 intrinsic rate of Natural increase.  
 Imp parameter to check impact on biotic/abiotic factor.

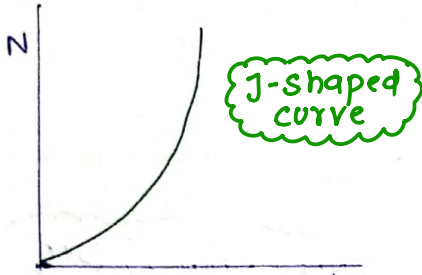
### 14 Exponential growth

- Unlimited Resources

$$\frac{dN}{dt} = rN$$

→ intrinsic rate

$$N_t = N_0 e^{rt}$$



exponential / geometric

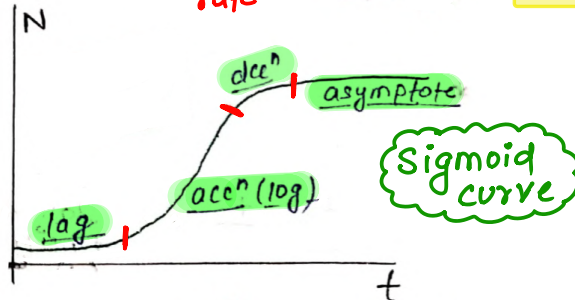
- pop<sup>n</sup> size =  $\propto r$
- size = small
- pop<sup>n</sup> density = independent
- eg = Insect, Algal.

### Logestic growth

- Limited Resources (fittest survive & reproduce)

$$\frac{dN}{dt} = rN \left( \frac{K-N}{K} \right)$$

intrinsic rate      carrying capacity



\* Asymptote: when pop<sup>n</sup> density reaches carrying capacity (N=K)

- pop<sup>n</sup> size =  $\propto K$
- size = Big
- pop<sup>n</sup> density = dependent on K.
- eg = Human, elephant.

\*  $r = 0.015$  : Norway Rat  
 $r = 0.12$  : Flour beetle  
 $r = 0.0205$  : Human pop<sup>n</sup> in India (1981)

\* Resource for most of animals are finite & limited  
 $\therefore$  logestic growth considered more realistic

### 15 Life History variation

→ population evolve to maximise their reproductive fitness → Darwinian fitness (High value of 'r')

⇒ Reproductive strategy:

- Breed only once in life → Salmon fish, bamboo
- Breed many times in life → most birds & mammals
- large number, small size offspring → oysters, pelagic fish
- small number, large size offspring → Bird, mammals

# ECOSYSTEM

① **Ecosystem** = Biotic community + Abiotic factors (weather, sunlight, soil, water, temp)  
 ↳ Term given by Tansley

## \* Types of Ecosystem

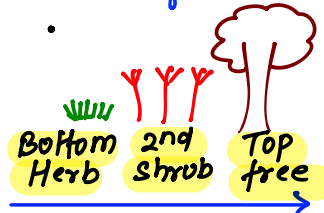
| Natural                                                                                                   | Man-Made                                                                                                                            | Terrestrial                                                                                 | Aquatic                                                                                                               |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Tropical Rain forest</li> <li>coral reef</li> <li>ocean</li> </ul> | <ul style="list-style-type: none"> <li>Aquarium</li> <li>crop land</li> <li>less diversity</li> <li>lack self regulation</li> </ul> | <ul style="list-style-type: none"> <li>Forest</li> <li>Grassland</li> <li>Desert</li> </ul> | <ul style="list-style-type: none"> <li>Pond</li> <li>lake</li> <li>wetland</li> <li>River</li> <li>estuary</li> </ul> |

## ② Ecosystem structure

### \* Species composition

- Total no of species in given ecosystem (Plant & animals)
- Identification & Enumeration of all species

### \* Stratification



- vertical arrangement of different species occupy different level.
- stratification a no. of diff species  
 ↳ best observe in Tropical rain forest

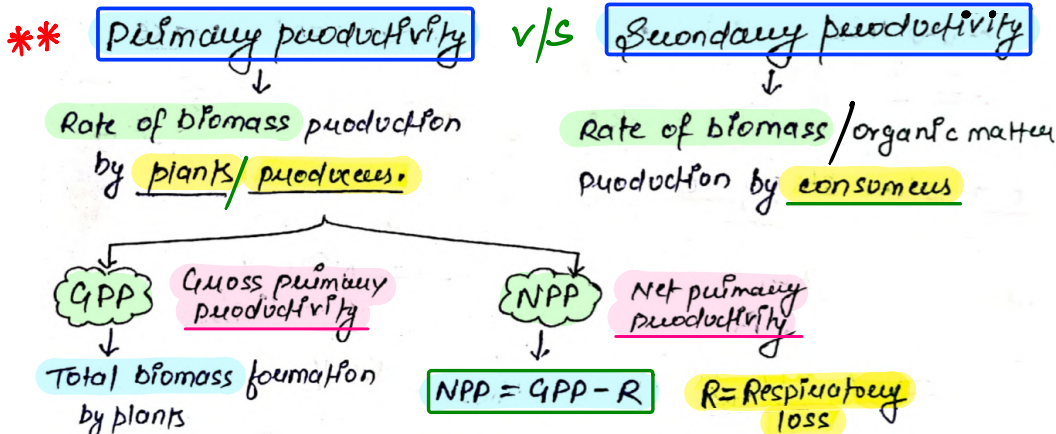
## \* Function of Ecosystem

↳ productivity, Decomposition, energy flow, Nutrient cycling

## ③ productivity

\* **primary production**  $\xrightarrow{\text{Rate}}$  **Primary productivity**

- amt of biomass production by plant in unit area
- $\text{Biomass}/\text{m}^2$ ,  $\text{Kg}/\text{m}^2$ ,  $\text{Kcal}/\text{m}^2$
- Rate of biomass production
- $\text{Biomass}/\text{m}^2/\text{yr}$ ,  $\text{Kg}/\text{m}^2/\text{yr}$ ,  $\text{Kcal}/\text{m}^2/\text{yr}$
- organic matter



\* NPP is available biomass for consumers (Microtopes, Herbivorous, Decomposers)

\* Primary productivity depend on **PEN**

↳ plant species, environmental factors, Availability of Nutrients, photosynthetic capacity

\* **Highest productive ecosystem**

v/s

**Least productive ecosystem**

**Tropical Rainforest**  
(Highest productivity)

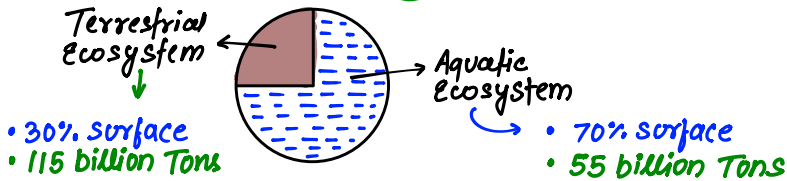
**Coral reef**  
(N<sub>2</sub> fix<sup>n</sup>)

**sugercane**

**Desert**  
(lack water)

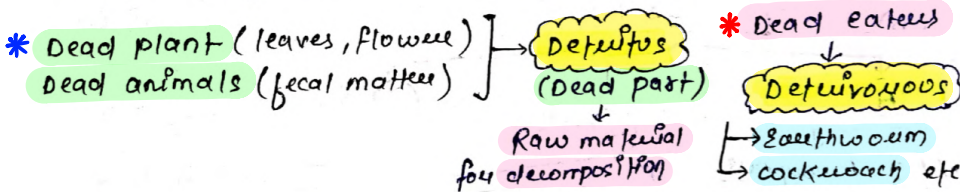
**Ocean**  
(limiting sunlight & Nutrient)

\* **Global NPP** → (170) billion Tons

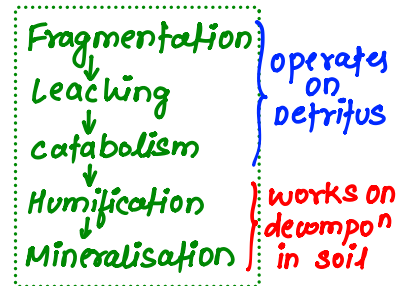


**④ Decomposition**

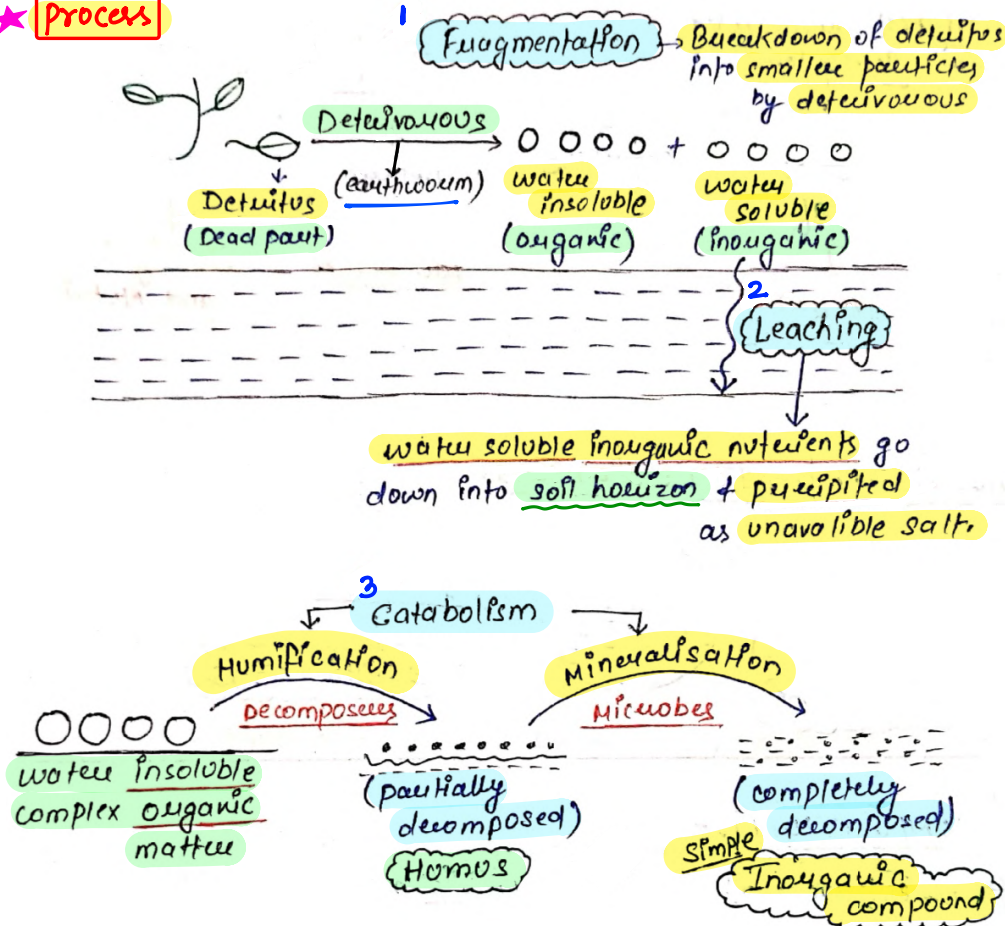
\* Breakdown of complex organic matter into simple inorganic matter & loosening of soil



\* **Steps**



\* **Process**



\* **Humus (HARD)**

- A: • Acidic, Amorphous (Shape not fixed)
- R: • Resistant to microbial action  
↓  
extreme (slow) rate of decomposition
- Reservoir of Nutrient
- D: • Dark colour

**\* During decomposition**

1<sup>st</sup> organism

• Detritivorous

2<sup>nd</sup> organism

↓  
Decomposers

• Bacteria, Fungi, flagellates

Last organism

↓  
Detritivorous & Decomposers

**⑤ VIPS**

(major decomposers, b/c they grow on hot & humid envt.)

\* Favourable conditions for decomposition

organic → inorganic

High Temp, Soil Moisture, Aerobic condition  
(warm & moist) (O<sub>2</sub> requiring process)

\* Unfavourable condition (inhibit decomposition)

organic → organic (accumulation)

Low Temp, Dryness, Anaerobic condition

**\* Rate of decomposition controlled by**

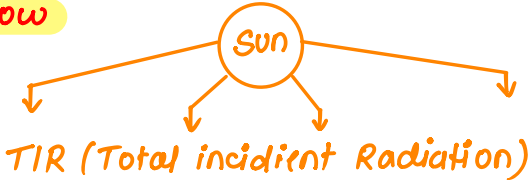
- Climatic factors
  - ↳ Favourable cond<sup>n</sup>
  - ↳ unfavourable cond<sup>n</sup>
- chemical composition
  - ↳ Quality of Detritus

**\* Quality of Detritus also affect Rate of Decomposition**

if Detritus Rich in Sugars & Nitrogen compound  
↓  
Fast decomposition

if Detritus Rich in Lignin & Cellulose  
↓  
Slow decomposition

**⑥ Energy flow**



★ less than 50% of TIR is suitable for plants

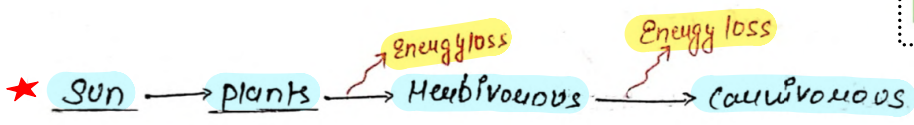
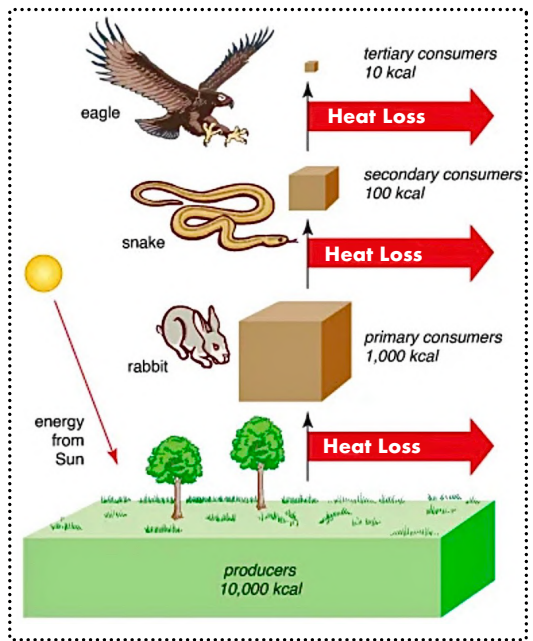
★ More than 50% for plants

↓  
Photosynthesis (✓)

↓  
Photosynthesis (✗)

★ PAR: Photosynthetic active Radiation

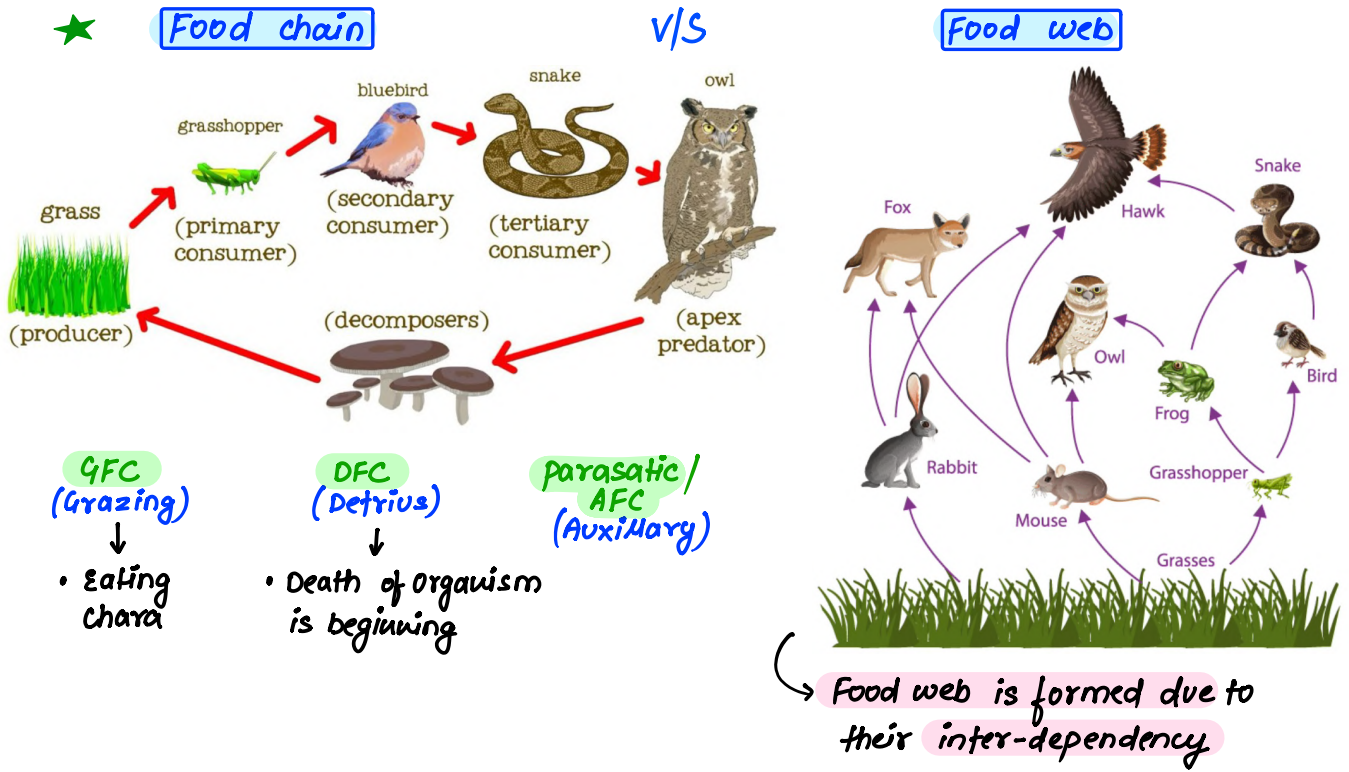
Plants utilised → 2-10% of PAR  
→ 1-5% of TIR



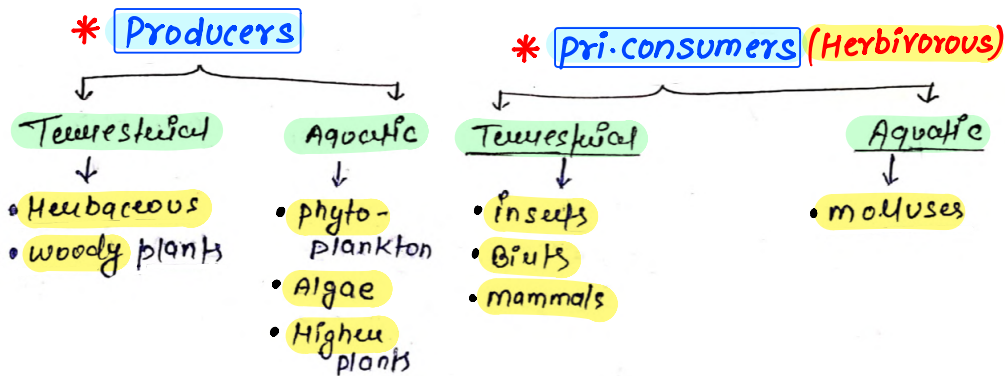
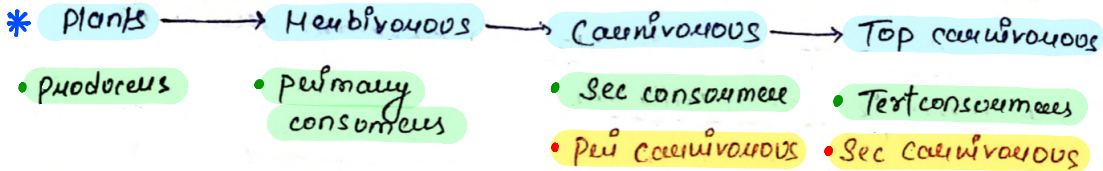
↳ unidirectional flow of energy: 1<sup>st</sup> law of thermodynamics

↳ loss of energy in each trophic level: 2<sup>nd</sup> law of thermodynamics

(to counter universal tendency toward increasing disorderliness)



⑦ **Grazing food chain GFC**



⑧ **Detritus Food chain**

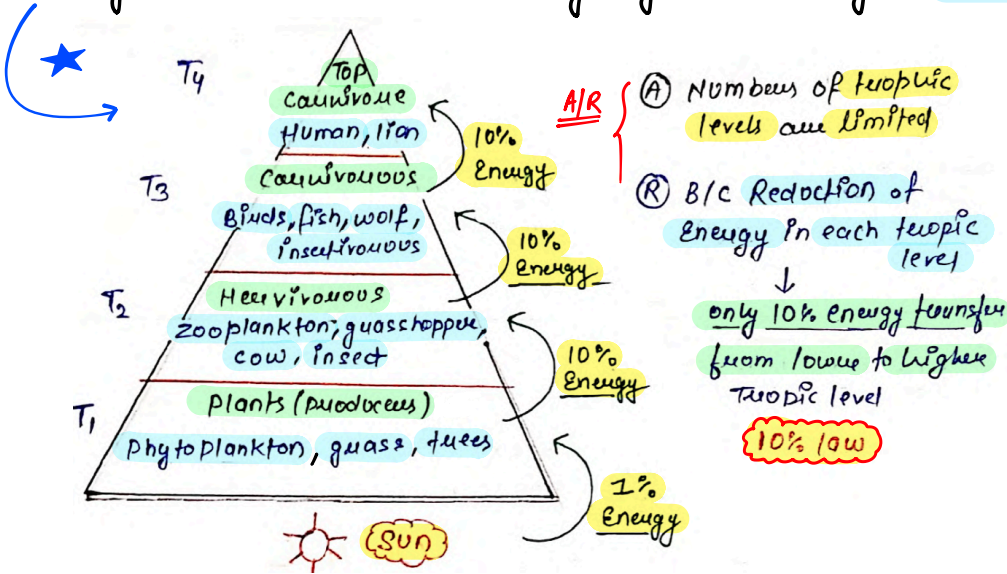
- GFC → Death → **DFC** (begins with dead organic matter/detritus)
- \* mode of decomposers → Fungi, bacteria (also called saprotrophs) (Heterotrophs)
- \* Terrestrial ecosystem (High Temp) → DFC works properly
- \* Aquatic ecosystem (Low Temp) → GFC works properly

AIR } Decomposers meet their energy requirement by degrading dead organic matter  
 They secrete digestive enzyme which convert detritus into simple inorganic substance  
 (detritus)

AIR } GFC & DFC are connected at same levels  
 B/c members of DFC are prey to GFC organism

9) **Trophic level**

- organism occupies special place in ecosystem according to their feeding relationship
- organism which do not eat any organism belongs to 1st trophic level (producers)



VIPs

AIR } \* NO Energy trapped by organism remain in it forever  
 \* Energy trapped by producers either passed to consumers if not, then organism dies (consumers)

AIR } \* All animals are called consumers & Heterotrophs  
 \* All animals depend on plants (producers) → directly or indirectly for their food need

- \* organism at each trophic level depend on lower trophic level for energy
- \* Decomposers depend on detritus/dead biomass for energy

10) **Standing crop**

↳ mass of living material at a trophic level at a particular time

→ measured as → mass of living organism (Biomass)  
 → number in unit area

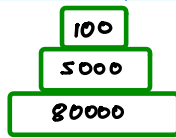
→ Expressed as → in terms of fresh weight  
 → in terms of dry weight (more accurate)

11) Ecological pyramids

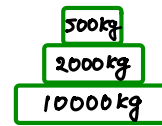
Pyramid of energy



pyramid of number

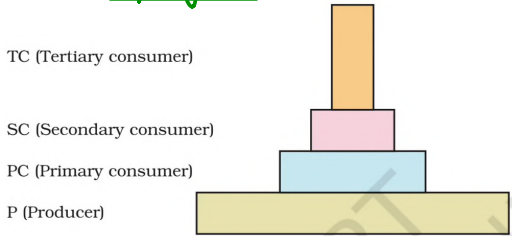


pyramid of biomass

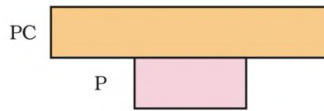


\* Types

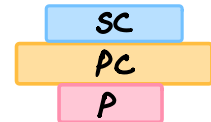
Upright



Inverted



partially inverted



\* Most of Ecological pyramid are upright

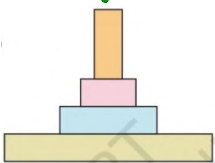
AIR } pyramid of energy always upright (Never inverted)  
loss of Heat/energy in each trophic level

⇒ pyramid of biomass in sea → generally inverted

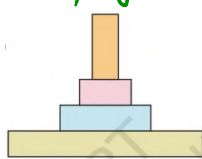
\* Grassland Ecosystem

- 40% land area
- grasses (Herb)

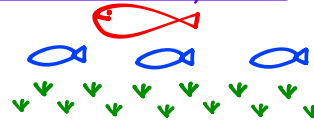
Number  
↓  
upright



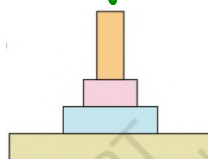
Biomass  
↓  
upright



\* Aquatic Ecosystem



Number  
↓  
upright



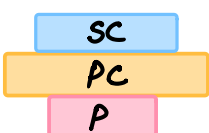
Biomass  
↓  
Inverted



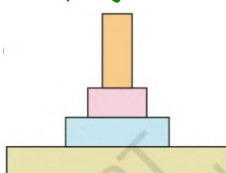
\* Tree Ecosystem



Number  
↓  
partially inverted

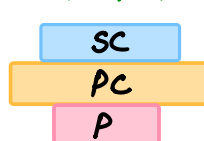


Biomass  
↓  
upright

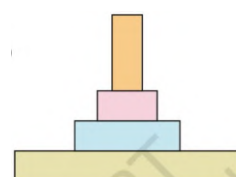


\* Forest Ecosystem

Number  
↓  
partially inverted



Biomass  
↓  
upright



## ⑫ Limitation of Ecological pyramids

- \* Some species belongs to → two or more trophic level.  
are not included      ↳ eg: sparrow
  - ↳ Pri consumer : when eats seeds
  - ↳ Sec consumer : when eats insects & worm
- \* Assume simple food chain,  
(Never exist in nature)
- \* Not account food web
- \* Saprophytes are not included

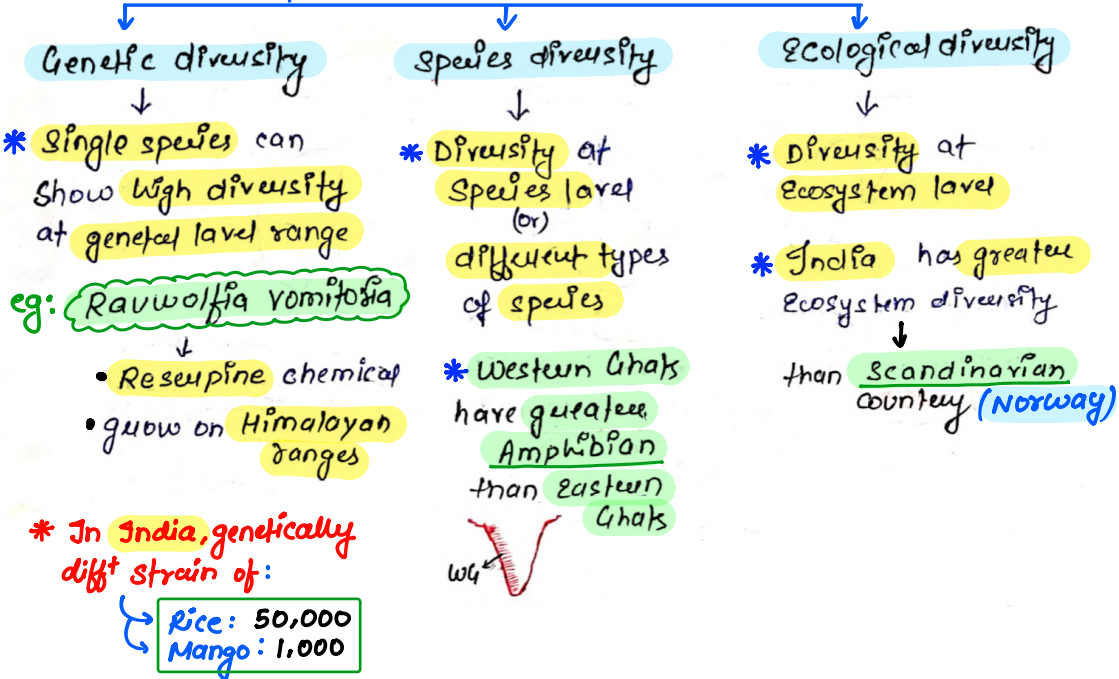
# BIODIVERSITY & CONSERVATION

## ① Biodiversity

Living → Heterogeneity

\* Term given by → Edward Wilson (sociobiologist)

### \* Diversity types:



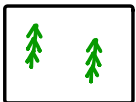
## ② How much biodiversity present (species diversity)

\* IUCN: More than 1.5 million discovered (1.7-1.8) (2004)

\* Random prediction: 20-50 Million

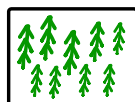
\* Robert May: 7-Million (more scientific)

### \* Temperate



- Species inventories complete
- B/c of less Biodiversity

### Tropical



- Species inventories incomplete
- B/c of great Biodiversity

## ③ Biodiversity on earth

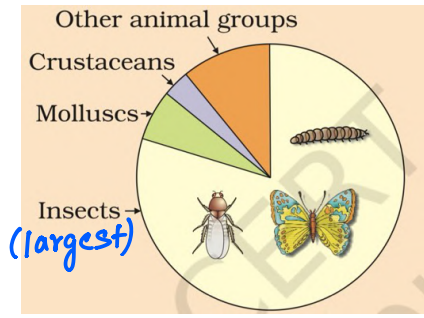
• Animals: 70% → 70% insect (out of every 10 animals 7 are insect)

• plants: (algae, fungi, Bryo, : 22% → Fungi Highest) (most species rich)

\* prokaryotes are not included (B/c they not culturable)

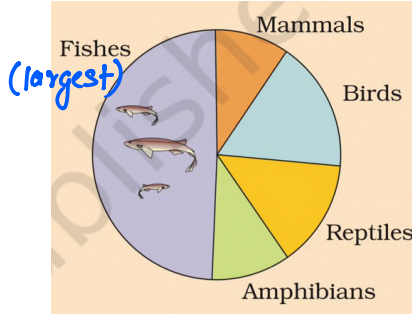
↪ The problem is that conventional taxonomic methods are not suitable for identifying microbial species and many species are simply not culturable under laboratory conditions. If we accept biochemical or molecular criteria for delineating species for this group, then their diversity alone might run into millions.

④ Invertebrates



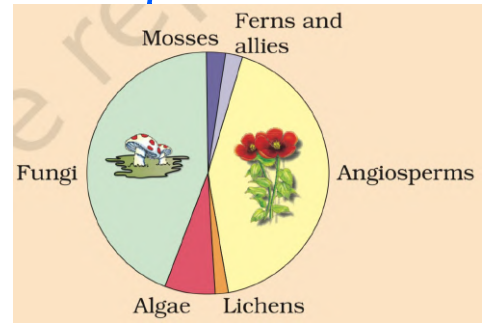
IMCO

vertebrates



F > B > R > A > M

plants



Fungi largest  
(Gymno: least)

\* Biodiversity in India

- 2.4% land
- 8.1% diversity
- 12 Mega diversity country

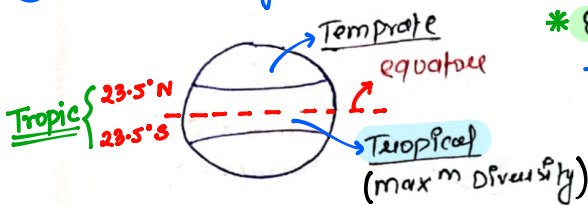
\* 45,000 plants } Discovered (22%)  
\* 1 lakh Animal }

Robert May's estimation

∴ 1 lakh plant } yet to be discovered  
3 lakh animals }

⑤ Patterns of biodiversity

① Latitudinal gradient



- \* Diversity of Birds
- Colombia → 1400
  - India → 1200
  - New York → 105
  - Queenland → 56
- E  
↓  
P

\* Amazon Rainforest (South America)

Greatest Biodiversity

I > P > F > B > A (=N) > R

- Invertebrate (1.25 lakh)
- Plants
- Fishes
- Birds
- Amphibia (= Mammal)
- Reptiles

\* Equator has 10 times diversity than midwest USA

tropical  
↓  
temperate

\* Equator/tropics has great biodiversity

\* B/C → Remain not disturbed by frequent glaciations

→ Less seasonal, more constant & predictable Temp<sup>r</sup> ∴ promote niche specialisation ↑

→ More solar energy → higher productivity ∴ Greater diversification

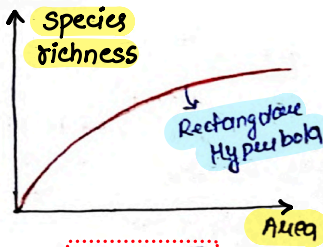
∴ speciation / species diversification

⑥ Species-Area Relationship

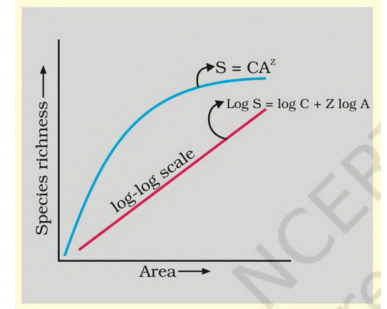
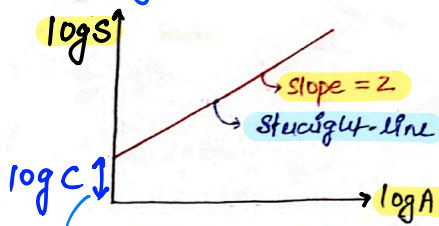
on South America jungle

→ By Alexander von Humboldt (German Naturalist, Geographer)

Normal scale



logarithmic scale



$S \propto A^z$   
 $S = CA^z$   
 Species richness (inkupt) vs Area

$\log S = \log C + z \log A$

As area ↑, species richness ↑ but upto certain limit

\* Importance of biodiversity

↓  
Stable community

- Not much variation/year
- Resistant to disturbance (Natural/man-made/Atian species)
- High productivity

\* value of z (Regression coefficient)

- country (Germany) → z: 0.1 to 0.2 → Independent of region/taxonomic group
- continents (large group) → z: 0.6 to 1.2 → Greater the "z", steeper the slope

• Frugivorous Bird (Fruit eating) • z = 1.15  
 • Mammals • tropical forest of different continents

\* David Tilman's: Biodiversity & productivity

using outdoor plots experiment → plot with more species → less variation per year

\* Paul Ehrlich (Stanford ecologist)

Rivert popper Hypothesis  
 → compare ecosystem with Aeroplane





- Aeroplane: Ecosystem
- Rivets: Species
- wings rivets: Key species

eg: lion, tiger, fig (major role in ecosystem)

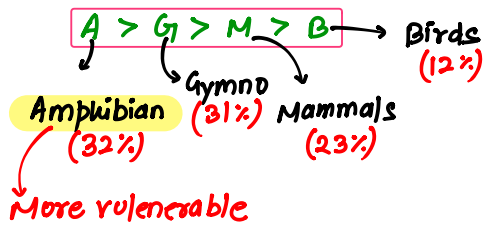
⑥ Biodiversity loss

\* IUCN → Red Data book (2004) → { .784 extinct → last 500 yr }  
 { . 20 extinct → last 20 yr }

\* Recent extinctions

|                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                        |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------|
| • Dodo (Mauritius)                                                                  | • Quagga (Africa)                                                                   | • Thylacine (Australia)                                                             | • Steller's sea cow (Russia)                                                         | • Tiger                                |
|  |  |  |  | ↓<br>J: Javan<br>C: caspian<br>B: Bali |

\* Threat of extinctions



\* 5 past extinction : Natural

\* 6th extinction : Man Made (anthropogenic)

100-1000 times faster

\* Impact of biodiversity loss

- plant production ↓
- Resistance / tolerance ↓
- variability in ecosystem ↓

⑦ Causes of Biodiversity loss → The Evil Quartet

**Habitat loss & fragm<sup>t</sup>**

• most imp cause

eg: Amazon rain forest (20% O<sub>2</sub>: lungs of planet)

[14% → 6%]

- For: • Soyabean cultivation
- Rasing beef cattle

**Over exploitation**

"Need turn into greed"

Extinction

- steller's sea cow
- passenger pigeon
- many marine fishes

**Alien species invasion**

Alien species kill Native species

NEPAL

- Nileperch (lake victoria) → kill → cichlid fish
- Eicchornia (water hyacinth)
- Parthenium (carrot grass)
- Lantana
- African catfish (clarias gariepinus) → kill → indigenous catfish

weed species

**Co-extinction**

extinction of one lead to extinction of others

- Predation
  - Mutualism
- eg: • Fig & wasp
- yucca & moth

\* Fragmentation

↳ Habitat broken into fragment

mammals & birds badly affected

⑧ Biodiversity conservation:

Ⓐ why to conserve?

**Narrow utilization**

- \* direct economic benefit
- \* Foods, firewood, fibre
- Industrial product
- medicinal product
- (more than 25% of drug from plant)

\* Bioprospecting

↳ exploring: molecular genetic, species diversity for product

**Broad utilization**

- \* Amazon rain forest
- ↳ 20% of earth O<sub>2</sub>
- \* pollination (Bee, birds, bats)
- \* Intangible benefits
- ↳ Aesthetic pleasure, Bulbul's song

**Ethical**

- \* other species also share this planet
- \* Philosophically & spiritually
- ↳ they also have right to live

⑥ How to conserve

**In situ** (on-site)

Protect whole ecosystem (we save entire forest to save tiger)  
(HB NEWS)

- Hotspot
- Biosphere reserve (14)
- National park (90)
- Wildlife sanctuaries (448)
- Sacred groves

**Ex-situ** (off-site)

when species is endangered & **Urgent** need to save it

∴ threatened species taken out & place into protected area

- eg:
- Zoological park
  - Botanical garden
  - Wildlife safari park
  - Cryopreservation (gametes)
  - In-vitro fertilization (egg)
  - Tissue culture (seed)
  - Seed bank

⑨ Biodiversity hotspot

- High species richness
- High degree of endemism (specific species in specific area)

\* World: (34)

- \* India: (3)
- Western Ghats & Sri Lanka
  - Indo-Burma
  - Himalaya

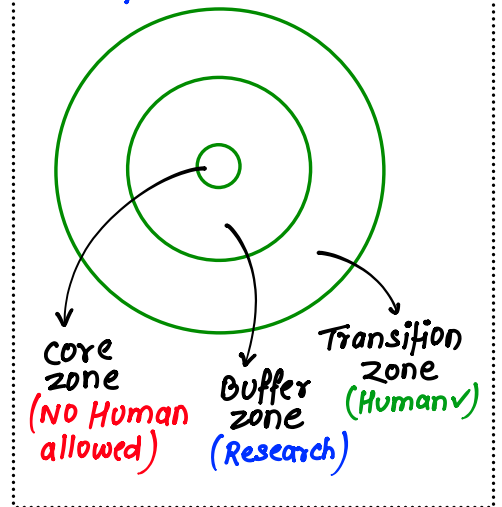
**Endemic species**: species confined to particular region & not found elsewhere

\* Biodiversity Hotspot → less than 2% land → High number species

\* Sacred groves (Tribes)

- Khasi & Jaintia Hills (Meghalaya)
- Aravalli Hills (Rajasthan)
- Western Ghats (Karnataka & Maharashtra)
- Sarguja, Chanda, Bastar area (Madhya Pradesh)

\* Biosphere reserve (14)



⑩ Measure for conservation

① The Earth summit: Rio-de-Janeiro → 1992 (Brazil)

② The world summit: Johannesburg → 2002 (South Africa)

→ '190 country'  
↓  
on sustainable development  
↓  
achieve by 2010